

EASTFORD BOARD OF EDUCATION

Regular Meeting AGENDA

6:00 PM

October 13, 2022

This meeting will be held both in person and via ZOOM Conferencing

Link: [https:// zoom.us/j/95473821958?pwd=N2xhaW9ORFJ6dWxRaUFpc1lCRyt1UT09](https://zoom.us/j/95473821958?pwd=N2xhaW9ORFJ6dWxRaUFpc1lCRyt1UT09)

Meeting ID: 954 7382 1958

Passcode: 671611

Phone Dial In: 1-646-558-8656

- I. Call to Order
- II. Pledge of Allegiance
- III. Citizen Participation
- IV. Approval of Minutes:
Regular Meeting, September 8, 2022
- V. Correspondence, Communications
- VI. Committee Reports
 - A. Executive (Bowen, Cote, Minor)
 - B. Fiscal (Committee of the Whole)
 - C. Policy (Barlow, Perry)
 - D. Woodstock Academy (Ellsworth)
 - E. EASTCONN (Cote)
 - F. Long Range Facilities (Ellsworth, Bowen)
 - G. Transportation (Bowen, Minor)
 - H. Curriculum (Minor, Barlow, Bilica)
 - I. Scholarship Steering Committee (Cote, Barlow, Perry)
 - J. School Safety Committee (Cote, Bilica, Perry)
- VII. Superintendent Report
- VIII. Principal Report
- IX. Director of Pupil Services Report
- X. Unfinished Business
- XI. New Business
 - A. Appointment to the Killingly Regional Vocational Agriculture Center Consulting Committee
 - B. Approval of Title I, Title II and Title IV Grant submissions
 - C. Approval of School Safety & Security Plan for submission to the State
 - D. Approval of 2022-23 Flexibilities option for teacher evaluation
 - E. Receive Annual Report for School Year 2021-2022
 - F. Review and possible action on 2022-2023 Leadership Goals
 - G. 2023 Board of Education Meeting Dates
 - H. 5000 Series policies recommended for repeal (list to be provided)
 - I. Review of Policy 5131.1, Transportation (sent via email)
 - J. New 6000 Series Policy Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum, first reading (sent via email)
- XII. Additional Agenda Items
- XIII. Financial Reports
 - A. September 2022 Disbursements (sent via email)
 - B. Monthly Financial Summary, September 2022
 - C. Budget Transfers
- XIV. Citizen Participation
- XV. Adjournment

EASTFORD BOARD OF EDUCATION
MINUTES OF REGULAR MEETING

Eastford Elementary School
12 Westford Road
Eastford, CT 06242
September 8, 2022

Present: Lauren Barlow (virtual), Michael Bilica, Stephen Bowen, Terry Cote (virtual), Robert Ellsworth (virtual), Adam Minor, Jessica Perry (virtual)
Also Present: Dr. Donna Leake, Superintendent; Carole McCombe, Principal; Mary Polchaninoff, Pupil Services Director

I. Call to Order

Chair Bowen called the meeting to order at 6:11 PM.

II. Pledge of Allegiance

Mr. Bowen led those in attendance in the Pledge of Allegiance.

III. Citizen Participation

None.

IV. Approval of Minutes

MOTION: (Bilica/Minor) That the Board of Education Regular Meeting Minutes of August 25, 2022 be approved. Motion passed unanimously.

V. Correspondence, Communications

- Town Roof Committee Minutes from August 15, 2022 and September 6, 2022
- Textbook Request Forms from James Salsich, ELA teacher

VI. Committee Reports

- A. Executive/Personnel— None.
- B. Fiscal— None.
- C. Policy— None.
- D. Woodstock Academy – Mr. Ellsworth stated that The Academy had a good start to the school year.
- E. EastConn— Ms. Cote stated that the new Director, Eric Protulis, is willing to attend a BOE meeting if the Board desires.
- F. Long Range Facilities— The committee has been attending all Town Roof Committee meetings, and the roof replacement has been completed.
- G. Transportation—None.
- H. Curriculum— The Board received the agenda for the meeting held prior to this one.
- I. Scholarship Steering Committee – None.
- J. School Safety Committee – A meeting will be held on September 15, 2022.

VII. Superintendent Report

Provided the BOE with updates including:

- Highlight of the Month – The return of students, a thank you to Carole McCombe
- Educational Leadership – Students returned on August 30, the afterschool programming is underway, increase in student population

- Facilities – Roof project completed, phone system change progressing, repairs by The Building Company and Jake’s Foundations
- Collaboration and Communication – Meeting with the pastors of the Eastford churches, the ash tree was cut down and removed free of charge
- Comments on selected agenda items
- Recent student count

VIII. Principal Report

Received the Principal’s report which discussed and/or provided the following information:

- Field Trips/ Virtual Field Trips
- Readiness Program/ Council Update
- 2022-2023 School Year Updates
- Data on Student Progress
- Professional Development
- Community and Other Events

IX. Director of Pupil Services Report

The Board received the September report, which shows changes from the August report.

X. Unfinished Business

- A. To Repeal Policy 6176, Gifted Children, and replace with Shipman & Goodwin policy, Policy for the Equitable Identification of Gifted and Talented Students
 MOTION: (Barlow/Bilica) To repeal Policy 6176, Gifted Children, and replace it with the Shipman & Goodwin policy, Policy for the Equitable Identification of Gifted and Talented Students. Motion passed unanimously.
- B. To Replace Bylaws 9321, 9323, 9324, 9325 and 9327 with the corresponding Shipman & Goodwin bylaws
 MOTION: (Barlow/Minor) To replace Bylaws 9321, 9323, 9324, 9325 and 9327 with the corresponding Shipman & Goodwin bylaws. Motion passed unanimously.

XI. New Business

- A. Overnight trip to Mystic Seaport
 MOTION: (Bilica/Barlow) To approve the Overnight field trip to Mystic Seaport for grades 7 and 8 on September 29, in accordance with the BOE field trip policy. Motion passed unanimously.
- B. Review Strategic Plan
 Mrs. McCombe reviewed the Eastford Strategic Plan 2022-2025 with the Board and entertained questions.
- C. SBAC (Smarter Balanced Assessment Consortium) Results
 Charles Kernan presented the recent SBAC results to the Board and he and Mrs. McCombe addressed questions.

Ms. Cote left the meeting at 6:44 PM.

- D. Approval of Novels: *Restart* and *Freak the Mighty*
 MOTION: (Bilica/Ellsworth) To approve the novel requests: *Restart* and *Freak the Mighty*. Motion passed unanimously.

XII. Additional Agenda Items

None.

XIII. Financial Reports

- A. August 2022 Disbursements—sent to BOE via email
- B. Monthly Financial Summary, August 2022
The Board received and reviewed the monthly report.
- C. Budget Transfers
None.

XIV. Citizen Participation

Mr. Bowen sincerely thanked the staff for a good start to the new school year, and he thanked the Board of Education for all the time they put in.

XV. Adjournment

Mr. Bowen adjourned the meeting at 7:15 PM.

Respectfully submitted,

Kymerli A. Gaylor, Clerk

V.

RECEIVED SEP 15 2022
Please Join Us

Annual Celebration:

Leading Together in Eastern Connecticut

Wednesday, October 19, 2022

4:00 - 6:00 pm

Event is outside: rain date is October 20th.

Check website under Events for updates.

**Connecticut Audubon Society/
Roger Tory Peterson Estuary Center**

100 Lyme Street, Old Lyme, CT 06371

(Formerly the Bee & Thistle Inn)

RSVP by October 11th:

events@cfect.org | 860.442.3572



Community Foundation
of Eastern Connecticut

68 Federal Street, New London, CT 06320

www.cfect.org

RECEIVED SEP 26 2022

To the Eastford Board of Education,

Thank you for the scholarships provided by the town of Eastford.

I look forward to studying economics and music at Patrick Henry College and am excited to serve the community with what I learn.

With much thanks,

Isaac Forcellini

To the Eastford Board of Education:

Thank you for the Harold W. Carpenter, Edith Wheaton Smith, and Ethel Cushing

Gardner scholarships. These scholarships will be a great help for me in pursuing

my academic and musical goals, and I look forward to seeing what I will have done with them.

Nicola Forcellini

Town of Eastford
Town Roof Committee
Monday, October 3, 2022
Minutes

1. Call to Order: R. Ellsworth (chair) called the meeting to order at 5:32 PM.

Present: R. Ellsworth (chair), S. Bowen, J. Trowbridge, P. Torcellini, D. Richards (First Selectperson), P. Jorgensen (Architect), D. Leake (Superintendent)

2. Review and approval of committee minutes from September 6, 2022:
Motion: To approve the minutes of the September 6, 2022 Town Roof Committee. (S. Bowen/J. Trowbridge) Motion passed unanimously.
3. Update on roof and insulation project: P. Jorgensen provided an update on the roof replacement and insulation project. A representative from Silver Petrucelli will be on-site by the end of next week to do a final inspection and review the final punch list with the contractor. Upon completion of the punch list, the Town Roof Committee will need to meet to recommend approval of the final payment to the contractor. Thomas Reault is the State person who can assist with applying for reimbursement from the State.
4. Review option of rebidding the PV project: After a brief discussion of the project, the committee made the following motion: Recommend to the BOS that they send out a re-bid for the PV project. (S. Bowen/J. Trowbridge) Motion passed unanimously.
5. Adjournment: R. Ellsworth adjourned the meeting at 5:54 PM.

