



June 2024

# Shaping Futures Together

## From the Principal's Desk

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Dear Families,

Welcome to the last few days of the 2023-2024 school year!

In the June Newsletter, I like to take the opportunity to thank our numerous volunteers who have assisted staff and students throughout the school year. Every volunteer effort, whether it is in person during school or at home in response to needs in school, contributes to our sense of school community and helps to shape the positive climate of our school. We greatly value and appreciate this partnership.

**Thank you!**

Two of our most essential volunteer groups are our school PTO and our Auction Committee. In typical school years, our PTO provides many opportunities for our students to experience cultural and educational events. This is made possible through fundraising efforts that they organize over the course of the school year. PTO also organizes special contests such as designing the new school sign, and they orchestrate staff appreciation and conference night meals for staff.

Our Auction Committee is another parent group that regularly provides a tremendous service to our students and families. Their time and dedication to planning and running the annual Goods and Services Auction enables every student to attend their culminating class trip to Washington, D.C. free of charge. We will need to continue our fundraising efforts so that this important and educational tradition can continue. The Auction Committee will begin meeting in August or September to get the planning started for next year's Auction in November.

**June 12** will be our annual field day. Students in grades PK-4 will participate in outdoor activities in the morning and students in grades 5-8 will participate in the afternoon. It promises to be a fun and active day to celebrate everyone's hard work over the course of the school year. Students should wear school colors – blue and white – to show their school pride! The PTO will be facilitating a pizza lunch and frozen treats for all students on June 12. Please reach out to classroom teachers if you have questions about field day or the pizza lunch option, or if you prefer that your

child not participate in the pizza lunch. Students should plan to bring a water bottle, their usual snack and beverage, and some snacks to go along with their pizza for lunch. Students will be given two to three pieces of pizza each.

**Graduation** for our grade 8 students will be held on Thursday, June 13 at 7:00 PM in the school gym. More information regarding graduation will be communicated to grade 8 families in the coming days. donations.

The **last day of school** for students is **Friday, June 14**. We will have an early dismissal at 12:30 on this day. There is **no after-school childcare on June 14**. All students must go home either as a car rider or on the bus.

EES will be participating in the **Governor's Summer Reading Challenge** over the summer. This is a great opportunity for students to maintain reading skills over the summer. Additional information will be sent home with students in the report card on the last day of school. We do not **require** any additional summer work for students, but we strongly encourage students to remain engaged in learning over the summer. Many of our online platforms, such as IXL and Reflex math, continue to be open for students and the more that students read and practice math skills, the easier their transition will be in the fall. There are also many subtle ways that families can include reading, writing, and math in their everyday plans over the summer. For example, you can give your child a budget amount and have them research and help plan an itinerary for a day trip. Have them calculate how much dinner out would cost by estimating the amount for each member's dinner. Set a time each day where the whole family stops to read, or a time where everyone unplugs and enjoys a board game or outdoor activity together! Check out local library summer programs – many offer more than just reading! Sign your child up for a program through a neighboring community organization such as the YMCA in Putnam or the Community of the Arts in Mansfield.

At this time, it is with mixed emotions that we say goodbye to a few of our staff members. Paraprofessional, Dan Lussier has retired after 25 years of service at Eastford Elementary School. Custodian Dale Lundy has also decided to retire with just over 20 years of service, and Sarah Boyd, our P.A.L.S. child-care associate, will be leaving us to work in a local public library. Earlier in the school year, custodian Christopher Pittman and speech-language pathologist Jennifer Daniels left for positions in other districts. We thank them for their hard work and dedication to our students and school community and wish them all the best. We look forward to welcoming new staff members in the upcoming school year and to continuing our partnership with families in educating our children.

School will resume for students on **Wednesday, August 28, 2024**. The school calendar is available on the school's website at: [www.eastfordct.org](http://www.eastfordct.org). Click on the 'For Families' tab and then 'Yearly Calendar.'

I would like to extend my thanks once again to the entire Eastford Community for your support and involvement in making this a productive school year for both students and

staff. I look forward to our continued partnership in the future and wish for you a safe, healthy and relaxing summer break. The school office is open over the summer, so feel free to stop in if you have questions or suggestions that you would like to discuss.



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## EES PTO

## June Newsletter

### May in Review:

The Staff Appreciation week was a huge success, the teachers enjoyed a Moes Fajita Bar for lunch.

Thanks to all of the families that attended the Encanto Movie Night!

