

EASTFORD SCHOOL DISTRICT
12 Westford Road
Eastford, CT 06242
(860) 974-1130
<https://www.eastfordct.org>

2021-2022 Annual Report

Board of Education

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Eastford School District
Annual Report 2021-2022

Mission Statement and Annual Goals

We pledge to provide every one of Eastford's children entrusted to our care with the very best education to meet individual needs, to maintain a nurturing and caring environment, and to ensure for each child the necessary preparation for a productive and fulfilling life in our changing world.

2021-22 Board of Education Goals

Educational Leadership

Monitor the quantitative and qualitative data provided by school administration relative to long-term planning goals for the academic, social, and emotional growth of students at Eastford Elementary School with respect to national, state, and local assessments.

Organizational Management

1. Support the efforts of the administration as they work to protect and insure the well-being of staff and students through the provision of a safe and productive learning environment during the COVID-19 pandemic.
2. Advocate for a budget that is responsive to the programmatic needs of all students, the professional growth needs of district staff and the needed facility and maintenance updates in accordance with a long-term plan.

Collaboration and Communication with Community

1. Collaborate with the administration's efforts in the development of a long-term strategic plan.
2. Continue to explore ways to achieve greater efficiency as a school district by cooperating with the community and other districts for shared services and staff as well as cooperative programs and purchases.

2021-22 Superintendent Goals

Educational Leadership

Provide leadership and supports to the administrative team and school staff in the selection and implementation of curriculum programs and instructional practices that support the academic, social, and emotional well-being of all our students in measurable ways.

Organizational Management

1. Provide responsive leadership during the current phase of the COVID-19 pandemic that supports the well-being of staff and students through the provision of a safe and productive learning environment. In consultation with administration, local health departments, school medical advisors, municipal leaders, Connecticut Department of Public Health (DPH) and Connecticut State Department of Education (CSDE), make decisions throughout the year regarding the level of in-person, hybrid or remote learning and the implementation of critical mitigation strategies.
2. Together with the administrative team, based on an analysis of qualitative and quantitative results, prioritize, and advise the Board of Education of the needed

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staffing, staffing supports, and instructional resources in all academic areas, with an emphasis on technology and social-emotional learning.

3. Apprise the BOE on an ongoing basis of the needed long-term facility, maintenance, and security projects.

Collaboration and Communication with Staff, Families and Community

1. Continue to provide leadership, support and resources needed to develop a long-term strategic planning process that involves relevant stakeholders.
2. Advise the Board of Education as to opportunities for shared services and programs.

2021-22 Principal Goals

Focus Area 1:

Climate, culture and social and emotional factors for students and staff

Focus Area 2:

Targeted and focused improvement of curriculum and instruction

With support from the Superintendent and the Board of Education, utilize the strategic plan framework and our vision of an Eastford learner, to work with staff and other stakeholders to:

- continue to develop systems that support and incorporate instruction, assessment, and analysis to engage students in learning that supports individual student needs so that student academic growth improves
- continue to develop and document curriculum, instruction and assessment practices aligned with the essential core standards and relevant material resources
- build a positive and productive learning environment for all students and staff through frequent communication, clear and common expectations across grades, mutual respect, and support

2021-22 Whole School Goal

Teachers will focus on using student data to develop and implement differentiated instructional approaches that align with the essential core standards, support individualized student academic and SEL needs, and increase student growth in line with statewide grade level expectations.

2021-22 Parent Feedback Goal

Teachers will work with students and families to build a positive school climate focused on common academic and behavioral expectations that foster mutual respect for others and support for different learning needs.

2021-2022 Director of Pupil Services Goals

Educational Leadership

By July 1, 2022, all relevant Eastford staff will use the CT-SEDS system for 504, special education, and related documents. This will require:

- Professional development as provided by CSDE for teachers, service providers, secretarial/clerical and administrative staff.
- Release time/substitutes to accomplish the above.

Throughout the school year, the Director will interface with the RTI/Multitiered System of Supports team to assist with the early-intervening services and Child Find processes, including Gifted/Talented.