Eastford Board of Education
Facilities Committee
Monday, October 3, 2022
Minutes

1. Call to Order: R. Ellsworth (chair) called the meeting to order at 5:03 PM.

Present: R. Ellsworth (chair), S. Bowen, D. Leake (Superintendent)

2. Discuss ceiling replacement: The committee discussed the ceiling replacement project. The committee authorized the Superintendent to post a bid ad for the project. The committee wants to have the cost of the project prior to submitting a request to the BOS for the reauthorization of the money set aside for the Roof Replacement project which was to be used for ceilings. They want the bid request to include all items, including lighting, that need to be addressed with the ceiling replacement.
3. Review information needed to apply for an HVAC grant: The Superintendent reviewed all current information regarding recent legislation regarding indoor air quality. She also provided information regarding the HVAC grant. The committee does not want to pursue any HVAC grant funds that require the commitment of additional Town dollars at this time. They did approve submission of a grant application for reimbursement of dollars spent on prior heating projects, if completed projects comply with the grant requirements.
4. R. Ellsworth adjourned the meeting at 5:18 PM.

Eastford Elementary School
Curriculum Committee
Thursday, September 8, 2022
5:00 PM
Minutes

I. Call to Order: 5:05 PM

In attendance: Lauren Barlow, Michael Bilica, Adam Minor, Carole McCombe, Megan Dill, James Salsich, Charles Kernan, Donna Leake

II. Update on revised Strategic School Improvement Plan for 2022-2025

Carole provided a review of the updated Strategic School Improvement Plan for the members.

Focus Area 1: Support Students in becoming leaders of their own learning

- This is our overarching goal - to move from top-down teaching and managing behavior to more student engagement and ownership of their own behavior and learning. This is not to say that we are letting students choose to do whatever they want - but more student voice and self-regulation is needed for them to be self-sufficient and independent as they move toward high school.
- Some action steps are listed and broken down with a timeline for implementation (go through these).

Focus Area 2: Nurturing and caring - safe- environment for students and staff

- Learning walks - we are our own best resources - how can we tap into it better?
- Using learning targets and explicit instruction to integrate SEL routines and expectations into curriculum and academic time.

Focus Area 3: Supportive and engaging relationships with families and community partners that enhance student learning.

- Continue to work to get the word out about the Strategic Plan and the POL - teacher communications, principal newsletters, student goals/portfolios/conferences, etc.
- Work to continue trying to engage ALL families - not just those that are already involved.
- Family engagement (parent university) and grandparent's "club". Internet Safety, Understanding Diversity (Amistad), other monthly topics evolving.

III. Request for new novels for middle school ELA

Board members received two requests from Mr. Salsich to approve novels to be used with middle school students. Board members were given copies of the novels to preview prior to the meeting. Mr. Salsich explained his rationale for wanting to use these novels with students. A discussion ensued pointing out the

benefits and concerns about the novel, Freak the Mighty, in particular. The committee voted unanimously to approve both novels, feeling that it is appropriate to provide a safe place to hold a guided conversation on difficult topics with students of this age.

IV. Adjournment: 6:00 PM

V.I.J.

Eastford Elementary School
Safety & Security Committee Meeting
Thursday, September 15, 2022
6:00 PM
Minutes

- I. Call to Order: 6:01 PM

Attendance: Carole McCombe, Charles Kernan, Lori Lincoln, Doug Beaudoin (fire), Michael Bilica, Deb Richards (First Selectman), Terry Cote

- II. Report from Carole McCombe and Charles Kernan
 - A. Fire Drills and modified lockdown practices were implemented during COVID-19;
 - B. Need to practice reverse lockdown, have not had one since pre-COVID;
 - C. Other drills - moving school staff and students to our offsite location - Congregational Church on Church Rd. - will need to be practiced
 - D. During the walk to Church - pairing older children with younger children to promote teamwork and safety;
 - E. Report submitted to CT SDE each summer before July 1 that catalogs all drills with corrective actions;
 - F. Training for staff for natural disasters such as events including - tornadoes or earthquakes
 1. The potential for an event like this appears to have grown - although still unlikely.
 - G. Other alert systems disclosed to committee members
 1. An example is our all-call for school closings or delays.

- III. Review latest guidance from DPH regarding COVID-19
 - A. Guidance has been widely shared by Administration and our nurse, Catherine Roto.
 - B. As guidance changes, Eastford Elementary School will adjust as well.

- IV. Reviewed Annex N of Security Plan - Emergency Action Plan for Interscholastic and Intramural Sports
 - A. Went through each required element and discussed EES response to each
 1. See Annex N for comprehensive descriptions for each requirement.
 - B. Questions and comments from Deb Richards and Michael Bilica regarding Annex N were discussed, clarified and adjustments to the draft were made.

- V. No other comments from the committee were asked or entertained. Electronic copies of the full updated plan will be shared with committee members by October 13 for review. At that time the committee will approve submission or a meeting will be scheduled to discuss areas that need adjustment.

- VI. Meeting Adjourned: 6:48 PM

VII.

Superintendent's Report: October 2022

Highlight of the Month: Completion (hopefully) of the multi-phased heating project! The heat is on!

News and Notes:

Student Achievement

- I continue to meet with Carole to support the professional needs of the staff as they move forward with the implementation of the English Language Arts program and the newly adopted mathematics program.
- Carole and I continue to monitor the recent actions of the State regarding Science of Reading and the approval of selected English/Language Arts programs for use in Connecticut schools.
- I wrote the Title I, II and IV grant applications that will provide additional staffing supports for students and staff.
- Sonia Greene, PhD, a consultant hired through grant funding, provided additional support to staff and students during the 2021-22 school year in social and emotional learning. Staff found this support very useful in 2021-22. I met with Sonia to discuss continuation of this contract during the 2022-23 school year.
- The afterschool program offerings and attendance continue to grow.

Climate and Culture:

- I meet regularly with our EMCOR representative to monitor the effective operation of our HVAC system. We turned on the heating system the end of September and, except for a few minor adjustments, we seem to finally have completed a successful upgrade that will provide a better working environment for our staff and students.
- I am monitoring the recent legislation regarding the indoor air quality standards that will be expected in schools by 2024. There is a committee working to fully define these standards. Competitive HVAC grant dollars are available to work on system upgrades. The Facilities Committee met to discuss this legislation and grant funding. As with other construction grants, application for these dollars requires the commitment of upfront funding by the Town. Given the tight deadline of December 1, the uncertainty of the specific standards and the need for upfront commitment of Town dollars, the committee determined that we will not be applying for this grant at this time. There is, however, a possibility that prior HVAC projects such as heating system upgrades may be submitted for consideration. I am monitoring that aspect of the funding to determine, once application details are released, whether we can apply for partial reimbursement of our heating system costs.

Collaboration and Communication:

- I met with Pastors Michael Moran and Timothy Howard to make plans for continued partnership activities and support.
- I attend the regional meetings of the Northeast Region Superintendent group to discuss common issues and possible avenues for collaboration.

Comments on selected agenda items:

XI. New Business

- Appointment to the Killingly Regional Vocational Agriculture Center Consulting Committee: *This is a routine appointment that occurs every three years.*
- Approval of Title I, Title II, and Title IV Grant submissions: *We are fortunate to qualify for these grants this year.*
- Approval of School Safety & Security Plan for submission to the State: *The School Safety Committee made the needed updates and revisions to the plan.*

- D. Approval of 2022-23 Flexibilities option for teacher evaluation: *Districts were allowed to adopt the same Flexibilities for evaluation for 2022-23 as they did in 2021-22. The Flexibilities option was approved by Eastford's Professional Development and Evaluation Committee.*
- E. Receive Annual Report for School Year 2021-2022: *Please read the attached report. The Town requested submission of the report by October 3. If there are any sections you have questions about or believe need to be revised, you can share your thoughts at the meeting or send them to me for review prior to the meeting. If needed, an amended copy of the report will be forwarded to the Town.*
- F. Review and possible action on 2022-2023 Leadership Goals: *A draft of the BOE and administrative goals are attached for your review. The goals are consistent with the direction and the wording of the Strategic Plan that was shared with the BOE at the September meeting. The BOE can elect to approve or table the approval of these goals at this meeting. They could also opt to have a special workshop to review the goals and the Strategic Plan.*
- G. 2023 Board of Education Meeting Dates: *The list of suggested dates includes two special recommendations for consideration.*
- H. 5000 Series policies recommended for repeal (list to be provided): *The BOE Policy Committee will be starting the review of the 5000 series. They are meeting on October 6, after which there may be recommendations to repeal some policies in the current 5000 policy series. Details as to the specific policies will be provided in an updated correspondence following the October 6 meeting.*
 - I. Review of Policy 5131.1, Transportation: *BOE action on this policy is dependent upon the review of this policy by the Policy Committee on October 6.*
 - J. New 6000 Series Policy Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum, first reading (will be sent via email): *The recommended format of this policy will be forwarded to the BOE after the Policy Committee meeting on October 6.*

XIII. Financial Reports: If there are any questions with any of the financial reports, please send them to me so responses can be prepared for the meeting.