### Upcoming:

Keep an eye out for communication regarding Summer family activities!

A co-chair position is available. We would love for you to join our team. If interested in joining, please email us at [pto@eastfordct.org](mailto:pto@eastfordct.org)!

Wishing everyone a safe and happy summer!

### June Events:

- June 12th: Field Day - PTO Sponsored Pizza lunch
- June 13th - 8Th Grade Graduation
- There will be no PTO meeting this month. See you in September!

Congratulations to all the Eastford Elementary 8th grade graduates. Best of luck as you continue on to the next chapter, starting a new school and making new friends.

### Contact Info: Aliesha Lynch - PTO Chair

Feel free to reach out with any questions or ideas via email at [pto@eastfordct.org](mailto:pto@eastfordct.org). Additionally, we invite you to connect with us on Facebook by liking and following our page using the link below.

**Eastford Elementary PTO Facebook Page**



## Health Room News – Mrs. Roto

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With just a few weeks left of school, I wanted to send out some reminders to families as we wind things down.

Don't forget to send your student with a water bottle and apply sunscreen prior to school. We're outside daily for recess now that the weather has improved and we are taking advantage of that.

Medications for students that are prescribed either routinely or as needed at school, will have to be picked up by an adult by the last day of school. Students are not allowed to carry medications unless they are ordered as "self carry". If they are not picked up by the last day of school, they will be disposed of. A new order is needed for the upcoming school year. For those students who are attending summer programs, the medication will still need to be picked up and brought back for the week(s) they attend.

Lost and found is always a subject that needs to be addressed. Please remind your student to look at the lost and found bin outside of the Nurse's office to make sure they have claimed their belongings. Left over items will be taken to Salvation Army over the summer.

The State requires school physicals and immunizations to be completed for entry into Pre-K, Kindergarten, and grade 7. Please be aware of these State Regulations. I will be sending reminders this summer. We need to receive documentation of the required exam and vaccinations prior to the first day of school. Your student cannot attend school without fulfilling this requirement.

If your student, any grade, has had a physical exam or vaccination with their provider, it would be helpful to send the documents into the office as well. Some required screenings are included in their assessment and will help me maintain their Cumulative Health Record. If you have any reason to contact me during the summer months, you can contact the main office and they will let me know. I will contact you by email to follow up.

Please reach out to me if you have any questions. Have a great summer and see you when school begins in the fall.

Cassie Roto R.N., B.S.N.

# Music Room —Mrs. Farrell-Denke & Ms. Burns

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This year Olivia DePercio was nominated and accepted into the CMEA Elementary Honors Band.

The Connecticut Music Educators' Association (CMEA) hosts an elementary honors ensemble that music teachers can nominate their students for. The students prepare advanced band music to play with other students from across the state culminating in a concert.

Great job Olivia!

Click [HERE](#) to hear the band!





## SPRING MUSIC CONCERT!

Featuring:

Preschool, Kindergarten, grade 3 recorders,  
after-school chorus, and the beginner and advanced band

Wednesday  
June 5, 2024  
@ 2:00 in the gym



Dear Band Parents/Guardians and Students,

The end of the school year is approaching quickly! As band lessons come to an end, it is time to prepare for the summer. The last day of band lessons is **June 4, 2024**.

If you have borrowed a school instrument, please be prepared to return it on or before **June 11**. The student's name and school should be clearly labeled on the case. Please remove all personal items from the case. Brass players and clarinets should wash out their mouthpieces with warm water prior to returning their instruments. Please make a list of any problems you have experienced with the instrument or any damage that has occurred (sticky valves, stuck slides, loose screws, dents, etc.) and hand that in with the instrument so that repairs can be made.

If you have rented an instrument from an outside vendor, please contact your rental company regarding when your contract is over. Many companies offer rentals over the summer months so that students can continue to practice. If you are returning the instrument, please make arrangements to get it back to the vendor. Some companies will pick up the instrument at your school. If this is the case, it is your responsibility to contact the rental company and make arrangements for instrument pick-up. Do not leave the instrument in the main office assuming a company representative will pick it up without prior notification. Make sure the student's name and school are clearly labeled on the case.

If you will be keeping your instrument over the summer, I encourage all students to practice and take lessons. If you would like to use a school instrument over the summer, please email me to let me know.

I look forward to seeing many of you next year!

