

## From the Principal's Desk

Dear Eastford Families,

I hope that you all enjoyed time with family and friends during the Thanksgiving holiday. The Eastford Elementary School staff is always thankful for the sense of community shown through support for education and the parent and community involvement in our school.

The Scholastic Book Fair will be back at EES in December! This **Book Fair will** run from December 9 through December 13. It will be open daily from 9:00 a.m. to 3:30 p.m., and on Thursday evening it will also be open from 5:00 p.m. to 7:30 p.m. during parent-teacher conferences. Please see the flyer in this Newsletter for more information on setting up an *eWallet* account or making a donation to the EES Book Fairy.

During the month of December, the **PTO** is sponsoring the Giving Tree. Families may make a donation in the amount of \$1, \$5, or any amount of their choosing. Each donation will give your child a snowflake to hang on the Giving Tree in the school lobby. Proceeds will support local families and the Eastford Food Pantry. Information on how to donate to the Giving Tree is included in this Newsletter.

Families should expect **report cards to come home on Friday, December 6.** Students who receive intervention, enrichment, and/or special education services should also bring home progress updates on December 6. At the end of each trimester, staff recognize students in grades 2-8 who have demonstrated exceptional citizenship, effort, achievement, and improvement throughout the trimester. This short recognition ceremony will take place on Friday, December 13 at 9:00 a.m. We will begin with students in grades 2-4 at 9:00 and then we will invite grades 5-8 to the gym at approximately 9:20 to announce their awards. We will notify you in advance if your child is receiving an award.

Parent-teacher conferences will be held on Thursday, December 12 in the evening and on Friday, December 13 in the afternoon. Preschool – grade 4

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teachers will hold traditional conferences with parents and guardians. Students in grades 5-8 will lead their own conferences with a teacher and their parent/guardian by sharing progress on their work, goals, and steps they will take for improvement over the course of the school year. If you have not yet scheduled a time to meet regarding your child's progress, please reach out ASAP to your child's classroom or homeroom teacher.

Also on December 13, all students and staff are invited to participate in Pajama Day to benefit children who are battling cancer at Connecticut Children's Medical Center. Those participating are asked to donate at least \$1 to this cause. Donations can be brought into school and given to homeroom/classroom teachers. A flyer with information is included here in the Newsletter.

Our music teachers, Mrs. Burns and Mrs. Farrell-Denke are planning a winter concert. This showcase of student talent will be held on **December 18 at 1:45 p.m.** in the school gym. It will feature instrumental players, the after-school chorus, preschool, kindergarten and the grade 3 recorders.

I'd like to thank all of you who were able to attend the annual Goods and Services Auction and Bake Sale on November 16, and especially those who donated goods and/or services. The dedicated members of our Auction Committee worked tirelessly to organize and orchestrate this event. Record fundraising amounts were realized, and the bake sale led by Kirstin and Rachael Budd was once again a huge hit! Proceeds from this fundraiser will be shared between grades 5-8 to support their culminating class trip to Washington, D.C.

On no-school and late opening days, radio station WINY and television channels WFSB and NBC CT (WVIT) will carry announcements. We will also alert you using our automated alert notification system. Email, voicemail and text alerts will be sent out when there are unexpected changes in our school day. You may also elect to sign up for text alerts from WFSB or NBC and receive alerts directly on your phone at no cost. We will always notify the television stations when there is a late opening, early closing or snow day. If we must close early for bad weather, we will follow the directions that you gave us at the beginning of the year. It is very important that you talk with your children about what you want them to do on unexpected early dismissal days. If you would like to change any information that we have on file regarding who may take your children home, please send a note to the office as soon as possible. On days when it is necessary to open late, we will follow a two-hour delayed schedule. The before-school childcare program will begin at 9:00 and school will open for student arrival beginning at 10:25. Students who only attend the morning preschool session should not come to school on late opening days.

