

# Series 6000

6158

## Instruction

### Homework

**General.** Homework assignments are an integral part of student learning. Assignments shall be appropriate in amount and degree of difficulty for student ages, grade levels, and abilities. Assignments requiring research outside of the classroom and written reports are encouraged.

Guidelines for homework assignments approved by the Superintendent of Schools shall be used in course lesson planning, and course objectives, and be made available to students and parents on an annual basis.

Make-up assignments are to be in accordance with the provisions as outlined in the school's Parent/Student Handbook and be consistent across all grades and classrooms.

**Individual Help.** Within limits prescribed by staffing availability and negotiated agreements, the Superintendent shall facilitate the implementation of extra-help instruction for students in need of such assistance. Such additional instructional assistance shall be in addition to regular classroom instruction, shall not interfere with the same, shall be scheduled at a mutually convenient time and under no circumstances shall impose an undue hardship on students. Such additional instructional assistance shall not qualify as extra-credit or enrichment.

(cf. 3610 Routes and Services)

(cf. 6010 Provisions of Negotiated Agreements)

(cf. 6173 Guidance Service)

Legal Reference: Connecticut General Statutes

10-221(b) Boards of Education to prescribe rules, policies, and procedures re Board of Education responsibility to develop homework policies.

**Policy adopted: 04/12/01**

*Eastford Board of Education*