Sincerely,

Mrs. Kelly Farrell-Denke  
Instrumental/Band Teacher  
Eastford Elementary School  
[kfarrelldenke@eastfordct.org](mailto:kfarrelldenke@eastfordct.org)



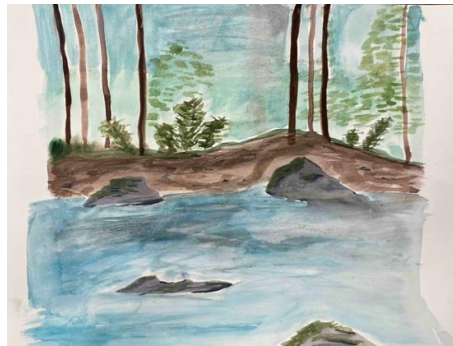
# Art News – Ms. Weinland

## Celebrating the Joys of Art in the Great Outdoors

As the school year draws to a close, our students have been making the most of the beautiful weather by taking their artistic talents outside. The sunshine and fresh air have provided the perfect setting for a variety of creative projects across all grade levels. Here’s a look at how EES artists have been celebrating the end of the year through art:

### En Plein Air Painting

Seventh graders have been embracing the time-honored tradition of En Plein Air painting. Inspired by the surrounding landscapes, they are learning to capture the essence of nature directly onto canvases, creating stunning outdoor paintings.



Diffused Marker Drawings and Paintings

Our preschoolers have been exploring the fun and colorful world of diffused marker drawings and paintings. This playful technique allows them to see how colors blend and interact, resulting in vibrant, imaginative artworks that reflect their boundless creativity.



### Bas Relief Sculptures

Fourth grade students have been learning about bas relief sculpture, similar to the sculpture seen on coins. This hands-on project allows them to understand depth and dimension as they form their own low-relief sculptures, bringing their imaginative ideas to life.



### Symmetry with Butterflies, Flowers, Insects, and Gardens

Second graders have been exploring the concept of symmetry through nature-themed projects. By creating symmetrical butterflies, flowers, insects, and garden scenes, they are learning about balance and harmony in art and also appreciating the beauty of the natural world.



## New Britain Museum of American Art Field Trip

The fifth graders recently enjoyed an enriching field trip to the New Britain Museum of American Art. This experience provided them with the opportunity to see famous works up close, learn about different cultures and art movements, and gain inspiration for their own art.



### Guided Drawing and Technique Improvement

Students across all grades have been focusing on improving their drawing techniques through guided sessions. These exercises are designed to build their skills, boost their confidence, and help them express their artistic visions more effectively. In addition to the many exciting art lessons, students were also introduced to the fundamental elements and principles of art, along with

color theory. These foundational concepts are essential for their growth as artists, providing them with the tools they need to understand and create more sophisticated works. Through these activities, they have also been learning about various artists and cultures, broadening their perspectives and enriching their artistic journeys.



# Enrichment News – Mrs. Lynch

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The month of May has proven to be another busy one!

In Enrichment, students have been focusing on completing their posters for their research projects. As they have worked, they have continued to provide each other with input regarding their visual displays.



On Saturday, May 11, Eastford’s town-wide event, “Experience Eastford,” was held. To commemorate the day, students, staff, and community members were invited to use paint to decorate an individual fabric square for a quilt. Folks were asked to use their fingertips, dipped in paint, to create an image of their choice. Below, please enjoy a small sample of the artwork that was created. These quilt squares will be stitched together, with the theme, “Eastford Leaves Its Fingerprints on our Hearts/Experience Eastford Day, 2024.”





Aren't they amazing?

Best wishes to everyone for a safe and healthy summer!

Donna R. Lynch, Enrichment Teacher

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# Kindergarten News – Ms. Garvie

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Can you believe the end of the school year is already here? In the month of May, the children had plenty of engaging lessons and activities to keep them busy. During reading and writing workshop, children showed habits of success by sustaining their attention for longer periods of time.

We finished up unit 7 in math which was about flat and solid shapes. Children can identify, describe, and compare flat and solid shapes. We will end the year with Unit 8 which is a review of all the kindergarten units!

During recent science lessons, the children have learned all about forces. We had so many fun activities to support our unit including using a wrecking ball to knock down a wall without damaging the nearby buildings and bumper bowling!

Other fun activities this month include walking on the nature trail, planting spider plants for Mother's Day, the Southwick Zoo field trip, a visit from a dental hygienist, and our last trip to the Eastford Public Library.