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The Woodstock Fire Department, town food pantry and local churches have offered to assist Eastford families in need with toys and other items for children for the holidays. If you or somebody you know would like some assistance during the holiday season, please contact school counselor, Mrs. Schleicher or Mrs. McCombe.

Since the colder weather has arrived, it is important that you send your child/ren to school dressed appropriately. Unless the weather is deemed inclement, students are expected to be able to participate in outdoor activities every day. Also, the temperature inside the building can vary from location to location; it is best if students are dressed in layers to be comfortable in various classrooms and workspaces around the building.

On behalf of the entire Eastford Elementary School staff, I would like to wish all families a happy holiday season. Don't forget, there will be an early dismissal for students on December 13 for parent-teacher and student-led conferences, and no school for students from December 23 through January 1. There will be limited access to the school and offices during that holiday week. School will resume for students on January 2. If you would like to contact us during this break, please leave a message via telephone or email, and as always, if you have any questions or concerns, please feel free to communicate with members of the school staff.

Sincerely, Carole McCombe



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## Kindergarten News – Ms. Garvie

November was a very busy time in kindergarten! Children have been working diligently to learn all the letters and sounds during phonics time. They have been developing a routine saying the letter, keyword, and sound each day! During writing workshop, children wrote about characters in <a href="The Full Belly Bowl">The Full Belly Bowl</a> and about their favorite food with a picture to match.

During math time, we have been connecting quantities and numbers and ordering numbers 1-10. We even made matching towers for each number and played a game called number race. In science, we have been learning about turkeys and about Thanksgiving traditions during social studies time!

Our Second Step lessons include learning about different types of feelings and how to calm down using deep breathing when we are having a strong feeling. We also have been using an online learning platform called Boost and utilizing Seesaw to do some of our work. Please ask Ms. Garvie how to sign up for Seesaw if you are not yet connected, so you can see the work your child is doing!

Other exciting things that happened this month include our field trip to the Eastford Public Library, the family turkey projects, turkey headbands, singing "Albuquerque Turkey", and acting out the story <u>Run Turkey Run</u> in the soccer field. It was so fun!!! Please enjoy these pictures of some of the great projects and activities we have been doing.











## Grade 1 News – Mrs. Rhynhart

Welcome to December! The first graders have been enjoying a social studies unit on civics and government. We enjoyed learning about our "founders" and important documents such as our Constitution and Declaration of Independence. We will continue the unit this month focusing on citizenship and important citizens from our past. We have been reading a variety of "folktales" which try to explain why things happen in nature such as why the sun rises and why mosquitoes buzz in people's ears. Ask a first grader the answer to these questions! We have been learning how to add larger numbers using new strategies such as "counting on" and subtracting larger sums by "counting back." We will enjoy an author visit book break this month with Adam Rubin, author of Dragons Love Tacos - a class favorite book! We are looking forward to the change of seasons and watching for that first exciting snow - Happy December!



### Grade 3 News – Mrs. Bisson

November brought "An Attitude of Gratitude" to 3rd grade. We talked about gratitude and why feeling thankful, then sharing that feeling with others, is important. We generated ideas about gratitude then made lists of what we were thankful for and started a daily gratitude journal.

December brings daily acts of kindness. Each day we choose a random act of kindness to complete either at home and at school. Our acts of kindness foster a sense of gratitude and spread kindness and good cheer during the busy holiday season! A few 3rd Graders have even volunteered to help out friends in kindergarten!





### Grade 4 News – Ms. Dill

Life in New England affords us the opportunity to experience four distinct seasons. Recently students wrote an opinion essay about their favorite! Their writings were full of anecdotal stories of family vacations to near and far locations, delicious treats, and activities to stay busy.

Surprisingly, the winter season easily won the 'contest' with 8/19 students labeling it their favorite. Despite the bone chilling temperatures and added chores like shoveling the driveway, there are so many benefits and compelling reasons to be active and spend time outside during winter:

#### 1. Physical Health Benefits

• Engaging in outdoor activities helps students maintain physical fitness, improve cardiovascular health, and build strength.

