



Shaping Futures Together

Nov 2024



From the Principal's Desk

Dear Families,

On Sunday, November 3, 2024 daylight savings time will end, and it will be getting dark as students are arriving home on the bus. Please use caution and remember to always stop when a bus has its red flashing lights on.

I hope that you are pleased with your child's photo proofs from Irvin Simon Photographers! If you have not been able to access your proofs, please let me know and we can assist you.

On November 8 we will have a short ceremony in the front of the school to reveal the winner of the PTO-sponsored school sign contest! Earlier in October, the entries were narrowed down to three finalists. All students had the opportunity to vote for their favorite sign out of the three finalists. I want to thank all the students who submitted entries this year. It is always a difficult task for our PTO to narrow the entries down to just three finalists! Congratulations to our three finalists, Zoe Labonte in grade 5, Rio Souvigny in grade 2, and A'vriella Barber in grade 1. On November 8 we will find out which sign students selected as the winning design!

As we move into the months of November and December, please refer to the school calendar for days when the school day is shortened or when there is no school due to holidays or professional development. Coming up quickly, there is no school on November 5 and November 11. There is also no school on November 27-29 for the Thanksgiving break.

First-trimester report cards will be distributed on **December 6**. **Parent-teacher conferences** will be held in the evening on Thursday, December 12, and in the

afternoon on Friday, December 13. Friday, December 13 will be an early release day so **that teachers can discuss your child's progress with you.**

Teachers in grades pk-4 will provide you with an opportunity to sign up to conference with them on these days. Please look for further communication regarding conferences prior to the Thanksgiving break.

Students in grades 5-8 will conduct **Student-Led Conferences.** Student-led conferences are an opportunity for students to engage in their learning process and share with families their areas of strength and the areas that are challenging for them. Middle school teachers have been working with students to set goals and to monitor their academic progress. It is very important to our students that you find the time to visit so they can speak with you about their progress. They have been working hard to prepare this for you. The middle school team will be reaching out to families prior to Thanksgiving break to explain the process in more detail and to schedule appointments with you.

During your parent conference, feel free to ask teachers about some of the assessments that students have taken and about ways that teachers monitor student progress. In addition to routine classroom assessments, students in grades two through eight have participated in an **NWEA** (Northwest Education Association) assessment. This assessment has English/language arts and mathematics components, as well as a science component for students in grades 3-8. Assessments assist in determining the specific learning needs of individuals and groups, and combined with other academic data, help ensure that all students are making progress toward mastering academic standards.

Community Donations

Many local agencies have coats, clothing, food, toys/gifts available to families in need. If you, or a town resident you know, are in need of assistance, please contact the school counselor, Mrs. Schleicher, or me so we can make necessary arrangements to support you. We will also be reaching out to some families to be sure you have what you need for your children around the holidays.

Inclement Weather

On **no school and late opening days**, radio station WINY (1350 AM) and television channels WFSB and WVIT will carry announcements. We also post announcements on our website and **utilize our automatic notification alert system.** This system will allow for a voice message, a text and an email to be sent to all of our contacts. This system will be used, in addition to notifications on local media outlets, to notify families of school closings and any other unexpected events that may impact the opening or closing of school.

Please keep in mind that **when we close early for inclement weather**, we follow the directions that you gave us at the beginning of the year for dismissal of

your child. It is very important that you talk with your children about what you want them to do on unexpected early dismissal days. If you would like to change any information that we have on file regarding who may take your children home, please send a note or call the office as soon as possible.

As the weather fluctuates through the seasons, it is important to send your children to school dressed appropriately. Unless the weather is deemed inclement (below 20 degrees or too wet), students are **expected to be able to participate in outdoor activities every day**. Indoor temperatures can also fluctuate quite a bit over the course of the day. Dressing in layers is a great way to remain comfortable all day.

Our Auction Committee has been working hard to prepare for our annual goods and services auction on November 16, 2024. This annual auction is our primary fundraiser that enables all students to attend their class trip in either grade 7 or grade 8 to Washington, D.C., with all expenses paid. It is **very important** that families of students in **grades 5-8** get involved as **the money raised is shared among these grades** to gradually build up the necessary funds to support the trip. Look for additional communication in this newsletter on how you can help **prepare** for the auction or **help on the day of** the auction so that we can continue this valuable tradition for our students. **We need everyone in the school community to come out and support this effort for our students!** More information about the auction can be obtained by reaching out to the auction committee at auction@eastfordct.org.

We have many exciting after school activities and programs to offer students thanks to grant funding that we have received! Most programs are designated for specific age groups and have limits on the number of children that can attend. Please read details carefully when notices come home to sign up, and don't sign up for programs if you don't intend to attend. This will ensure that all children have the opportunity to participate in some of the offerings!

As we enter the upcoming holidays, I wish everyone a happy and healthy season. We have much to be thankful for here at Eastford Elementary School!

Sincerely,
Carole McCombe



Health Office News – Mrs. Roto, R.N., B.S.N

Fall is a beautiful season and the weather has been ideal for playing outside and enjoying nature. However, as with other seasons, illnesses can flourish in autumn. The cooling air and changing weather patterns can hit your body hard, affecting everything from your blood pressure to how your fingers feel. Those with certain conditions might feel a particular sense of dread after the autumnal equinox, as seasonal variations in temperature can spur all kinds of health problems.

Cold weather may not be the only reason you get chills. Low temperatures can increase the likelihood of getting sick. The body is not as effective at fighting a virus when cold air enters the nose and upper airways, so viruses such as the common cold, the flu, COVID-19, and gastrointestinal illnesses often spread more easily in the winter.

