

## Shaping Futures Together

## From the Principal's Desk

Dear Eastford Families,

I hope that you all enjoyed time with family and friends during the Thanksgiving holiday. The Eastford Elementary School staff is always thankful for the sense of community shown through support for education and the parent and community involvement in our school.

**The Scholastic Book Fair** will be back at EES in December! This Book Fair will run from December 4 through December 8. It will be open daily from 8:00 a.m. to 4:00 p.m. and it will remain open until 6:00 p.m. on Thursday evening. Please see the flyer in this Newsletter for more information on setting up an *eWallet* account or making a donation to the *EES Book Fairy*.

During the month of December, the PTO is sponsoring the **Giving Tree**. Families may make a donation in the amount of \$1, \$5, or any amount of your choosing. Each donation will give your child a snowflake to hang on the Giving Tree in the school lobby. Proceeds will support local families and the Eastford Food Pantry. Information on how to donate to the Giving Tree will be sent home soon with students.

Families should expect report cards to come home on **Thursday, December 7.** Students who receive intervention, enrichment and/or special education services should also bring home progress updates on December 7. At the end of each trimester, staff recognize students in grades 2-8 who have demonstrated exceptional citizenship, effort, achievement, and improvement throughout the trimester. We will notify you in advance if your child is receiving an award.

Friday, December 8 will be a busy day here at EES.

We will announce **the winner and unveil the sign** of the student who won the **PTO "Design the Sign" contest**. A brief gathering and ceremony will take place on the front steps of the building at 8:50 a.m. to recognize the three finalists and the winning sign entry. Additionally, all parents are invited to school to join us in

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congratulating our **trimester award winners** on December 8. The awards recognition will take place at approximately 9:00 a.m. in the school gym. We will begin with students in grades 2-4 at 9:00 and then we will invite grades 5-8 to the gym at approximately 9:20 to announce their awards. To make the day even more special, students and staff will have the opportunity to participate in **Pajama Day**. This is a fundraiser for children battling cancer at Connecticut Children's Medical Center. Those participating are asked to donate \$1 to this cause. Donations can be brought into school and given to homeroom/classroom teachers. A flyer with information is included here in the Newsletter.

**Parent-Teacher conferences** will be held on **Friday, December 8** in the afternoon and on **Monday, December 11** in the evening. Preschool – grade 4 teachers will hold traditional conferences with parents and guardians. Students in grades 5-8 will lead their own conferences with a teacher and their parent/guardian by sharing progress on their work, goals and steps they will take for improvement over the course of the school year. If you have not yet scheduled a time to meet regarding your child's progress, please reach out ASAP to your child's classroom or homeroom teacher.

I'd like to thank all of you who were able to attend the annual Goods and Services Auction and Bake Sale on November 11, and **especially those who donated goods and/or services.** The dedicated members of our Auction Committee worked tirelessly to organize and orchestrate this event. Delicious food was offered by **Grace's Gourmet**, and the **bake sale led by Kirstin Budd** was once again a huge hit! We were able to raise over \$9,000.00! This money will be shared between grades 5-8 to support their culminating class trip.

**Save the date!** Mrs. Farrell-Denke is busy preparing her young instrumentalists for a showcase of talent on **Friday**, **December 22** – the last day prior to our winter holiday break. An instrumental performance and a short holiday singalong will be held during the school day for the entire student body. Families who are able to join us are more than welcome to. We will provide more specifics as this date approaches.