#### 2. Mental Well-Being

 Exposure to natural light and fresh air can boost mood and reduce symptoms of anxiety and depression, especially during darker winter months.

#### 3. Vitamin D Absorption

• Sunlight is a key source of Vitamin D, which is important for bone health and immune function. Even in winter, some sunlight exposure is beneficial.

#### 4. Learning Opportunities

• Winter landscapes offer unique educational experiences, such as studying ecosystems, animal tracks in the snow, or the physics of snow and ice.

#### 5. Development of Life Skills

• Participating in winter sports or outdoor games helps develop skills such as teamwork, resilience, and problem-solving.

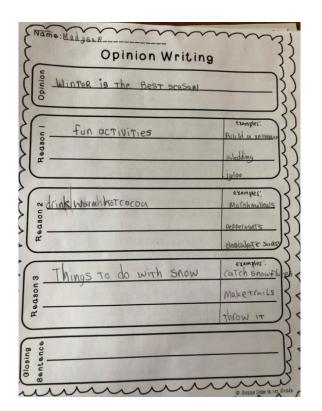
#### 6. Connection to Nature

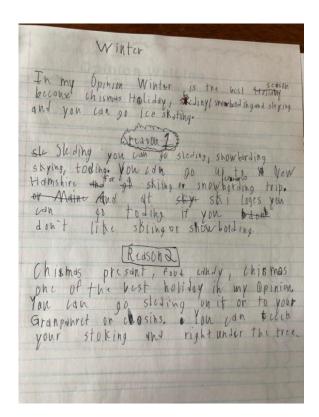
• Spending time outdoors fosters a sense of appreciation for nature, encouraging environmental stewardship and awareness.

#### 7. Fun and Enjoyment

• Winter activities like sledding, ice skating, or building snowmen are enjoyable and can lead to cherished memories.

Encouraging students to be active outdoors in winter can significantly contribute to their overall development and well-being. For that reason, Eastford School encourages outdoor winter recess. Before long it will be time to start digging through storage to locate snow pants, boots, hats, and gloves. Don't forget to send winter gear to school each day in anticipation of outdoor recess!





## Math News – Mrs. Barlow



### ELA – Mr. Salsich

#### **Eighth Grade: Exploring Narrative Techniques Through Film**

Our class has been diving into an exciting unit focused on narrative techniques in film. Recently, we've explored short films like *Presto* and *La Luna*, analyzing how filmmakers use storytelling tools such as visual cues, pacing, and humor to engage audiences and convey deeper themes. Students have been tracking these techniques, allowing them to draw connections between different films and reflect on how these strategies enhance storytelling. This exploration has sparked discussions about character development, symbolism, and the power of visual storytelling—skills that directly connect to our literary analysis and narrative writing goals. Thank you for supporting our journey into the art of storytelling!

#### Six and Seventh Grades: Finalizing Our Fantasy Narratives

Over the past few weeks, students have been working diligently to enhance their fantasy narratives. I've been providing detailed written feedback on their drafts to help them strengthen their storytelling skills, focusing on areas such as adding the "rule of three" to their writing for richer plots, identifying and refining a larger theme, and making meaningful edits. In class, we've also been analyzing short fantasy writing as models, discussing key concepts like vivid world-building, effective character development, and creative use of magic or conflict. These discussions have inspired students to incorporate these elements into their own work as they continue revising and refining their stories.

#### Fifth Grade: Lights, Camera, Action!

Our short film project on *Bridge to Terabithia* has been an incredible journey of creativity and collaboration. Each student has been actively learning and reflecting on the skills required for their unique roles in Fire Film Studios, from acting and directing to set design, sound editing, and more. We've been using We Video for editing and experimenting with techniques to bring the story to life visually and audibly. Regular Fire Film Studios meetings have allowed us to set goals, make important group decisions, and ensure that everyone's voice is heard. Filming is well underway, and it's exciting to see the students' hard work and teamwork shaping this meaningful adaptation!

