

# Series 0000

0200(c)

## Goals for Operation of Eastford Elementary School

The Eastford Board of Education will:

1. Be an advocate for quality education, community involvement and high levels of student achievement. To that end, it shall strive to provide the resources required to provide an excellent education in an environment that is safe, secure and conducive to high student achievement.
2. Promote student, parent, staff, and community pride and involvement in the Eastford Elementary School through open and ongoing communication with the community.
3. Work cooperatively as a board in support of the Superintendent, administration, staff, and community in their efforts to effectively manage and implement a high quality educational program in a cost effective manner.
4. Continue the process of reviewing and updating Board of Education policies and procedures on an ongoing basis to ensure compliance with federal and state requirements and to address local issues.
5. Work in conjunction with other town officials, boards and committees to develop and implement plans that ensure that the school has adequate space and facilities to support all educational programs and needs.
6. Work to ensure that the Eastford Elementary School meets all current building codes and standards and provides a safe, comfortable and educationally appropriate environment which enhances and is conducive to teaching and learning.
7. Work collaboratively with school districts in the region on curriculum, professional development and other educational issues to the benefit of students and their transition to secondary school.

(cf. 0100 Philosophy of the Public Schools)

**Adopted: 1/11/07**

**Revised: 9/8/11**

**Eastford Board of Education**

# Series 0000

0200(a)

## Goals for the Eastford School District

To implement the Philosophy of the Eastford Public Schools, we accept this charge:

1. to strive to enable students to grow academically, socially, and emotionally by encouraging them to accept responsibility and to understand the consequences of their decisions;
2. to strive to provide students with opportunities to master basic skills essential to competent functioning in society, including the ability to read, write, listen, and speak and view proficiently; to manipulate basic mathematical concepts; and to acquire a general knowledge of the sciences;
3. to strive to enable students to apply knowledge, problem-solving techniques, creativity, and current technology from the various disciplines to the challenges presented by our changing society and physical environment;
4. to strive to enable students to pursue independent thought and research through both assigned and self-initiated projects;
5. to strive to enable students to explore the world's cultural heritage through experiences which help to broaden social awareness;
6. to strive to provide curricular and co-curricular activities which will give students the opportunity to grow aesthetically, emotionally, intellectually, physically, and socially through interaction with others;
7. to strive to provide appropriate programs and services for students with special intellectual, physical, and emotional needs;
8. to strive to enable students to develop aesthetic appreciation through integral experiences in art, music, science, literature, and languages;
9. to strive to enable students to acquire the skills necessary for intellectual growth using Educational Information Services and programs, and instruction in the use of appropriate resources to support their learning;
10. to strive to enable students to develop as healthy individuals by providing lifeskills through health and physical education programs and health services;
11. to strive to enable students to develop personal and vocational skills through appropriate grade level experiences in foreign language, practical, and technical arts;

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**Eastford Board of Education**

# Series 0000

**0200(b)**

## **Goals for the Eastford Public Schools (continued)**

12. to strive to enable students to meet their academic, personal, social, emotional, and vocational needs through guidance, counseling, and special services;
13. to strive to enable students to learn the responsibilities of citizenship in a democracy, emphasizing participation in global, national, and community affairs through practical curricula and co-curricular activities in the social sciences;
14. to strive to enhance the capabilities of the staff by setting expectations and by providing opportunities for growth through professional development and other experiences;
15. to strive to foster greater community understanding and support by encouraging citizen involvement in school activities and programs;
16. to strive to provide a safe and orderly environment conducive to the learning process.

(cf. 0100 Philosophy of the Public Schools)

**Adopted: 1/11/07**

**Revised: 9/8/11**

**Eastford Board of Education**