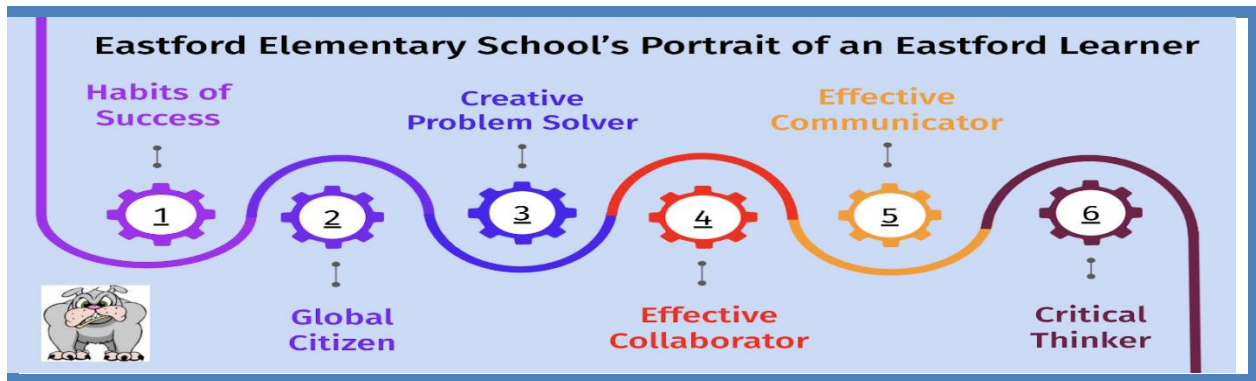




Shaping Futures Together

February
2024

From the Principal's Desk



Dear Parents and Guardians,

Welcome to February! Now that we are experiencing some colder weather and have had a bit of snow, it really feels like winter has arrived! Please be sure to send your children to school prepared for a variety of weather. We plan to have outdoor recess everyday unless the temperatures and/or wind chill bring the outside temp below 20 degrees or it is just too wet to be out. At times, the indoor temperatures can fluctuate as well so being prepared with layers also helps to keep kids comfortable.

When there is inclement weather overnight or early morning, the Superintendent consults with area Superintendents and the Eastford Public Works Department to determine if conditions are safe for students and staff to travel to school. Typically, we issue a two-hour delay or announce that school will be closed if conditions are unsafe. In rare circumstances, it may be more appropriate to issue a three-hour delay rather than a full school closure. If area schools, and The Woodstock Academy, issue a two or three-hour delay, we would be forced to follow suit in order to accommodate bus transportation to area high schools. If this were to happen, it would be announced in the same manner that our delays and closings are typically announced - via our website, emergency notification system, and on stations WFSB, WVIT (NBC CT), and WINY radio. Everything would shift two or three hours respectively. **We do not hold half day preschool if there is a two- or three-hour delay.** The chart below shows the starting times for each scenario:

	Regular School Day	2-Hour Delay	3-Hour Delay
BASP Program	Opens at 7:00	Opens at 9:00	Opens at 10:00
Students Arrive	8:25-8:40	10:25-10:40	11:25-11:40
Instruction Begins	8:45	10:45	11:45

Again, a three-hour delay **is not typical**, and it will only be used if necessary in rare circumstances. If you have not received alerts, emails, and text messages from our alert notification system when we have had weather related changes, please let me know so that I can be sure to add your contact information to our database. Our goal is to be able to quickly reach at least one household member with these important notifications.

February is shaping up to be a busy month full of activities and special events! **Global School Play Day** for all students will be celebrated on Wednesday, February 7 and the **100th day of school celebration** will take place on Monday, February 5 for our students in the younger grades. And of course, Valentine’s Day is February 14! Please carefully read information from your child’s teachers regarding any celebration plans. **Students may share Valentine cards and other small tokens as appropriate for the grade level, but due to the number of allergies across our grade levels, we can no longer celebrate with food, candy, and special treats.** On February 15 our PTO will be sponsoring an assembly for all students by hosting the Connecticut Science Center here at school. Students in grades 3-6 will attend a performance called “Be True to You” at the Loos Center for Cultural Arts at The Woodstock Academy on February 22. As we turn the corner into March, staff and students at EES plan to celebrate **Read Across America Day** (March 4) with special Literacy activities throughout the first week of March. We will have guest readers, literacy themed spirit days, and other reading related activities throughout the week. Stay tuned for more information.

Keep in mind that there will be an **early dismissal** for students on Friday, February 16 for staff professional development, and **two scheduled days off in February** for Presidents’ Day: Monday, February 19 and Tuesday, February 20. This provides for a long weekend but **not a week-long** vacation.

We are very excited to once again receive grant funding to sponsor after school academic and enrichment activities for all our students. Each month a calendar of activities will be shared with families. Permission slips for activities will be sent home with students. Most programs are offered on a first come-first served basis with a limit on the total number of participants. If you have signed your child up for an activity, please be courteous to others and let us know if they will not be able to attend on the day of the program so that another child can benefit and join the program. New activities will be beginning next week. See the calendar shared here in this newsletter!

Eighth grade students and families are encouraged to reach out to Ms. Murana, smurana@eastfordct.org, if they have questions about high school choices or the application and acceptance process. Eastford students may shadow high school students if they are interested in learning more about the actual school day from a student’s perspective. Ms. Murana can help with this process. The Eastford Board of Education recognizes **The Woodstock Academy** as Eastford’s designated high school. The Board’s policy allows students who are accepted to Ellis Tech, QMC (Quinebaug Middle College), ACT (Arts at the Capitol Theater Magnet High School), or Killingly Vo-Ag to attend those high schools at no cost

to families for tuition and transportation. Parents may request that the Board of Education pay tuition at another public high school, but in order **to be considered**, this request must be in writing to Superintendent Dr. Leake by March 1.

