

EASTFORD SCHOOL DISTRICT

2020-2021 Annual Report

Introduction

The doors of Eastford Elementary School opened for our students on August 31, 2020. The 2020-21 was not a typical school year, but thanks to the efforts of all staff, families, and community members we were able to provide the best possible learning opportunities for our students. Beginning in July 2020, members of the Eastford Elementary Reopening Committee: Carole McCombe, Mary Jo Chretien, Terry Cote, Catherine Roto, Lori Reynolds, Deborah Giovanni, Deb Richards, Lauren Barlow and Jennifer Norman, voluntarily embraced the challenge of working on the development of a reopening plan for EES. This plan solidly addressed both the educational and health and safety guidelines associated with the pandemic. It allowed us to provide for those students who chose to return to school and those who chose to temporarily remain at home. We began the school year with a series of “remote instruction Mondays”, after which, except for a few days of remote instruction, our students participated in in-person learning experiences for 4 and ½ days each week.

In response to the health and safety concerns associated with the COVID-19 Pandemic, additional tasks were accomplished beyond those routinely associated with the beginning of a new school year. For example:

- Members of the Reopening Committee shared information received at meetings with their respective groups. During the summer, two family surveys were distributed and analyzed. In July, a series of zoom meetings were held with families, and a mailbox to receive ongoing questions was established. The administration, with the support of Mary Seguine and Kymberli Gaylor, maintained an open and timely system of communication with staff, families, and community members. through emails, letters, and web page postings.
- Carole McCombe, with a committee, developed safe parent/guardian drop off and pick up protocols.
- To abide by guidelines for distancing and student and staff safety, Carole McCombe developed three blended grade groupings for grades K/1, 2/3 and 7/8.
- Our custodians, Dale Lundy and Chris Pittman, prepared our schools to reopen in accordance with the health and safety guidelines of the pandemic.
- The administration reviewed the ventilation system with EMCOR, the State, and our regional health office, then developed protocols based on their feedback.
- Our school nurse, Catherine Roto, reviewed disinfecting and cleaning guidelines from the State and shared them with the custodial staff.
- Virtual staff meetings were held frequently over the summer to inform staff of updated guidance regarding COVID-19 and plans to reopen the school.
- The administration remained current with updated COVID-19 related information through professional meetings and attendance at webinars.
- The town and school administration kept in close contact regarding safety and security protocols as well as any potential sources of additional funding for Eastford.

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Mission Statement and Annual Goals

We pledge to provide every one of Eastford's children entrusted to our care with the very best education to meet individual needs, to maintain a nurturing and caring environment, and to ensure for each child the necessary preparation for a productive and fulfilling life in our changing world.

2020-21 Board of Education Goals

Educational Leadership

Monitor the quantitative and qualitative data provided by school administration relative to long term planning goals for the academic, social and emotional growth of students at Eastford Elementary School with respect to national, state and local assessments.

Organizational Management

1. Support the efforts of the administration as they work to protect and insure the well-being of staff and students through the provision of a safe and productive learning environment during the COVID-19 pandemic.
2. Advocate for a budget that is responsive to the programmatic needs of all students, the professional growth needs of district staff and the needed facility and maintenance updates in accordance with a long-term plan.

Collaboration and Communication with Community

1. Continue to explore ways to achieve greater efficiency as a school district by cooperating with the community and other districts for shared services and staff as well as cooperative programs and purchases.
2. Collaborate with the administration's efforts in the development of a long-term strategic plan.

2020-21 Superintendent Goals

Educational Leadership

Provide leadership and supports to the administrative team and school staff in the selection and implement of curriculum programs and instructional practices that support the academic, social, and emotional well-being of all of our students in measurable ways.

Organizational Management

1. Provide responsive leadership during the COVID-19 Pandemic that supports the well-being of staff and students through the provision of a safe and productive learning environment. Make decisions throughout the year regarding the level of in-person, hybrid or remote learning based on the key metrics and considerations provided by the Connecticut Department of Public Health (DPH) and Connecticut State Department of Education (CSDE), together with the physical and operational ability of our district to staff our classrooms and implement critical mitigation strategies. Decision-making will also include consultation with local health departments, school medical advisors and municipal leaders.