It has been such a pleasure having the opportunity to teach all of these wonderful children! We have developed such a great classroom community, and I will miss them all dearly next year. Have a great summer and stay in touch!





Eastford Elementary School Newsletter

June 2024





# Grade 1 News – Mrs. Rhynhart

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It's June! What a wonderful year we have had - but we are not done yet! The first graders will continue to develop their math skills this month as we focus on fractions of shapes ( $\frac{1}{2}$ ,  $\frac{1}{4}$ , and 1 whole), as well as telling time to the hour and half hour. We will learn about summer safety with our Scholastic magazine (water safety, bike safety, sun safety) and we will learn how to be assertive and keep ourselves safe all throughout the year with lessons from our Child Protection Unit.

We recently enjoyed a wonderful trip to Old Sturbridge Village on a beautiful day! The kids all took part in making cookies and then watched them cook over an open fire! They also made lemonade and then enjoyed their homemade cookies and lemonade treats! Throughout the day, the kids were able to compare and contrast life in the past to their lives today. The outdoor outhouse was a big surprise for all!

The end of the school year is also a time to have fun with our classmates and celebrate all our hard work throughout the year which we will do on June 12 - field day! It has been a wonderful year with an awesome group of first-graders who have worked so hard and learned so much! I will miss all of you but I look forward to seeing you as second graders next school year! Thank you to the first-grade families for all of your support throughout this year. I wish all the first graders and their families a fun and safe summer filled with happy memories!

# Grade 2 News – Mrs. Crocker-Lincoln

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We are fast approaching the end of the school year! I wish all the Eastford students and families a happy and safe summer. Have lots of fun and don't forget to keep learning happening over the summer!

## WHAT IS THE SUMMER SLIDE & HOW CAN IT BE PREVENTED?

“Summer slide” is the tendency for students to lose some of the academic gains they made during the previous school year. There are numerous summer programs like the Eastford Public Library's summer reading program to help stave off the summer slide. EES typically sends home several free educational opportunities for students to participate in like the Governor's Summer Reading and Math Challenge. Consider the following three reading tips below:

- When children select reading materials themselves and read for enjoyment, they receive the most gains in reading achievement, including better reading comprehension, writing style, vocabulary, spelling, and grammatical development.
- Children tend to read more when adults in their lives encourage them to read, and also when they see those adults reading often themselves.

• Children that feel that reading is fun, tend to read more often, therefore summer programs that help make reading enjoyable and social are most successful.

Here are some additional ideas to keep your child learning and having fun this summer.

Bring math into the real world

Get into gardening

Play board games together

Play Games

Travel

Cook with your children

Do science experiments

Visit the library and read each day



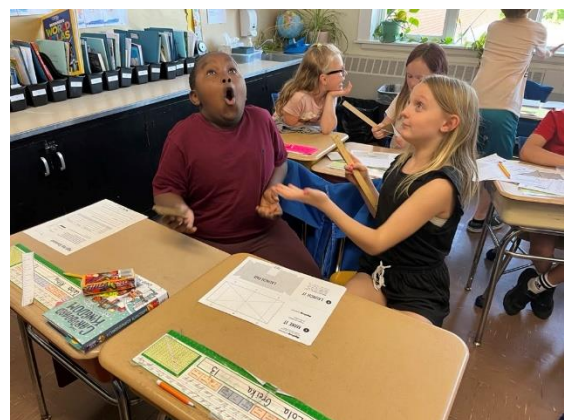
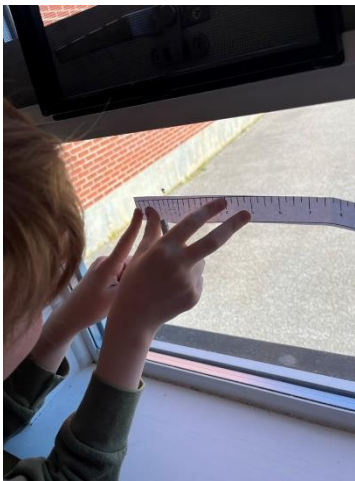
# Grade 3 News – Mrs. Bisson

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The month of May was a busy one in 3rd grade! We completed the SBAC assessments, learned about all different types of measurement including length, weight, liquid volume and time and began meeting with research groups!