All students in grades three through eight will participate in Smarter Balanced Assessment Consortium (SBAC) testing this spring. Students in grades five and eight will also take the Next Generation Science Standards (NGSS) Assessment for Science during the same time period. We will provide more specific dates as they become available. Eastford typically begins testing in late April or early May in order to conclude by early June.

Registration for Preschool and Kindergarten is now open. Registration forms are available on the school website (www.eastfordct.org) and in the school office. School Readiness Needs Assessment Surveys and registration information has also been mailed to families with children ages birth to four years old. Please share this information with any Eastford families that have young children and encourage them to register or call the school if they have questions. The Eastford Readiness Council meets on the first Tuesday of each month at 5:30 pm. The Readiness Council oversees our preschool program and **assures compliance** with National Association for the Education of Young Children (**NAEYC**) **standards** and the Connecticut Office of Early Childhood (**OEC**).

Recent state legislation has mandated a **change in the entry age for kindergarten eligibility** beginning with the 2024-2025 school year. Students must turn 5 years old by September 1 of the fall that they plan to attend kindergarten to be eligible. The Eastford Board of Education is developing new policies around the change in kindergarten entrance age and the State of Connecticut is allowing a waiver process for those born after September 1 who believe they are ready to enter kindergarten early. More information will be provided to families once policies and procedures are in place. In the meantime, please contact the school office at 860-974-1130 if you have specific questions regarding the change in kindergarten entrance age.

I would like to remind everyone that our parent groups continue to meet each month. The **Readiness Council** meets on the first Tuesday of each month at 5:30 pm via Zoom, and the **PTO** meets each month on the second Tuesday at 6:00 pm. **Beginning on February 13, PTO meetings will be held in person** at the school, with a Zoom option still available for those who need it. Anyone interested in joining these meetings can contact me, or the school office for more information.

We are looking forward to a fun and productive month! Please reach out if you have questions or concerns.

Sincerely,
Carole McCombe
Principal





EES PTO

February Newsletter



MONTH OVERVIEW

This month, we are diligently working behind the scenes to plan, organize, and prepare for our Inaugural Spaghetti Dinner. We're excited about providing parents with a well-deserved night off from making dinner.

Please make a note of the upcoming meeting date and time. Additionally, we're transitioning to hybrid meeting options, offering both in-person and Zoom attendance for the first time since 2020.

For those on our mailing list, be sure to check your inbox for more information. If you'd like to be added to our mailing list, please email us at pto@eastfordct.org.



A note from the PTO chairs:

We are currently seeking additional volunteers to ensure the success of our school year activities. We understand that with your busy work schedules and your children's extracurricular commitments, attending monthly meetings can be challenging. If you're interested in volunteering but unable to attend the meetings, please don't hesitate to reach out to us. There are numerous opportunities to contribute, and we appreciate any support you can provide.



Important Dates

- **February 10th** - Last day to purchase tickets for the Spaghetti Dinner
- **February 13th** - PTO meeting located in the school library and by zoom at 6pm
 - zoom log in:
Meeting ID: 937 6829 9983
Passcode: 67550474
- **February 15th** - the PTO will be sponsoring a liquid nitrogen and combustion science assembly for all students.
- **February 17th** - Spaghetti Dinner

If you would like to volunteer to assist with the spaghetti dinner, please click on the link below:

[Spaghetti Dinner Volunteer sign up](#)

Contact Info: Mary DeGostin & Aliasha Lynch - PTO Chairs

Feel free to reach out to us with any questions or ideas via email at pto@eastfordct.org. Additionally, we invite you to connect with us on Facebook by liking and following our page using the link below.



[Eastford Elementary PTO Facebook page](#)

SAVE THE DATE

We are having our first in-person PTO meeting since 2020!

We kindly request that only adults attend this meeting to allow us the opportunity to coordinate childcare arrangements if necessary for future sessions.



February 13, 2024
6pm

In person meeting will be held in the Eastford Elementary School Library.
Light refreshments will be provided.

If you are unable to attend the in-person meeting but would still like to participate, you can join the meeting via Zoom.

Meeting ID: 937 6829 9983

Passcode: 675504

[click here for zoom link](#)

We look forward to seeing you there!

JOIN US FOR OUR FIRST ANNUAL
Spaghetti Dinner

**SATURDAY
FEBRUARY 17,
2024**

**PICK UP AT EASTFORD
ELEMENTARY SCHOOL
BETWEEN 4 & 5PM**

MEAL: \$15.00

**PAYMENT CAN BE MADE
BY CASH OR CHECK. IF
PAYING BY CASH PLEASE
HAVE EXACT CHANGE AT
TIME OF PURCHASE**

**WHAT'S INCLUDED?
SALAD, SPAGHETTI &
MEATBALLS,
ROLL, & DESSERT**



**TICKETS WILL BE
AVAILABLE FOR PICK UP:**

***AT THE EASTFORD LIBRARY
DURING REGULAR
BUSINESS HOURS**

***AT EES THE FOLLOWING
DAYS**

1/23 3:30-4:30

1/24 4:30-5:30

1/31 3:30-4:30

2/1 5:00-6:00

2/6 3:30-4:30

2/7 4:30-5:30

2/8 5:00-6:00

**MINIMUM OF 50 TICKETS MUST BE SOLD
FOR EVENT TO TAKE PLACE**

Health Room News – Mrs. Roto



Hello everyone. I don't have any new health information to pass on from the state. The state is still encouraging students and families to be current with vaccinations for respiratory illnesses.

If your student exhibits moderate to severe signs or symptoms of illness, please keep them home. Seek medical attention if their illness is long lasting. As I mentioned before, bacterial infections such as ear/sinus infections can follow viral illnesses.