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2. Prioritize and advise the Board of Education of the needed staffing, staffing supports, instructional resources including technology, as well as the needed long-term facility, maintenance, and security projects.
3. Advise the Board of Education as to opportunities for shared services and programs.
Collaboration and Communication with Staff, Families and Community
Provide leadership, support and resources needed to develop a long-term strategic planning process that involves relevant stakeholders.

2020-21 Principal Goals

Focus Area 1:

Climate, culture and social and emotional factors for students and staff

Focus Area 2:

Targeted and focused improvement of curriculum and instruction

With support from the Superintendent and the Board of Education, work with staff and other stakeholders to develop the framework of a long-term strategic planning process focused on:

- the portrait of an EASTFORD Learner and its use as a guide for instructional decision making
- coherent systems and structures, aligned with the essential core standards to document curriculum, instruction, and assessment practices
- the restorative practices model approach with discipline and disciplinary action, and to support staff in building positive classroom communities

2020-21 Whole School Goal

Teachers will focus on the development and implementation of instructional and SEL approaches that align with the essential core standards and that will support increased student independence, problem solving and/or perseverance.

2020-21 Parent Feedback Goal

Teachers will communicate and work with students and families to develop successful systems of support that foster student independence, problem solving and perseverance outside of school that align with tasks and expectations for students in school.

2020-21 Director of Pupil Services Goals

Educational Leadership

Provide leadership to EES team regarding best practices for an inclusive school community as evidenced by:

- a. completion of an updated Special Education Manual
- b. mentoring and supporting staff members' skill development

Organizational Management

Sustain and improve the processes of identification, program development and monitoring for students with disabilities as evidenced by:

- a. development of specific forms and materials for staff, students, and parents
- b. maintenance of CSDE indicators ("meets requirements" for all indicators, such as Evaluation Timelines, Early Childhood Outcomes, FAPE at Three)

Collaboration and Communication with Community

Prepare and conduct additional opportunities for interaction as evidenced by such activities as:

- a. increased informational materials and resources posted to website
- b. conducting workshops (in person or via Zoom)

Accomplishments

This report highlights some of the many accomplishments that were attained in the Eastford School District during the 2020-21 school year. Additional, more detailed information can be accessed online by reading committee reports and the principal/superintendent reports on the Board of Education's dropdown menu on the school's website (<http://www.eastfordct.org>)

Facilities

During the 2020-21 school year, EMCOR completed Phase 3 of the heating repair project. The project was monitored by the Town Boiler Committee, consisting of members Robert Ellsworth (BOE), Jim Trowbridge (BOS), Paul Torcellini (Chair), Rob Torcellini, Mark Sheldon, Thomas DeJohn and Garry Carabeau. EMCOR provided a proposal to the Building Committee which was approved by the BOS. Given it was a Town project, all details were handled through the First Selectman's office. The school administration remained involved in all considerations involving the impact of the project on the operation of the school. The money allocated in the Town Capital Plan covered the EMCOR portion of the project. The BOE paid for the electrical work associated with this project out of its operating budget. A request for dollars for Phase 4 of the project was approved by the Town as part of the Long-Term Capital Plan. This phase included the purchase of a new boiler that would return us to a 2-boiler situation. The replacement of the boiler would need to wait until summer 2021 and the approval of additional funds.

Transportation

The 2020-21 school year was the first year of our five-year contract with EastConn transportation for both daily and special education transportation services.