Organizational Management

Maintain and develop systems and documentation that support correct practices, particularly with the change in software platform to CT-SEDS and during staffing changes.

- Biweekly meetings with staff and ongoing reference materials.
- Improve the visibility of the role of the Director and build redundancy into the knowledge base and skill set for such roles as:
 - McKinney-Vento laws and procedures (homeless)
 - TEAM (Teacher Education and Mentoring)
 - Integration with Technology regarding Student Data Privacy laws and special education/504 exemptions as needed
 - Liaison to high schools for 504 processes and students
 - Professional Development of staff and monitoring system (GCN training)

Maintain responsible budgeting to adequately provide for students' needs both at EES and at other sites.

- Apply for grant funding as applicable.
- Monitor staffing requirements, including contracts for service providers.

Collaboration and Communication with Community

Maintain and increase availability of information to community.

- Increase information provided at Board of Education meetings and documents.
- Provide information on school website, with updates made as needed.
- Increase frequency of direct communication with general school community and targeted populations.
 - Emails, phone calls, and letters to specific individuals about timely topics.
 - Hold informational sessions in person and/or via Zoom.
 - Assure availability of information regarding identification, eligibility, and processes, particularly as the format of the IEP changes per CT-SEDS. Examples will include newsletter contributions, flyers, and outreach to area agencies/organizations.

Accomplishments

This report highlights some of the many accomplishments that were attained in the Eastford School District during the 2021-22 school year. Additional, more detailed information can be accessed online by reading committee reports and the principal/superintendent reports on the Board of Education's dropdown menu on the school's website (<http://www.eastfordct.org>)

School Year

August 26, 2021 marked the first day for the staff of Eastford Elementary School and on August 30 we welcomed our students. The published school calendar consisted of 182 student days. However, given that the last day of school was scheduled for a Monday due to snow day closures, the Board of Education reduced the number of student days to 181 days.

Student Enrollment

1. The total student enrollment as of October 1, 2021 for the Eastford School District was 209.
2. The October 1, 2021 student count at Eastford Elementary School was 141.
3. The October 1, 2021 count of Eastford students at Woodstock Academy was 42.
4. The October 1, 2021 student count for other high schools, including magnet schools and outplacements, was 26. Other high schools include Ellis Technical, Killingly Vocational, E.O. Smith, QMC and ACT.

Personnel

The staff of the Eastford School District includes:

Superintendent: Donna P. Leake, PhD.
Assistant to the Superintendent/Financial Assistant: Kymberli Gaylor
Director of Pupil Services: Mary Jo Chretien

The staff of Eastford Elementary School includes:

Principal: Carole McCombe
School Office Assistant: Mary Seguine
School Nurse: Catherine Roto
School Counselor: Stephanie Murana

Full Time Certified Staff:

Pre School Teacher: Christine Kopplin
Kindergarten Teacher: Jessica Garvie
Grade 1 Teacher: Elizabeth Rhynhart
Grade 2 Teacher: Laurie Bardsley

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Grade 3 Teacher: Lori Crocker-Lincoln
Grade 4 Teacher: Megan Dill
Grades 5-8 Language Arts Teacher: Adam Phelps (Sep-Apr); Michelle Bibeault and Catherine DePercio (Apr-Jun)
Grades 5-8 Social Studies Teacher: Charles Kernan
Grades 5-8 Mathematics Teacher: Jennifer Barlow
Grades 3-8 Science Teacher: Candice Mead
Special Education: Patricia Moran and Heather Volpe
Physical Education/ Health Teacher: Tyler Bridgewater
Library/ Media Specialist: Michelle Bibeault

Part Time Certified Staff

Spanish Teacher: Catherine DePercio
Enrichment Teacher: Donna Lynch
Speech and Language Pathologist: Rachelle Mauer
Art Teacher: Rebekah Budd
Music Teacher: Joseph Tomanelli
Instrumental Music Teacher: David Burgess