If your child develops symptoms of illness at school, I will dismiss according to criteria outlined in the handbook. If they develop a fever, vomiting or cannot participate in class due to illness, I will contact you for dismissal. If you question whether to send your child to school, reach out to me prior to sending them to school. We don't want to introduce illness to the larger school community if it can be prevented.

Please dress your child appropriately for the weather. We've had a lot of temperature fluctuations and dressing your student can be tricky. Recess will be conducted outside as long as weather permits. Having your student dressed for the weather not only protects them from the elements but also aids in keeping their immune system strong and resilient. Equip your students with tools for success such as enough food for lunch and snack as well as a water bottle.

Hopefully by the end of the month we will be turning the corner from winter and moving to brighter and longer days.

Please notify me if your student will be out of school either with an email or phone call the office directly. As always, feel free to reach out to me by phone or email if you have anything you need to discuss.

Cassie Roto R.N., B.S.N.

Eastford Elementary School Newsletter

January 2024



Art News – Ms. Weinland

Art Club

Beginning in March, the Art Club will be held after school every other Thursday through the rest of the school year. Projects will delve into art from diverse cultures worldwide, offering participants the chance to both learn new techniques and refine their existing artistic abilities.

This is Me! Exhibit at the Loos Gallery

The "This is Me!" exhibit showcased the vibrant spirit of our community through the artwork of talented local students. Below, are captivating photos of the beautiful creations crafted and exhibited by Eastford's 5th and 6th grade students.





Faces of Culture Fifth Grade Field Trip

Grade 5 students attended a field trip facilitated by the Faces of Culture Interdistrict Grant Program to ECSU, immersing themselves in a day of team building, cultural competency lessons, and emotional regulation. Throughout the day, students participated in four workshops covering martial arts, gratitude journals, Wampum bracelet crafting, and team-building activities. For the remainder of the academic year, students will learn about a variety of cultures through avenues such as fine art, dance, music, and storytelling. Additionally, they will have the opportunity to visit the New Britain Museum of American Art, where they will walk in the shoes of a docent for the day, gaining valuable insight into the significance of this position.





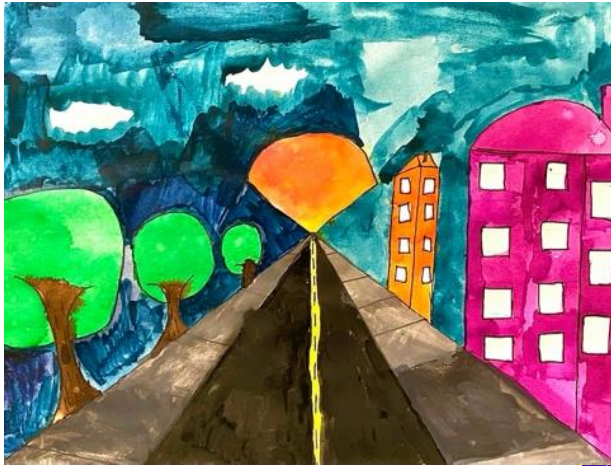
Primary Colored Crowns

Kindergartners created crowns in primary colors using cut-outs, dot pens, and watercolors. Their exploration of color will continue next month as they learn about secondary shades and how they are made.



Perspective Drawings

Grade 7 focused on elevating their drawing and painting abilities through exercises in one-point perspective, mastering the concept of vanishing points, and experimenting with pen and liquid watercolor applications.





Snow People from Above

By layering 3 different sized circles, adding noses, scarves, arms, eyes, and buttons, first grade created snow people in collage from a bird's eye view.



Enrichment News – Mrs. Lynch

Enrichment students are currently beginning individual research projects. To prepare for this, students first brainstormed several topics of interest. Next, they chose one topic, identified a goal for this topic, and outlined three steps they would take to complete this goal. Finally, they considered any obstacles that might arise to prevent them from meeting their goals and what they could do to overcome these obstacles. Their topics include learning about lava, finding out how to do an aerial in gymnastics, investigating the solar system, and exploring why people consider puppies so much cuter than adult dogs!

As part of setting an intention for the New Year, students also identified a positive character trait on which they would like to focus. Using Georgia Heard’s concept of a Heart Map, we discussed the idea of “storing” this word in our hearts, so that it becomes part of who we are. Students’ words included caring, confident, thorough, and artistic. Each student then created her own illustration of her word on a heart.



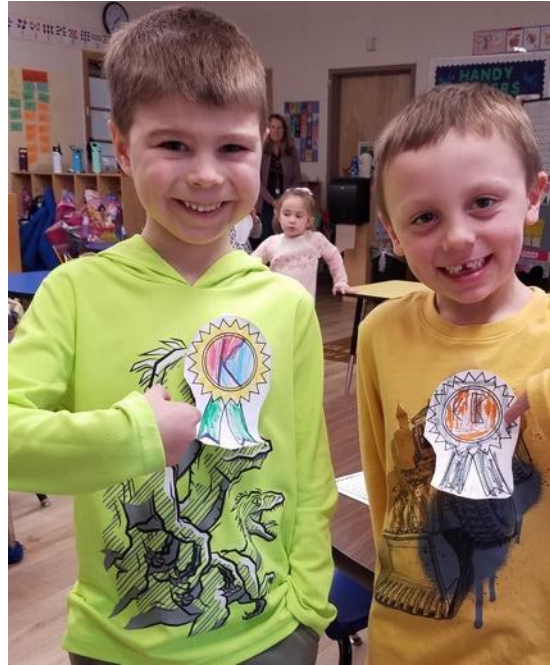
Kindergarten - Ms. Garvie and Mrs. Boccacio

January was such a spectacular month for the kindergarten class! Children have been learning how to BOOST their picture power and slider power while reading. During writing workshop, we have been making books about some of our favorite places. Children have written about cool places like Myrtle Beach, Great Wolf Lodge, and even a football game.