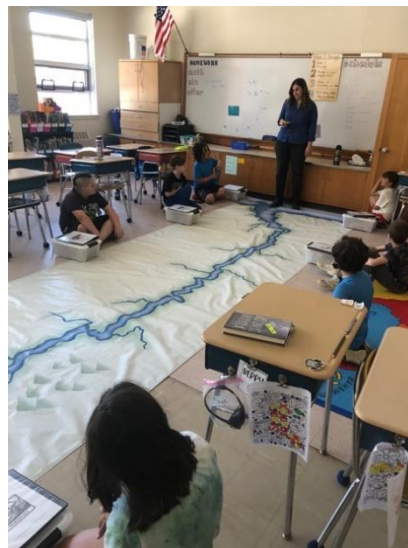
Researchers chose an animal to research then, with their group members, made a plan of how to collect information from different sources. Then, researchers used text sets and PebbleGo to learn about their animal. Finally, they organized their new learning into different sections of their research booklet.

In science, we explored force & motion by using rubber bands and cardboard to create Hopper Poppers. We launched them into the air and tried to see how high they could go using different types of force. Sadly, our Hopper Poppers did not last very long and began to break so as scientists, we learned an important lesson about perseverance! We moved on to learning about different types of bridges and became bridge engineers as we designed, tested and improved our bridge designs to see which one could hold the most weight.



# Grade 4 News – Ms. Dill

Ms. Lauren from the Connecticut River Museum joined grade 4 students for an afternoon of role-playing, research, and hands-on activities. She unfolded her 6 x 20-foot floor map, and students discovered how the Connecticut River Valley developed, how communities were established, and how the human relationship with the river evolved over the last 12,000 years. On June 11 grade 4 students will travel to Essex to continue this work. Aboard the RiverQuest, students will study Connecticut River plants, trees, and animals and learn how the river provides a habitat for each group. Students will also collect water samples to see what creatures they can find under a microscope. It's sure to be a day full of adventure and learning!



**In his role as boater, Trey established lighthouses along the Connecticut Sound and placed channel markers to keep boaters safe. In his role, Kameron built steam powered ships that established more reliable transportation.**

**In her role as farmer, Alina established farms in the fertile river valley. She established important partnerships to get her products to others in the region and markets around the world.**



**In his conservationist role, Owen established fish hatcheries and fish ladders. He worked to educate others about the health of the river and acted to improve the river grade from a D to a B!**

# ELA – Mr. Salsich

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*Greetings ELA Families,*

As the school year draws to a close, I wanted to take a moment to celebrate the incredible journey our students have been on in our English Language Arts classes. This year has been filled with creativity, exploration, and discovery, and this certainly includes our latest unit on fairy tales, folktales, and manga/anime.

## ***Exploring Fairy Tales, Folktales, and Manga/Anime***

Our students have been diving deep into the enchanting worlds of fairy tales and folktales, learning about their rich histories, cultural significance, and what purpose they serve. We've explored classic stories from around the world, comparing different versions and discussing their common themes and unique cultural elements.

In addition to traditional tales, we've also ventured into the vibrant and dynamic world of manga and anime. We have just discussed the identifying features of this genre. Next year, I hope we can read one short example in class.

## ***Creative Projects and Analysis***

To bring these genres to life, our students have been working on posters that explain the characteristics of fairy tales, folktales, and manga/anime. These posters showcase their understanding and creativity.

We will culminate our unit with an exciting film analysis activity. The fifth and sixth graders will watch the delightful and visually stunning film *Ponyo*, while the seventh and eighth graders will enjoy the magical and thought-provoking *Howl's Moving Castle*. Both films, directed by the renowned Hayao Miyazaki, will provide rich material for discussion and analysis.

## ***Fifth Grade Field Trip to the New Britain Museum of Art***

A highlight of this month was the fifth-grade field trip to the New Britain Museum of Art. Our students had the opportunity to see a wide range of art styles and periods, which complemented our study of visual storytelling in manga and anime. The museum visit was not only educational but also inspired many of our young artists.