Non- Certified Staff

Custodians: Dale Lundy and Christopher Pittman
Paraprofessionals: Samantha Boccacio, Deborah Giovanni, Lisa Hackner, Emily Hull, Tammy Hull, Alaina Kilburn, Daniel Lussier, Sarah Minor, Margaret Pittman, Morgan Reynolds (Sep-Dec), Christopher Taft (Jan-Jun)
Reading Interventionist: Diane Barlow
Library Media Assistant/ PALS Associate: Sarah Boyd
Speech and Language Pathology Assistant: Teresa Yank
Before and After School: Melinda King and Laurie Smith

During the 2021-22 school year the BOE hired the following staff members:

- Adam Phelps, ELA teacher
- Jessica Garvie, Kindergarten teacher
- David Burgess, Instrumental Music teacher
- Rebekah Budd, Art teacher
- Morgan Reynolds, substitute paraprofessional
- Heather Volpe, Special Education teacher
- Emily Hull, paraprofessional
- Christopher Taft, substitute paraprofessional
- Teresa Yank, Speech and Language Pathology Assistant

By the close of the 2021-22 school year the following staff members resigned/retired:

- Adam Phelps, ELA teacher
- David Burgess, Instrumental Music teacher
- Laurie Bardsley, Grade Two teacher

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- Margaret Pittman, paraprofessional
- Mary Jo Chretien, Director of Pupil Services

Readiness- Pre School

- The Readiness Program ended the year with 17 students enrolled. Additionally, Readiness staff conducted screenings by appointment for children ages three and four that were not enrolled in the program.
- We continue to learn about more students involved with Birth to Three that we are obligated to provide services. This limits the number of slots available for interested students. Enrollment is based on meeting students' developmental needs and maintaining a 60:40 ratio of families with income below and above the State Median Income (SMI) level.
- The Readiness Council met the first Tuesday of each month at 5:30 PM via Zoom from September-June. The Council continues to review and revise policies to maintain compliance with NAEYC and the Office of Early Childhood. Council members include: Donna Leake, Carole McCombe, Sharon Greene, Catherine DePercio, Christine Kopplin, Catherine Roto, Ashlyn Ellsworth, Jacquelin Budd, Janelle Marengo, Beth Platt, and Mary DeGostin.

Teacher Evaluation

The CSDE allowed for flexibilities in teacher and administrator growth and evaluation for the 2021-22 school year and they provided guidance on goals that should focus on student and family engagement, academic recovery, equitable learning opportunities and social emotional needs/overall well-being of students and educators. These goals are aligned with our Strategic Plan. Our Professional Development and Evaluation Committee (PDEC) met prior to the Board meeting on September 9, 2021, to accept adopting these flexibilities for the 2021-22 school year. The BOE accepted the flexibilities at its meeting on September 9.

Teachers and administrators were evaluated using a 4-level rating system, and summative and holistic reviews of evidence. Aggregate evaluation ratings were scheduled to be reported to CSDE in September of 2022.

Professional Development

Professional development opportunities for the staff were provided on designated Professional Development days as well as through released time during the school year. These activities are carefully selected and/or planned to align with district and school goals.

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- August Professional Development Days included:
 - Social emotional learning updates, integration of the Portrait of a Learner into instruction goals, guidance on classroom community building and school climate with EastConn staff
 - Overview of updated manuals, plans and curriculum documents and resources
 - Updated Covid requirements and protocols
 - Mandated trainings
 - Security protocols
- November 11 Professional Development Day included:
 - Participation by certified staff in a half-day session with EastConn staff to support our continued work on building stronger classroom communities, understanding the impact of childhood trauma and the “new normal”, and building resilience in our students and ourselves.
 - Time for the staff to analyze student data and learn best practices for using it to inform instruction.
 - Time for the staff to review our philosophy on mastery-based grading and assessment to better align how we communicate student progress on report cards across the grade levels.
- March 4 Professional Development Day included:
 - Required training for all staff
 - Support for social-emotional learning and school climate (follow up from a recent learning walk with EastConn staff),
 - Time for the math committee to meet regarding options for new programs.
 - Time for staff to collaborate on and generate solutions to “problems of practice” using a set protocol.
- Staff Development Opportunities throughout the year included:
 - Catherine DePercio attended a series of trainings to be a Reflection Paper Reviewer for TEAM (Beginning teacher support program). She also mentored two of our new staff members.
 - Charles Kernan completed his 092 certification at UCONN. He interned at Mansfield Middle School, visiting there once per month.
 - The Eastford District continued our partnership with EastConn to support our staff throughout the year in the areas of social-emotional learning and restorative practices and in incorporating the Reading and Writing Units of study curriculum across all grade levels.
 - Numerous staff members participated in virtual training on using the new state site (CT SEDS) for documenting IEPs and 504 plans. The official transition from our current system will take effect over the summer.