Many researchers believe that exposure to cold weather can adversely affect a person's immune response, making it harder for the body to fight off infections. Reasons for this may include:

- Reduced vitamin D levels: During the winter, many people get less vitamin D due to reduced sun exposure. Vitamin D plays an essential role in maintaining the immune system and feeling of well-being
- Cooler temperatures may affect immune response:
- Blood vessel narrowing: Breathing in cold and dry air causes the blood vessels in the upper respiratory tract to narrow to conserve heat. This may prevent white blood cells from reaching the mucous membrane, making it harder for the body to fight germs.

While cold weather does not directly cause a cold, the viruses that cause colds may spread more easily in cooler temperatures. Various steps can help a person avoid getting sick during the colder months.

To avoid falling ill, practice these common and easy to do tasks:

- **Wash your hands.**
Clean your hands thoroughly and often with soap and water. If soap and water aren't available, use an alcohol-based hand sanitizer.
- **Disinfect your space.**
Clean kitchen and bathroom countertops with disinfectant, especially when someone in your family has a cold. Be diligent about wiping down doorknobs and frequently touched surfaces.
- **Use tissues and masks.**
Sneeze and cough into tissues. Discard used tissues right away. Then thoroughly wash your hands. If you are wearing a mask, discard the mask and replace it with a clean one.
- **Don't share.**
Don't share drinking glasses or utensils with other family members. Use your own glass or disposable cups when you or someone else is sick. Label the cup or glass with the name of the person with the cold.

Strategies to boost your immunity:

- **Eat a diet high in fruits and vegetables.** High levels of vitamins C and A are found in many fruits and vegetables and strengthen the immune system
- **Exercise regularly.** Exercise causes changes in antibodies and white blood cells (WBCs). WBCs are the body's immune system cells that fight disease. These antibodies or WBCs circulate more rapidly, so they could detect illnesses earlier than they might have before
- **Get enough sleep.** Making sure your body has a chance to rest and recover from the day is important for your immune system to function at full strength. When we sleep, our bodies produce a protein called cytokines, which target infection and inflammation, creating an immune response.
- **Keep current with all recommended vaccines.** Vaccines prime your immune system to fight off infection.
- **Dress for the elements.** Wearing layers during the winter can help prevent physiological conditions that can make you more susceptible to contracting viruses, before they take hold in your body

The bottom line is that cold weather or being cold doesn't cause illness, but exposure to weather or other factors may weaken your ability to fight off illness.

Kindergarten – Ms. Garvie

October was a wonderful and eventful month for us here in kindergarten. During our Second Step lessons we learned that mistakes are okay, and we can practice and keep trying when we are learning new things. We also started learning about feelings and how to manage our emotions when we are having a strong feeling.

We have established the routines and expectations of phonics, reading, and writing time. We each have our own phonics bags with white boards, magnetic letters, and other fun phonics activities to support our learning!

During math, we counted collections and compared groups of objects using the terms more, fewer (or less), and equal. For science, we have been learning about October-related topics such as why some apples are red and some apples are green, and why pumpkins are so popular every fall. Our class also did a leaf hunt followed by a leaf investigation and leaf rubbings. It was also fun to do a pumpkin investigation! The children predicted how many lines and seeds were in the pumpkin, described the outside, and opened the pumpkin up to explore the inside. We all got to feel what the inside of the pumpkin is like. It was described as gooey, icky, slimy, and yucky.

We have jumped right into the new season with some other fun-filled events. The PreK and kindergarten classes started the month with a field trip to Buell's Apple Orchard. Then, we had another trip to the Eastford Public Library. The Eastford Fire Department came and taught us about fire safety. At the end of the month, it was such a treat to have the author Renata Bowers come to our school and do an assembly about her Freida B books!

Please enjoy these pictures of some of our engaging fall activities!





Grade 1 News – Mrs. Rhynhart

What happens to your shadow when you are not looking? It shrinks and then grows taller again! The first graders have been learning about the predictable patterns of the sun. When we wake up and the sun is low in the sky, our shadows are tall. At midday, when the sun is high in the sky our shadow shrinks. At the end of the day when the sun is low again, our shadow changes sides and grows tall again. Next, we will be learning about the predictable patterns of the moon! The first graders have also been busy learning about the many communities they are a part of and what their responsibilities are in each community. In our class community, all the students have a daily job that helps our classroom stay safe, clean, and run smoothly so we can all do our best learning. As November approaches, we look forward to learning about the election process and our responsibilities as members of our town, state, and federal communities. This month, the first graders will also work on strategies (or “tricks” as we call them!) to add numbers with larger sums, practice writing informational stories to share facts about the fall season and continue our reading development by focusing on new phonics skills and sight word recognition to improve our reading fluency. Look out November, here we come!



Grade 2 News – Mrs. Crocker-Lincoln

Happy November to all! We have lots to be thankful for at EES!

Recently, second-grade scientists worked on building prototypes of a birdhouse that would attract a bird of their own choosing. Students chose among finches, jays, woodpeckers, and cardinals. Considerations about the type of food the bird prefers, where the bird likes to stand or perch when it eats, and how the feeder could be kept safe from predators, such as a cat, were incorporated into the design.