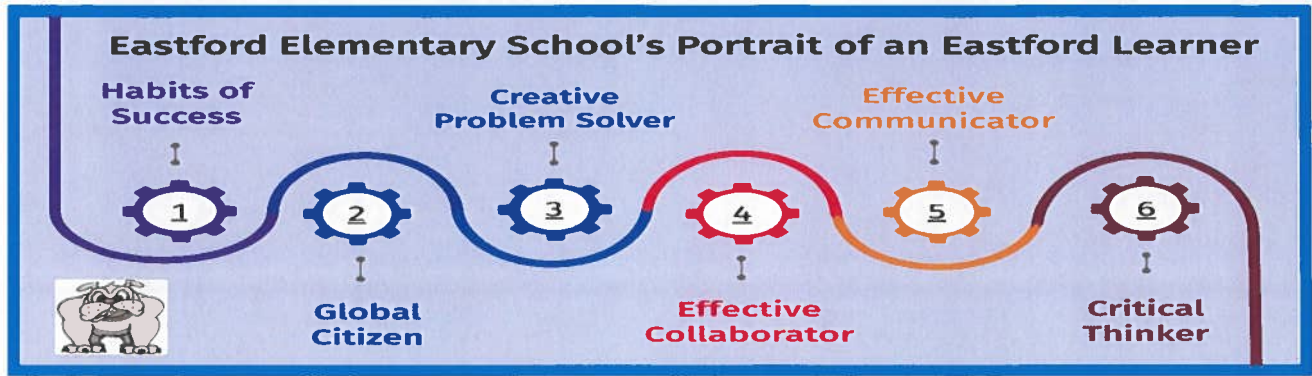
C. Budget Transfers:

1. *Below you will note there are several recommended budget transfers to the certified and non-certified budget lines. We hired new staff at higher salaries than the staff that held these positions at the time the 2022-23 budget was approved. We believe it was important for the success of our students to hire the highest quality candidates, regardless of salary steps. These transfers are being made from accounts where we believe we can safely move this money from. Included in these transfers are the dollars we set aside for an office assistant. Although additional assistance is needed, after numerous postings we have not received any applications for this position and are therefore requesting these dollars be used to support the quality staff that we did hire.*

2. *We are requesting transfers that reallocate dollars budgeted for high school tuitions and public-school special education services to the SE Private Tuition line. These transfers reflect the changes in our population from the time the 2022-23 budget was approved, including the transfer into our district of addition special education students.*

- \$42,000 from 100.1200.3.112.00.5 (Salary, Para, SE), \$16,000 from 100.2220.1.731.00.5 (Equipment, Media), \$8,992 from 100.2400.1.112.01.5 (Salary, Office Assistant) and \$5,188.44 from 100.1200.3.122.02.5 (Summer School, SE Para) to 100.1000.1.111.00.5 (Salary, Teachers Regular)
- \$811.56 from 100.1200.3.122.02.5 (Summer School, SE Para) and \$1,029.27 from 100.1000.1.121.02.5 (Stipend, Extra Duty) to 100.2400.1.111.00.5 (Salary, Principal)
- \$653 from 100.1000.1.121.02.5 (Stipend, Extra Duty) to 100.2320.1.111.00.5 (Salary, Superintendent)
- \$1,010.50 from 100.1000.1.121.02.5 (Stipend, Extra Duty) to 100.2320.1.112.00.5 (Salary, Asst to Superintendent)
- \$1,008.50 from 100.1000.1.121.02.5 (Stipend, Extra Duty) to 100.2400.1.112.00.5 (Salary, School Secretary)
- \$31,945 from 100.1200.3.561.00.5 (Tuition, SE, Public), \$13,789 from 100.1000.2.561.33.5 (Tuition, Secondary, EO Smith), \$5300 from 100.1000.2.564.35.5 (Tuition, Secondary, QMC) and \$900 from 100.1200.3.569.00.5 (Tuition, SE Summer Camp) to 100.1200.3.563.00.5 (Tuition, SE, Private)

VIII.



Shaping Futures Together

To: Dr. Donna Leake
 From: Carole McCombe
 Date: October 6, 2022
 Subject: October Report to the Board of Education

Field Trips:

- Washington, D.C. trip: The Auction Committee has begun planning for an Auction on December 10. An "advisory" committee of parents is working to start planning. We will combine grades 7 and 8 (21 students combined) for the annual trip to D.C. to help keep the cost per person as reasonable as possible.
- Students in grades PK, 2, 3, and 4 will take monthly walking trips to the Eastford Public Library on separate, designated days.
- On October 13 students in grade 2 will visit Buell's Orchard to learn about local economics as it relates to their social studies curriculum.
- On October 21 students in preschool and kindergarten will visit the Eastford Independent Fire Company to learn more about fire safety and resources in our community.
- On October 21 students in grades 1 and 2 will travel to Creamery Brook Bison Farm in Brooklyn to learn about local agriculture.
- On November 3 and November 4 students in grades 5-8 will travel to Mystic Seaport for team building activities. These two trips are free to students through a grant that Mystic Seaport has to develop programs in rural communities.
- On November 18 students in grade 3, 4 and 5 will travel to Sturbridge Village for hands on agriculture and cooking programs and to experience life in a colonial New England village.

Virtual Field Trips:

Virginia Museum of History & Culture	Pocahontas and the Powhatan Indians	Grade 5	10/14/2022
Center for Puppetry Arts	Anansi the Spider: A West African Folktale	Kindergarten	10/28/2022
Author Valerie Marsh	Spiders! Folktales using Sign Language	Grades 1 and 2	10/28/2022

Author Valerie Marsh	Turkey Tales! Turkey Folktales using Sign Language	Grades 1 and 2	11/18/2022
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Eastford Readiness Program:

The Readiness Program has 16 students with another student expected to enroll in January. Ten students are 4-year olds and seven are new to the program.

Eastford Readiness Council Update:

Meetings are held on the first Tuesday of each month at 5:30 PM. They plan to continue holding meetings virtually. We have been awarded both the Readiness and Quality Enhancement grants for 2022-2023.

Update on Grants:

Readiness and Quality Enhancement: We have been awarded both of these grants for School Readiness for the 2022-2023 school year. We are looking to purchase a new ADA compliant sandbox and sunshade for the preschool playground with the Quality Enhancement funds.

Primary Mental Health Grant (PMHP): This grant has been awarded for another school year. The grant will fund a child care associate to work with children up to 15 hours a week for a period of 33 weeks. This work will support at risk students, develop communication and socialization skills through a play-based program, and connect parents/guardians with support and resources.

Data on Student Progress:

Student SBAC and NGSS reports were mailed home in September.

In October, all students in grades K-8 will take the NWEA computerized assessment in the areas of reading, language, math and science. The results will be immediately available to teachers and will be used to inform instruction and to identify areas of strength and areas that need support.

Student mid-term progress reports will be sent home with students on October 14 and parent teacher conferences are scheduled for November 21 in the evening and November 22 in the afternoon.

High School Information and Open Houses:

Ms. Murana is providing students and families with information on area high schools and the application process. This information is available on her website, in the Newsletter and on a bulletin board near her office.

Current Open House Dates:

Ellis Tech: October 13, 5:30 – 7:00 p.m.

The Woodstock Academy: October 23, 2:00 – 5:00 p.m.

Killingly Agriculture: November 2, 6:00 – 7:30 p.m.

ACT: November 17, 6:00 – 8:00 p.m.

School Visits to EES:

Ellis Tech: October 18

Killingly Agriculture: October 21

Professional Development:

- I continue to work with EastConn staff on a regular basis to incorporate the Eastford “Portrait of a Learner” (POL) into our existing and developing curriculum documents and continue our work on building a positive learning community with the goal of developing students as “leaders of their own learning”. I attend monthly Regional collaborations through EastConn with the State Department, area administrators and curriculum directors. There is additional

focus this year on The Science of Reading and new CSDE requirements that will impact reading and language arts curriculum and assessments beginning July 2023.

- EastConn staff will support our math teachers throughout the year as they navigate our new math program, Illustrative Mathematics (IM). ELA teachers will also receive support on integrating Units of Study with our Portrait of a Learner.
- October 7 Professional Development Day for all staff will feature:
 1. Work with EastConn on incorporating learning targets that integrate our Portrait of a Learner with our academic curriculum and developing rubrics to monitor student acquisition of Portrait of a Learner traits.
 2. Math Team collaboration and check-in with EastConn on using the new math materials.
 3. Work with Sonia Greene, Ph.D. to move students toward independence in recognizing and addressing behaviors (self-regulation, executive function) that detract from learning.
 4. Michelle Bibeault will assist staff in understanding the format of and evolution of the International Society of Technology in Education (ISTE) Standards for technology.

School Safety and Security Plan:

The Plan has been updated for the 2022-2023 school year and, with your approval, it will be sent to the State. This year, the template included a new annex – to develop an Emergency Action Plan for Interscholastic and Intramural Athletic Events. The Safety and Security Committee, led by Mr. Kernan, met in October to review the Emergency Action Plan for Interscholastic and Intramural Athletic Events. Minutes from the meeting are included with the Board packet. Mr. Kernan will provide an overview and necessary training for staff on elements of the plan during staff meetings.

Community and other events:

- The PTO “Design the School Sign” contest entries were due by October 6. The theme this year is Respect.
- On October 14 the EIFC will visit school for our annual Fire Prevention Program. This will include a fire drill for everyone and an opportunity to visit the fire trucks and learn about the fire gear for our younger students.
- The PTO spring bulb fundraiser will conclude on October 15. All orders are completed online through the Bulb company website.
- Ms. Murana will offer a monthly “Parent University” to provide resources and support to our families. The topic for October centers around what to do when kids are mean. This session will be held on October 19 from 6:00 to 7:00 p.m.
- On October 24 Wings of Freedom Animal Rescue (WOFAR) will bring rescue dogs to school to thank students for their regular donations of supplies and money and to share how rescue organizations like this benefit the animals they care for. This event will take place outdoors.
- On October 27 Ms. Murana will take a select group of grade 8 students to The Woodstock Academy for a student leadership conference.
- On October 31 the Eastford Recreation Commission will use the school/Town Office parking lot for their Trunk or Treat event. This event will move into the gym if it is raining.
- Ms. Murana will host a monthly grandparents group at the school beginning on November 4 from 8:30-9:30 a.m. Families with grandparents as the primary caregivers are invited to attend for coffee and conversation.
- The After School Grant is funding multiple opportunities for student enrichment during the after school hours. We have an art club, weekly visits by Mystic Seaport, once a month opportunities by Mystic Aquarium, visits from Ragged Hill Woods outdoor education center, Board Games and Academic Support on a regular basis.