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- Carole McCombe continued to work with EastConn staff on a regular basis to incorporate the Eastford “Portrait of a Learner” into our existing and developing curriculum documents and to communicate our newly developed strategic improvement plan to all staff and families so that our goals and vision for improvement are clear and transparent.
- Jennifer Barlow attended monthly Math Council meetings through EastConn.
- Stephanie Murana attended monthly Social Emotional Council meetings through EastConn.
- Michelle Bibeault attended monthly Technology Council meetings provided through EastConn.
- Megan Dill attended monthly ELA council meetings through EastConn.
- Carole McCombe participated in a regional Principals’ Community of Practice provided through EastConn. This group met four times over the course of the school year. She also attended the monthly Regional Staff Development sessions facilitated by EastConn.
- Donna Leake attended meetings of the regional Superintendent’s group. She and Catherine Roto, school nurse, also attended the weekly meetings provided by the State regarding health updates.

Curriculum Work

- Several staff members worked over the summer to update and further develop curriculum guidance for ELA, Science, Health/PE, and Social Emotional Learning as well as to update manuals and procedures for Special Education/gifted and Response to Intervention/Multiple Tiered Systems of Support based on updated state guidance in these areas.
- Our math committee, which included Elizabeth Rhynhart, Jennifer Barlow, and Lori Crocker-Lincoln, did extensive research throughout the year into available programs that will best support our students and staff in meeting the Common Core Standards for Mathematics, as well as our goals that align with our Portrait of an Eastford learner across the grades. As a result of their work, the administration recommended that the BOE adopt Illustrative Mathematics as our new math program for students in kindergarten through grade 8. At its May meeting, the BOE voted to approve the purchase of this program.
- During the week of June 20, K-2 English/Language Arts teachers received training and support in utilizing the Phonics kits that accompany the Reading and Writing Units of Study. This same week, math teachers received initial professional development on accessing and utilizing the new math program digital resources.

Data on Student Progress

The 2021-2022 school year brought us back around to regular assessment routines and practices. Teachers monitored student progress with district and curriculum-based assessments. Subject area committees and grade band team meetings were held each morning on a rotating basis to discuss student growth, student social and emotional and behavioral needs, curriculum resources, necessary interventions, and other school-related topics. Our Response to Intervention Team (RTI or MTSS) held meetings three times each week so that teachers could discuss student data with the Team and plan for necessary Tier I, Tier II or Tier III supports. Our interventionist worked with students on a pullout basis for Tier II and Tier III intervention, and she worked with small groups within the classroom setting to support Tier I interventions. The School Counselor saw an increase in student social and emotional, and student behavioral needs. Her caseload has continued to increase and is now more than double what it was from her pre-pandemic caseload.