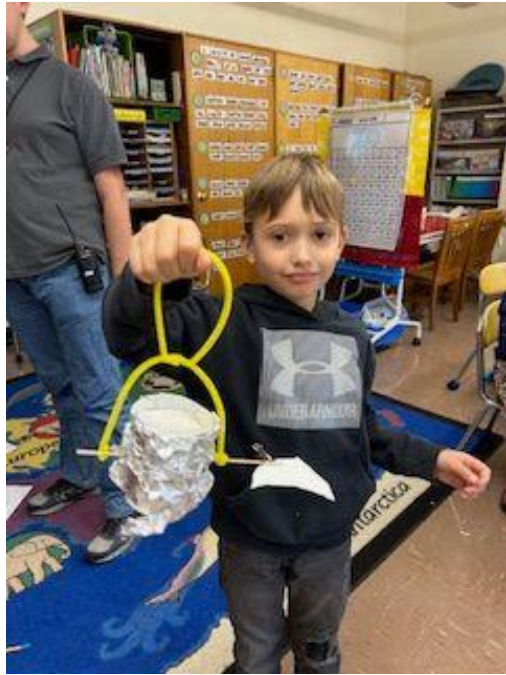
Grade 2 scientific problem statements were then written.

Here is an example:

I want _____ to come to my yard! I need a bird feeder with _____ type of food and _____ for it to stand in. I will make the feeder safe from predators by _____.

As you can see, students individually created some amazing bird feeder prototypes.





Grade 3 News – Mrs. Bisson

Third Graders were exceptional American Citizens this month! We spent our Shared Reading time learning all about the American Government. First, we learned about the Constitutional Convention, read the different articles of the Constitution, and discussed the importance of each one. We also learned about the Bill of Rights and other important amendments. Then, we moved on to learning all about Congress and the two different groups of elected representatives that help do important jobs for our country. We explored the process of how an idea becomes a bill and how that bill becomes a law.

We then wrote our own ideas for laws we would like to see in our country and worked hard to define and describe the different responsibilities of the Senate and House of Representatives.



Grade 4 News – Ms. Dill

As parents of elementary school children, you play a crucial role. Your involvement and collaboration make a significant difference in their academic and personal growth. One essential way to foster this collaboration is through parent-teacher conferences, which are quickly approaching (December 12 and 13).

Here are four questions to ask your child's teacher that can foster a constructive dialogue, ultimately benefiting the child's education.

- 1. How is my child performing academically?**
 - This question helps provide insight about your child's progress including learning style and individual needs. It works to establish a shared vision for goal setting.
- 2. What are my child's social interactions like in class?**
 - Understanding how your child interacts with peers can give parents insights into a child's social skills and relationships. It may help address concerns early, before escalation.
- 3. What can I do at home to support my child's learning?**
 - Parents can ask for specific strategies or resources they can use to reinforce what their child is learning in school. This creates a partnership for success.
- 4. Are there any behavioral concerns I should be aware of?**
 - This question allows parents to address any potential issues and work with the teacher to support their child's behavior and engagement.

Conference slots seem to be over in the blink of an eye! These types of questions will help parents and teachers collaborate to support the child's success!

Math News – Mrs. Barlow

Grade 5: This group has been working with division and how to divide small numbers to get a fractional answer. This leads us to fraction multiplication, explicitly finding the fraction of a distance. We have now seen the area of rectangles with side lengths of mixed numbers or fractional side lengths.

Grade 6 In Grade six, we talked about the surface area of many types of pyramids or prisms. We have found that using nets can make it easier to keep track of our math. Today, we started talking about perfect squares and exponents. We will be finishing up this unit shortly.



Grade 7 did a fabulous job on their scale drawings—see some below. We have since moved on to proportional relationships. Students can now identify the constant of proportionality, write equations with variables, and graph points given values on a table.



Eastford Elementary School Newsletter

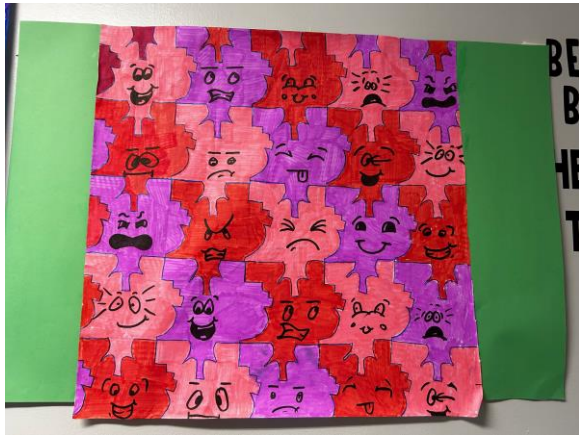


November 2024

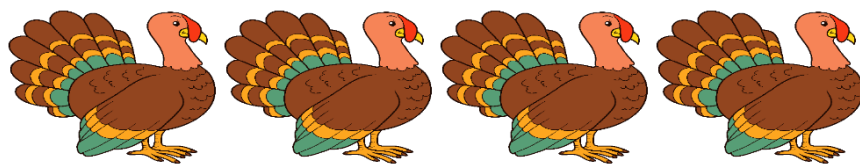


Grade 8: This group has finished its unit on rigid Transformations and moved on to dilations. We have learned to find similar and congruent shapes using rigid transformations and dilations. In the following few lessons, we will use what we know about similar triangles on a graph to understand how they relate to finding the slope of a line. This will lead to a couple of units on linear equations. Take a look at the terrific tessellations made by this group!





Algebra: In Algebra, we have been working on writing, graphing, and solving inequalities. Some of these inequalities have been compound inequalities and absolute value inequalities. Students have taken to writing solution sets with mathematical symbols more than most of my groups. They might like the next unit that most don't, where they need to find the domain and range of a function!



