

**Eastford Board of Education
Curriculum Committee Meeting
Minutes**

November 29, 2016
Fifth Grade Classroom

- I. The meeting was called to order at 10:55 AM

- II. Attendance: Lori Reynolds, Elizabeth Rhynhart, Lori Crocker-Lincoln, Carole McCombe, Gerald Marmat, Heather Tamsin, Karen Bergin, Linda Loretz

- III. **Math** -Lori Reynolds
 - A. Mrs. Reynolds shared information about the possible recommendation of adopting the newer version (2.0) of the enVision math textbook series. This has been tentatively decided for grades 2-5. The advantages of this would be:
 - 1. Consumable materials rather than a textbook for grades 3-5
 - 2. Features such as “Today’s Challenge” and “Solve and Share” that would give students regular practice in important mathematical skills
 - 3. More overall practice opportunities
 - 4. Online adaptive homework beginning in grade 3
 - 5. Supports for performance tasks
 - 6. Better aligned with Common Core Standards and SBAC
 - B. Grades K and 1 are still considering whether this program meets their students’ needs for hands-on and developmentally appropriate activities.
 - C. Using two different programs (K-2) and (3-5) might not be the best for the scope and sequence of the curriculum.
 - D. Grades 7 and 8 are content with the Glencoe textbook adopted in 2013.
 - E. Grade 6 could adopt the Glencoe book or the enVision 2.0.
 - F. Mrs. Tamsin will conduct a cost analysis and determine whether the math teachers are ready to recommend a different set of math textbooks by the time the superintendent’s budget is presented to the Board on January 12.
 - G. Mrs. Tamsin will complete the Action Plan before presenting to the Board of Education.

11:20: Mrs. Bergin left the meeting
11:25: Mrs. Reynolds left the meeting.
11:29: Mrs. Mead arrived at the meeting.

- IV. **Science** - Candy Mead
 - A. Mrs. Mead shared three articles related to implementing the new science standards and also agendas from meetings she has had with the primary teachers who teach science; she teaches science to students in grades 3-8.
 - B. Mrs. Mead has looked at *Jason Learning* and *Discovery Education Science Techbook for NGSS* (Next Generation Science Standards). She favors the Discovery program and the cost is modest even though there is a six-year commitment. This online program is comprehensive and includes:

1. Resources
 2. Assessments; and
 3. Performance Expectations.
- C. Mrs. Mead shared the action plan based on professional development with staff. Mrs. Tamsin will use this information to prepare a textbook approval form for the Board of Education. This will include costs of the implementation and any issues or concerns related to having an “online only” textbook.

11:47: Mrs. Mead left the meeting.

11:49: Mrs. Tedisky arrived at the meeting.

11:50: Mrs. McCombe left the meeting.

V. **Health** - Meribeth Tedisky

- A. Sexual Assault & Abuse Prevention & Awareness K-5 curriculum framework: about 80% of the material included in the new state framework is already in the materials used in Eastford’s Health Curriculum, *Second Step* and *Talking About Touching*.
- B. Teachers have some developmental concerns about some of the topics included in the state’s framework. There will be more discussion before suggesting any changes.

11:56: Mrs. Tedisky left the meeting.

VI. It was decided that the **Social Studies** topics that had been scheduled to be presented by Charles Kernan would be postponed.

VII. The meeting was adjourned at 12:00.