On **no school and late opening days**, radio station WINY and television channels WFSB and NBC CT (WVIT) will carry announcements. We will also alert you using our automated alert notification system. Email, voicemail and text alerts will be sent out when there are unexpected changes in our school day. You may also elect to sign up for text alerts from WFSB or NBC and receive alerts directly on your phone at no cost. We will always notify the television stations when there is a late opening, early closing or snow day. If we must close early for bad weather, we will follow the directions that you gave us at the beginning of the year. It is very important that you talk with your children about what you want them to do on unexpected early dismissal days. If you would like to change any information that we have on file regarding who may take your children

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home, please send a note to the office as soon as possible. On days where it is necessary to open late, we will follow a two-hour delayed schedule. The before school childcare program will begin at 9:00 and school will open for student arrival beginning at 10:25. Students **who only attend the morning preschool session should not come to school on late opening days.** 

The Woodstock Fire Department, town food pantry and local churches have offered to assist Eastford families in need with toys and other items for children for the holidays. **If you or somebody you know would like some assistance during the holiday season,** please contact school counselor, Ms. Murana or Mrs. McCombe.

We are pleased to have a school social worker available to work with us and our families for the remainder of the school year. This opportunity is made possible through grant funding from the State of Connecticut. Please join me in welcoming Dejanee Castleberry to our staff. She will be working in conjunction with school counselor, Ms. Murana and other staff to assist students in overcoming difficulties that may be preventing them from reaching full potential. If you have specific needs and/or would like an opportunity to speak with Mrs. Castleberry about your child, please let me or Ms. Murana know, and we can get the process started for you.

Since the colder weather has arrived, it is important that you send your child/ren to school dressed appropriately. Unless the weather is deemed inclement, students are expected to be able to participate in **outdoor activities** every day. Also, the temperature inside the building can vary from location to location; it is best if students are dressed in layers to be comfortable in various classrooms and workspaces around the building.

On behalf of the entire Eastford Elementary School staff, I would like to wish all our families a happy holiday season. There will be an early dismissal for students on December 8 for parent-teacher and student-led conferences, and no school for students from December 25 through January 2 and there will be limited access to the school and offices during that time. School will resume for students on January 3. If you would like to contact us during this break, please leave a message via telephone or email and as always, if you have any questions or concerns, please feel free to communicate with members of the school staff.

Sincerely, Mrs. McCombe

## PTO News

#### **PTO in December**

- We will be holding the annual sign contest unveiling this month! The whole school will join the winning participant's family and classmates as we hang their artwork to show what perseverance means to EES students!
- \* The annual Giving Tree will be held from December 5 January 5. Please keep an eye out for the form to send in with any denomination you wish to contribute. All donations help local families in need during this holiday season.
- Parent Teacher Conferences will be held on December 8 and December 11. The PTO will be sponsoring dinner for teachers on December 11, and are looking for volunteers to help make this dinner possible.
  Please sign up on the provided google doc, to help us keep track of items needed. Thank you for your help in making this possible.
- If you ordered spirit wear it will be distributed this month. An email will be sent out with further information in the next few weeks.
- \* Our next PTO meeting date is December 12, 2023 at 6pm. If you are on our mailing list, you will get an agenda with the zoom link. If you would like to be added, please email <u>pto@eastfordct.org</u>. We hope to see you there.
- \* Follow us on our Eastford PTO Facebook page for more frequent updates and reminders.

#### **Eastford PTO Links**

Conference Dinner & Dessert Sign Up Sheet

On Monday, December 11, 2023, parent teacher conferences are taking place in the evening. The EES PTO is looking for volunteers to provide soups, salads, desserts, beverages and set up for the teachers. If you are able to help, please sign up below and have all food delivered to the staff room by 4:30 pm on December 11th. If you know anyone who would like to contribute, please forward this information. Thank you for your help!

https://docs.google.com/document/d/1Gn94\_9YLjmK0Px mrhhn2vOMwFCGR-xSIb7j-rCNC040/edit?usp=sharing



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## Art News – Ms. Weinland



### Eighth Grade Artistry Unleashed: Clay Creations Showcase Individuality and Imagination!

The eighth graders recently delved into the world of clay, embracing the philosophy that experimentation is the key to unlocking the art form's true essence. With total creative license, students embarked on a clay adventure, molding and shaping their unique visions into personalized pieces of pottery. This hands-on experience not only honed their technical skills but also encouraged them to explore the boundaries of artistic expression. The result? A collection of remarkable clay creations, each showcasing the students' individuality and imaginative spirit.