## ***Looking Ahead***

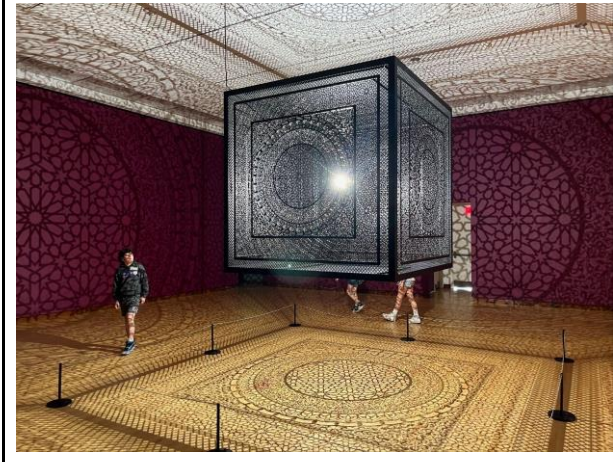
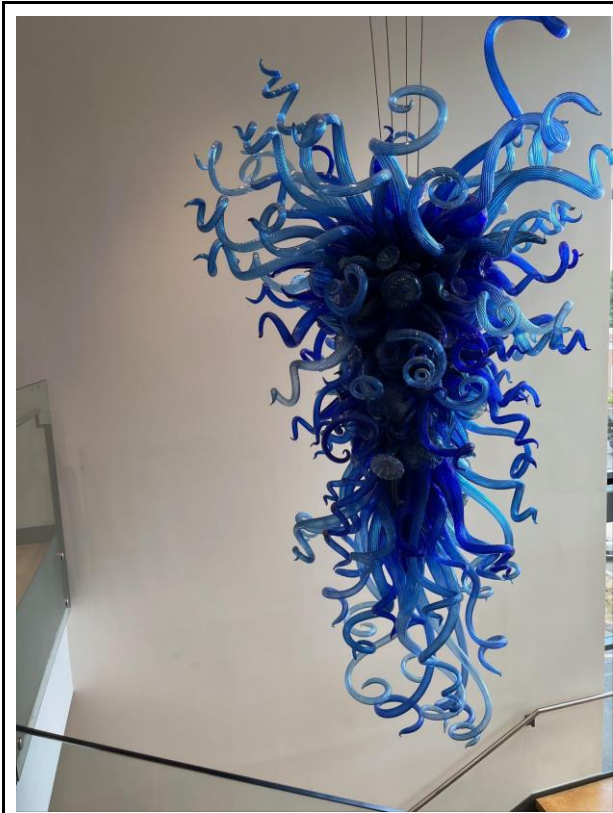
As we wrap up the year, I want to thank you for your continued support and involvement in your children's education. It has been a joy to watch them grow as readers, writers, and critical thinkers. I am incredibly proud of all their hard work and creativity.

I wish you all a wonderful summer filled with adventure, relaxation, and perhaps even a few good books! Thank you for a fantastic year.

Warm regards,

James Salsich

**Pictures from the museum**





# Science News – Mrs. Mead

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As the school year winds down, middle schoolers are still working hard. Here, grade 7 students are modeling how matter and energy cycle through the environment through two related but opposite chemical processes: photosynthesis and cellular respiration.



Grade 6 students are solidifying their understanding of cells to body systems by constructing models of how several human body systems work together.

In addition, sixth graders have spent some time on sunny mornings helping out by volunteering in the Conservation and Historical Preservation Commission's Pollinator Pathway Garden of native perennials at the top of the hill.

Grade 8 students are completing work analyzing evidence for how species are related to each other by looking at structural, embryonic, and DNA similarities and differences.

Grade 5 students are completing a Mystery Science chemistry unit with the most exciting topic of all: explosions!

Students in grades 5, 6, and 7 have an upcoming field trip to the Connecticut River Museum in Essex, with activities both in the museum and on the river, too!



# Social Studies News – Mr. Kernan

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In grade 5, we completed studying the first few United States Presidents. During this time, we explored the work of George Washington, John Adams, Thomas Jefferson, James Madison, and James Monroe. We also looked at the impact Alexander Hamilton had on our country. While he was never president, his belief in a strong central government versus the very hands-off approach of Thomas Jefferson, would have dominated conversations during this period. Interestingly, we still have these discussions today about how much government oversight we feel is necessary. We will conclude our school year by examining the United States Constitution and the Bill of Rights.

In grades 6 and 7, our final unit this year has been the Cold War. We have used project-based learning to explore the conditions that the United States and the Soviet Union created from 1945 to 1991. We have explored the impact that a growing military industrial complex had on economies, foreign policy, and domestic policy. We have learned specifically about the Cuban Missile Crisis, the JFK assassination, Chernobyl, and the Challenger disaster. What's been most interesting is being able to have students bring home new learning and share in class the conversations they have had at home about any of these events based on the personal experiences of parents or grandparents. For grade 7, we will return to American History next year. In Grade 6, we will travel back in time to explore the ancient civilizations.