Science News – Mrs. Mead

Exciting things are happening in the middle school science room as most students are finishing up their first unit of study, and some are on to their second.



Meeting some furry (and not so furry) friends from the Roger Williams Park Zoo.

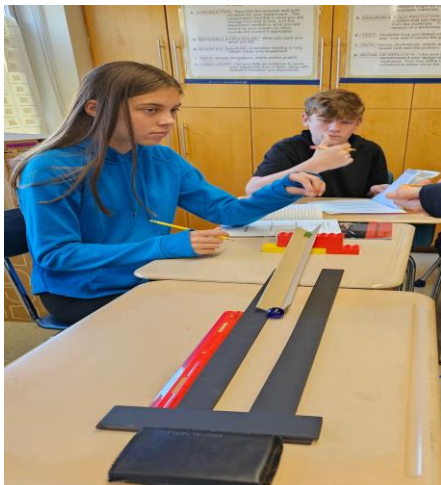
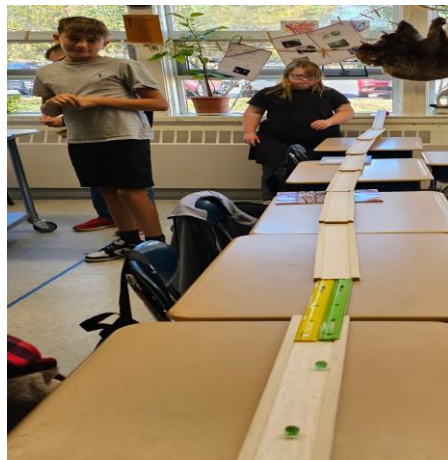


Experiments with gravitational potential energy.

Investigating endothermic and exothermic reactions.



Discovering energy transfer in collisions.



Social Studies News – Mr. Kernan

Grade 8 has finished their review of the “Coming of the American Revolution.” They were able to demonstrate an understanding of why this period led to the American Revolution. We also talked about how and why it still resonates today as our governing force. Throughout this work, we learned about the economic development of the colonies, the French and Indian War, Pontiac’s War, and attempts to expand westward. Heading into November, we will be discussing and learning about our early republic, including the U.S. Constitution. In doing so, we will examine what our stances on foreign policy were, how we built an economy, and how we learned to transition power from one President to another.

Grades 6 and 7 have finished their review of the first empires, exploring topics such as ancient Mesopotamia, the significance of the Nile River, the Fertile Crescent, Judaism, and the development of law. Students showcased their knowledge through a choice board assignment, with options like creating maps, writing a journal from the perspective of a Phoenician, or using a Venn diagram to compare and contrast the Persians and Assyrians. We have now transitioned into studying Ancient Egypt, focusing on the Pharaohs and the lives of the Egyptian people.

Grade 5 continues our work on the earliest times of the Americas. We have worked to understand the Incas and Aztecs. We have also worked to understand how the Spanish and Portuguese came to the New World and settled in both habited and uninhabited lands. Going forward, we will continue to learn about geography and the early attempts by Europeans to organize governments in the Americas. We will also compare and contrast the cultural structures of both native people and Europeans.

I wish all middle school families a very Happy Thanksgiving. I hope the time is relaxing and enjoyable.



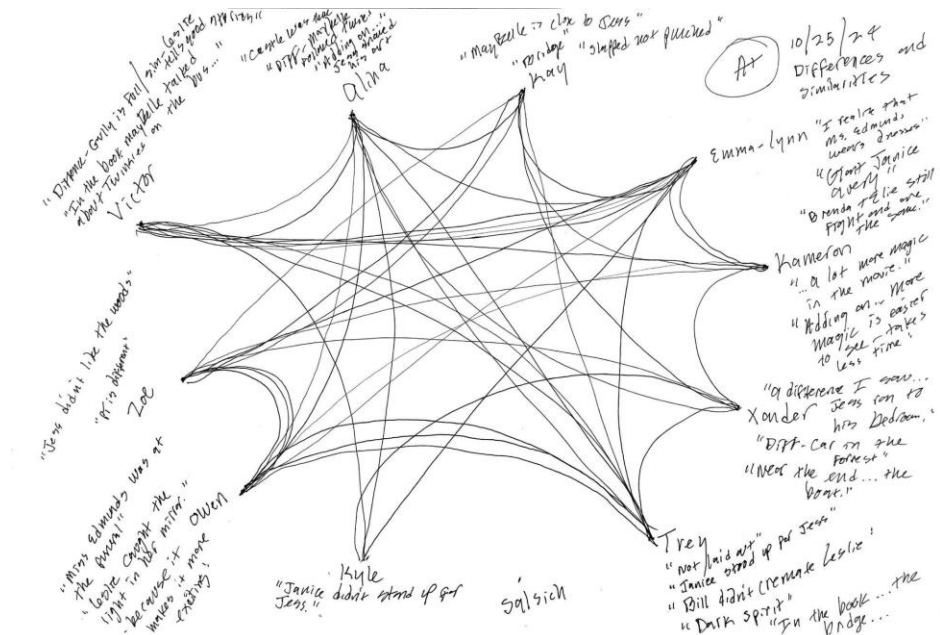
ELA News – Mr. Salsich

Dear Families,

Fifth Grade Bridge to Terabithia Final Project

As we conclude our reading of *Bridge to Terabithia*, I'm thrilled to share that our class will be creating a short film adaptation of the story. This project allows students to bring the book to life by deciding on the key scenes, adapting dialogue, and creatively representing the themes of friendship, courage, and imagination. Each student will have multiple roles, from acting and scriptwriting to set design and directing, ensuring they engage deeply with both the content and the collaborative process. Through this experience, students will develop skills in summarizing, character analysis, and storytelling, while also building confidence and teamwork. They are very excited and are already working hard!