During math time we have been learning about addition and subtraction! We use fingers, counters, and drawings to help us solve equations. Science time has been dedicated to learning all about polar animals! We are in the process of completing a research project on a polar animal of our choice.

We have continued our Second Step lessons about kindness. Children have been earning kindness hearts to display in the hallway when they show an act of kindness to a peer or teacher. We also made kindness badges because we are all "kindness kids." Please enjoy these pictures of our kindness heart display, penguin bulletin board, and other fun learning activities.







Grade 1 & 2 News

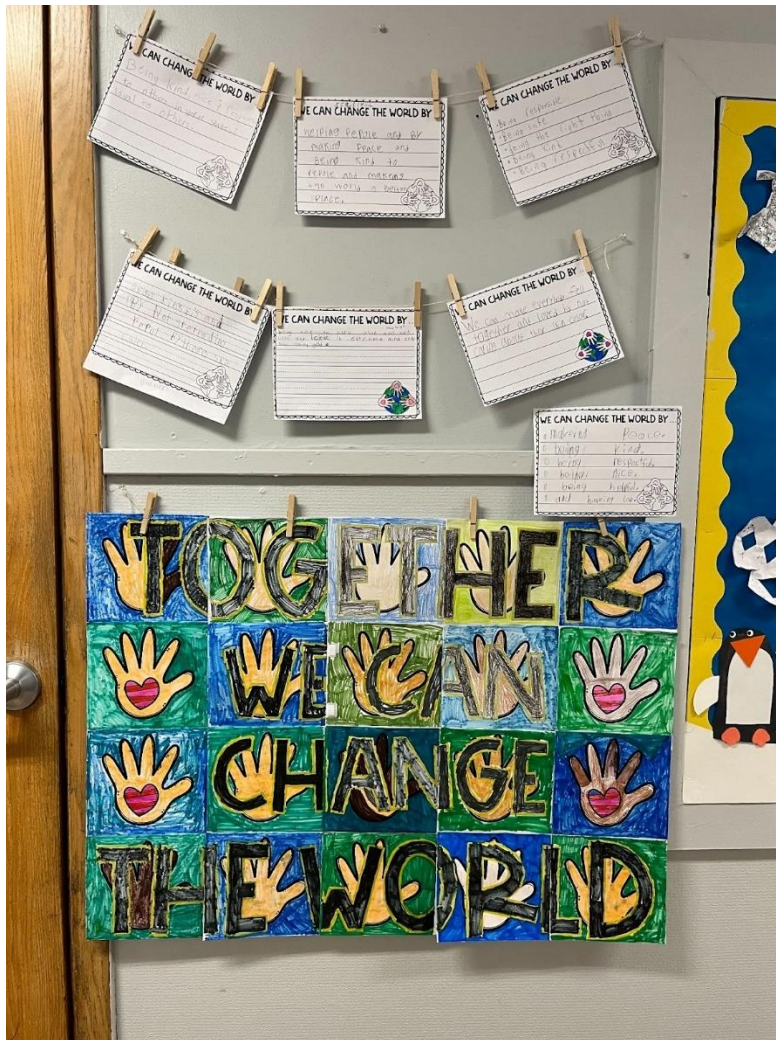
— Mrs. Crocker-Lincoln & Mrs. Rynhart

Grades 1 and 2 will join up with students world-wide on February 2 to learn about the Lunar New Year! This teleconference will be presented by Smithsonian's National Museum of Asian Art. Students will be invited to celebrate the Lunar New Year and ring in the year of the dragon. The educators will guide students to explore works of art and discuss entertainment, foods, symbols, and other customs of the Lunar New Year. This program is highly interactive, and students will engage in inquiry, conversation, writing, and sketching. We look forward to this culturally enriching experience as well as to meet and connect with other learners from around the world.

Grade 3 News – Mrs. Bisson

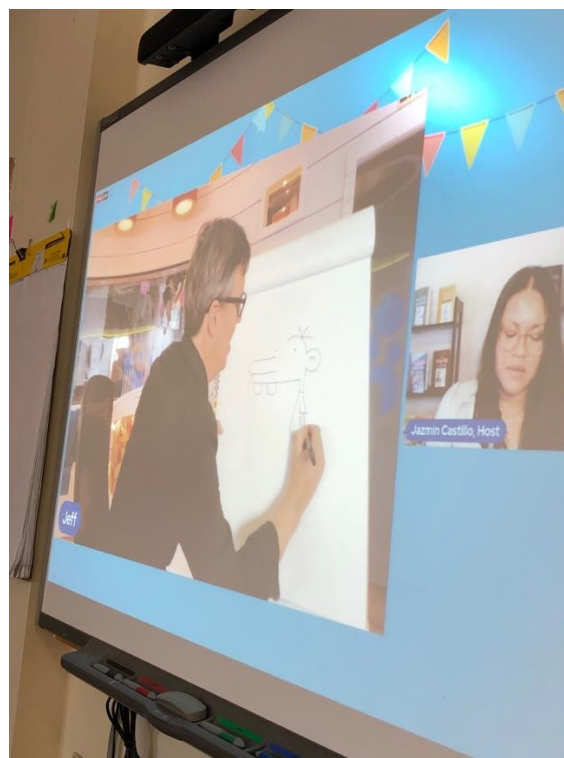
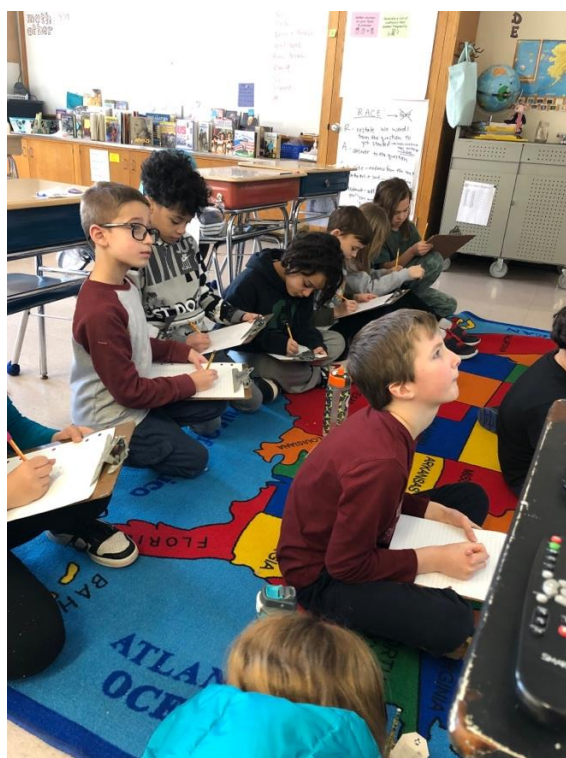
Third Graders have been learning about empathy & kindness in our Second Step lessons. We learned how having empathy for others and then showing kindness to them helps start new friendships and builds the friendships we already have. We also talked about ways we can have empathy for strangers and how using that empathy helps us make our world a better place!