Policy

During the 2020-21 school year, the Board continued to update policies in response to changes in State and Federal legislation, as recommended by the attorneys. Updated policies are delineated in monthly minutes of the Board of Education and access to all policies is on our website. Revised policies included:

- Policy 5152, Title IX of the Education Amendments of 1972: Prohibition of Sexual Discrimination and Sexual Harassment
- Policy 5131.911, Bullying Prevention and Intervention and the Safe School Climate Plan
- Policy 1250, School Visitors
- Policy 5115, Student Attendance and Truancy
- New Policy 5131.2, Student Dress Code

Finance

The Board of Education's operating budget for the 2020-21 school year was \$4,015,220. The COVID-19 pandemic impacted the 2020-21 budget process. Savings were realized in areas such as field trips and fuel. Additional, substantial costs were experienced because of unanticipated high school and special education tuitions. In summary, the BOE was able to end the school year within its budgetary limits, requesting that the Town include \$20,000 in the non-lapsing unexpended Municipal Reserve Fund and returning \$5,216.62 dollars of unexpended funds to the Town. The Town also received \$14,912.12 dollars as a reimbursement from purchases made by the school with Coronavirus Relief Fund grant dollars and \$54,413.00 in special education excess costs. The Town directly received the State Education Cost Sharing reimbursement funds.

In addition to the operating budget, we received State and Federal Grants that support the educational programming we provide for our students. This year we received the following grants that are "typically" available to schools:

1. School Readiness
2. Quality Enhancement
3. Primary Mental Health Grant
4. Rural Education Assistance Program
5. IDEA (two separate IDEA grants)
6. Title II
7. Title IV

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In addition to the “typical” grants, the administrative team applied for and received additional funding available as a result of the COVID-19 Pandemic:

1. ESSER (Elementary and Secondary School Emergency Relief Fund)
2. ESSER II
3. ARP ESSER (American Rescue Plan ESSER)
4. 2021 COVID-19 Special Education Stipend

Personnel

During the 2020-21 school year the BOE successfully negotiated agreements with the Eastford Teachers Association and AFSCME for the 2021-2024 school years.

The Eastford Board of Education hired the following staff member:

- William Lindsay, Part Time Custodian

Student Enrollment

1. The October 1, 2020 student count at Eastford Elementary School was 138.
2. The October 1, 2020 count of Eastford students at Woodstock Academy was 43. 20 Eastford high school students were enrolled at other schools, including Harvard H. Ellis Technical High School, Killingly Regional Agricultural Center and Quinebaug Middle College.
3. Tuition, but not transportation, was paid for one Eastford student to attend E.O. Smith High School.

Curriculum Work

- English Language Arts teachers worked with EastConn staff to review alignment of the State priority standards with our Reading Units of Study program. Mrs. Crocker-Lincoln continued to work with EastConn on this in June.
- In June, Mrs. Mead, Ms. Murana and Ms. Samperi worked on aligning our current resources with the new state PE/Health/SEL combined curriculum for grades K-12.
- Mrs. McCombe worked with the staff of EastConn and EES staff to develop our “Portrait of an Eastford Learner” and to work on a strategic improvement plan. Mr. Kernan, Mrs. Crocker-Lincoln, and Ms. Murana participated with her in a series of work sessions to assist in the development of a strategic plan based on our vision (Portrait) of an Eastford Learner.
- Teachers participated in two sessions with EastConn staff on integrating the Interim Assessment Blocks into Reading Units of Study and learning how they can be utilized in other subject areas to monitor student progress on grade level/subject area standards.

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- Mrs. Reynolds attended the EastConn Regional Math Council Meeting to review changes to Smarter Balanced Math administration that accommodated in-person and remote learners.

Teacher Evaluation

We obtained a waiver for flexibilities in the Educator Evaluation Process. The State waived summative ratings for the 2020-2021 school year because of the disruption caused by the pandemic. The waiver of summative ratings did not change the expectation that evaluators provided substantive feedback to educators. With these flexibilities, goals for teachers and administrators were focused on:

- safe reopening of the school and continuation of in-person learning,
- social and emotional learning for students, and
- student engagement and/or family engagement.

Professional Development

Professional development opportunities for the staff are provided on designated Professional Development days as well as through released time during the school year. These activities are carefully selected and/or planned to align with district and school goals. Due to the COVID-19 safety requirements, much of the professional development programming was provided through ZOOM.