Students in grades 3-8 completed Smarter Balanced Assessments and students in grades 5 and 8 also completed the Next Generation Science Assessments. Student Achievement Data on these State Assessments is indicated in the chart below:

GRADE	2021-22 ELA	2021-22 Math	2021-22 NGSS
3	85%	80%	
4	57%	72%	
5	74%	58%	79%
6	50%	60%	33%
7	80%	60%	
8	33%	8%	

School Climate Surveys and Progress Toward Goals

Each year, annual climate surveys are given to students, staff, and families. The results of the surveys inform areas of strength and areas for improvement. Staff goals based on this feedback will be developed for next school year. Survey data was made available for review, and it was posted on the school website. A summary of the combined results is below:

Strengths/Improvement from last year	Areas for Growth
Communication with families	Allow middle school students to be more independent
Small class sizes	More opportunities for parent interactions
Sense of community	Increased teacher communication
School is responsive to the needs of every student	Opportunities for enrichment

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Students are appropriately challenged	More SEL
Overall culture is positive	
Staff is caring	

Technology

In 2021-22, we had 166 computers in circulation: 106 Chromebooks and 60 Mac Airs. A JamBoard was purchased for the school library, and an All-in-One Conference Cam was placed in the library as well to better facilitate meetings held both in person and via Zoom. A replacement interactive projection board was purchased for the Grade 1 classroom and several new projectors and mounts were purchased to replace ones that had expired.

Virtual Learning

We are fortunate to have the technology to allow students to participate in a wide variety of virtual learning experiences.

Staff researched and provided students with several opportunities to participate in virtual field trip experiences using the Center for Interactive Learning and Collaboration (CILC) system. Some of the program providers included Author Valerie Marsh, The Center for Puppetry Arts, Royal Botanical Gardens (Canada), DC Area National Parks & Partners, Kenai Fjords National Park and Learn Around the World.

Staff also arranged for virtual learning experiences with partner organizations such as Mystic Aquarium and Mystic Seaport.

Field Trips

As the Pandemic related restrictions were lifted our students participated in field trips carefully planned by our staff members. Some examples of these trips are as follows:

- On November 23, 2021, Grade 5 traveled to the Mashantucket Pequot Museum with Charles Kernan to learn about the earliest inhabitants in CT.
- On January 7, 2022, Grades 3 and 4 traveled with their teachers, Lori Crocker-Lincoln and Megan Dill, to the Connecticut Historical Society Museum and Library to learn more about Connecticut people, places, events, and products, and explore the unique stories behind Connecticut's history and symbols.
- On April 11, 12 and 13, students in Grades 7 and 8 participated, with their teacher Charles Kernan, in a virtual and in-person combination of events with the Discovering Amistad project through Mystic Seaport. Union students in Grades 7 and 8 also participated. Students learned about this historic ship and the history that goes with it.

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- Students in Grade 3 traveled, with their teachers Lori Crocker-Lincoln and Patricia Moran, to Scotland Elementary School to participate in a program with author, April Prince, and the third graders in Scotland. Their visit focused on the book, Twenty-One Elephants and Still Standing and included a STEM-related activity. On June 9, students in Grade 3 hosted the third graders from Scotland Elementary School. The group participated in an author presentation and an activity.
- The Grade 8 Washington, D.C. trip took place from May 17 through May 20, 2022.
- On June 9, students in Grade 5 traveled to Plimoth Plantation in Plymouth, MA with their teacher Charles Kernan, to explore the living history museum.
- On June 13, Grade 1 students traveled with their teacher, Elizabeth Ryhnhart, to the Roger Williams Zoo in Rhode Island.

Sports

In the 2021-2022 school year, we had a co-ed, intramural soccer team in the fall that consisted of 9 boys and 5 girls. Over the winter, we held co-ed practice basketball sessions after school for 12 middle school students, which focused on their basketball skills.

Before and After School childcare program

The Eastford School District was awarded an After School Grant. This grant funded a combination of after school care and activities of interest for students in grades K-8, from September to June, that included:

- Childcare
- Academic support/homework club
- Movement and play-based activities, organized and independent
- Enrichment and STEM options
- Family engagement and workshop opportunities

Summer Programming

EES was a busy place over the summer weeks. Extended School Year (ESY) services were provided to students for four weeks in July. Mrs. Moran and Mrs. Kopplin facilitated this program. On these same dates, because of receiving a summer enrichment grant, a Summer STEM Enrichment program was offered in conjunction with Mystic Aquarium. In addition to on-site programming, students traveled to Mystic Aquarium each Friday during these weeks for hands on exploration of the classroom concepts. Mrs. Mead facilitated this program.

