

Shaping Futures Together

To: Dr. Donna Leake
From: Carole McCombe
Subject: Report to the Board of Education
Date: February 3, 2022

Field Trips:

- Washington, D.C. trip: The Auction Committee has set March 26, 2022 as the date for the annual Goods and Services Auction. We have booked hotel rooms, a coach bus and are in the process of booking other venues for grade 8 students. They will visit Washington, D.C. May 17 through May 20, 2022.
- Grades 3 and 4 continue to travel to the Eastford Public Library on a regular basis.

Virtual Field Trips through the Center for Interactive Learning (CILC):

PTO is planning to provide additional financial support for each grade to host a program. This is in lieu of in-person assemblies – approximately \$700 will go into the CILC account from PTO.

Kenai Fjords National Park	Glacier Detectives	Grade 4	02-04-2022
Butterfly Pavilion	Besieged Bees	Grades 3 and 4	02-11-2022
Learn Around The World	Young Abraham Lincoln	Grade 1	02-18-2022
Author Valerie Marsh	Snow Much to Know! Action Science	Grade 1	02-25-2022
Indiana Dunes National Park	Maple Sugar Time	Grade 4	02-25-2022
Muskingum Valley Educational Service Center	Celebration of Seuss	Grade 3	02-25-2022
Author Valerie Marsh	Snow Much to Know! Action Science	Grade 4	03-02-2022

Eastford Readiness Program:

The Readiness Program has 17 students enrolled. Additionally, Readiness staff conducts screenings by appointment for children ages three and four that are not enrolled in the program. This helps families to understand typical early childhood development and allows us to intervene in the early stages if development is not typical – regardless of whether or not children are

enrolled in the Readiness program. The Readiness program invites all children ages birth to 5 to join in a *Friendship Fun* virtual activity on February 24 at 6:00 PM.

Readiness Council Update:

The Council meets the first Tuesday of each month at 5:30 PM via Zoom. The Council continues to review and revise policies to maintain compliance with NAEYC and the Office of Early Childhood. The annual Needs Assessment Survey has been mailed to all Eastford families that we have knowledge of with children in the newborn to four-year-old range. This will begin the open enrollment period for our School Readiness program. There will be 7 openings created by current students moving up to Kindergarten and enrollment is based on maintaining a 60:40 ratio of families with income below and above the State Median Income (SMI) level.

Data on Student Progress:

Teachers are monitoring student progress with district and curriculum based assessments. Various committee and grade level team meetings are held each morning to discuss student growth, student social and emotional and behavioral needs, curriculum resources, necessary interventions, and other school related topics. Students will take the NWEA assessment in the areas of English-Language Arts, math and science in March and will then prepare for the State summative assessments (SBAC and NGSS) in late April and May. Teachers in grades 3-8 are utilizing the Interim Assessments to provide practice for students, to assess student mastery of standards, and to guide teaching and reteaching of skills and standards.

Curriculum Updates:

We have formed a math committee to explore options for adopting a new math program. Our subscription to Envision 2.0 ran out at the end of last school year. This year we have been piloting Envision 2020 while we also explore other resources. The math committee will meet with the Board of Education Curriculum Committee toward the end of February to provide updates on this process. To date we have participated in learning demo overviews with three companies and are obtaining information to provide a cost analysis to share with the Curriculum Committee.

Professional Development:

- Mrs. Jennifer Barlow will attend regular Math Council meetings through EastConn.
- Ms. Murana will attend regular Social Emotional Council meetings through EastConn.
- I am participating in a regional Principals' Community of Practice through EastConn. We will meet four times over the course of the school year. I also attend monthly Regional Staff Development sessions facilitated by EastConn.
- We continue our partnership with EastConn support in the areas of social-emotional learning and restorative practices, and in incorporating the Reading and Writing Units of study resources across all grade levels. EastConn staff will work with us on February 8, 2022 for reading and writing and on March 4 for social-emotional learning and school climate.

Middle School Sports:

We are advertising for a track coach for the spring track season. We will need to notify the QVJC league as to our intent to participate in spring track by the end of February. Our short basketball intramural season wrapped up at the end of January. We had 13 students participate in this co-ed opportunity.

Community and Other Events:

- Up-to-date high school information can be found on Ms. Murana's section of the school website. All grade 8 students are working through the course selection process at The Woodstock Academy with Ms. Murana and representatives from The Woodstock Academy. Students should be notified by the end of March of their acceptance to most schools other than The Woodstock Academy if they have so applied.

Likely high school attendance as of this time:

The Woodstock Academy: 8 students

QMC: 1 student

Ellis Tech: 1 student

E.O. Smith: 1 student

Private school: 1 student

- The "Penny Power for Pups" fundraiser sponsored by Student Council has raised about \$745. The exact amount will be calculated when the pennies have been rolled and deposited at the bank. Student Council will donate most of this to local animal shelters and will fund other Student Council initiatives with the rest.
- Our PALS program will be sponsoring a series of evening events for students in the program, our preschool children and their families. The first is scheduled for February 11 via Zoom and will focus on calming down for bedtime and will include yoga and bedtime stories.