- There were four professional development days in 2020-21. Four of these days were for the teaching staff and three (August 2020 and March 2021) were also attended by the support staff.

August: As part of the August Professional Development Days, our staff participated in:

- Required trainings for Bloodborne Pathogens, CPR/First Aid, Mandated Reporter training, Restraints and Seclusion, Sexual Harassment and PMT
- Introduction of Essential Standards work (certified staff)
- Reviewed elements of the school safety plan (all staff)
- Reviewed Student Data Privacy and updated protocols regarding the use of digital tools (all staff)
- Informed and reviewed COVID-19 policies, routines, procedures (all staff)

November: Certified staff participated in professional development around the development of our Profile of an Eastford Learner and in aligning the essential standards work from the summer with curriculum materials and resources. Time was also spent on goal setting conferences for educator growth and development.

March: A portion of the day was focused on individual professional learning targets. During the remainder of the day, the whole group participated in learning focused on Restorative Practices and further developing our Portrait of an Eastford Learner.

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In addition to scheduled professional development days, staff members completed other professional development activities relating to school goals, student learning objectives and personal professional growth initiatives. These are highlighted in the principal's monthly reports available on the school's website. Below is a sampling of these high quality, targeted professional growth experiences:

- Mrs. Kopplin participated in EastConn's monthly virtual professional learning community, sponsored by the Office of Early Childhood (OEC) and EastConn. Mrs. Kopplin also attended workshops on supporting preschool children with IEPs, supporting social interactions and cooperative play as well as a three-part series, *Technology and Social-Emotional Learning*.
- Mrs. Kopplin and Mrs. Hackner attended *Literacy Connections*.
- Ms. Murana attended a virtual session, *Aligning Social Emotional Learning with Multi-tiered Systems of Support*.
- Mr. Kernan continued to work on his 092 Administrator Certification. He participated in an administrative internship program at Mansfield Middle School over the course of the school year.
- Mrs. McCombe attended a virtual meeting with SERAC - Southeast Regional Action Council – on suicide prevention response planning and dealing with mental health needs in schools and communities.
- Mrs. McCombe and Ms. Murana attended a virtual session on integrating Restorative practices with remote learning. This was sponsored by CAS and presented by Joanne Freiberg.
- Mrs. Bibeault completed her Level II Google Certification.
- Ms. Murana participated in training for the Primary Mental Health Project Grant.
- Mrs. Lessard attended the 9th Annual Teaching and Learning with iPads, Chromebooks, and Cloud-Based Computing Conference sponsored by NEAG School of Education. Mrs. Lessard also attended a Best New Young Adult Books of 2020 virtual conference sponsored by TTL Seminars. She recommended new young adult books for the school library through our library acquisitions process.
- Mrs. McCombe and Ms. Samperi attended an informational session on safely administering the Connecticut Physical Fitness Assessment (CPFA). This was one of the indicators on our school Profile and Performance Report and assessment for grades 4,6, and 8 was NOT waived for this school year. The CSDE recommendation to wait until spring to assess students in grades 4, 6 and 8 was followed.
- Ms. Dill attended full day training on the use of Google Classroom and free Google Tools.

Data on Student Progress

It was a year of adjustment to new routines and protocols associated with in-person learning under the shadow of the COVID-19 Pandemic, after an extended period of remote instruction. Teachers monitored student progress with district and curriculum-based assessments. Committee and grade level team meetings were held each morning to discuss student growth, student social and emotional and behavioral needs, curriculum resources, necessary interventions, and other school-related topics. Students in grades 3-8 completed their Smarter Balanced Assessments.