- On November 10 Mr. Tomanelli will lead students in a patriotic program to honor the Military Veterans in town. Town veterans will be invited to attend. The program will begin at 2:00 p.m.
- November 15 is our picture retake day. Irvin Simon photographers will be here to take photos of any staff or students not present on September 27.
- On November 17 Mystic Aquarium will be bringing a penguin to EES as part of their Penguin Ambassador Program. Those who attend will learn about African Penguins and watch the penguin paint a picture.
- On November 22 students will practice a bus evacuation drill when they arrive at school on the school bus that morning.

Special Thanks to:

- Crossroads Restaurant for supplying a pizza lunch to a different grade each month over the course of the school year.
- Buell's Orchard for providing mum plants to beautify the school grounds at a reduced rate.
- Mrs. Tammy Hull for providing computer bags for students to use to carry their computers and other materials from class to class during the school day.

IX.

Pupil Services Report	Board Meeting Month: October 2022
Mary Polchaninoff, Director of Pupil Services	Statistics as of September 30, 2022

Student count by location	August 31, 2022	September 30, 2022	Net Change from prior month
Eastford Elementary PK-8	22	22	0
High Schools (Magnets: ACT, QMC; Killingly Vo Ag; Woodstock Academy; other)	10	10	0
Special Tuitions/Outplacements	3	3	0
Total students with IEPs	35	35	0
Students at Eastford Elementary 504 Plans	14	14	0

Related Services at EES	Speech/Language EES staff .6 FTE	OT (Contract: 2 half days/week)	PT (Contract: 1 half day/week)
Includes students at EES only as of April 30, 2022	17	10	4

Other Noteworthy Information
<ul style="list-style-type: none"> Information regarding the CT SEDS data process The State continues to provide updates and additional information as we implement CT SEDS for PPTs and 504 meetings. Further information for parents, staff, and the Board of Education will be provided through documents and links to resources. Special Education Staffing Special education staff have been updated with CT SEDS information and updates. Training for paraprofessionals took place September 2, 2022 to review policies, provide information regarding effective teaching practices for students with varied disabilities, and stressed the importance of confidentiality and communication.

RECEIVED SEP 23 2022

XI.A.



**KILLINGLY REGIONAL AGRICULTURAL
EDUCATION CENTER**

Killingly High School, 226 Putnam Pike, Dayville, CT 06241

Elise Geary, Principal
Killingly High School

Courtney Cardinal
Program Coordinator

September 19, 2022

Dear Dr. Donna Leake,

The Killingly Agriculture Education program is mandated to have a Consulting Committee by State Department of Education regulation, Sec. 10-64-1. The committee is made up of two representatives of each of our sending districts as well as our host district. These representatives are typically residents of the sending district who are involved in the business of agriculture and its related industries. Agricultural Education programs identify interested agriculturalists and recommend these individuals to the sending district Board of Education for appointment. The committee meets two to three times per year at the Killingly Agricultural Education Center. Members of the committee are considered liaisons between your Board of Education and our Regional Agricultural Education Program. It is our hope that these liaisons can report to your Board on occasion to update them about the program and answer any questions.

This letter is to request that your Board of Education re-appoint Ms. Elizabeth Scranton as a representative from the town of Eastford to the Killingly Regional Agricultural Education Center's Consulting Committee for an additional three-year term. Ms. Scranton has been a valued member of our committee for many years and currently serves as chair.

Please add this action item to your next Board of Education meeting agenda and send written confirmation of your Board's decision in this matter.

For your information, please see the enclosed Consulting Committee Guidelines for Agriculture Education Programs from the CT Department of Education regarding the purpose and operation of a Consulting Committee.

Best,

A handwritten signature in black ink that reads "Courtney Cardinal". The signature is written in a cursive, flowing style.

Courtney Cardinal
Program Coordinator
Killingly Regional Agricultural Education Program

CC: Elizabeth Scranton

Enclosure: Consulting Committee Guidelines for Agriculture Education Programs



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



X.I.D.

TO: Dr. Donna P. Leake, Superintendent
Eastford Public Schools

FROM: Dr. Shuana K. Tucker
Chief Talent Officer

DATE: October 4, 2022

SUBJECT: Flexibilities within the *Connecticut Guidelines for Educator Evaluation 2017* for the 2022-2023 School Year

Thank you for submitting a request for Eastford Public Schools to adopt the Flexibilities within the *Connecticut Guidelines for Educator Evaluation 2017* described in the April 7, 2022 Memo from Commissioner Charlene Russell-Tucker (Flexibilities for 2022-23) for the 2022-23 school year.

This letter serves as the Connecticut State Department of Education's (CSDE) approval of Eastford Public Schools to implement your current CSDE-approved Educator Evaluation and Support Plan (EESP) by incorporating the components of the *Flexibilities for 2022-23* within your most recent CSDE-approved EESP for the 2022-23 school year. Please note that upon receiving CSDE approval, state statute requires the amended plan be adopted by your local or regional board of education.

Thank you for your diligent efforts in working toward the shared goal of continuous support and development of educators in order to improve outcomes for all students.

SKT:sfm

SUBJ

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XI.E.

EASTFORD SCHOOL DISTRICT
12 Westford Road
Eastford, CT 06242
(860) 974-1130
<https://www.eastfordct.org>

2021-2022 Annual Report

Board of Education

Stephen Bowen, Chairperson
Terry Cote, Vice-Chairperson
Adam Minor, Secretary
Lauren Barlow
Michael Bilica
Robert Ellsworth
Jessica Perry

Eastford School District
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Mission Statement and Annual Goals

We pledge to provide every one of Eastford's children entrusted to our care with the very best education to meet individual needs, to maintain a nurturing and caring environment, and to ensure for each child the necessary preparation for a productive and fulfilling life in our changing world.

2021-22 Board of Education Goals

Educational Leadership

Monitor the quantitative and qualitative data provided by school administration relative to long-term planning goals for the academic, social, and emotional growth of students at Eastford Elementary School with respect to national, state, and local assessments.

Organizational Management

1. Support the efforts of the administration as they work to protect and insure the well-being of staff and students through the provision of a safe and productive learning environment during the COVID-19 pandemic.
2. Advocate for a budget that is responsive to the programmatic needs of all students, the professional growth needs of district staff and the needed facility and maintenance updates in accordance with a long-term plan.

Collaboration and Communication with Community

1. Collaborate with the administration's efforts in the development of a long-term strategic plan.
2. Continue to explore ways to achieve greater efficiency as a school district by cooperating with the community and other districts for shared services and staff as well as cooperative programs and purchases.

2021-22 Superintendent Goals

Educational Leadership

Provide leadership and supports to the administrative team and school staff in the selection and implementation of curriculum programs and instructional practices that support the academic, social, and emotional well-being of all our students in measurable ways.

Organizational Management

1. Provide responsive leadership during the current phase of the COVID-19 pandemic that supports the well-being of staff and students through the provision of a safe and productive learning environment. In consultation with administration, local health departments, school medical advisors, municipal leaders, Connecticut Department of Public Health (DPH) and Connecticut State Department of Education (CSDE), make decisions throughout the year regarding the level of in-person, hybrid or remote learning and the implementation of critical mitigation strategies.
2. Together with the administrative team, based on an analysis of qualitative and quantitative results, prioritize, and advise the Board of Education of the needed

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staffing, staffing supports, and instructional resources in all academic areas, with an emphasis on technology and social-emotional learning.

3. Apprise the BOE on an ongoing basis of the needed long-term facility, maintenance, and security projects.

Collaboration and Communication with Staff, Families and Community

1. Continue to provide leadership, support and resources needed to develop a long-term strategic planning process that involves relevant stakeholders.
2. Advise the Board of Education as to opportunities for shared services and programs.

2021-22 Principal Goals

Focus Area 1:

Climate, culture and social and emotional factors for students and staff

Focus Area 2:

Targeted and focused improvement of curriculum and instruction

With support from the Superintendent and the Board of Education, utilize the strategic plan framework and our vision of an Eastford learner, to work with staff and other stakeholders to:

- o continue to develop systems that support and incorporate instruction, assessment, and analysis to engage students in learning that supports individual student needs so that student academic growth improves
- o continue to develop and document curriculum, instruction and assessment practices aligned with the essential core standards and relevant material resources
- o build a positive and productive learning environment for all students and staff through frequent communication, clear and common expectations across grades, mutual respect, and support

2021-22 Whole School Goal

Teachers will focus on using student data to develop and implement differentiated instructional approaches that align with the essential core standards, support individualized student academic and SEL needs, and increase student growth in line with statewide grade level expectations.

2021-22 Parent Feedback Goal

Teachers will work with students and families to build a positive school climate focused on common academic and behavioral expectations that foster mutual respect for others and support for different learning needs.

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2021-2022 Director of Pupil Services Goals

Educational Leadership

By July 1, 2022, all relevant Eastford staff will use the CT-SEDS system for 504, special education, and related documents. This will require:

- Professional development as provided by CSDE for teachers, service providers, secretarial/clerical and administrative staff.
- Release time/substitutes to accomplish the above.

Throughout the school year, the Director will interface with the RTI/Multitiered System of Supports team to assist with the early-intervening services and Child Find processes, including Gifted/Talented.

Organizational Management

Maintain and develop systems and documentation that support correct practices, particularly with the change in software platform to CT-SEDS and during staffing changes.