The eighth graders were able to travel to Boston last month. We have completed our final unit by exploring and creating a podcast about Ulysses S. Grant and the American Civil War. We will conclude the year learning about the impact John D. Rockefeller, J.P. Morgan, Andrew Carnegie, and Henry Ford had on our economy and the way of life at the turn of the century, 1900.

To our graduating class, well done! I want to wish our graduating class the very best in all future endeavors. Continue to work hard and be the best version of yourself. You get out of this life what you put into it. All the best!

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# Library & Media Center – Mrs. Bibeault

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June 3-7, 2024

Students attend the Book Fair with their teachers during the school day, but we'd love to see families too! Families and community members can visit the Book Fair on Thursday, June 6 from 3:45 to 6:00 pm in the EES Library. Enter through the library door by the roadside entrance. Everything is Buy 1 Get 1 FREE and everything is taxable.

Visit the [bookfair webpage \(bit.ly/4aiUPIV\)](https://bit.ly/4aiUPIV) to create an eWallet for your child. The eWallet is your child's digital payment account.

We're excited to share that the donations to the EES Book Fairy eWallet will once again directly benefit students. Through the generosity of our community, we are able to provide resources to ensure that students, regardless of their financial circumstances, have access to the wonderful world of literature. Thank you for your continued support and generosity! Click the link or use the QR code to help continue to fund the EES



Book Fairy eWallet [bit.ly/3wo7NRG](https://bit.ly/3wo7NRG).

If purchasing a book from the book fair is a financial burden for you at this time, please contact Mrs McCombe, and arrangements will be made for your child to receive a certificate from the EES Book Fairy to purchase a book.

If you can't make it to the fair, then shop at our school's Online Book Fair. <https://bookfairs.scholastic.com/bf/eastfordelementaryschool1> All orders ship directly to your home, and shipping is free for book orders over \$25.

## EES Scholastic Book Fair

To create an eWallet (**A new eWallet must be created for each Book Fair**)

1. Go to your school's book fair page, <https://bookfairs.scholastic.com/content/fairs/how-ewallet-works.html?fairId=5520119>.
2. Scroll down to **Get started**. This will take you to the Scholastic sign in page.
3. You will need to sign into the same Scholastic account you used to create the first eWallet
4. Select **I'm a parent creating an eWallet for a student**
5. Type in student's first and last name. **Type in teacher's last name only, no teacher first name**. Select student's grade level.
6. Choose **Create eWallet**
7. Choose how to fund your eWallet by clicking under the correct choice, **eGift card balance** (amount on eWallet from last Book Fair ) or **credit card**.
8. Invite family & friends to help fund your child's eWallet. Choose this option to send family members a link to contribute.

# P. E. & Health – Mr. Cody

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## P.E:

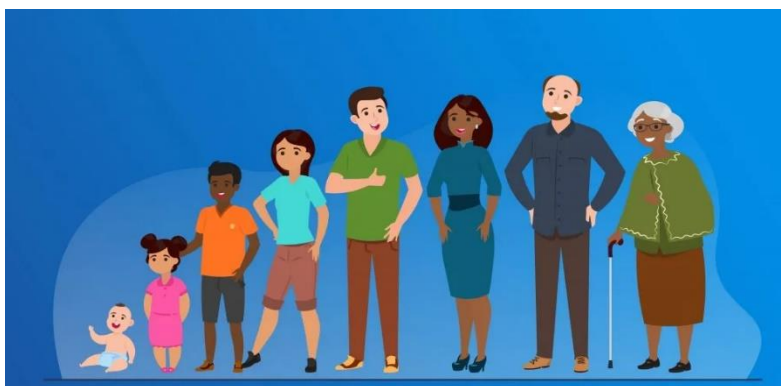
Grades K-2: The students are continuing to learn how to move with a purpose through play. In this unit they are working on listening skills, team building, and coordination through guided discovery. Students have been using tag games, kicking skills, throwing skills, and movement to advance various skills. Ask your kiddo about the games! We are having a blast!



Grades 3-8: The students will continue to work on collaboration and teamwork through recreational games and sport activities. For the remaining weeks in PE students will partake in a “yard games” unit. Students will learn basic skills for throwing a frisbee, frisbee golf, can-jam, cornhole, and kickball. Sportsmanship, fairness, effort, and integrity will continue to be a major focus.