School Climate Surveys and Progress Toward Goals

Each year, annual climate surveys are given to students, staff and families. The results of the surveys inform areas of strength and areas that need improvement. Staff goals for the 2020-21 school year were based on this feedback. Survey data is available for those that wish to review it. A summary of the combined results is below:

Strengths/Improvement	Areas for Growth
Communication with families	Student-student and student to staff respectful interactions
Understanding report cards and standards	Student safety in unstructured settings
Understanding curriculum	Students following school and classroom rules
Students are adequately challenged	Student engagement in academics (MS)
Small class sizes	
Staff help students do their best	
Students have least one trusted adult to go to if needed	
Overall pleased with school efforts and student performance	

Technology

In 2020-21, we had approximately 140 computers in circulation: 100 Chromebooks and 60 Mac Airs. These are housed on 7 carts around the building. Due to COVID precautions, all students were assigned an appropriate device to use both in school and for our remote learning days. Although we were in session for all but a few days during the 2020-21 school year, the technology equipment and resources allowed us to provide instruction and maintain contact with students during days the schools and/or individual students needed to go remote.

Virtual Learning

We are fortunate to have the technology to allow students to participate in a wide variety of virtual learning experiences. Staff researched and provided students with several opportunities to participate in virtual field trip experiences using the Center for Interactive Learning and Collaboration (CILC) system, including:

- Grade 4- The Mariner's Museum: Mariners of Moana: An Artifact Exploration
- Grade 2/3- Banyon Global Learning: Live puppet show: Bird that wants to fly
- Grade 4- Center for Puppetry Arts: Native Americans
- Kindergarten- Muskingum Valley Educational Center: Egg-Citing Animals and Egg-Speriments
- Grade K/1- Learn Around the World: Magnificent Monarchs: The great migration
- Lori Crocker-Lincoln received a Distance Learning Scholarship through the Connecticut Education Network (CEN – our internet provider) and Internet2 Community Anchor Program. She was selected along with other K-12 teachers in Connecticut and across the country to receive free programming for her students through the Center for Interactive Learning and Collaboration.

In addition to the virtual field trips, the staff arranged for virtual collaborative learning experiences that included:

- Grade 2/3 participated in a series of virtual sessions with New Haven Symphony Orchestra focused on the cultural origins of Blues, Jazz, Gospel, Motown, and Hip-Hop music.
- Students in grades 7 and 8 participated in a multi-session virtual series on the Amistad through Mystic Seaport.
- Students in grades 5-8 participated in a series of virtual sessions with staff from Mystic Seaport. Topics included: Night Sky Update, Design-A-Mission, Life in a Seaport Town, and Phases of the Moon.
- Grades 2/3 and 4 participated in a series of programs through the CT Audubon Society about bird ecology.
- Students in grade K, 1, 3 and 4 participated in a series of virtual author events with students from Andover School.
- Students in grades 7 and 8, in partnership with Junior Achievement, participated in a series of lessons titled, *Economic Success*.

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- Students in grades 4 and 5 participated in an interdistrict *Mosaic Grant* opportunity facilitated by EastConn and sponsored by the Connecticut State Department of Education. The grant had two main goals: To reduce racial, ethnic, and economic isolation for participating students and to improve their academic performance in ELA, Social Studies, Science, and their personal growth through an SEL and arts approach. The topic in grade 4 was Mindful Transformations and the topic in grade 5 was Faces of Culture. Throughout the program, students met virtually with students in other districts.
- Students in grades 5-8 attended a virtual performance of *A Christmas Carol*, performed by The Trinity Repertory Company of Providence.
- Joe Tomanelli and Lori Reynolds facilitated a virtual Drama Club. The Drama Club met on Tuesday evenings to prepare for their virtual musical, *Math Rocks*. Joe Tomanelli, David Vaughan and Lori Reynolds showcased their “Math Rocks” production to all students in a virtual assembly on May 28. Videos and pictures of students from all classrooms were showcased in this production.
- Students in grades 4-8 collaborated with the Eastford Conservation Commission on a pollinator project that utilized the “pizza garden” space on the hillside between the school and Town Office building.
- The grade 4 students participated in a virtual visit with a meteorologist from NOAA to reinforce a non-fiction reading unit that also involved research and a project.