- Biweekly meetings with staff and ongoing reference materials.
- Improve the visibility of the role of the Director and build redundancy into the knowledge base and skill set for such roles as:
 - McKinney-Vento laws and procedures (homeless)
 - TEAM (Teacher Education and Mentoring)
 - Integration with Technology regarding Student Data Privacy laws and special education/504 exemptions as needed
 - Liaison to high schools for 504 processes and students
 - Professional Development of staff and monitoring system (GCN training)

Maintain responsible budgeting to adequately provide for students' needs both at EES and at other sites.

- Apply for grant funding as applicable.
- Monitor staffing requirements, including contracts for service providers.

Collaboration and Communication with Community

Maintain and increase availability of information to community.

- Increase information provided at Board of Education meetings and documents.
- Provide information on school website, with updates made as needed.
- Increase frequency of direct communication with general school community and targeted populations.
 - Emails, phone calls, and letters to specific individuals about timely topics.
 - Hold informational sessions in person and/or via Zoom.
 - Assure availability of information regarding identification, eligibility, and processes, particularly as the format of the IEP changes per CT-SEDS. Examples will include newsletter contributions, flyers, and outreach to area agencies/organizations.

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Accomplishments

This report highlights some of the many accomplishments that were attained in the Eastford School District during the 2021-22 school year. Additional, more detailed information can be accessed online by reading committee reports and the principal/superintendent reports on the Board of Education's dropdown menu on the school's website (<http://www.eastfordct.org>)

School Year

August 26, 2021 marked the first day for the staff of Eastford Elementary School and on August 30 we welcomed our students. The published school calendar consisted of 182 student days. However, given that the last day of school was scheduled for a Monday due to snow day closures, the Board of Education reduced the number of student days to 181 days.

Student Enrollment

1. The total student enrollment as of October 1, 2021 for the Eastford School District was 209.
2. The October 1, 2021 student count at Eastford Elementary School was 141.
3. The October 1, 2021 count of Eastford students at Woodstock Academy was 42.
4. The October 1, 2021 student count for other high schools, including magnet schools and outplacements, was 26. Other high schools include Ellis Technical, Killingly Vocational, E.O. Smith, QMC and ACT.

Personnel

The staff of the Eastford School District includes:

Superintendent: Donna P. Leake, PhD.
Assistant to the Superintendent/Financial Assistant: Kymberli Gaylor
Director of Pupil Services: Mary Jo Chretien

The staff of Eastford Elementary School includes:

Principal: Carole McCombe
School Office Assistant: Mary Seguine
School Nurse: Catherine Roto
School Counselor: Stephanie Murana

Full Time Certified Staff:

Pre School Teacher: Christine Kopplin
Kindergarten Teacher: Jessica Garvie
Grade 1 Teacher: Elizabeth Rhynhart
Grade 2 Teacher: Laurie Bardsley

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Grade 3 Teacher: Lori Crocker-Lincoln
Grade 4 Teacher: Megan Dill
Grades 5-8 Language Arts Teacher: Adam Phelps (Sep-Apr); Michelle Bibeault and Catherine DePercio (Apr-Jun)
Grades 5-8 Social Studies Teacher: Charles Kernan
Grades 5-8 Mathematics Teacher: Jennifer Barlow
Grades 3-8 Science Teacher: Candice Mead
Special Education: Patricia Moran and Heather Volpe
Physical Education/ Health Teacher: Tyler Bridgewater
Library/ Media Specialist: Michelle Bibeault

Part Time Certified Staff

Spanish Teacher: Catherine DePercio
Enrichment Teacher: Donna Lynch
Speech and Language Pathologist: Rachelle Mauer
Art Teacher: Rebekah Budd
Music Teacher: Joseph Tomanelli
Instrumental Music Teacher: David Burgess

Non- Certified Staff

Custodians: Dale Lundy and Christopher Pittman
Paraprofessionals: Samantha Boccacio, Deborah Giovanni, Lisa Hackner, Emily Hull, Tammy Hull, Alaina Kilburn, Daniel Lussier, Sarah Minor, Margaret Pittman, Morgan Reynolds (Sep-Dec), Christopher Taft (Jan-Jun)
Reading Interventionist: Diane Barlow
Library Media Assistant/ PALS Associate: Sarah Boyd
Speech and Language Pathology Assistant: Teresa Yank
Before and After School: Melinda King and Laurie Smith

During the 2021-22 school year the BOE hired the following staff members:

- Adam Phelps, ELA teacher
- Jessica Garvie, Kindergarten teacher
- David Burgess, Instrumental Music teacher
- Rebekah Budd, Art teacher
- Morgan Reynolds, substitute paraprofessional
- Heather Volpe, Special Education teacher
- Emily Hull, paraprofessional
- Christopher Taft, substitute paraprofessional
- Teresa Yank, Speech and Language Pathology Assistant

By the close of the 2021-22 school year the following staff members resigned/retired:

- Adam Phelps, ELA teacher
- David Burgess, Instrumental Music teacher
- Laurie Bardsley, Grade Two teacher

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- Margaret Pittman, paraprofessional
- Mary Jo Chretien, Director of Pupil Services

Readiness- Pre School

- The Readiness Program ended the year with 17 students enrolled. Additionally, Readiness staff conducted screenings by appointment for children ages three and four that were not enrolled in the program.
- We continue to learn about more students involved with Birth to Three that we are obligated to provide services. This limits the number of slots available for interested students. Enrollment is based on meeting students' developmental needs and maintaining a 60:40 ratio of families with income below and above the State Median Income (SMI) level.
- The Readiness Council met the first Tuesday of each month at 5:30 PM via Zoom from September-June. The Council continues to review and revise policies to maintain compliance with NAEYC and the Office of Early Childhood. Council members include: Donna Leake, Carole McCombe, Sharon Greene, Catherine DePercio, Christine Kopplin, Catherine Roto, Ashlyn Ellsworth, Jacquelin Budd, Janelle Marengo, Beth Platt, and Mary DeGostin.

Teacher Evaluation

The CSDE allowed for flexibilities in teacher and administrator growth and evaluation for the 2021-22 school year and they provided guidance on goals that should focus on student and family engagement, academic recovery, equitable learning opportunities and social emotional needs/overall well-being of students and educators. These goals are aligned with our Strategic Plan. Our Professional Development and Evaluation Committee (PDEC) met prior to the Board meeting on September 9, 2021, to accept adopting these flexibilities for the 2021-22 school year. The BOE accepted the flexibilities at its meeting on September 9.

Teachers and administrators were evaluated using a 4-level rating system, and summative and holistic reviews of evidence. Aggregate evaluation ratings were scheduled to be reported to CSDE in September of 2022.

Professional Development

Professional development opportunities for the staff were provided on designated Professional Development days as well as through released time during the school year. These activities are carefully selected and/or planned to align with district and school goals.

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- August Professional Development Days included:
 - Social emotional learning updates, integration of the Portrait of a Learner into instruction goals, guidance on classroom community building and school climate with EastConn staff
 - Overview of updated manuals, plans and curriculum documents and resources
 - Updated Covid requirements and protocols
 - Mandated trainings
 - Security protocols
- November 11 Professional Development Day included:
 - Participation by certified staff in a half-day session with EastConn staff to support our continued work on building stronger classroom communities, understanding the impact of childhood trauma and the “new normal”, and building resilience in our students and ourselves.
 - Time for the staff to analyze student data and learn best practices for using it to inform instruction.
 - Time for the staff to review our philosophy on mastery-based grading and assessment to better align how we communicate student progress on report cards across the grade levels.
- March 4 Professional Development Day included:
 - Required training for all staff
 - Support for social-emotional learning and school climate (follow up from a recent learning walk with EastConn staff),
 - Time for the math committee to meet regarding options for new programs.
 - Time for staff to collaborate on and generate solutions to “problems of practice” using a set protocol.
- Staff Development Opportunities throughout the year included:
 - Catherine DePercio attended a series of trainings to be a Reflection Paper Reviewer for TEAM (Beginning teacher support program). She also mentored two of our new staff members.
 - Charles Kernan completed his 092 certification at UCONN. He interned at Mansfield Middle School, visiting there once per month.
 - The Eastford District continued our partnership with EastConn to support our staff throughout the year in the areas of social-emotional learning and restorative practices and in incorporating the Reading and Writing Units of study curriculum across all grade levels.
 - Numerous staff members participated in virtual training on using the new state site (CT SEDS) for documenting IEPs and 504 plans. The official transition from our current system will take effect over the summer.

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- Carole McCombe continued to work with EastConn staff on a regular basis to incorporate the Eastford “Portrait of a Learner” into our existing and developing curriculum documents and to communicate our newly developed strategic improvement plan to all staff and families so that our goals and vision for improvement are clear and transparent.
- Jennifer Barlow attended monthly Math Council meetings through EastConn.
- Stephanie Murana attended monthly Social Emotional Council meetings through EastConn.
- Michelle Bibeault attended monthly Technology Council meetings provided through EastConn.
- Megan Dill attended monthly ELA council meetings through EastConn.
- Carole McCombe participated in a regional Principals’ Community of Practice provided through EastConn. This group met four times over the course of the school year. She also attended the monthly Regional Staff Development sessions facilitated by EastConn.
- Donna Leake attended meetings of the regional Superintendent’s group. She and Catherine Roto, school nurse, also attended the weekly meetings provided by the State regarding health updates.