## Middle School Health:

Grades 5-8: Continue with our reproduction unit. All grades have demonstrated a high level of maturity and respect during this challenging unit. We will continue to learn about puberty, reproduction, heredity, and life stages in June.



AFTER SCHOOL PROGRAMMING



*Sunday*      *Monday*      *Tuesday*      *Wednesday*      *Thursday*      *Friday*      *Saturday*

notes

**ALL PROGRAMS RUN UNTIL 4:45 UNLESS OTHERWISE NOTED.**

Family Trip to  
New England  
Air Museum  
8:30 - 3  
1

2	Mystic: Astronomy Gr. 1-4	Academic Support: Gr. 2-8	Chorus Gr 3- 8	Academic Support: Gr. 2-8 Art Club Gr 4 - 8	7	8
9	10	Academic Support: Gr. 2-8	12	Grade 8 graduation 7:00 P.M.	Last Day of School Early Release	15
16	<b>HAVE A GREAT SUMMER!</b>					22
23	30	25	26	27	28	29

©Color Nation

**SAVE THURSDAY, JUNE 6, 2024**

**FROM 5-8 PM**

**THE GREAT PARTY**

**EASTFORD SENIOR RESIDENTS**

**Former & Present**

**EASTFORD SENIOR CITIZENS**

**GUESTS & SUPPORTERS**

**At The INN AT WOODSTOCK HILL**

**\$9.00 CHARGE AT THE DOOR includes:**

**hors d'oeuvres, cake, coffee,**

**& SURPRISES**

**860-538-8868**

**BE READY TO P A R T Y. !!!**



# 2024 SUMMER VOLLEYBALL

DEVELOP AND IMPROVE YOUR SKILLS AS YOU PRACTICE AND SCRIMMAGE OVER 6 WEEKS THIS SUMMER. WOODSTOCK ACADEMY'S GYM ALLOWS FOR 3 COURTS PROVIDING THE OPPORTUNITY TO ACCOMMODATE PLAYERS WITH VARYING ABILITY & EXPERIENCE.

**DIRECTOR & COACH: JEFF BOSHKA**  
**CURRENT ASSISTANT VARSITY COACH @ WA**  
**30 YRS COACHING EXPERIENCE**

Woodstock Academy Gym  
57 Academy Rd  
Woodstock CT

**COACHES:**  
**MIKE MCKEON-MILLBURY HIGH**  
**SCHOOL HEAD COACH. 20 YRS**  
**COACHING EXPERIENCE**

**HEATHER ALLEN-FORMER DI CORNELL**  
**UNIVERSITY PLAYER**

**PRICE: \$150**

**VENMO: JEFF-BOSHKA**

**TIME: 5:30-7PM**

**WHO? GIRLS & BOYS ENTERING GRADES 4-12**

**QUESTIONS?**

**EMAIL JBOSHKA@GMAIL.COM**

**PHONE (401) 864-5283**

**\*SPACE IS LIMITED\***

**Session 1: 6/17,19,24,26,7/8,10**

**Session 2: 7/15,17,18,22,29,31**

**Session 3: 8/5,7,8,12,14,15**



# SPORTS CAMP

Register by June 30th  
to receive a T-Shirt!

Scholarships available!  
Enter "Scholarship request" in the last box.

July 22 - 26, 2024  
8:30 am - 12:15 pm  
Ages 4 - 12  
\$60 per camper



Brought to you by:  
UW Sports Ministry  
Congregational  
Church of Eastford  
Living Proof Church

Held at Eastford Elementary School  
12 Westford Road, Eastford, CT  
Online signup and payment!  
[cceastford.org/sports-camp/](http://cceastford.org/sports-camp/)



**WOODSTOCK~PUTNAM~THOMPSON~POMFRET**



# **FOOTBALL & CHEERLEADING**



**Ages 3-14\***

*\*cheer cannot turn 14 before 7/31*

**\$130 for season  
\$60 for Flag level  
+ mandatory  
fundraising**

**August-November  
+ Football begins 7/29 &  
Cheer 8/1  
+ Cheer may continue into  
Dec. if team qualifies for  
Nationals competition**

**Learn More/Register: [www.wptphawks.com](http://www.wptphawks.com)**

*Follow us on [Facebook](#) to stay up to date: "WPTP Youth Football and Cheer"*

**Kids from Eastford welcome!**