Students also had the opportunity to participate in a summer sports camp organized by local church groups during the week of July 19.

Facilities

During the 2021-22 school year:

- EMCOR completed all aspects of the heating repair project except for the installation of a heat pump. The heat pump was backordered and will be connected in the 2022-23 school year. The school district also entered a contract with EMCOR to provide an expanded yearly maintenance check of all HVAC related equipment.
- A Town Roof Committee was formed to oversee a building project that included: 1. Roof replacement of the 1963 and 1991 portions of Eastford Elementary School, 2. Installation of attic insulation, and 3. Installation of a photovoltaic system. Members of Town Roof Committee included: Robert Ellsworth - Chair, Steve Bowen, Paul Torcellini and Jim Trowbridge. Silver Petrucelli was selected to be the architectural firm that assisted the committee with the project. The project did receive a State Construction grant to assist with up to 58% of all approved components of the project.
- Several other building repairs and security upgrades were completed: including the installation of a school wide keyless entry system, installation of a new phone system and the replacement of the floor in the kindergarten classroom.

Transportation

The 2021-22 school year was the second year of our five-year contract with EastConn transportation for both daily and special education transportation services. In special situations we also needed to contract with additional providers for special education.

Policy

During the 2021-22 school year, the Board continued to update policies in response to changes in State and Federal legislation, as recommended by our law firm, Shipman and Goodwin. Updated policies are delineated in monthly minutes of the Board of Education Policy Subcommittee and all policies can be accessed on our website. In addition to addressing policy changes in response to recent legislation, much of the work of the policy committee was focused on updating the Bylaws section of our policy book.

Finance

The Board of Education's operating budget for the 2021-22 school year was \$4,200,984. The COVID-19 pandemic continued to impact the 2021-22 budget. Students moving out of district, who were budgeted to receive special education services, also impacted the budget. This resulted in savings in areas such as field trips, sports, and special education tuition and transportation. In summary, the BOE was able to end the school year within its budgetary limits. The BOE returned \$100,723.46 to the Town and requested that the Town include up to 2% of its budget, \$84,019.68, in a non-lapsing, unexpended Municipal Reserve Fund for the purpose of special education.

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In addition to the operating budget, we received State and Federal Grants that support the educational programming we provide for our students. This year we received the following grants that are “typically” available to schools:

1. School Readiness
2. Quality Enhancement
3. Primary Mental Health Grant
4. Rural Education Assistance Program
5. Title I and Title II
6. IDEA 611 and IDEA 619

In addition to the “typical” grants, the administrative team applied for and received additional grant funding:

1. Summer Enrichment
2. Special Education Stipend 2021
3. ESSER II Special Education Bonus Populations
4. ESSER II Special Education Recovery Activities
5. ESSER II Special Education Dyslexia
6. ARP IDEA 611 and ARP IDEA 619
7. ARP Afterschool Enrichment Grant

Parent -Teacher Organization

Although our PTO, due to the Pandemic, was not able to provide the full variety of on-site events to our students, they continued their dedicated support through fund raising and events such as:

- Thanks to our Auction Committee and to community members who made contributions and donations. The Annual Goods and Services Auction raised about \$14,000.00 between the auction and donations. The trip will cost more per student and chaperone this year because of the change in lodging arrangements.
- The fall fundraiser (Flower bulbs) in October and the spring Scholastic Book Fair from May 2 – May 6.
- An ice cream social during both Open House events.
- A visit by author, Dana Rau, on November 12. Students in PK-Grade 6 had an opportunity to learn about her and her craft as a writer. She is most known for her non-fiction series of *True Books*, early science readers and *Who Was* biographies.
- The Giving Tree, where students could purchase snowflakes to put on the tree from December through early January. Proceeds supported the Eastford Food Pantry and local families in need.
- Active-A-Thon which ran from May 8 to May 28. Students committed to 30 minutes of physical activity for a set number of days. Donors pledged a dollar amount for each block of 30 minutes that students were active.