Curriculum Work

- Several staff members worked over the summer to update and further develop curriculum guidance for ELA, Science, Health/PE, and Social Emotional Learning as well as to update manuals and procedures for Special Education/gifted and Response to Intervention/Multiple Tiered Systems of Support based on updated state guidance in these areas.
- Our math committee, which included Elizabeth Rhynhart, Jennifer Barlow, and Lori Crocker-Lincoln, did extensive research throughout the year into available programs that will best support our students and staff in meeting the Common Core Standards for Mathematics, as well as our goals that align with our Portrait of an Eastford learner across the grades. As a result of their work, the administration recommended that the BOE adopt Illustrative Mathematics as our new math program for students in kindergarten through grade 8. At its May meeting, the BOE voted to approve the purchase of this program.
- During the week of June 20, K-2 English/Language Arts teachers received training and support in utilizing the Phonics kits that accompany the Reading and Writing Units of Study. This same week, math teachers received initial professional development on accessing and utilizing the new math program digital resources.

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Data on Student Progress

The 2021-2022 school year brought us back around to regular assessment routines and practices. Teachers monitored student progress with district and curriculum-based assessments. Subject area committees and grade band team meetings were held each morning on a rotating basis to discuss student growth, student social and emotional and behavioral needs, curriculum resources, necessary interventions, and other school-related topics. Our Response to Intervention Team (RTI or MTSS) held meetings three times each week so that teachers could discuss student data with the Team and plan for necessary Tier I, Tier II or Tier III supports. Our interventionist worked with students on a pullout basis for Tier II and Tier III intervention, and she worked with small groups within the classroom setting to support Tier I interventions. The School Counselor saw an increase in student social and emotional, and student behavioral needs. Her caseload has continued to increase and is now more than double what it was from her pre-pandemic caseload.

Students in grades 3-8 completed Smarter Balanced Assessments and students in grades 5 and 8 also completed the Next Generation Science Assessments. Student Achievement Data on these State Assessments is indicated in the chart below:

GRADE	2021-22 ELA	2021-22 Math	2021-22 NGSS
3	85%	80%	
4	57%	72%	
5	74%	58%	79%
6	50%	60%	33%
7	80%	60%	
8	33%	8%	

School Climate Surveys and Progress Toward Goals

Each year, annual climate surveys are given to students, staff, and families. The results of the surveys inform areas of strength and areas for improvement. Staff goals based on this feedback will be developed for next school year. Survey data was made available for review, and it was posted on the school website. A summary of the combined results is below:

Strengths/Improvement from last year	Areas for Growth
Communication with families	Allow middle school students to be more independent
Small class sizes	More opportunities for parent interactions
Sense of community	Increased teacher communication
School is responsive to the needs of every student	Opportunities for enrichment

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Students are appropriately challenged	More SEL
Overall culture is positive	
Staff is caring	

Technology

In 2021-22, we had 166 computers in circulation: 106 Chromebooks and 60 Mac Airs. A JamBoard was purchased for the school library, and an All-in-One Conference Cam was placed in the library as well to better facilitate meetings held both in person and via Zoom. A replacement interactive projection board was purchased for the Grade 1 classroom and several new projectors and mounts were purchased to replace ones that had expired.

Virtual Learning

We are fortunate to have the technology to allow students to participate in a wide variety of virtual learning experiences.

Staff researched and provided students with several opportunities to participate in virtual field trip experiences using the Center for Interactive Learning and Collaboration (CILC) system. Some of the program providers included Author Valerie Marsh, The Center for Puppetry Arts, Royal Botanical Gardens (Canada), DC Area National Parks & Partners, Kenai Fjords National Park and Learn Around the World.

Staff also arranged for virtual learning experiences with partner organizations such as Mystic Aquarium and Mystic Seaport.

Field Trips

As the Pandemic related restrictions were lifted our students participated in field trips carefully planned by our staff members. Some examples of these trips are as follows:

- On November 23, 2021, Grade 5 traveled to the Mashantucket Pequot Museum with Charles Kernan to learn about the earliest inhabitants in CT.
- On January 7, 2022, Grades 3 and 4 traveled with their teachers, Lori Crocker-Lincoln and Megan Dill, to the Connecticut Historical Society Museum and Library to learn more about Connecticut people, places, events, and products, and explore the unique stories behind Connecticut's history and symbols.
- On April 11, 12 and 13, students in Grades 7 and 8 participated, with their teacher Charles Kernan, in a virtual and in-person combination of events with the Discovering Amistad project through Mystic Seaport. Union students in Grades 7 and 8 also participated. Students learned about this historic ship and the history that goes with it.

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- Students in Grade 3 traveled, with their teachers Lori Crocker-Lincoln and Patricia Moran, to Scotland Elementary School to participate in a program with author, April Prince, and the third graders in Scotland. Their visit focused on the book, Twenty-One Elephants and Still Standing and included a STEM-related activity. On June 9, students in Grade 3 hosted the third graders from Scotland Elementary School. The group participated in an author presentation and an activity.
- The Grade 8 Washington, D.C. trip took place from May 17 through May 20, 2022.
- On June 9, students in Grade 5 traveled to Plimoth Plantation in Plymouth, MA with their teacher Charles Kernan, to explore the living history museum.
- On June 13, Grade 1 students traveled with their teacher, Elizabeth Rynhart, to the Roger Williams Zoo in Rhode Island.

Sports

In the 2021-2022 school year, we had a co-ed, intramural soccer team in the fall that consisted of 9 boys and 5 girls. Over the winter, we held co-ed practice basketball sessions after school for 12 middle school students, which focused on their basketball skills.

Before and After School childcare program

The Eastford School District was awarded an After School Grant. This grant funded a combination of after school care and activities of interest for students in grades K-8, from September to June, that included:

- Childcare
- Academic support/homework club
- Movement and play-based activities, organized and independent
- Enrichment and STEM options
- Family engagement and workshop opportunities

Summer Programming

EES was a busy place over the summer weeks. Extended School Year (ESY) services were provided to students for four weeks in July. Mrs. Moran and Mrs. Kopplin facilitated this program. On these same dates, because of receiving a summer enrichment grant, a Summer STEM Enrichment program was offered in conjunction with Mystic Aquarium. In addition to on-site programming, students traveled to Mystic Aquarium each Friday during these weeks for hands on exploration of the classroom concepts. Mrs. Mead facilitated this program.

Students also had the opportunity to participate in a summer sports camp organized by local church groups during the week of July 19.

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Facilities

During the 2021-22 school year:

- EMCOR completed all aspects of the heating repair project except for the installation of a heat pump. The heat pump was backordered and will be connected in the 2022-23 school year. The school district also entered a contract with EMCOR to provide an expanded yearly maintenance check of all HVAC related equipment.
- A Town Roof Committee was formed to oversee a building project that included: 1. Roof replacement of the 1963 and 1991 portions of Eastford Elementary School, 2. Installation of attic insulation, and 3. Installation of a photovoltaic system. Members of Town Roof Committee included: Robert Ellsworth - Chair, Steve Bowen, Paul Torcellini and Jim Trowbridge. Silver Petrucelli was selected to be the architectural firm that assisted the committee with the project. The project did receive a State Construction grant to assist with up to 58% of all approved components of the project.
- Several other building repairs and security upgrades were completed: including the installation of a school wide keyless entry system, installation of a new phone system and the replacement of the floor in the kindergarten classroom.

Transportation

The 2021-22 school year was the second year of our five-year contract with EastConn transportation for both daily and special education transportation services. In special situations we also needed to contract with additional providers for special education.

Policy

During the 2021-22 school year, the Board continued to update policies in response to changes in State and Federal legislation, as recommended by our law firm, Shipman and Goodwin. Updated policies are delineated in monthly minutes of the Board of Education Policy Subcommittee and all policies can be accessed on our website. In addition to addressing policy changes in response to recent legislation, much of the work of the policy committee was focused on updating the Bylaws section of our policy book.

Finance

The Board of Education's operating budget for the 2021-22 school year was \$4,200,984. The COVID-19 pandemic continued to impact the 2021-22 budget. Students moving out of district, who were budgeted to receive special education services, also impacted the budget. This resulted in savings in areas such as field trips, sports, and special education tuition and transportation. In summary, the BOE was able to end the school year within its budgetary limits. The BOE returned \$100,723.46 to the Town and requested that the Town include up to 2% of its budget, \$84,019.68, in a non-lapsing, unexpended Municipal Reserve Fund for the purpose of special education.

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In addition to the operating budget, we received State and Federal Grants that support the educational programming we provide for our students. This year we received the following grants that are “typically” available to schools:

1. School Readiness
2. Quality Enhancement
3. Primary Mental Health Grant
4. Rural Education Assistance Program
5. Title I and Title II
6. IDEA 611 and IDEA 619

In addition to the “typical” grants, the administrative team applied for and received additional grant funding:

1. Summer Enrichment
2. Special Education Stipend 2021
3. ESSER II Special Education Bonus Populations
4. ESSER II Special Education Recovery Activities
5. ESSER II Special Education Dyslexia
6. ARP IDEA 611 and ARP IDEA 619
7. ARP Afterschool Enrichment Grant

Parent -Teacher Organization

Although our PTO, due to the Pandemic, was not able to provide the full variety of on-site events to our students, they continued their dedicated support through fund raising and events such as:

- Thanks to our Auction Committee and to community members who made contributions and donations. The Annual Goods and Services Auction raised about \$14,000.00 between the auction and donations. The trip will cost more per student and chaperone this year because of the change in lodging arrangements.
- The fall fundraiser (Flower bulbs) in October and the spring Scholastic Book Fair from May 2 – May 6.
- An ice cream social during both Open House events.
- A visit by author, Dana Rau, on November 12. Students in PK-Grade 6 had an opportunity to learn about her and her craft as a writer. She is most known for her non-fiction series of *True Books*, early science readers and *Who Was* biographies.
- The Giving Tree, where students could purchase snowflakes to put on the tree from December through early January. Proceeds supported the Eastford Food Pantry and local families in need.
- Active-A-Thon which ran from May 8 to May 28. Students committed to 30 minutes of physical activity for a set number of days. Donors pledged a dollar amount for each block of 30 minutes that students were active.