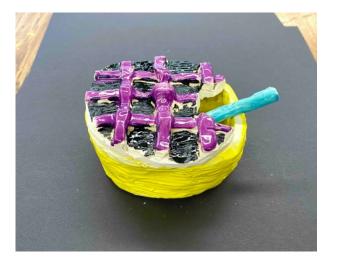
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#### **Clay Success for the Seventh Graders**

For the last month, the seventh graders have been learning all about clay; including the history of various hand-building and glazing techniques, and the firing process. Several students crafted pinch pot bobble heads that actually bobble while others fashioned coil pot containers resembling pies or two-handled lidded mugs. Additionally, some students created pieces that were entirely unique to their individual artistic expressions. Throughout this assignment, students adhered to specific criteria while also embracing creative license in the design of their clay creations.





#### **Stunning Still Life Paintings**

Third grade students explored the principles of organization and artistic composition by creating a still life painting featuring a bowl of apples with one that escaped. They utilized both warm and cool colors, incorporating white and black accents to enhance depth and highlights in their artwork.



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#### Let it Snow!!

Kindergarteners created the cutest Model Magic Snowmen. Model Magic is a terrific user-friendly alternative for this age group, offering greater ease than working with clay, and prepares them for clay projects by helping them to master essential skills such as rolling, attaching, and painting.





*This is Me!* Eastford Students to Participate In Art Exhibit at Woodstock Academy

Discover the "This is Me!" Art Exhibit at Woodstock Academy, showcasing the creativity of students in fourth, fifth and sixth grades. Students were given the option to create either tissue papier-mâché masks or clay self-portraits for inclusion in this exhibit. There will be a casual drop-by opening on Thursday, Dec. 7, from 5 to 7 p.m. and the show will be open every Thursday through Jan. from 3 to 6 p.m. Stay tuned for more information about this exciting event.

#### Student Artwork is on Display at the Eastford Public Library

Work is rotated monthly so be sure to stop by often!

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## Enrichment News – Mrs. Lynch

During the month of November, Enrichment students continued to explore the concept of a Growth Mindset. We learned that it's okay to find some types of activities frustrating because trying challenging things helps us to grow our brains. We also now know that the little word, "yet," is extremely powerful, because it reminds us that we just haven't learned how to do something



new "YET!" (Try adding that little word to the end of a sentence and watch how your perspective changes! For example, "I haven't quite figured out how to do this math YET.")

To help us understand the concept of "grit," we explored different grades of sandpaper. When sanding something, we might need extra grit to smooth out the rough spots, just as we need more personal grit (courage and perseverance despite meeting difficulties) at times to approach challenges.

Students also worked together to brainstorm strategies to encourage perseverance when they encounter obstacles. Their list included:

Try to find parts of the task you like to do. Do the easier parts first. Warm up before beginning the problem. Talk to yourself, using positive messages. Try a test run first or sketch it out before starting. Before you quit, ask for a tip from someone else. Take a breath, a break, or a walk. Take a step back so you can bounce back. Pause. Think. Do.

Best wishes for a happy and healthy holiday season!

## Kindergarten - Ms. Garvie and Mrs. Boccacio

November was a very busy time in kindergarten! Children have been working diligently to learn all the letters and sounds during phonics time. They have been comparing and reconstructing alphabet charts to help them with this skill. Children have also read and explored familiar storybooks. They have practiced matching pictures with words and giving detailed retells to their partners. During writing workshop, children wrote about their turkeys in disguise.

During math time we have been connecting quantities and numbers, and ordering numbers 1-10. In science we are learning about storms, and we even made our own Breeze Buddies!

Our Second Step lessons include learning about different types of feelings and how to calm down using deep breathing when we are having a strong feeling. We also started using a new online learning platform called Boost and utilizing the Handwriting Without Tears program app on the iPads.