Field Trips

Due to the Pandemic, except for a limited number of trips for middle school students, off site field trips were not scheduled during the 2020-21 school year.

Grade 8 students took 4 local day trips to supplant the 4-day trip they typically take to Washington, D.C.:

- They traveled to Mystic Seaport to participate in a program onboard the Amistad, a planetarium show related to the Amistad journey, they sailed on the Dyer Dhows, climbed rigging and carved scrimshaw.
- They traveled to Lake Compounce for a day at the amusement park.
- They took a 2-hour narrated riverboat cruise on the Connecticut River then visited Gillette Castle.
- They participated in a guided tour of Fort Adams, Newport, RI, then walked the Cliff Walk and visited the Newport Mansions.

Students in grades 5-7 visited the Plimoth Plantation and experienced the living history recreation of life in Plimoth, the Patuxet village and they boarded the Mayflower II.

Sports

We did not participate in an after-hours sports program this year due to the pandemic.

Before and After School childcare program

The Before and After School program operated with enrollment limited to maximize safe distancing.

Student Leadership

- The Middle School Student Council met virtually on Monday afternoons. They focused on helping their community at the school, town, and global level such as:
 - A “Critter Crusade” during the month of January to collect pet care products and supplies to donate to local animal rescue groups.
 - A pajama day for a \$1.00 donation to benefit children battling cancer at Connecticut Children’s Medical Center.
- Students in Mrs. Lincoln’s grade 2/3 blended class created cards, notes and drawings to honor veterans in Connecticut as part of their learning about the Veterans Day holiday on November 11.
- Several elementary students willingly stepped up and sang some patriotic songs during the Eastford Community Memorial Day celebration.

Readiness

The Readiness Program ended the year with 14 students enrolled, with three additional students receiving walk-in services. Mrs. Kopplin planned virtual family and transition events to prepare students and families for the next school year. The roster was set for the 2021-22 school year with 17 students. Eight of those were returning 4-year-olds. There were 7 additional interested families that we do not have space for. Notification letters were mailed out and no students from surrounding towns completed registrations.

The Readiness Council met last in May. The Readiness and Quality Enhancement grants were finalized and submitted for the 2021-22 school year. The Council accepted the resignation of Liaison, Maribeth Stearns, and voted to seek appointment of Sharon Kozey Greene to take over as Liaison as of July 1, 2021.

Parent -Teacher Organization

Although our PTO was not able to provide the variety of on-site events to our students, they continued their dedicated support through fund raising and virtual events such as:

- Giving Tree - Proceeds were used to support the Eastford Food Pantry.
- Virtual Book Fairs.

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- In conjunction with school staff, facilitated virtual voting to select a new student-designed sign for the insert on our school sign near the original entrance to the building.
- Continued collecting Box Tops for Education to earn funds for items to support students and school programs. Box Tops are becoming electronic, but physical box tops also continued to be collected.
- The PTO Active-a-Thon raised approximately \$2,000.00.

Community Collaboration

Although we were not able to engage in many of our traditional collaborative events with our local churches and organizations due to COVID, we remained in regular communication and looked forward to renewed collaboration next school year. This year we were able to provide a limited number of events, such as:

- The Eastford Independent Fire Company provided a modified fire prevention day for our students.
- FRESH mentors from The Woodstock Academy provided virtual tutoring and homework help to middle school students.
- Our Northeast District Department of Health (NDDH) hosted COVID vaccination clinics for EES school staff in March.
- DARE Officer, Trooper Susan Cecil, spoke with students in grades 5-8 about internet safety, cyber-bullying, and other online activities. A recorded program was also made available for parents/guardians.
- Our local high schools provided our middle school students with virtual open house programs, video information and brochures. Ms. Murana, school counselor discussed high school options and the application process with students.
- Several middle school students participated in The Woodstock Academy's First Annual Invitational Math Competition sponsored by the Mathematics National Honor Society. Students Meadow Bulan, Addison Beausoleil, Natalie Borges, Robert Ellsworth, and team captain, Alyssa Gilbert, placed third overall against teams from other sending towns. Meadow Bulan placed second OVERALL in the individual category!