We have also turned our reading block into a detective agency by studying the genre of mystery and learning the elements commonly found in these types of stories. We've also expanded our vocabulary to include all types of mystery related words such as: *evidence*, *alibi*, *suspect*, *witness*, *sleuth*, *theory*, and *red herring*. We've used our Detective Notebook to keep track of clues and suspects and used the reading learning progression to develop and strengthen our predictions. First, we read Ron Roy's *The Absent Author* and discovered the truth behind the kidnapping of famed author Wallis Wallace and now we are now reading *The Diamond Mystery* and solving the case of stolen diamonds.



Grade 4 News – Ms. Dill

Grade 4 students have been igniting their passion for reading and writing with monthly book breaks. The BookBreak platform connects students with bestselling authors like Kate DiCamillo, Jeff Kinney, and Tracey Baptiste. Each “brain break” is 10 to 15 minutes long and supports student interest. Jeff Kinney recently led students through a drawing tutorial that resonated with students. The next BookBreak on Wednesday, February 14 will focus on writing animal heroes with Katherine Applegate, author of The One and Only Ivan.



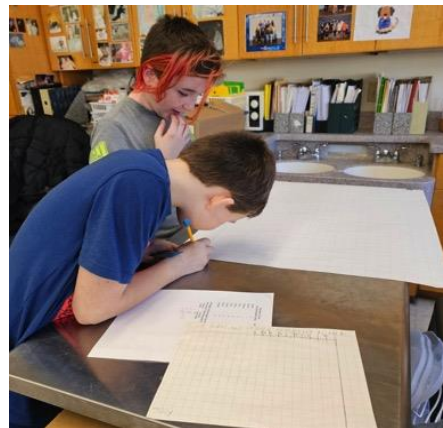
Science News – Mrs. Mead



Grade 5 Astronomers have collected data about how high they can jump despite Earth's gravity, then working together to figure out how high they'd be able to jump on other planets, based on how the gravity on other planets compares to the gravity here on Earth. They've also looked for

habitable conditions on Earth and compared those conditions to other locations in our solar system.

Students in Grade 6 have applied their graphing skills to complete a team project.



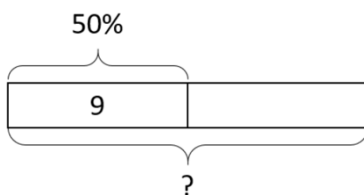
Grade 8 recently investigated coding with colored ink using mini-robots called Ozobots. Later, we will ratchet up our coding skills using Blockly code.



Grade 7 students are investigating Energy and Earth's Materials by making models of how energy from both inside and outside of Earth affects its surface and structure: volcanoes, the rock cycle, kinds of rocks, earth's interior, and the spheres that interact around us.

Math News – Mrs. Barlow

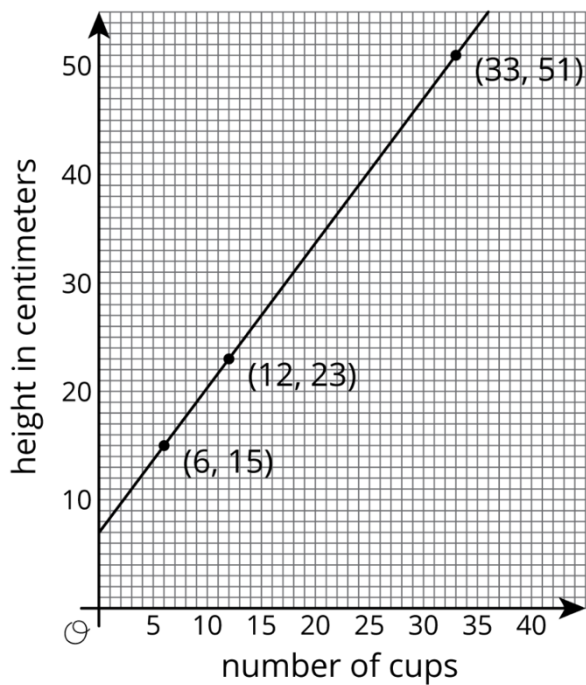
Grade 5: Grade 5 students have learned to multiply and find a fraction of 1 whole or greater, including mixed numbers. Now, we have moved on to finding fractional amounts of fractions. Noticing that when we multiply two fractions, we end up with a number smaller than each of our factors.



Grade 6 is close to starting their work on percentages as we connect them to ratios. By the end of the unit, they will know how to find the percent of something and what percent of a part is of a whole.