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- An assembly for grades PreK-4 on Field Day. Judi Jones treated the audience to a hula-hoop presentation and provided a hula-hooping clinic for the students. PTO also facilitated a pizza lunch option for all students on this day.
- Together with community volunteers, our PTO spent time working on and cleaning up our front gardens.

Family and Community Collaboration

Although we were not able to engage in all our traditional collaborative events with our local churches and organizations due to the Pandemic, as the restrictions lifted, we were able to provide a limited number of events in collaboration with our families and community members that included:

- Mrs. Jeannine Spink provided CPR instruction to all students in Grades 7 and 8. Twenty-two students received their CPR, First Aid and AED certification.
- Local high schools provided area middle schools with virtual and in-person open houses, video information and brochures. Stephanie Murana, school counselor, discussed high school options and the application process with students and posted updated information on the website.
- The Woodstock Academy hosted Grade 8 students from sending towns at an in-person event on September 21 during the school day.
- Together with the Eastford Firefighters, we held a modified fire prevention day on October 13. The bus company also practiced bus evacuations when students arrived at school that morning.
- The Woodstock Academy National Honor society members offered free, virtual tutoring and homework help to students in Grades 5-8.
- Substitute art teacher, Rebekah Budd, developed a student art gallery showcase in conjunction with Mrs. Platt at the Ivy Glenn Memorial Library. Work was displayed according to the following schedule:

Grade 5:	October 18 – November 1
Grade 6:	November 1 – November 15
Grade 7:	November 15 – November 29
Grade 8:	November 29 – December 13
- The “Penny Power for Pups” fundraiser sponsored by the Student Council raised about \$745. Student Council donated most of this to local animal shelters and funded other Student Council initiatives with the rest.
- Our PALS program sponsored a series of evening events for students in the program, our preschool children, and their families. These events were hosted by

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PALS Childcare Associate, Sarah Boyd, and School Counselor, Stephanie Murana.

- In honor of National Library Week, Michelle Bibeault held a Story and Craft for children and families (grade 2 and under) in our school library on April 25.
- Grades 3, 4, and preschool students traveled to the Eastford Public Library monthly. Additionally, Mrs. Bibeault took interested students in grades 5-8 to see the resources (other than books) that the library has to offer community members. Students were especially excited about the 3-D printer and the Cricut maker. More plans are being developed to further utilize this equipment with our students.
- Governor Lamont designated April as the Month of the Military Child and April 27 as “Purple Up! Day for Military Kids.” Students and staff wore purple to support the sacrifices made by military families
- In late April, the New Haven Symphony Orchestra provided a virtual program to students in Grade 3 titled, ‘Rhythms Around the World’.
- On May 17, students in Grades 4 and 5 attended an opera performance at the Loos Center for the Arts at The Woodstock Academy.
- Michelle Bibeault coordinated a trip for Grade 8 students in May to visit the Maker Space at The Woodstock Academy.
- Through the Northeast Department of Health, students in Grades PK, K and 6 received a dental screening with a dental hygienist during the school day on May 11. The State of CT now requires this for entry into school and again in Grade 6.
- On May 23, Eastford Elementary School, in conjunction with The Congregational Church of Eastford, hosted an evening parenting workshop on Child Temperament and Parenting Styles. The event featured Dr. Sonia Greene, PhD. It was held at the Congregational Church of Eastford with dinner and childcare provided.
- Joe Tomanelli led our students in lively singing of patriotic songs at the annual Eastford Memorial Day celebration.
- Joe Tomanelli and Candice Mead completed their production of “Science Rocks” with students. It premiered on Friday, May 27 for students and staff.
- On June 1 there was a family game night event for all EES families. Candice Mead, Jennifer Barlow, and middle school students organized and ran this event.

Collaboration with the Town of Eastford and other local towns

In addition to working collaboratively with the Eastford Community to provide opportunities for our students, we continue to maintain and explore opportunities for collaboration for services.