We recently completed our second spider web discussion, this time focusing on the similarities and differences between the book *Bridge to Terabithia* and its movie adaptation, as well as exploring why the director might have made certain changes. Once again, the students did an outstanding job, demonstrating thoughtful insights and active engagement in the discussion.

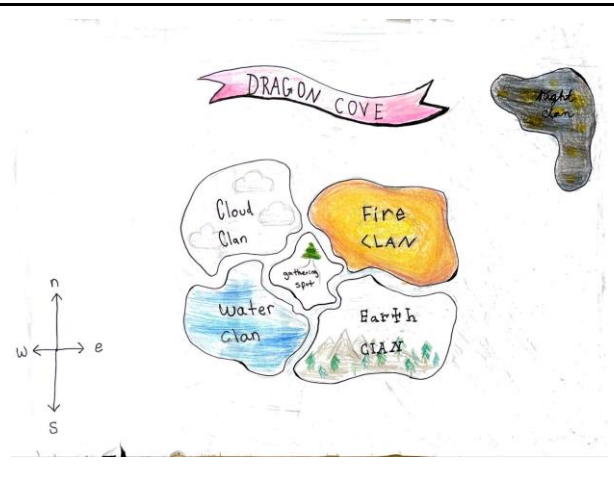
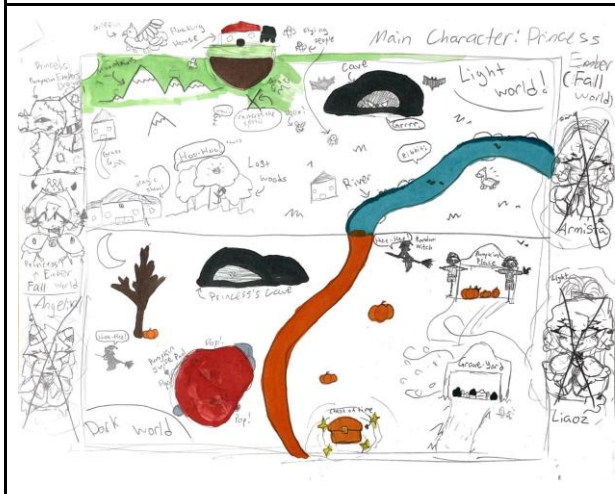
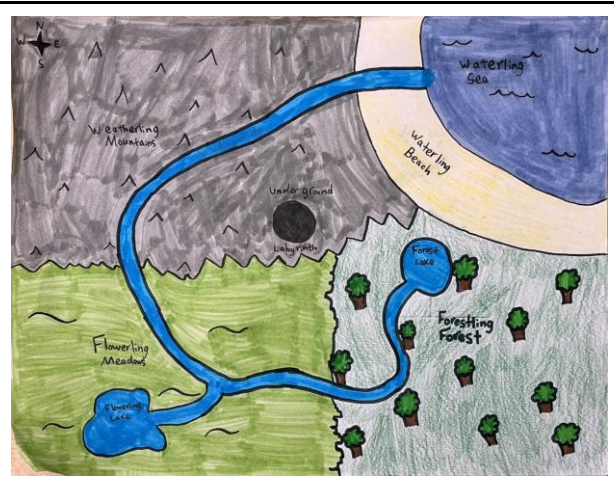


Finally, they completed a “Salsich Challenge” that involved finding a solution to a complex team problem. They solved it by using the web structure which must involve everyone working together at high levels.



Six and Seventh Grade Fantasy Writing Unit

Our students are currently immersed in designing their own fantasy worlds as part of an exciting writing unit! They’re creating unique settings, characters, and magical systems that will form the foundation of their stories. By focusing on world-building, character development, and conflict design, students are learning how to construct a well-rounded fantasy narrative from the ground up. These early stages are sparking a lot of creativity and discussion as they imagine every detail of their story's universe, preparing them for the next steps in crafting their fantasy tales. Here are some of the fantasy world maps, but keep in mind that they are not finished.



Eighth Grade Narrative Writing Unit

This week, students are wrapping up their NWEA testing, and I'm proud of the hard work they've put into showing their growth and skills. Next week, we'll be turning our focus back to the narrative writing unit, as students work to finalize their stories. They've spent time developing plot structure, exploring character depth, and adding vivid sensory details to bring their narratives to life. As they revise and edit, they'll ensure their work reflects the advanced narrative techniques we've practiced. I look forward to sharing the creativity and effort they've put into their writing!





Art News – Ms. Weinland

CLAY TIC TAC TOE BOARDS AND CHARACTER VESSELS

Eighth-grade students recently wrapped up a clay unit, where they explored various hand-building, sculpting, and glazing techniques. Through this experience, students transformed their creative visions into themed Tic Tac Toe boards and unique vessels inspired by animal or human characteristics. These projects allowed students to develop their craftsmanship and showcase their artistic expressions in imaginative, three-dimensional forms.



TIM BURTON-INSPIRED SPOOKY SELFIES

Sixth-grade students created spooky selfies in the whimsical style of Tim Burton, focusing on exaggerated features like oversized eyes, a small nose and mouth, a long neck, and “helmet hair.” Inspired by Burton’s monochromatic approach, they concentrated on shading and value, using smudging techniques with color sticks to achieve a 3D effect. Through blending and highlighting, students practiced chiaroscuro to capture light and shadow, bringing their spooky selfies to life with Burton’s iconic, slightly eerie charm.