Collaboration with the Town of Eastford and other local towns

In addition to working collaboratively with the Eastford Community to provide amazing opportunities for our students, we continue to maintain and explore opportunities for collaboration for services.

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- With our town: The Eastford Board of Education and the Town of Eastford have collaborative agreements that include:
 - Employee Health benefits, which is a collaborative with the State Partnership Plan.
 - Liability, Auto, Professional and Worker's Compensation Insurance through CIRMA (Connecticut Interlocal Risk Management Agency), another state cooperative.
 - Fueling of school buses at the Town Transfer Station.
 - Upkeep of the athletic fields.
 - The partnership with the Town Emergency Management Team has increased in importance due to COVID-19. Ms. Richards, the Emergency Management Director, served on the Eastford Elementary School Reopening Committee. She also continued to maintain regular contact with the administration, informing them of important local and State updates.

- With other towns and agencies:
 - The Eastford School District continues to participate in several collaborative agreements with EastConn, the Regional Education Service Center:
 - Birth to Three Student Services
 - Adult Education Services
 - Cooperative Purchasing Agreements for supplies and heating fuel
 - Magnet School Agreement
 - Readiness Compliance Oversight

Achievements, Awards and Recognitions

Honors Algebra

Four students in grade 8 took an Honors Algebra 1 class offered collaboratively with The Woodstock Academy. This is an Advanced Credit (AC) course. Students who receive a final grade of at least a B (85) and pass the final exam with at least a 75% receive high school credit. Students not enrolled in the Honors Algebra course are taking the traditional grade 8 math course.

Congratulations

During the 2020-21 school year, congratulations were extended to:

- Linnea Barlow, Grade 8 student, and Jillian Norman, grade 2 student, (First Trimester); Josiah Chiles, Grade 5 student, and Mia Kernan, grade 4 student (Second Trimester); and Roswell Souvigney, Grade 5 student, and Alina Platt, Grade 1 student (Third Trimester) as recipients of the Trimester Citizenship Awards.

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- Meadow Bulan and Addison Beausoleil received the 2020-21 CABA Student Leadership Award.
- Clayton Singleton, former EES student, received The Woodstock Academy CAPSS Student Recognition Award.
- Clayton Singleton ('21) and Marco Maluf ('21) received the September 2020 Head of School Award for outstanding commitment to The Woodstock Academy and Community.

Grade 8 Graduation

The Grade 8 Graduation was held outdoors on Tuesday, June 15. During the Grade 8 graduation ceremony, the following awards were presented:

Award	Recipient(s)
Marilyn Krom, PTO	Addison Beausoleil
Eastford Teachers Memorial	Alexis Laskoski
Olivette Kozey	Linnea Barlow
Allen James Day Memorial	Addison Beausoleil and Meadow Bulan
Roger Mason Day Memorial	Meadow Bulan
William Shand Memorial	Abigail Budd
Eastford Fire Company Citizenship	Meadow Bulan
Otto F. King	Linnea Barlow
American Legion	Jacob Murphy
Joseph St. King	Alyssa Szemreylo
The ETA Local Hero	Jacob Murphy
Arboriculture Award	Johanna Blanchette
Math/Science/Tech	Alyssa Gilbert
Humanities	Addison Beausoleil
Presidential Academic Fitness	Kaitlyn Becker, Meadow Bulan and Alyssa Gilbert
William S. Warren	Meadow Bulan and Alyssa Gilbert

Eastford Elementary School 2021 Graduates

Linnea Barlow
Addison Beausoleil
Kaitlyn Becker
Johanna Blanchette
Allie Boyd
Abigail Budd
Meadow Bulan
Alyssa Gilbert
Xavier Green
Lacie Horton
Alexis Laskoski
Jacob Murphy
Jacobus Pendergast
Alyssa Szemreyllo
Pola Wysocki