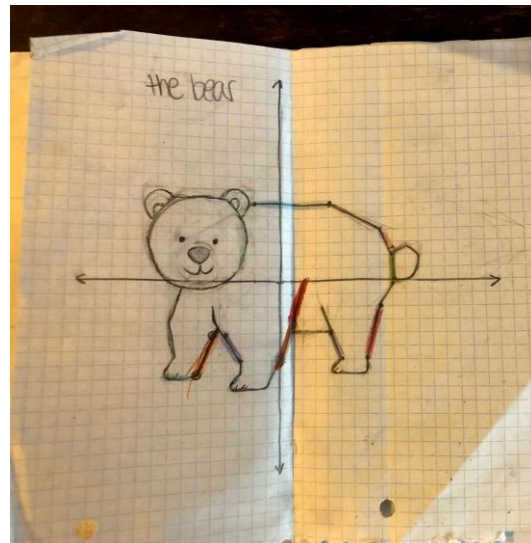
Grade 7: Grade 7 will conclude their unit on percentages and start their work on the state tax project. If anyone has store circulars they receive in their newspaper or catalogs they could send, it would be greatly appreciated! The next unit will be diving into negative numbers!





Grade 8: Grade 8 has been observing multiple examples of proportional relationships and how they can be displayed (description, table, equation, and graph) and figuring out the best way to find the constant of proportionality. They are applying it to what they previously learned about slope and will add these standards to linear equations that are NOT proportional.

Algebra: We are pushing through linear equations and will finish this unit next week. I plan to have them do a project using the three types of equations they have learned (Point-Slope, Slope-Intercept, and Standard). Pictures to come!



Social Studies News – Mr. Kernan

Grade 5

In grade 5 this month we have been learning about the French and Indian War, or the Seven Years War, and how the colonists went from being in step with the British Crown to rebellion in a short 15 years. We have examined political cartoons of the day, such as the Boston Tea Party, and looked at how those representations may have influenced the way people thought. We also examined how images such as that famous artistic rendition of the Boston Massacre can be perceived, both for or against something. Finally, we are working on a small reconstruction of a colonial village. This is a neat way to see how a village develops over a few generations. When we work on these, students begin with a challenge to overcome, often by eliminating something they had previously done due to a natural occurrence or population increase.

Grade 6 and Grade 7

We have completed our World War I unit. Students demonstrated an understanding of economic shortcomings due to war, the attrition war takes on a country, and how technological advances had made antiquated military tactics a tragic occurrence for so many soldiers.

Currently, students have just begun to examine the stock market. We spent the last few classes researching stocks and through a game, students have decided on five stocks to track over the next eight weeks. This project will coincide with our Great Depression Unit. We will survey the reasons for the economic depression, the rise of authoritarianism in Europe and eventually World War II.

Grade 8

In our grade 8 class, we have been learning about Andrew Jackson and Jacksonian democracy. Recently students read about and discussed the Trail of Tears. Students examined the Native Americans who were displaced as well as the toll they endured while walking from their original settlement to modern-day Oklahoma. As we progress, we are getting closer to the American Civil War. Everything we are doing now are events that led to the war. Understanding the politics of the 19th century will help understand how Abraham Lincoln came to be the President during our civil war. So that you are aware, students will be asked to create a podcast about Ulysses S. Grant. This will not happen in February, but I wanted you to know if students begin talking about it at home.

Library & Media Center – Mrs. Bibeault

On **Wednesday, February 7, 2024**, our school will be participating in Global School Play Day (GSPD.) GSPD has been promoted by Psychology Today and is being celebrated at schools around the world. You can learn more about the benefits of unstructured play by visiting the official GSPD website: www.globalschoolplayday.com. I am inviting all of our students to bring in things to play with on this very special day. Here are some examples of things your child may bring in (be sure your child's name is clearly marked on all items):



- Non-Violent Toys (no weapons)
- Legos, blocks, cardboard boxes, etc.
- Dress-Up
- Puppets
- Stuffed Animals
- Board Games
- Puzzles
- Sports equipment

no electronic devices

Though our play day will be unstructured, it will still be supervised by teachers. It is my hope that this one day of play will inspire families to plan for more unstructured playtime during non-school hours.

We are excited about this great learning opportunity for students to practice social skills, innovation and creativity through play in a fun atmosphere.

Although the play day will be less structured than a typical school day, students will be supervised by teachers the same as on a typical school day. Maybe this one day of play will inspire families to plan more (electronic free) play time at home.

Thank you for your support!

“Play is the highest form of research.”

-Albert Einstein

My child, _____, has my permission to bring in the following item(s) to school on Global School Play Day (**name on all items**): _____

Parent Signature: _____ Date: _____

EES Media Center

MRS. BIBEALT

New Arrivals

I've been busy stocking the shelves with a captivating collection of new books! From thrilling mysteries and epic fantasies to hilarious graphic novels and information nonfiction, there's something for everyone!

The library is buzzing with activity! Students are diving into the new books, borrowing their 1-2 book limit and asking to put more books on hold. It's amazing to see their love for reading taking flight!

The 2024
Caldecott Medal
Winner is...

Big. written and
illustrated by
Vashti Harrison



Library Classes

Preschool – Wednesdays
Kindergarten - Thursdays
Grade 1 – Fridays
Grade 2 -Thursdays
Grade 3 – Fridays
Grade 4- Fridays
Grade 5A – Fridays
Grade 5B & 6 – Mondays

Reminder for Our Young Adventurers:

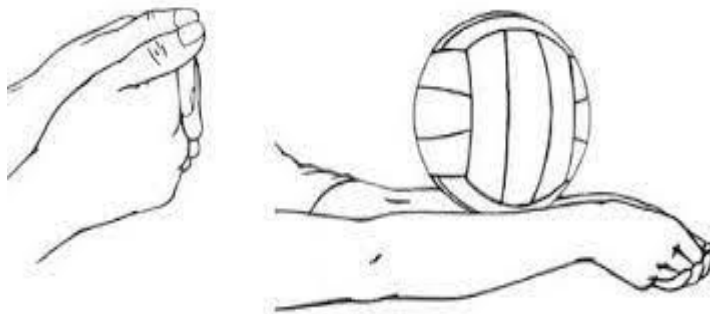
For our wonderful pk-5th grade readers, returning books on time is key to keeping the borrowing adventure going for everyone. Please help your child remember to promptly return the borrowed books so their classmates can also embark on an exciting journey. I understand that sometimes it's hard to say goodbye to a story, but returning them lets everyone have a chance to explore the magic.