## Science News – Mrs. Mead



After setting up the hydroponics tank in September and starting seeds in October, the seedlings were transplanted into the vertical growing space in November. We have Green Star lettuce, Romaine lettuce and basil that we hope to harvest in December or January. If how quickly the plants seem to be growing is any indication, the harvest will be ready sooner rather than later! Our goal for spring is to start seeds for flowering plants that may eventually be transplanted outside to enjoy over summer, along with additional foods.



Grade 7 engineers are using what they know about endothermic reactions to design the most efficient ice pack that they can. The ice pack needed to reduce the temperature of the "skin" (a water sample in the prototype) by 4 degrees Celsius in less than 5 minutes. Here, a student is watching both the "reaction" temperature and the "skin" temperature change using various amounts of reactants. The engineers want their ice pack to use the least amount of reactants that meet the criteria in order to keep the cost of their product down and their profit margin high!



Grade 5 astronomers have learned the cause and outcome of the phases of the moon each month. Here, students are working together to unravel the pattern.

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### Social Studies News – Mr. Kernan

#### Grade 5

I hope all families had a restful and enjoyable Thanksgiving. Prior to the break, grade 5 students completed their understanding of early Spanish, French, Dutch, and English settlements throughout North and South America. Students were able to demonstrate an understanding of why European empires sought to expand their wealth and influence. We have worked to understand this time period, examining the Plimoth settlement and the Wampanoag people. Students have gained an understanding of the settlements early colonists had as well as the settlements of the Wampanoag people.

#### Grades 6 - 7

Grade 6 and Grade 7 students showcased their knowledge of Ancient Egypt with an engaging mix of projects and presentations that brought history to life. Through their writing, students explored the reigns of Pharaoh Ramses II and Queen Hatshepsut, highlighting their contributions to Egypt's grandeur and legacy. They delved into the kingdom's rich relationships with neighboring Kush, analyzing trade, diplomacy, and cultural exchanges that shaped the region. Finally, students gained an understanding of the Nile River's essential role in agriculture, transportation, and daily life. We will transition to the Ancient Greeks in December.

#### Grade 8

Students in Grade 8 are working to complete two significant units. The first being the Revolutionary period and the second being the Constitutional Convention. They will be able to demonstrate understanding by analyzing key turning points of the American Revolution such as the French intervention to support the American army. Students will also demonstrate an understanding of the Constitution by examining the impact George Washington had on the government as the first president. Our unit of the Constitution will be an ongoing theme the rest of the year. Since it is a living document, we will continue to review it and examine how laws are applied both in our history and today.

I hope all middle school families enjoy a wonderful holiday season.

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## P. E. & Health – Mr. Cody

#### **P.E:**

Grades K-2: The students are continuing to learn how to move with a purpose through play. This unit they are working on listening skills, team building, and coordination through guided discovery. Students have been using tag games, hula hoops, and cotton balls to advance various skills. Small group games, and chase/flee games will continue into December. Many of the games will start having a winter



Grades 3-8: The students will continue to work on collaboration and teamwork through recreational games and sport activities. As we approach the winter months, PE units will include speedball, badminton, and volleyball. Sportsmanship, fairness, effort, and integrity will continue to be a major focus.

#### Middle School Health:

#### **Grades 5 - 8:**

Our middle school students have gained a solid understanding of healthy eating habits, balanced diets, and the impact of nutrition on their overall well-being. They've been learning how to make informed food choices and the importance of nutrients in maintaining a healthy body and mind.



Our new unit will focus on three essential themes: Cause and Effect, Goal Setting, and Personal Growth.

#### **Unit Overview**

- Cause and Effect: Students will explore how their choices impact their health and wellbeing, understanding the connection between actions and consequences.
- Goal Setting: We'll practice setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals that promote healthy habits and personal responsibility.
- Personal Growth: Through reflection and interactive activities, students will build skills to grow emotionally, mentally, and physically.