Other exciting things that happened this month include our field trip to the Eastford Public Library, the turkey in disguise project, designing a balloon for the Thanksgiving Parade, our thankful wreath, and making First Thanksgiving bracelets. We also enjoyed having a special Zoom meeting with Ms. Garvie! Please enjoy these pictures of some of the great projects and activities we have been doing.





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Welcome December! This month we are looking forward to meeting author and illustrator Jon Klassen to learn about his book<u>. I Want My Hat Back</u>, offered by the online Book Break website. He will help us learn how to "read between the lines" and find things that aren't necessarily right in front of our eyes in his story. We also recently joined second grade for a teleconference with author Valerie Marsh focusing on "food and folktales." We learned how to retell several folktales using sign language and practiced developing our own stories by choosing a character, a setting, a problem our character would face and a solution to this problem to end our story. This month we will also continue our study of light and patterns in nature as well as observe the changes in nature as the season changes from autumn to winter. In the month of December, we are looking forward to learning about the customs and traditions of a variety of holidays celebrated around the world!



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## Grade 2 News – Mrs. Crocker-Lincoln

#### Happy Holidays to one and all!

Grade 2 has been busy enjoying our new science program called Mystery Science. This month we began studying plants and some of the adventures they can have. Our most recent lesson had students exploring how the structures of seeds enable them to disperse. We focused our attention on seeds that utilize animal structures to help them with their dispersal. In this exciting activity, our young scientists developed a model of a furry animal we called a Fluffadoo. We used our Fluffadoos to test how far seeds with different structures can travel. We worked with scientist partners to record data of the distance our seeds traveled on our Fluffadoos and made sure to do three trials of each type of seed. We then compared our data to formulate trends we noticed. What fun we had while learning that day!



## Grade 3 News – Mrs. Bisson

In our Grade 3 Second Step lessons, we learned about how our "upstairs brain" and "downstairs brain" communicate to help us make decisions, solve problems, learn new skills, and make the right choices. Sometimes, our emotions, which live in our downstairs brain, become too much and we "flip our lid", making it difficult for our brains to think clearly and make decisions. We generated a list of ways we can help ourselves get back track including deep breathing, walking away and asking an adult for help.

We also "traveled" on a virtual field trip with the Fourth Graders to the Plimoth Patuxet Museum in Plymouth, MA and learned about the history of the Wampanoag people. We toured a Wampanoag homesite and learned about how the Wampanoag and other Native American villages used their natural resources for survival. For example, they lived in Wetus, but had different Wetus for summer and winter. We also learned about how the Thanksgiving holiday we celebrate today is much different than the original gathering between the Wampanoag and the English settlers.



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### Grade 4 News – Ms. Dill



Look closely; you'll see grade four students paired with preschool students, as they huddle over picture books with big smiles across their faces. Biweekly book buddies strengthen the Eastford Elementary School community and a love of reading. The partnership improves character traits like effective collaborator and global citizenship. Students interact to achieve common goals and appropriately engage with others. They observe their buddy following the rules, demonstrate positive behavior, and offer encouragement. Students actively contribute to the community, which benefit all its members!



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## Math News – Mrs. Barlow

Middle School Math Mrs. Barlow

**<u>Grade 5:</u>** Grade 5 is working on dividing, multiplying, and using those two operations with fractions.

How are these diagrams the same? How are they different?



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**Grade 6:** They are deep in their learning of ratios. We see real-world ratios and rate applications when we cook, shop, or participate in sports.

Pizza costs \$1.25 per slice. At this rate, how much will 6 slices cost?

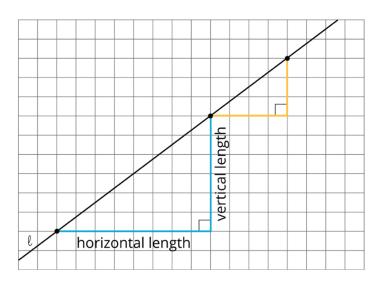
<u>**Grade 7:**</u> Grade 7 is starting their unit on the circle. We will be learning how to find the circumference and area of them. We will also be learning where pi comes from.