P. E. & Health – Mr. Cody



P.E:

Grades K-2: The students are continuing to learn how to move with a purpose through play. This unit they are working on listening skills, team building, and coordination through guided discovery. Students have been using tag games, hula hoops, pool noodles and cotton balls to advance various skills. Ask your kiddo about the games! We are having a blast!



Grades 3-8: The students will continue to work on collaboration and teamwork through recreational games and sport activities. February PE units will be volleyball, Basketball, and hockey. Sportsmanship, fairness, effort, and integrity will continue to be a major focus.



Middle School Health:

Grades 5 – 8: Over the month of February, students will be delving into the important and life-saving topics of CPR and First Aid. Below are a few key areas of focus:

- **Intro to basic First Aid Principles**
- **CPR techniques for adults, children, and infants**
- **Identifying how to respond to common emergencies**
- **Hands-on practice sessions for students to reinforce learning**

We encourage parents to engage in conversations with their children about what they are learning. This creates an opportunity for reinforcing the importance of these skills.

Eastford Elementary School After School Program Calendar of Academic and Enrichment Activities. Programs are open to all students based on the grades levels listed. Permission slips for the various activities will be sent home with students. Please contact Program Coordinator Mrs. Mead (cmead@eastfordct.org) or Mrs. Seguire in the main office if you have questions.

  February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
notes Some programs have a limit for number of participants. Sign up early!				Academic Support: Gr. 2-8 (3:45-4:45) 1	2	3
4	Mystic: Shipwrecks Gr. 1-4 (3:45-4:45) 5	Academic Support: Gr. 2-8 (3:45-4:45) Board Games: Gr. 3 & 4 (2) (3:30-4:30) 6	Chorus Gr 4-8 3:45 - 4:45 7	Academic Support: Gr. 2-8 (3:45-4:45) 8	9	10
11	Valentine Craft K - 3 Candy limit 20 3:45 - 4:45 12	Academic Support: Gr. 2-8 (3:45-4:45) 13	Chorus Gr 4-8 3:45 - 4:45 14	Academic Support: Gr. 2-8 (3:45-4:45) 15	16	17
18	Presidents Day - No School 19	No School - Winter Break 20	Chorus Gr 4-8 3:45 - 4:45 21	Academic Support: Gr. 2-8 (3:45-4:45) RHW Gr 2-5 22 3:34 - 4:45	Movie Afternoon: K-84 (3:30-5) (Homeward Bound - Incredible Journey) 23	24
25	Mystic: Astronomy Gr. 1-4 (3:45-4:45) 26	Academic Support: Gr. 2-8 (3:45-4:45) 27	Chorus Gr 4-8 3:45 - 4:45 28	Academic Support: Gr. 2-8 (3:45-4:45) 29		

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Open House WINDHAM-TOLLAND 4-H CAMP

FEBRUARY 18
1-3PM



Licensed by the State of CT

326 Taft Pond Rd Pomfret, CT 06259
Ph. 860-974-3379



CUPCAKE WARS!

**SATURDAY
FEBRUARY 24, 2024
1:00 – 3:00 PM**

Eastford Elementary School

Sponsored by:
Congregational Church of Eastford

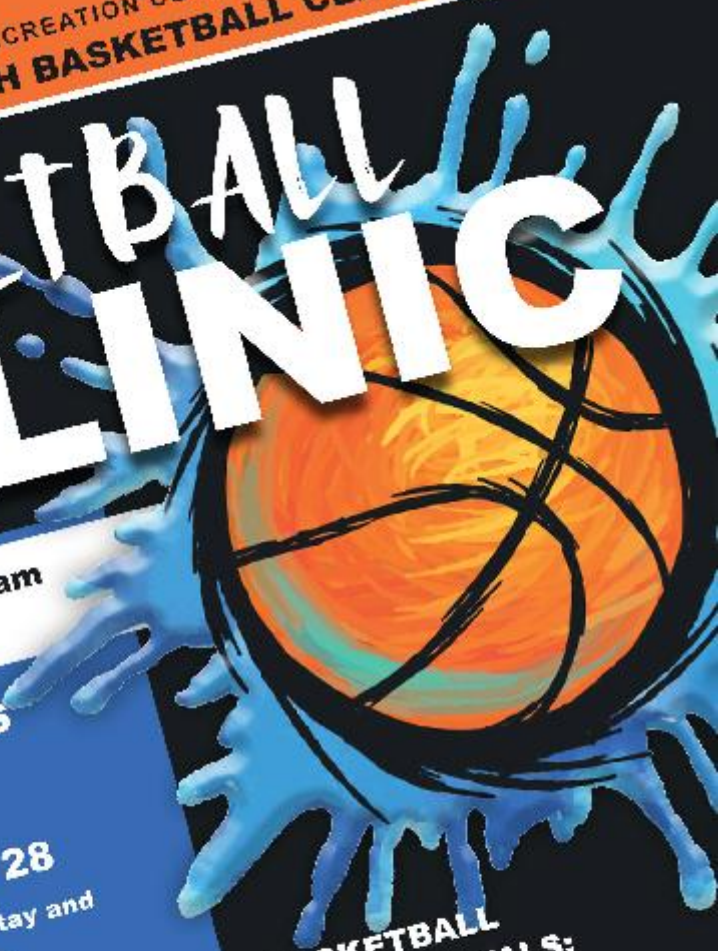
Details and entry form at:
www.cceastford.org/events