STUDENT ARTWORK ON DISPLAY AT EASTFORD PUBLIC LIBRARY

Student artwork will be rotated monthly, giving students the opportunity to share their work with the community and experience having their art in a public setting. Stop by to see their colorful creations!

WATERCOLOR WITH PEN AND INK

Fifth-grade students transformed repetitive arched lines into a vibrant underwater world filled with water and sea life using pen and ink and liquid watercolors. By layering their ink designs with bold watercolor washes, they brought their imaginative aquatic scenes to life, exploring the interplay between detailed line work and fluid color.



VAN GOGH INSPIRED SUNFLOWER COLLAGE

Second-grade students learned about French Impressionist artist Vincent Van Gogh and his use of layering and bold color. After studying his sunflower still lifes, they painted paper in warm colors and tore it to form sunflower petals, arranging them on a cool-colored background for contrast.



LAYERED CAKE COLLAGE

Kindergarteners learned about collage through the sweet, colorful artwork of artist Wayne Thiebaud. They created their own layered paper cakes, decorating each "layer" with vibrant paint sticks to mimic the delicious textures and colors the artist is famous for.



Enrichment News – Mrs. Lynch

This year has gotten off to a very busy start!

In Enrichment, students began the school year with learning about analogies. We have been using a strategy to help us figure out missing words. First, we analyze the relationship between the two words of the first word pair. Then, we look at the first word in the second word pair and try to figure out a word that is related to it in the same way in which the first two words are related. Students have enjoyed being “word detectives!”



On a different note, you may remember that on Saturday, May 11, Eastford’s town-wide event, “Experience Eastford,” was held. To commemorate the day, students, staff, and community members were invited to use paint to decorate an individual fabric square for a quilt. Folks were asked to use their fingertips, dipped in paint, to create an image of their choice. Below, you can see some of the individual squares that were created.



Well, now the individual squares have been stitched together to create a wall hanging! This wall hanging is nearly complete. It will be ready to be shared at the upcoming Goods and Services Auction in November. Here is a sneak preview of the almost-finished product!



Best wishes to everyone for a safe and healthy fall!
Donna R. Lynch, Enrichment Teacher

Library & Media Center – Mrs. Bibeault



EES Media Center

MRS. BIBEAULT

CONGRATULATIONS READERS!

22 Eastford students participated in the Governor's Summer Reading Challenge! Each reader was rewarded with a certificate and a voucher to the upcoming Book Fair.

Gabriella Lynch
Tony DeGostin
Remy Bell
Calan Cote
Brennan Kitson
Levi McGurl
Harper Tacy
Anna Moore

Reese Ball
Declan Scranton
Rylie Ravenelle
Madison Lynch
Harrison Demers
Elena DeGostin
Keagan Murphy
Rory Barlow
Henry Said

Emmett McGurl
Hope McGurl
Grace Moore
Daniel Budd
Rory Ball
Weston Bell
Owen Barlow
Mckenna Tacy

Library Classes

Preschool – Fridays
Kindergarten - Tuesdays
Grade 1 – Mondays
Grade 2 - Mondays
Grade 3 – Fridays
Grade 4- Fridays
Grade 5 – Mondays

COMING SOON

BOOK FAIR

12/9/2024 - 12/13/2024

P. E. & Health – Mr. Cody



P.E

Grades K-2 The students are continuing to learn how to move with a purpose through play. In this unit they are working on listening skills, team building, and coordination through guided discovery. Students have been using tag games, hula hoops, and cotton balls to advance various skills. Small group games, and chase/flee games will continue into November. Many of the games we have been playing have a fall theme. We are having a blast!

Grades 3-8 We're excited to announce that our new physical education unit for November will be **Pickleball!** This fun and fast-growing sport combines elements of tennis, badminton, and ping-pong, and is perfect for students of all abilities. Pickleball helps improve agility, hand-eye coordination, and teamwork, making it a fantastic addition to our curriculum.



What students will learn:

- **Basic rules and gameplay:** Serving, scoring, and court positioning.
- **Fundamental skills:** Forehand, backhand, volleying, and dinking.
- **Teamwork and communication:** Partner play strategies and sportsmanship.

Our goal is to introduce students to a new sport they can enjoy both in and out of school. Whether they're beginners or have played before, there's something for everyone in this fun and inclusive unit.



Health:

Grades 5-8: As we wrap up our **Nutrition** unit, our middle school students have gained a solid understanding of healthy eating habits, balanced diets, and the impact of nutrition on their overall well-being. They've been learning how to make informed food choices and the importance of nutrients in maintaining a healthy body and mind.

Looking ahead, our next unit will focus on **Goal Setting**. This is a critical life skill that will help students develop strategies for success in both their personal and academic lives.

In the Goal Setting Unit, students will:

- Learn how to set **SMART goals** (Specific, Measurable, Achievable, Relevant, Time-bound).
- Understand the importance of setting short- and long-term goals.
- Develop action plans for achieving goals, including overcoming obstacles.
- Reflect on personal growth and the process of goal achievement.

This unit will emphasize the value of self-discipline, planning, and resilience—all essential for personal growth and success.



EES PTO

November Newsletter

October in Review:

*Thank you to everyone who participated in the can drive for the Eastford Food Pantry!

*Renata Bowers, our guest author, made a wonderful impression on the staff and truly engaged the children, sharing important life lessons tailored to each grade.