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- An assembly for grades PreK-4 on Field Day. Judi Jones treated the audience to a hula-hoop presentation and provided a hula-hooping clinic for the students. PTO also facilitated a pizza lunch option for all students on this day.
- Together with community volunteers, our PTO spent time working on and cleaning up our front gardens.

Family and Community Collaboration

Although we were not able to engage in all our traditional collaborative events with our local churches and organizations due to the Pandemic, as the restrictions lifted, we were able to provide a limited number of events in collaboration with our families and community members that included:

- Mrs. Jeannine Spink provided CPR instruction to all students in Grades 7 and 8. Twenty-two students received their CPR, First Aid and AED certification.
- Local high schools provided area middle schools with virtual and in-person open houses, video information and brochures. Stephanie Murana, school counselor, discussed high school options and the application process with students and posted updated information on the website.
- The Woodstock Academy hosted Grade 8 students from sending towns at an in-person event on September 21 during the school day.
- Together with the Eastford Firefighters, we held a modified fire prevention day on October 13. The bus company also practiced bus evacuations when students arrived at school that morning.
- The Woodstock Academy National Honor society members offered free, virtual tutoring and homework help to students in Grades 5-8.
- Substitute art teacher, Rebekah Budd, developed a student art gallery showcase in conjunction with Mrs. Platt at the Ivy Glenn Memorial Library. Work was displayed according to the following schedule:

Grade 5:	October 18 – November 1
Grade 6:	November 1 – November 15
Grade 7:	November 15 – November 29
Grade 8:	November 29 – December 13
- The “Penny Power for Pups” fundraiser sponsored by the Student Council raised about \$745. Student Council donated most of this to local animal shelters and funded other Student Council initiatives with the rest.
- Our PALS program sponsored a series of evening events for students in the program, our preschool children, and their families. These events were hosted by

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PALS Childcare Associate, Sarah Boyd, and School Counselor, Stephanie Murana.

- In honor of National Library Week, Michelle Bibeault held a Story and Craft for children and families (grade 2 and under) in our school library on April 25.
- Grades 3, 4, and preschool students traveled to the Eastford Public Library monthly. Additionally, Mrs. Bibeault took interested students in grades 5-8 to see the resources (other than books) that the library has to offer community members. Students were especially excited about the 3-D printer and the Cricut maker. More plans are being developed to further utilize this equipment with our students.
- Governor Lamont designated April as the Month of the Military Child and April 27 as “Purple Up! Day for Military Kids.” Students and staff wore purple to support the sacrifices made by military families
- In late April, the New Haven Symphony Orchestra provided a virtual program to students in Grade 3 titled, ‘Rhythms Around the World’.
- On May 17, students in Grades 4 and 5 attended an opera performance at the Loos Center for the Arts at The Woodstock Academy.
- Michelle Bibeault coordinated a trip for Grade 8 students in May to visit the Maker Space at The Woodstock Academy.
- Through the Northeast Department of Health, students in Grades PK, K and 6 received a dental screening with a dental hygienist during the school day on May 11. The State of CT now requires this for entry into school and again in Grade 6.
- On May 23, Eastford Elementary School, in conjunction with The Congregational Church of Eastford, hosted an evening parenting workshop on Child Temperament and Parenting Styles. The event featured Dr. Sonia Greene, PhD. It was held at the Congregational Church of Eastford with dinner and childcare provided.
- Joe Tomanelli led our students in lively singing of patriotic songs at the annual Eastford Memorial Day celebration.
- Joe Tomanelli and Candice Mead completed their production of “Science Rocks” with students. It premiered on Friday, May 27 for students and staff.
- On June 1 there was a family game night event for all EES families. Candice Mead, Jennifer Barlow, and middle school students organized and ran this event.

Collaboration with the Town of Eastford and other local towns

In addition to working collaboratively with the Eastford Community to provide opportunities for our students, we continue to maintain and explore opportunities for collaboration for services.

- With our town: The Eastford Board of Education and the Town of Eastford have collaborative agreements that include:
 - Employee Health benefits, which is a collaborative with the State Partnership Plan.
 - Liability, Auto, Professional and Worker's Compensation Insurance through CIRMA (Connecticut Interlocal Risk Management Agency), another state cooperative.
 - Fueling of school buses at the Town Transfer Station.
 - Upkeep of the athletic fields.
 - The partnership with the Town Emergency Management Team has increased in importance due to COVID-19.

- With other towns and agencies:
 - The Eastford School District continues to participate in several collaborative agreements with EastConn, the Regional Education Service Center:
 - Birth to Three Student Services
 - Adult Education Services
 - Cooperative Purchasing Agreements for supplies and heating fuel
 - Magnet School Agreement
 - Readiness Compliance Oversight

Achievements, Awards and Recognitions

Honors Algebra

Four students in grade 8 took an Honors Algebra 1 class offered collaboratively with The Woodstock Academy. This is an Advanced Credit (AC) course. Students who receive a final grade of at least a B (85) and pass the final exam with at least a 75% receive high school credit.

Citizens of the Trimester:

First Trimester: Ella Barlow and Nora Miller

Second Trimester: Ilsa Reiner and Cayden Menor

Third Trimester: Calan Gaudette and Ammar Kuljancic

Grade 8 Graduation

The Grade 8 Graduation was held on Thursday, June 16, 2022. During the graduation ceremony, the following awards were presented:

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Award	Recipient(s)
Marilyn Krom, PTO	Ammar Kuljancic
Eastford Teachers Memorial	Jack Larkin
Olivette Kozey	Natalie Borges
Allen James Day Memorial	Natalie Borges and Jaelynn Gibeault
Roger Mason Day Memorial	Natalie Borges
William Shand Memorial	Jaelynn Gibeault
Eastford Fire Company Citizenship	Jaelynn Gibeault
Otto F. King	Robert Ellsworth
American Legion	Jaelynn Gibeault
Joseph St. King	Skylar DuBois
The ETA Local Hero	Logan Rumrill
Arboriculture Award	Logan Rumrill
Math/Science/Tech	Robert Ellsworth
Humanities	Skylar DuBois
Presidential Academic Fitness	Robert Ellsworth
William S. Warren Academic	Robert Ellsworth

Eastford Elementary School 2022 Graduates

Natalie Borges
Skylar DuBois
Robert Ellsworth
Jaelynn Gibeault
Ammar Kuljancic
Jack Larkin
Cayden Menor
Madalyn Pittman
Logan Rumrill
Ayden Sirois
Braeden Williams

Eastford 2022 High School Graduates

Woodstock Academy

Emily Coman
Henry Driscoll
Riley Driscoll
Daniel Katkaveck
Anna Kellermann
Tavian Santos
Yves Tercius
Kamila Wysocki

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Ellis Tech
Alexis Archambault
Jake Krukoff
Dean Lawrence
George Neely
Lee Schiavetti

Killingly High School
Alexis Buell

College Scholarships

During the 2021-22 school year, the Board's Scholarship Steering Committee continued their collaboration with the Community Foundation of Eastern Connecticut and the Hartford Foundation to award College Scholarships to Eastford high school seniors and current college students. The following Scholarships were awarded:

Scholarship	Recipient(s)
The Dennis S. Barlow Scholarship Award	Anna Kellermann
The Edith Wheaton Smith Memorial Scholarship	Kayla Gaudreau Clayton Singleton Micah Torcellini
The Eleanor K. Lewis Scholarship	Isaac Torcellini
The Emil Vaida Scholarship	Isaac Torcellini
The Esther and Lucie Harmon and Leta Sabin Trepal Scholarship	Michael Bilica
The Harold Carpenter Fund Scholarship	Micah Torcellini
Mary King Sharpe Memorial Business Scholarship	Isaac Torcellini
Ethel Gardner Music Scholarship	Clayton Singleton Isaac Torcellini Micah Torcellini
Town of Eastford	Isaac Torcellini
Take Note! Antonia Brancia	Clayton Singleton

XI.F.

2022-2023 Board and Administrative Goals Aligned with Strategic School Improvement Plan (2022-2025)

Board of Education Goals

Student Achievement

- Monitor the quantitative and qualitative data provided by school administration relative to long-term planning goals as outlined in the Strategic Plan for the academic, social, and emotional growth of students at Eastford Elementary School with respect to national, state, and local assessments.
- Advocate for a budget that is responsive to the programmatic needs of all students, and the professional growth needs of district staff.

Climate and Culture

- Support the efforts of the administration as they work to protect and insure the well-being of staff and students through the provision of a safe and productive learning environment.
- Advocate for a budget that is responsive to the needed facility and maintenance updates in accordance with a long-term facilities plan.

Collaboration and Communication

- Collaborate and support the administration's efforts in the implementation of all components the Eastford School District's Strategic Plan with a focus on expanding partnerships with all families and community partners.
- Continue to explore ways to achieve greater efficiency as a school district by cooperating with the community and other districts for shared services and staff as well as cooperative programs and purchases.

Superintendent Goals

Student Achievement

- Provide leadership and supports to the administrative team and school staff in the selection and implementation of curriculum programs and instructional practices that support the academic, social, and emotional well-being of all our students in measurable ways.
- Together with the administrative team, based on an analysis of qualitative and quantitative results, prioritize, and advise the Board of Education of the needed staffing, staffing supports, and quality instructional resources that support the implementation of engaging, challenging curriculum, that supports students in becoming leaders of their own learning in accordance with the Strategic Plan and the Eastford's Portrait of a Learner.