**THIS IS A FREE COMMUNITY-WIDE EVENT!
~ OPEN TO ALL AGES ~**



SPONSORED BY: EASTFORD RECREATION COMMISSION
2024 EASTFORD YOUTH BASKETBALL CLINIC

BASKETBALL CLINIC



**A Co-Ed Basketball Program
for kids in grades K - 3**

**THURSDAY NIGHTS
6:00 - 7:00PM
EES GYM
FEB. 22 - MARCH 28**

Parents/Guardians, come stay and
watch the fun, no drop-offs.

**REGISTRATION REQUIRED,
ONLINE FORM AT:**
eastfordct.gov/recreation-commission/

QUESTIONS?
recofeastfordct@gmail.com

Open to all Eastford residents in grades K-3.

**BASKETBALL
FUNDAMENTALS:
DRIBBLING
PASSING
SHOOTING
AGILITIES**

Sponsored by Eastford Recreation Commission

Men's pick-up Basketball (ages 18+)

Wednesday Nights / March 13th - May 29th

6:00PM - 7:45PM

EES gymnasium

Join us each week for friendly community competition, exercise, and fun!

Please register online at:

www.eastfordct.gov/recreation-commission/

Email questions to:

recofeastfordct@gmail.com



PLANNING
MEETING

**EXPERIENCE
EASTFORD DAY**

FEB 17TH, MARCH 9TH,
APRIL 13TH 2024

9:30AM

16 Westford Rd
Town Hall Lower Level

(Former Heritage Day)

Please Join Us for upcoming meeting as we recreate Experience Eastford. Come give ideas, register Your Own Exhibit, Be a Vendor, Volunteer for the days Incredible Activities!! These meetings will be dedicated to all events and committees interested in being involved. Watch our site for registration for this event and upcoming events. We Need Your Ideas!! Everyone Welcome!! If you are unable to attend meetings and want to be a part of event, please contact the Eastford Recreation Department directly.

recofeastfordct@gmail.com

**OUTDOOR
ACTIVITIES**

RAGGED HILL WOODS

Grades
Pre-K - 8

Sign up for all sessions or single sessions
\$20 per child per session
Sign up for All Sessions \$90 per child

ALL PROGRAMS HAPPEN OUTSIDE AT
WINDHAM-TOLLAND 4-H CAMP
326 TAFT POND RD POMFRET CENTER



Feb 7

Salt Water v.
Fresh Water



**Wednesdays at
10am or 4:30pm**

Feb 28

The Solar System



March 6

Hiking Scavenger Hunt



**March 27
Dinosaurs**



To register email
raggedhillwoods@gmail.com
or call 860-974-1122

ALL PAYMENTS ARE NOT REFUNDABLE/ MUST PRE-PAY

RAIN OR SHINE



WINDHAM-TOLLAND 4-H CAMP
326 Taft Pond Rd Pomfret, CT 06259
www.4hcampct.org



PUT SOME FUN IN YOUR 2024 SUMMER!
June 23 to August 16, 2024

Windham-Tolland 4-H Camp, located in Pomfret Center, Connecticut, has provided summer camp experiences for thousands of youngsters for over 69 years. The camp has both overnight and day camp programs for boys and girls 6-15 years of age. The camp is located on 270 acres containing woodlands, cabins, recreation areas and scenic lakes. The Windham-Tolland 4-H Camp maintains a state license and ACA accreditation. Campers need not be 4-H members.

Our caring, camper-centered, college-aged and trained staff is committed to providing a safe, educational, and fun experience for every child.

All campers have the opportunity to participate in a variety of programs each week including:

- Arts & Crafts
- Low and Mid High Ropes courses & Climbing wall
- Swimming
- Self-defense
- Fishing
- Sports
- Drama
- Dance
- Archery
- Outdoor Education
- Zip-line
- Canoeing & Kayaking
- Knitting

4-H Camp offers a variety of specialty programs also available on a weekly basis for an additional cost.

Wood Fiber Crafts Horseback Riding, farm camp and cow camp

CAMP PRICING 2024

- Day Camp (ages 6-15)\$375 per week (Lunch & Snacks Included)
- Resident Camp (ages 9-15)\$585 per week
- Teen Leadership Program (ages 15-17) Starts at \$350
- Overnight Clover Camp (ages 7-8)\$310 per session (3 -day, 2 Night Sessions)



THEME WEEKS FOR 2024

- *Week 1 – June 23-June 28- Medieval Week*
- *Week 2 – June 30-July 5 – Minecraft Week*
- *Week 3 – July 7-12 – Carnival Week*
- *Week 4 – July 14-19 –Winter Extravaganza Week*
- *Week 5 – July 21-26 Olympics Week*
- *Week 6 – July 28- Aug 2 –International Week*
- *Week 7 – August 4-9 – Tropical Paradise Week*
- *Week 8 – August 12-16 – Capture the Flag! (Day Camp Only)*

Visit our **website** at www.4hcampct.org for Online Registration

E-mail us at registrar@4hcampct.org for a camp brochure or additional information or

Call the Camp Registrar at (860) 974-3379



OPEN HOUSES

Sunday January 7 & Sunday, February 18

Sunday March 24 & Saturday April 20

From 1:00 to 3:00 PM Each Day



OPEN HOUSE EXTRA – April 20

Please join us April 20 - 12:30 PM for an informational parent panel on the benefits of Windham-Tolland 4-H Camp for you and your child

An Equal Opportunity Program Provider and Employer