*Our Cash Calendar sales wrapped up on 10/30. We'll be using a computer-generated random name picker to select the daily winners. If you win, we'll reach out to you via email or phone.

Upcoming:

▪ Spirit Wear is expected to arrive this month.

Volunteers Needed:

- 11/21 - Keep an eye out for a Google Doc sign-up to provide dinner for the teachers during parent-teacher conferences
- 11/23 - to assist with the Be Thankful Craft at the Eastford Library
- 11/26 or 12/2 - to set up the Giving Tree

November Events:

- 12th- PTO meeting from 6-7pm
- 23rd- Be Thankful Craft Collaboration with the Eastford Library

December Events:

- 12/2 Giving Tree
- 12/12 Parent Teacher Conference Dinner

Contact Information: Aliasha Lynch - PTO Chair

We are in search of a Co-chair to help with the PTO. If you are interested, please send us an email. Furthermore, don't hesitate to reach out with any questions or suggestions at pto@eastfordct.org. We also encourage you to connect with us on Facebook by liking and following our page.

[Eastford Elementary PTO Facebook Page](#)

Be Thankful Craft Collaboration with the Eastford Public Library

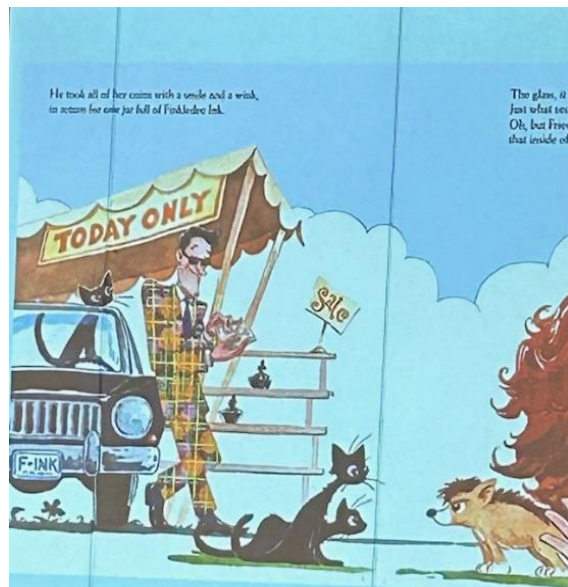
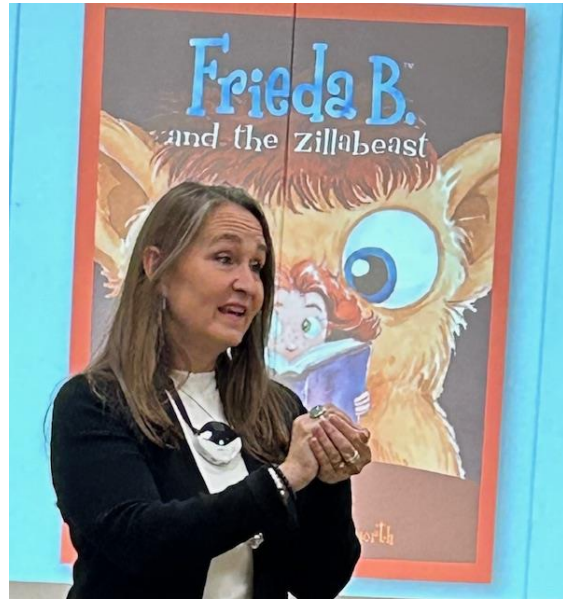


If you'd like your child to participate in the Be Thankful Craft event in collaboration with the Eastford Public Library, please register below, listing one name per line. If you find that you cannot attend, kindly email us at pto@eastfordct.org so we can open the spot for another student. We also ask that you notify us to help us prepare the correct number of crafts for each child. In the past, we've over-purchased based on sign-ups, and timely updates would allow us to allocate those funds elsewhere. Thank you!

HERE IS A LINK TO THE SIGN-UP SHEET:

https://docs.google.com/document/d/1mM0gO0oMR_phIOqu3JllwIzd5bMEkz231nGaqcZlgpQ/edit?usp=sharing

The generosity of our Eastford PTO made it possible for Eastford Elementary School to enjoy a recent visit from children's author, Renata Bowers. Using readings of her Frieda B. books, Renata shared her message regarding her belief that each of us has a unique story within us based on our dreams/imaginations, what and who we care about, and how we share all of these with others. Our students were the perfect audience. Thank you again to the PTO for their kind support of this program for our students!



Saturday, November 16, 2024 | DOORS OPEN
5:00 PM

EASTFORD ELEMENTARY SCHOOL | 17TH ANNUAL
EASTFORD, CONNECTICUT

GOODS & SERVICES
AUCTION

★ All proceeds support the annual
student trip to Washington, D.C. ★

LIVE AND SILENT AUCTIONS ★ BAKE SALE ★ FOOD by PIZZA 101

ITEMS BEING AUCTIONED INCLUDE:

MANSION AT BALD HILL - ONE NIGHT STAY
INCLUDING DINNER AND BREAKFAST FOR 2
CT SCIENCE CENTER TICKETS
BLACKSTONE FLATTOP GRILL
SPORTING MEMORABILIA & EVENT TICKETS
PRINCIPAL FOR A DAY

CASH & CREDIT ACCEPTED

ADDITIONAL LOCAL BUSINESSES PARTICIPATING:

SOLEIL BAKERY - BILL'S BREAD AND BREAKFAST - SWEET PEAS -
WATERCURE DISTILLERY - EASTFORD FARM - ASHFORD GARDEN
CENTER - LOOS CENTER FOR THE ARTS - WOODSTOCK ACRES -
BOSQUET'S - BLAZE PIZZA - FENTON RIVER GRILL - SQUARE PEG
PIZZA - TREEHOUSE BREWING - MYSTIC AQUARIUM - LAKE
COMPOUNCE - THE HOOT - STORRS ADVENTURE PARK - POURINGS
AND PASSAGES - VANILLA BEAN - BODYWORK'S MASSAGE -
SOUTHWICK ZOO - LODGE'S - REVIVE SALON AND SPA - TAYLOR
BROOKE - 85 MAIN - DOG LANE CAFE - BUCK'S - WOODSTOCK
CREAMERY - CAPITAL GRILL - STONE ROW - JORGENSON THEATRE -
WILLINGTON PIZZA - HARTFORD YARDOGOATS - WOOD-N-TAP

DONATIONS OR QUESTIONS CONTACT ★ AUCTION@EASTFORDCT.ORG



BAKED GOODS NEEDED

E.E.S. Annual Goods and Services Auction and Bake Sale Saturday, November 16th

We need YOUR homemade baked goods to make this bake sale a success!

cookies ~ bars ~ cupcakes ~ candy ~ pies ~ breads
gluten-free and sugar-free treats too!

All proceeds will go to the 5th-8th grade class accounts
for their class trip to Washington, D.C.

Your support is appreciated!

Baked goods can be brought to school on Friday, November 15th
or delivered between 2:00 and 4:00 p.m. on Saturday, November 16th.

All donations should be clearly labeled and packaged to sell.

Feel free to contact Kirstin Budd at busybudds@gmail.com
with items to be donated and/or for any questions.

Or, fill out the form below and return to the school office.

Name: _____

E-mail and/or phone number: _____

Child(ren)/grade(s): _____

Note: Please specify type and quantity (i.e., chocolate chip/4 dozen).

Cookies _____ Cupcakes _____

Bread _____ Pie _____

Candy _____ Other _____



After School

November

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Swiftly Bracelets 3-8	2
3 Mystic Seaport Monday Gr 2 - 5 Chorus 4 - 8	4 NO SCHOOL FOR STUDENTS	5 Acad Supp Gr 2-8 Cupcakes Gr 3-4	6 Acad Supp Gr 2-8 Art Club 4 - 8	7 RWP Zoo Gr K-2	8	9
10 NO SCHOOL	11 Acad Supp Gr 2-8 Board Games 2-3 Acting/Filmmaking 5-8	12 Acad Supp Gr 2-8 Hydroponics	13 Acad Supp Gr 2-8 Ragged Hill Woods Gr 2 - 8	14 Auction setup in gym Ornament Craft 3 - 8	15	16 AUCTION
17 Mystic Seaport Monday Gr 2-5 Chorus 4 - 8	18 Acad Supp Gr 2-8 Acting/Filmmaking 5-8 Family Night with Mystic Aquarium: Scales & Tails 6 - 7 pm	19 Acad Supp Gr 2-8 Cupcakes Gr 5-8	20 Acad Supp Gr 2-8 Art Club 4 - 8	21 Movie Gr K - 7 plu 5:00	22	23
24 Chorus 4 - 8 CT River Gr 4 - 7 Game	25 Acad Supp Gr 2-8 Act/Film 5-8 CT River Gr. 2 - 5 Sink Float	26 NO SCHOOL	27 Thanksgiving	28 NO SCHOOL	29	30

Emergency Burn Ban in Effect

All Open Burning is Strictly Prohibited in Eastford

Due to extremely high fire danger in our area, all open burning is strictly prohibited in Eastford at this time. This includes leaf burning, the use of fire pits and outdoor grilling. Please exercise extreme caution, especially when disposing of smoking materials outdoors.

Open Burning Permits will not be issued until the fire danger risk is reduced to Medium or Low risk conditions. Note that today's forest fire danger report remains at a Very High level: <https://portal.ct.gov/deep/forestry/forest-fire/forest-fire-danger-report>.

An emergency burn ban is now also in effect for all Connecticut State Parks, Forests, and Wildlife Management areas, prohibiting the use of all outdoor grills, fire pits and campfires, kindling and use of flame outdoors. CT DEEP and local agencies are working to contain several active fires across the state.

Thank you for your cooperation at this critical time.

Charlie Sweetland	Burn Official	Fire Chief	Emergency Management Director/CEO
Fire Marshal	Nate Fabian	Doug Beaudoin	Deb Richards



**Windham County 4-H
Foundation**

Fall Tag Sale

.....
November 9
.....

9 am - 3 pm - Rain or Shine

326 Taft Pond Road
Pomfret Center, CT
Use the Horse Barn entrance
(follow the signs)

gently used furniture
glassware - dishes
lamps - books - toys
bicycles - holiday decorations
electronics- records - antiques
and so much more

.....
Cash Only

A black silhouette of a basketball player in mid-air, performing a jump shot or layup. The player is positioned in the center-left of the frame. The background is a light-colored wall with a grid pattern, possibly a basketball court wall, and a basketball hoop is visible in the upper right corner. The overall aesthetic is high-contrast and dynamic.

FROG ROCK
REGISTRATION
IS NOW OPEN

A square QR code with a black and white pixelated pattern. In the center of the QR code is a small circular logo featuring a silhouette of a basketball player, similar to the one in the main image. The QR code is enclosed in a white border with rounded corners.

FROGROCKHOOPS.COM

**Evaluations:
Nov.
19th-21st
Times tbd**