## Art News – Ms. Weinland

November has been a busy month in the art room! Eighth graders are painting a mural of the Eastford bulldog mascot on the PE office doors. Sixth grade studied portrait artists and are creating interactive portraits with face cutouts. Fifth grade practiced perspective by drawing cityscapes mounted on painted backgrounds. Third grade explored color theory with dinosaur-shaped paper and colorful backdrops. Second grade molded and painted clay sculptures, first graders created self-portraits celebrating their unique features, and Kindergarteners drew foxes with step-by-step guidance, adding personal touches like flowers and rainbows.

#### SELF-PORTRAIT PUZZLE PIECES AND COLOR DIFFUSED FEATHERS – GRADE 1



**PAINTED MODEL MAGIC SCULPTURES – GRADE 2** 









**CLAY - GRADES 8 AND 4** 











**COLOR DIFFUSED DINOSAUR COLLAGES – GRADE 3** 









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#### **CITIES FROM A STREET VIEW – GRADE 5**







**EASTFORD SCHOOL BULLDOG MURAL – GRADE 8** 







**ENLARGED PORTRAITS – GRADE 6** 







**FOLLOW ALONG FOX DRAWINGS – KINDERGARTEN** 











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## Library & Media Center – Mrs. Bibeault

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EES Media Center
MRS. BIBEAULT

Four lucky participants in the Summer Reading Challenge were awarded special prizes for their hard work!
Congratulations to our random drawing winners: Gabriella Lynch, Daniel Budd, McKenna Tacy, and Anna Moore!



A GIANT thank you to our EES library volunteers,
Ruth Barlow and Jenny Gillett.
WE APPRECIATE YOU!!!

Books like to roam, books like to play, But they must come back by library day!

#### RETURNING BOOKS

Does your child have their library book? Please help him or her return it on time each week so a new book can be borrowed.

#### Library Day

Mondays: Grades 1, 2, 6 & 7

Tuesdays: Kindergarten & grade 5

Fridays: Preschool & grades 3 & 4

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## **Scholastic Book Fair**

#### Dear Parents and Families:

The Eastford Elementary School Scholastic Book Fair will run from December 9-13, 2024, open 9:00-3:30 M, T, W, F, and during evening parent conferences on Thursday, December 12.

Students attend the Book Fair with their teachers during the school day, but we'd love to see families too! Families and community members can visit the Book Fair on Thursday, December 12 during parent conferences, 5:00-7:30pm in the EES Library. Enter through the library door by the roadside entrance.

The eWallet is a fabulous way for your child to have a digital payment method. Before the fair, set up eWallet for worry-free, cash-free purchases. Anyone can contribute! Share each child's eWallet so friends and family can add funds and give your kids more books to enjoy.

The EES Book Fairy, a special initiative made possible by the generous donations of staff, parents, and community members, will continue this year, contingent on the availability of contributions. Through this program, select students will receive a book ticket to use at the Book Fair. In the spirit of giving, these tickets are provided discreetly, so students are unaware they are being supported in this way. This thoughtful gesture helps ensure that more students have the opportunity to participate in the Book Fair. Donations can be made to the **Book Fairy eWallet** 

through this link, <a href="https://bit.ly/4fRTHsu">https://bit.ly/4fRTHsu</a>, or submitted to Mrs. Bibeault in the school library.

Can't make it to the fair? Shop our Online Book Fair, enjoy free shipping on orders over \$25, and help our school earn points for books and supplies.

Scan the QR code or visit this link, <a href="https://bit.ly/4aiUPIV">https://bit.ly/4aiUPIV</a>, to access our Book Fair homepage, set up an eWallet for your child, and shop online.