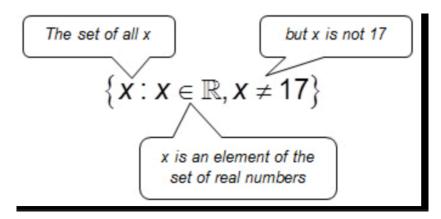


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**Grade 8 Math:** We are finishing up the portion of our unit on similar shapes. We are using our knowledge to help us write equations for lines using slope triangles.

<u>Algebra:</u> Algebra just finished a unit on inequalities. They are now working on determining the domain and range of a graphed relationship or function.



## ELA – Mr. Salsich

We have accomplished so much this month! The seventh and eighth graders finished their class novel, *The Outsiders*, and watched the movie. They are now using their annotated books and their notes from the film to write essays on one of these three topics:

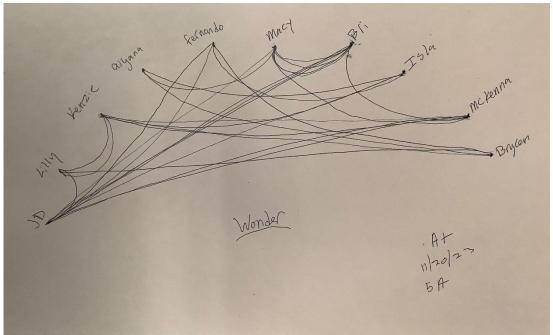
- 1. Were the book and the film similar in important ways?
- 2. Were the book and the film different in important ways?
- 3. Was the theme of "Stay Gold" present in the movie?

They had to analyze why a director makes certain changes from a book to the filmed version, not just point out the differences. So far, so good!

The seventh and eighth grade are also working on projects based on *The Outsiders*. They have a wide range of projects to choose from and I am seeing some very creative and challenging projects taking shape.

In the fifth and sixth grades we are still reading our class novels. They are a bit longer and we are taking more time on each small writing assignment to build the necessary skills. They are still doing spider web discussions, and I continue to be very impressed at the level of insight and enthusiasm for these discussions!

We have been tracking character changes in the books recently and we discussed those during our most recent spider web. They run the discussion and use their books, refer to specific pages and add on to each other's points. So cool! I just draw lines to the next speaker. The goal is to have a balanced, thoughtful discussion. Think about the last meeting you were in, or family gathering. Would everyone be heard like this? This teaches them the value of diverse minds and how we can build on ideas to come to some very interesting conclusions.



Thanks for sharing your wonderful children with me!

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## Science News – Mrs. Mead

The middle school science classes are moving on to new units and topics. Grade 8 is beginning a unit on Earth and Space Science, and Grade 7 is starting Energy and Earth Materials. Grade 6 is working closely on Atoms and Molecules, while Grade 5 is wrapping up Astronomy and moving into Earth's Systems and Cycles.

Here are some images of investigations we completed in November:



Grade 7 partners watch for temperature and other properties of matter to change during chemical reactions.





Partners from different grades work together to complete a STEM challenge during advisory time.

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Grade 8 conducted chemistry and physics investigations.



## Social Studies News – Mr. Kernan

I hope all families had a restful and enjoyable Thanksgiving. Prior to the break, grade 5 students completed their understanding of early Spanish, French, Dutch, and English settlements throughout North and South America. Students were able to demonstrate an understanding of why European empires sought to expand their wealth and influence. One opportunity our students had was to travel to the Plimoth-Patuxet Museum in Massachusetts earlier this year. Below are some images of our trip. Students gained an understanding of the settlements and accommodations of both the early colonists and those of the Wampanoag people.