- With our town: The Eastford Board of Education and the Town of Eastford have collaborative agreements that include:
 - Employee Health benefits, which is a collaborative with the State Partnership Plan.
 - Liability, Auto, Professional and Worker's Compensation Insurance through CIRMA (Connecticut Interlocal Risk Management Agency), another state cooperative.
 - Fueling of school buses at the Town Transfer Station.
 - Upkeep of the athletic fields.
 - The partnership with the Town Emergency Management Team has increased in importance due to COVID-19.

- With other towns and agencies:
 - The Eastford School District continues to participate in several collaborative agreements with EastConn, the Regional Education Service Center:
 - Birth to Three Student Services
 - Adult Education Services
 - Cooperative Purchasing Agreements for supplies and heating fuel
 - Magnet School Agreement
 - Readiness Compliance Oversight

Achievements, Awards and Recognitions

Honors Algebra

Four students in grade 8 took an Honors Algebra 1 class offered collaboratively with The Woodstock Academy. This is an Advanced Credit (AC) course. Students who receive a final grade of at least a B (85) and pass the final exam with at least a 75% receive high school credit.

Citizens of the Trimester:

First Trimester: Ella Barlow and Nora Miller

Second Trimester: Ilsa Reiner and Cayden Menor

Third Trimester: Calan Gaudette and Ammar Kuljancic

Grade 8 Graduation

The Grade 8 Graduation was held on Thursday, June 16, 2022. During the graduation ceremony, the following awards were presented:

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Award	Recipient(s)
Marilyn Krom, PTO	Ammar Kuljancic
Eastford Teachers Memorial	Jack Larkin
Olivette Kozey	Natalie Borges
Allen James Day Memorial	Natalie Borges and Jaelynn Gibeault
Roger Mason Day Memorial	Natalie Borges
William Shand Memorial	Jaelynn Gibeault
Eastford Fire Company Citizenship	Jaelynn Gibeault
Otto F. King	Robert Ellsworth
American Legion	Jaelynn Gibeault
Joseph St. King	Skylar DuBois
The ETA Local Hero	Logan Rumrill
Arboriculture Award	Logan Rumrill
Math/Science/Tech	Robert Ellsworth
Humanities	Skylar DuBois
Presidential Academic Fitness	Robert Ellsworth
William S. Warren Academic	Robert Ellsworth

Eastford Elementary School 2022 Graduates

Natalie Borges
Skylar DuBois
Robert Ellsworth
Jaelynn Gibeault
Ammar Kuljancic
Jack Larkin
Cayden Menor
Madalyn Pittman
Logan Rumrill
Ayden Sirois
Braeden Williams

Eastford 2022 High School Graduates

Woodstock Academy

Emily Coman
Henry Driscoll
Riley Driscoll
Daniel Katkaveck
Anna Kellermann
Tavian Santos
Yves Tercius
Kamila Wysocki

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Ellis Tech
Alexis Archambault
Jake Krukoff
Dean Lawrence
George Neely
Lee Schiavetti

Killingly High School
Alexis Buell

College Scholarships

During the 2021-22 school year, the Board's Scholarship Steering Committee continued their collaboration with the Community Foundation of Eastern Connecticut and the Hartford Foundation to award College Scholarships to Eastford high school seniors and current college students. The following Scholarships were awarded:

Scholarship	Recipient(s)
The Dennis S. Barlow Scholarship Award	Anna Kellermann
The Edith Wheaton Smith Memorial Scholarship	Kayla Gaudreau Clayton Singleton Micah Torcellini
The Eleanor K. Lewis Scholarship	Isaac Torcellini
The Emil Vaida Scholarship	Isaac Torcellini
The Esther and Lucie Harmon and Leta Sabin Trepal Scholarship	Michael Bilica
The Harold Carpenter Fund Scholarship	Micah Torcellini
Mary King Sharpe Memorial Business Scholarship	Isaac Torcellini
Ethel Gardner Music Scholarship	Clayton Singleton Isaac Torcellini Micah Torcellini
Town of Eastford	Isaac Torcellini
Take Note! Antonia Brancia	Clayton Singleton