



# Next Generation Accountability Report, 2014-15

Choose a District

Eastford School District

No:	Indicator	Index/ Rate	Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate
1a.	ELA Performance Index – All Students	75.8	75	100.0	100	100.0	67.9
1b.	ELA Performance Index – High Needs Students	70.6	75	94.1	100	94.1	56.7
1c.	Math Performance Index – All Students	67.9	75	90.5	100	90.5	59.3
1d.	Math Performance Index – High Needs Students	56.6	75	75.5	100	75.5	47.8
1e.	Science Performance Index – All Students	62.9	75	83.8	100	83.8	56.5
1f.	Science Performance Index – High Needs Students	N/A	75	0.0	0	0.0	45.9
4a.	Chronic Absenteeism – All Students	5.8%	<=5%	48.3	50	96.7	10.6%
4b.	Chronic Absenteeism – High Needs Students	2.9%	<=5%	50.0	50	100.0	17.3%
5	Preparation for CCR – % taking courses	N/A	75%	0.0	0	0.0	66.1%
6	Preparation for CCR – % passing exams	N/A	75%	0.0	0	0.0	37.3%
7	On-track to High School Graduation	N/A	94%	0.0	0	0.0	85.6%
8	4-year Graduation All Students (2014 Cohort)	N/A	94%	0.0	0	0.0	87.0%
9	6-year Graduation - High Needs Students (2012 Cohort)	N/A	94%	0.0	0	0.0	77.6%
10	Postsecondary Entrance (Class of 2014)	N/A	75%	0.0	0	0.0	72.8%
11	Physical Fitness (estimated part rate) and (fitness rate)	97.8% 75.6%	75%	50.0	50	100.0	87.6% 51.0%
12	Arts Access	N/A	60%	0.0	0	0.0	45.7%
<b>Accountability Index</b>				<b>592.3</b>	<b>650</b>	<b>91.1</b>	

These statistics are the first results from Connecticut's Next Generation Accountability Model for districts and schools. For detailed information and resources about every indicator including the rationale for its inclusion, the methodology used as well as links to resources, research, and evidence-based strategies, please see the document titled Using Accountability Results to Guide Improvement.

This model is the direct result of an extensive consultation process over a two year period. The CSDE sought feedback from district and school leaders, Connecticut educators, state and national experts, CSDE staff, and many others. This model was outlined in Connecticut's flexibility application to the U.S. Department of Education and formally approved by the USED in August 2015.

Gap Indicators	Non-High Needs Rate*	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev**	Is Gap an Outlier?
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	70.6	4.4	17.3	
Math Performance Index Gap	72.4	56.6	15.8	19.6	
Science Performance Index Gap	65.1	N/A	N/A	17.2	
Graduation Rate Gap (2012 Cohort)	N/A	N/A	N/A	N/A	N

\*If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), then the ultimate target is displayed and used for gap calculations. \*\*If size of gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.

Participation Rate	Rate
ELA – All Students	100.0%
ELA – High Needs Students	100.0%
Math – All Students	100.0%
Math – High Needs Students	100.0%
Science – All Students	96.6%
Science – High Needs Students	N/A



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