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Students in grades 6 and 7 are completing their unit on the Industrial Revolution. Students were able to complete a R.A.F.T. writing assignment. This task is for each student to pick a Role, an Audience, a Format, and Topic. Students did very well with this task. They needed to access the knowledge they gained from class discussions and activities to develop a well-written, first-person narrative that captured their topic. We will be moving on to the events leading up to World War I in our next unit.

Students in Grade 8 have recently completed two significant units. The first being the Revolutionary Period and the second being the Constitutional Convention. They were able to demonstrate understanding by analyzing key turning points of the American Revolution such as the French intervention. Students also demonstrated an understanding of the Constitution by examining the impact George Washington had on the government as the first president. Our unit on the Constitution will be an ongoing theme the rest of the year. Since it is a living document, we will continue to go back to it as laws are applied to it.

I hope all middle school families enjoy a wonderful holiday season. Happy 2024!

## Library & Media Center – Mrs. Bibeault

#### EES Media Center – Mrs. Bibeault

Congratulations to the Eastford students who participated in the Governor's Summer Reading Challenge! The readers were rewarded with a certificate and a coupon for a book at the December Book Fair. Congratulations Readers!

## **Reading Challenge Participants**



Gabriella Lynch Anna Moore Trystan DeJesse Remy Bell Rio Souvigney Harrison Demers Madison Lynch Grace Moore Hope McGurl Emmett McGurl Weston Bell Daniel Budd Sofia Gillett

A GIANT thank you to Ruth Barlow and Jenny Gillett our new EES Library volunteers. We are fortunate to have them both!



#### New Books in the EES Library

Visit the EES Library webpage to browse our new books. Open a browser, type <u>www.eastfordct.org</u> in the address bar. Choose Library, scroll down, choose Online Catalog, scroll down to New Titles so you see what books have recently been added to the school library collection.

Please reach out to me <u>library@eastfordct.org</u> with any questions or ideas to improve the media center.

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## Scholastic Book Fair



# December 4-8, 2023 M, T, W, F 8:00am-4:00pm Th 8:00am-6:00pm in the EES Library

Visit the <u>bookfair webpage</u> to create an eWallet for your child. <u>https://bookfairs.scholastic.com/bf/eastfordelementaryschool</u>

Clink on the link if you'd like to contribute to the <u>"EES Book Fairy"</u> <u>eWallet.</u> The EES Book Fairy will help put a book in the hands of all pk-4 students at the book fair.

Email Mrs. Bibeault @ library@eastfordct.org with any questions.



Everything is taxable, including books.

#### <u>P.E:</u>

<u>Grades K-2:</u> The students are continuing to learn how to move with a purpose through play. This unit they are working on listening skills, team building, and coordination through guided discovery. Students have been using tag games, hula hoops, and cotton balls to advance various skills. Small group games, and chase/flee games will continue into December. Many of the games will start having a winter theme.

<u>Grades 3-8:</u> The students will continue to work on collaboration and teamwork through recreational games and sport activities. As we approach the winter months, PE units will include speedball, badminton, and volleyball. Sportsmanship, fairness, effort, and integrity will continue to be a major focus.

#### Middle School Health:

<u>Grades 5 – 8:</u> Students have been delving into the fascinating world of mental and emotional health. Through a variety of activities, discussions, and education resources, they have been identifying the ways in which their choices and behaviors can significantly influence their mental and emotional well-being. As this unit slowly comes to an end, we will discover how physical fitness and movement can improve our mental, emotional, and social wellbeing as well.



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Knights of Columbus

Second "Coats for Kids" & Adults

Free, Warm Winter Coats for Local Children & Adults

Thursday, December 14, 12:00 p. m. until 6:00 p. m.

Knights of Columbus Hall 68 Providence Street Putnam, Connecticut

ALL LOCAL PEOPLE ARE INVITED, TO BE FITTED FOR A FREE, NEW OR USED WARM WINTER COAT THEY CAN WEAR HOME RIGHT AWAY.