Eastford 2021 High School Graduates

Woodstock Academy

Kimberly Bennett
Cedric Bilica
Isaac Budd
Oliver Driscoll
Amanda Hair
Marco Maluf
Emme Miglietta
Edward Niejadlik
Katelyn Niejadlik
Lily Patenaude
Clayton Singleton
Ibo Villanueva

Ellis Tech

Joren Ayer
Emily Hull

Quinebaug Middle College

Katerina Belanger

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College Scholarships

During the 2020-21 school year, the Board’s Scholarship Steering Committee continued their collaboration with the Community Foundation of Eastern Connecticut and the Hartford Foundation to award College Scholarships to Eastford high school seniors and current college students. The following Scholarships were awarded:

Scholarship	Recipient(s)
The Dennis S. Barlow Scholarship Award	Cedric Bilica Cameron Grube
The Edith Wheaton Smith Memorial Scholarship	Kayla Gaudreau Clayton Singleton Collin Singleton
The Eleanor K. Lewis Scholarship	Madelyn Grube
The Emil Vaida Scholarship	Amanda Hair
The Esther and Lucie Harmon and Leta Sabin Trepal Scholarship	Cedric Bilica Kayla Gaudreau Lily Patenaude Micah Torcellini
The Harold Carpenter Fund Scholarship	Amanda Hair
Mary King Sharpe Memorial Business Scholarship	Madelyn Grube
Ethel Gardner Music Scholarship	Micah Torcellini

Board of Education

Stephen Bowen, Chairperson
Terry Cote, Vice-Chairperson
Lauren Skiff, Secretary
Megan Calchera
Robert Ellsworth
Adam Minor
Jessica Perry

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Faculty and Staff

Mrs. Sandra Ames	PALS Associate
Mrs. Laurie Bardsley	Grade 2
Mrs. Diane Barlow	Interventionist
Mrs. Michelle Bibeault	Kindergarten
Mrs. Samantha Boccacio	Paraprofessional
Mrs. Sarah Boyd	Library Media Specialist
Mr. Tyler Bridgewater	Physical Education/Health
Mrs. Stephanie Bulan	Paraprofessional
Mrs. Mary Jo Chretien	Pupil Services Director
Mrs. Lori Crocker-Lincoln	Grade 3
Mrs. Catherine DePercio	Spanish
Ms. Megan Dill	Grade 4
Ms. Kymberli Gaylor	District Financial Assistant
Mrs. Deborah Giovanni	Paraprofessional
Mr. Steven Guilbault	Special Education
Mrs. Lisa Hackner	Paraprofessional
Mrs. Tammy Hull	Paraprofessional
Mr. Charles Kernan	Social Studies, Grades 5-8
Ms. Alaina Kilburn	Paraprofessional
Mrs. Melinda King	Before and After School Program
Mrs. Christine Kopplin	Preschool
Dr. Donna Leake	Superintendent
Mrs. Melissa Lessard	Language Arts, Grades 5-8
Mr. Dale Lundy	Custodian
Mr. Daniel Lussier	Paraprofessional
Mrs. Donna Lynch	Enrichment
Mrs. Sarah Manbeck	Paraprofessional
Ms. Rachelle Mauer	Speech and Language Pathologist
Mrs. Carole McCombe	Principal
Mrs. Candice Mead	Science
Mrs. Patricia Moran	Special Education
Ms. Stephanie Murana	School Counselor and PALS Associate
Mrs. Elizabeth O'Hara	Art
Mr. Christopher Pittman	Custodian
Mrs. Margaret Pittman	Paraprofessional
Mrs. Lori Reynolds	Math, Grades 5-8
Mrs. Elizabeth Rhyhart	Grade 1
Mrs. Catherine Roto	School Nurse
Ms. Chelsea Samperi	Long term substitute: Phys Ed/ Health
Mrs. Mary Seguine	School Secretary
Mrs. Laurie Smith	Before and After School Program
Mr. Joseph Tomanelli	General Music
Mr. David Vaughan	Instrumental Music