See you at the Book Fair - where the MAGIC begins! Mrs. Bibeault Book Fair Chairperson

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#### eWallet

#### To create an eWallet (A new eWallet must be created for each Book Fair)

- 1. Go to your school's book fair page, https://bit.ly/4aiUPIV
- 2. Scroll down to Get Started This will take you to the Scholastic sign in page.
- 3. Scroll down to CREATE ACCOUNT Create your Book Fair eWallet today!

Do this even if you already have an account. The next page will let you sign in with your Scholastic credentials or create a new account.

- **4.** You will need to sign into the same Scholastic account you used to create the first eWallet.
- 5. Select I'm a parent creating an eWallet for a student.
- 6. Type in student's first and last name. Type in teacher's last name only, no teacher first name. Select student's grade level.
- 7. Choose Create eWallet.
- 8. Choose how to fund your eWallet by clicking under the correct choice, **eGift card balance** (amount on eWallet from last Book Fair ) or **credit card**.
- 9. Invite family & friends to help fund your child's eWallet. Choose this option tif you would like to send family members a link to contribute.



## **EES PTO**

## Décember Newsletter

#### November in Review:

- We extend our heartfelt thanks to all who took part in the Cash Calendar Fundraiser. For our inaugural year, it was quite a success!
- We also hosted a wonderful "Be Thankful" craft collaboration with the Eastford Public Library, where children created wreaths and shared what they were thankful for. They also crafted a fall tree, enjoyed a delightful story, and savored a tasty treat.

#### Upcoming:

 Winter Wonderland craft collaboration with the Eastford Public Library 1/25.

#### Volunteers Needed:

- Parent-Teacher Conference
   Dinner: A signup sheet has been emailed to families.
- Volunteers for the Winter
   Wonderland craft collaboration

#### December Events:

- 2nd-Giving tree starts
- 12th- Conference Dinner

#### January Events:

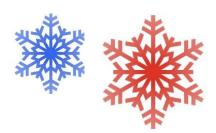
- 1/14 PTO meeting
- 1/25- Winter Wonderland craft collaboration

Contact Information: Aliesha Lynch - PTO Chair

We are in search of a Co-chair to help with the PTO. If you are interested, please send us an email. Furthermore, don't hesitate to reach out with any questions or suggestions at pto@eastfordct.org. We also encourage you to connect with us on Facebook by liking and following our page.

Eastford Elementary PTO Facebook Page

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#### Support Local Families with Eastford Elementary's Giving Tree





By purchasing a snowflake for **Eastford Elementary School's Giving Tree**, you can help support local families and the Eastford Food Pantry during this holiday season and beyond. It's easy to participate—simply complete the form below and select the donation amount you wish to give. Donations can range from \$1 to \$5 and beyond, allowing you to give at any budget level.

Once you've made your donation, return the completed form along with your gift to your child's classroom teacher. In exchange, your child will receive a snowflake with their name on it, which they can proudly hang on the Giving Tree in the school's main entrance.

Our goal is to fill the tree with snowflakes, encouraging students to participate in acts of kindness and fostering a sense of community. Thank you for helping us make a difference this holiday season!

The deadline to send in a form and gift is Friday January 3, 2025. This program is sponsored by the EES PTO. If you have questions, feel free to email the PTO at pto@eastfordct.org.

Yes, we want to support Eastford Eleme project.	entary School's <b>Giving Tree</b>
My child would like to purchase a: White Snowflake (\$1)	
Blue Snowflake (\$5)	
Red Snowflake (other) please list	amount: \$
My child's name is:	
My child's teacher is:	Grade:
Thank you for your support	of our community!

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A statewide initiative raising funds, spirits and awareness for kids battling cancer.

# December 13, 2024 Eastford Elementary School









Supporting Connecticut Children's Since 2011

Donate \$1, or more, to wear PJs in support of kids at Connecticut Children's who wear their PJs for long periods of time while enduring treatment.

Scan to Donate, or visit:

https://give.connecticutchildrens.org/eastford



PJ Day for the Kids has raised more than \$4 million dollars, funding vital childhood cancer research, clinical trials and care at Connecticut Children's.