No charge, no obligation...for all local people, children & adults

Children's Sizes: Small to Extra Large, in styles for Boys and Girls, with various colors to choose from

THE SUPREME COUNCIL OF THE KNIGHTS OF COLUMBUS AND THE AREA'S LOCAL K OF C COUNCILS AND THE DANIELSON ELKS CLUB HAVE DONATED NEW AND USED WARM WINTER COATS FOR LOCAL CHILREN AND ADULTS, REGARDLESS OF RACE, RELIGION, ETHNICITY OR ANY RELATED CRITERIA. IF YOU ARE IN NEED, YOU ARE WELCOME TO COME FOR A FREE COAT.

For information, please call Former District Deputy John D. Ryan, at (860) 928-7241.

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Eastford Rec Commission sign up links.

#### COOKIE & COCOA

This Event is Indoors Event Timing: December 3rd, 2-4:00pm Event Address: Charlie Brown Campground 98 Chaplin Rd, Route 198, Eastford, CT Contact us at <u>recofeastfordct@gmail.com</u>

Cookie & Cocoa Registration <u>https://docs.google.com/forms/d/e/1FAIpQLScwGqpubZSzQNehnxtVh3tSTxdDIoYwuI</u> <u>hcoWjsdGnVs0FnZQ/viewform?usp=sf\_link</u>

#### WINTER LIGHT FEST 2023

Please fill out the registration form to officially participate in the Holiday Light Fest and be considered for prizes. Judging will happen between December 16th-17th. All registrations must be completed by December 11th to be considered.

Light Fest Registration

https://docs.google.com/forms/d/e/1FAIpQLSeAdvAYxdzQOg1Oqea1USustN7UbhI6M XXo7HOO33Ci7-G-Pw/viewform?usp=sf\_link

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## Windham-Tolland 4-H Camp 326 Taft Pond Rd Pomfret 860-974-3379 **No Reservations Necessary** Eurch L 11:00am-1:00pm Made to Order Pasta Bar, Salad, Drinks, and Desserts (Gluten Free Pasta Available) \$12/ Adults & Children 9+, \$8/ Children Dec. 3, 202 Join us in making Holiday Crafts, Cookies, S'mores and More ! Photo's With Santa

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5X7 Photos-\$8.00 Each

Giving Tree Help local families during the holiday

#### season

By purchasing a snowflake for Eastford Elementary School's Giving Tree, you can help local families and the Eastford Food Pantry in need this holiday season and throughout the

#### year.

#### Purchasing a snowflake is simple

- complete the form sent home with your child by selcting the
  - denomination you would like to give
- return the form no later than <u>January 5, 2024</u>
- Our goal is to create a tree full of
- \* snowflakes engaging the students in participating in acts of kindness and encouraging a sense of community.

questions please email pto@eastfordct.org



## **PJ DAY FOR THE KIDS**

FRIDAY, DECEMBER 8, 2023 Standing together with kids fighting cancer.

THE STUDENTS AND STAFF OF **EASTFORD ELEMENTARY SCHOOL** ARE INVITED TO WEAR THEIR PJS TO SCHOOL IN SUPPORT OF KIDS WHO WEAR THEIR PJS FOR LONG PERIODS OF TIME WHILE FIGHTING CANCER AT CONNECTICUT CHILDREN'S.

Make an optional donation of \$1 or more & wear your PJs!



For more information and to make a gift online, visit: https://give.connecticutchildrens.org/eesbulldogs

Cash, online donations and checks are accepted. Please make any checks payable to Connecticut Children's Foundation, Inc.

All proceeds benefit the Center for Cancer & Blood Disorders at Connecticut Children's.



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### Stop & Shop Community Bag Program



This December, Eastford's Food Pantry will receive a \$1 donation every time the \$2.50 reusable Community Bag is purchased at the below location!

> Stop & Shop located at: 1094 Killingly Commons Drive, Dayville, CT





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