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## Festive Fun

### Let's all get in the HOLIDAY SPIRIT

with some festive days next week!

Monday	Tuesday	Wednesday	Thursday	Friday
December 16	December 17	December 18	December 19	December 20
Toasty Mistletoes	Festive Wear	Candy Cane Delight	Light Up the Holidays	Ho! Ho! Ho! Santa's on His
holiday/winter theme	wear holiday theme			Way
socks OR	clothing OR holiday	Wear Red and White	sparkly/shiny	•
accessories such as hats, pins, stickers, etc.	colors		clothing or accessories OR wear bright colors	Wear Santa Hats and/or Pajamas
etc.			and accessories	

## AFTER SCHOOL PROGRAMMING IN JANUARY AS SENT HOME IN DECEMBER

		January 2025						
J	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	ALL ACTIVITIES ARE 3:45 TO 4:45 UNLESS OTHERWISE NOTED			NO SCHOOL ;	Acad Supp Gr 2-8 2	RWP Zoo Gr K-2 3	4	
	5	Ragged Hill / Woods Gr 2 - 8	Acad Supp Gr 2-8 7	Acad Supp Gr 2-8 Cupcakes Gr 3-4 Group 1	Acad Supp Gr 2-8 9	MS Student [ () Council Dance 6 - 8 pm	11	
	12	Mystic Seaport [3] Monday Gr 2 - 5 [3] Home Basketball 3:30	Acad Supp Gr 2-8 [L Board Games K-1	Acad Supp Gr 2-8 15 Hydroponics Cupcakes Gr 3-4 Group 2	Acad Supp Gr 2-8 [/	(long weekend) [7 Crochet gr 6	18	
	19	NO SCHOOL 20	Acad Supp Gr 2-87	Cupcakes Gr 5-8	Acad Supp Gr 2-877	RWP Zoo Gr 3-8 24	25	
	26	Ragged Hill 27 Woods Gr 2 - 6 Chorus Gr 3 - 8	Acad Supp Gr 2-8 13 LO Board Games 2-3		Home Basketball 3:30 Acad Supp Gr 2-8	Movie Balto K-7 4:55 p/u time		
		Away Basketball						



EPL







## Windham-Tolland 4-H Camp Camper Game Day

December 30, 2024

9am-3pm

Join us for a day filled with games, friends and food. Lunch and Snack Provided
Only \$25

Ages 6-12

Use QR Code to register



RSVP by Dec. 22

WE WILL SPEND TIME OUTSIDE—SEND CLOTHES TO DO SO

326 Taft Pond Rd Pomfret, CT 06259



# 2025 WINTER VOLLEYBALL

DEVELOP AND IMPROVE YOUR SKILLS AS YOU PRACTICE AND SCRIMMAGE OVER 6 WEEKS THIS WINTER. WOODSTOCK ACADEMY'S GYM ALLOWS FOR 3 COURTS PROVIDING THE OPPORTUNITY TO ACCOMMODATE PLAYERS WITH VARYING ABILITY & EXPERIENCE.

DIRECTOR & COACH: JEFF BOSHKA
CURRENT ASSISTANT VARSITY COACH @ WA
30 YRS COACHING EXPERIENCE

Woodstock Academy Gym 57 Academy Rd Woodstock CT

COACHES:

MIKE MCKEON-MILLBURY HIGH SCHOOL HEAD COACH. 20 YRS COACHING EXPERIENCE

HEATHER ALLEN-FORMER DI CORNELL UNIVERSITY PLAYER

**PRICE: \$150** 

**VENMO: JEFF-BOSHKA** 

TIME: SUNDAYS 1-2:30 PM WHO? GIRLS & BOYS ENTERING GRADES 4-12

QUESTIONS?

EMAIL IBOSHKA@GMAIL.COM Phone (401) 864-5283 "Space is limited"

DATES: 1/5, 1/12, 1/19, 1/26, 2/2, 2/9