Climate and Culture

- Apprise the BOE on an ongoing basis of the needed long-term facility, maintenance, and security projects that provide for a safe and secure environment for staff and students.

Collaboration and Communication

- Continue to provide leadership, support and resources needed to support and expand the family and community partnerships associated with the outcomes of our Strategic Plan.
- Advise the Board of Education as to opportunities for shared services and programs.

Principal Goals

Student Achievement

- *Support the implementation of engaging, challenging curriculum, aligned to the Eastford Portrait of a Learner, that supports students in becoming leaders of their own learning.*
 - Develop and implement strategies and research-based methods to improve student engagement, motivation, and achievement.
 - Support staff in developing student-friendly Learning Targets for core curricular areas that support student goal setting, self-reflection, and self-assessment.
 - Support development of a progression of grade level expectations for the skills in Eastford's Portrait of a Learner and support development of rubrics to assess student attainment of skills in Eastford's Portrait of a Learner.
 - Develop and implement curriculum and pacing guides for ELA and begin to document and develop pacing guides for Math, at each grade level that include prioritized standards, units, and assessments. (Grades K-8)

Climate and Culture

- *Foster a nurturing and caring environment for students and staff, building the skills and knowledge needed for social-emotional growth.*
 - Identify common SEL instructional practices to be integrated and implemented (including class meetings, proactive and responsive circles, restorative conferences to include questioning, fair process, and use of affective statements) and monitor fidelity of implementation.
 - In alignment with current legislation and CSDE initiatives, support staff understanding of SEL importance, components, strategies, and impact on learning through professional learning opportunities and learning walks.
 - Conduct, analyze, and use school climate survey results to set school improvement goals and track progress.

Communication and Partnerships

- *Develop and maintain supportive and engaging relationships with families and community partners that enhance student learning.*
 - Encourage and support strategies for family and community communication related to Eastford's Portrait of a Learner and how it is being implemented with students.
 - Seek opportunities to engage all families in the school community in a positive way.

Director of Pupil Services Goals

Student Achievement

- *Given the implementation of CT SEDS on July 1, 2022 to be used by all staff for special education and 504's , the following are required:*
 - Professional development as provided by CSDE for teachers, service providers, secretarial/clerical, and administrative staff.
 - Release time/substitutes to accomplish the above.
- Throughout the school year, the Director will interface with the RTI/Multitiered System of Supports team to assist with the early-intervening services and Child Find processes, including Gifted/Talented.

Climate and Culture

- Maintain and develop systems and documentation that support correct practices, particularly with the change in software platform to CT SEDS and during staffing changes.
- Facilitate biweekly meetings with staff and ongoing reference materials.
- *Improve the visibility of the role of the Director by:*
 - Professional Development of paraprofessionals and staff
 - Addressing staff at staff meetings for updates and goals
- Maintain responsible budgeting to adequately provide for students' needs both at EES and at other sites.
- Apply for grant funding as applicable.
- Monitor staffing requirements, including contracts for service providers.

Communication and Partnership

- Maintain and increase availability of information to community.
- Increase information provided at Board of Education meetings and documents.
- Provide information on the school website, with updates made as needed.
- Increase frequency of direct communication with general school community and targeted populations to include informational meetings.
- Communicate through emails, phone calls, and letters to specific individuals about timely topics.
- Hold informational sessions in person and/or via Zoom.
- Assure availability of information regarding identification, eligibility, and processes, particularly as the format of the IEP changes per CT SEDS. Examples will include newsletter contributions, flyers, and outreach to area agencies/organizations.

XI.G.

Eastford Board of Education Meetings
2023

January 12

February 9

March 9

April 13 (school VC week)- recommend April 20

May 11

June 8

August 10 - recommend August 17

September 14

October 12

November 9

December 14

X111.B.

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.1.111.00.5	Salary Teachers Regular Programs	\$956,548.00	\$0.00	\$956,548.00	\$153,988.72	\$153,988.72	\$802,559.28	\$874,739.72	(\$72,180.44)	-7.55%
100.1200.3.111.00.5	Salary, Teachers, SE	\$149,820.00	\$0.00	\$149,820.00	\$23,049.20	\$23,049.20	\$126,770.80	\$126,770.80	\$0.00	0.00%
100.1200.3.111.60.5	Salary, SE Director	\$26,780.00	\$0.00	\$26,780.00	\$7,210.00	\$7,210.00	\$19,570.00	\$19,570.00	\$0.00	0.00%
100.2120.1.111.00.5	Salary, School Counselor	\$68,603.00	\$0.00	\$68,603.00	\$9,015.88	\$9,015.88	\$49,587.12	\$49,587.36	(\$0.24)	0.00%
100.2150.3.111.00.5	Salary, Speech/Language	\$49,757.00	\$0.00	\$49,757.00	\$7,654.88	\$7,654.88	\$42,102.12	\$42,101.92	\$0.20	0.00%
100.2320.1.111.00.5	Salary, Superintendent	\$57,571.00	\$1,784.00	\$59,355.00	\$16,156.00	\$16,156.00	\$43,199.00	\$43,852.00	(\$653.00)	-1.10%
100.2400.1.111.00.5	Salary, Principal	\$120,837.00	\$1,784.00	\$122,621.00	\$33,508.93	\$33,508.93	\$89,112.07	\$90,952.90	(\$1,840.83)	-1.50%
	Obj: Certified Personnel - 111	\$1,419,916.00	\$3,568.00	\$1,423,484.00	\$250,583.61	\$250,583.61	\$1,172,900.39	\$1,247,574.70	(\$74,674.31)	-5.25%
100.1200.3.112.00.5	Salary, Para, SE	\$189,758.00	\$0.00	\$189,758.00	\$18,134.23	\$18,134.23	\$171,623.77	\$128,357.73	\$43,266.04	22.80%
100.2130.1.112.00.5	Salary, Nursing	\$56,929.00	\$0.00	\$56,929.00	\$6,568.74	\$6,568.74	\$50,360.26	\$50,360.26	\$0.00	0.00%
100.2320.1.112.00.5	Salary Assistant, Superintendent	\$51,906.00	\$1,079.50	\$52,985.50	\$12,619.68	\$12,619.68	\$40,365.82	\$41,376.32	(\$1,010.50)	-1.91%
100.2400.1.112.00.5	Salary, School Secretary	\$44,057.00	\$1,079.50	\$45,136.50	\$10,784.80	\$10,784.80	\$34,351.70	\$35,360.20	(\$1,008.50)	-2.23%
100.2400.1.112.01.5	Salary, Office Assistant	\$8,992.00	\$0.00	\$8,992.00	\$0.00	\$0.00	\$8,992.00	\$0.00	\$8,992.00	100.00%
100.2600.1.112.00.5	Salary, Custodial	\$87,111.00	\$0.00	\$87,111.00	\$20,359.36	\$20,359.36	\$66,751.64	\$66,752.00	(\$0.36)	0.00%
100.2600.1.112.01.5	Salary, Custodial, Overtime	\$2,236.00	\$0.00	\$2,236.00	\$64.71	\$64.71	\$2,171.29	\$0.00	\$2,171.29	97.11%
	Obj: Non Certified Personnel - 112	\$440,989.00	\$2,159.00	\$443,148.00	\$68,531.52	\$68,531.52	\$374,616.48	\$322,206.51	\$52,409.97	11.83%
100.1000.1.121.00.5	Substitutes, Certified	\$24,723.00	\$0.00	\$24,723.00	\$2,095.50	\$2,095.50	\$22,627.50	\$0.00	\$22,627.50	91.52%
100.1000.1.121.02.5	Stipend, Extra Duty	\$27,554.00	\$0.00	\$27,554.00	\$2,531.45	\$2,531.45	\$25,022.55	\$8,431.96	\$16,590.59	60.21%
100.1200.3.121.00.5	Substitutes, Certified SE	\$6,181.00	\$0.00	\$6,181.00	\$360.00	\$360.00	\$5,821.00	\$0.00	\$5,821.00	94.18%
100.1200.3.121.01.5	Salary, Tutors	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1200.3.121.03.5	Substitutes, Non Certified, SE	\$9,135.00	\$0.00	\$9,135.00	\$4,615.21	\$4,615.21	\$4,519.79	\$0.00	\$4,519.79	49.48%
100.2130.1.121.00.5	Substitute, Nurse	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2190.1.121.00.5	Sports Stipends	\$9,185.00	\$0.00	\$9,185.00	\$818.50	\$818.50	\$7,366.50	\$818.50	\$6,548.00	80.00%
100.2600.1.121.02.5	Substitutes, Custodial and other non-certified	\$1,000.00	\$0.00	\$1,000.00	\$49.73	\$49.73	\$950.27	\$0.00	\$950.27	95.03%
	Obj: Temporary Personnel - 121	\$79,278.00	\$0.00	\$79,278.00	\$10,470.39	\$10,470.39	\$68,807.61	\$9,250.46	\$59,557.15	75.12%
100.1200.3.122.01.5	Summer School, SE Teachers	\$4,350.00	\$0.00	\$4,350.00	\$4,725.50	\$4,725.50	(\$375.50)	\$0.00	(\$375.50)	-8.63%
100.1200.3.122.02.5	Summer School, SE Para	\$14,019.00	\$0.00	\$14,019.00	\$5,389.65	\$5,389.65	\$8,629.35	\$0.00	\$8,629.35	61.55%
	Obj: Temporary Summer - 122	\$18,369.00	\$0.00	\$18,369.00	\$10,115.15	\$10,115.15	\$8,253.85	\$0.00	\$8,253.85	44.93%
100.2320.1.150.00.5	Salary, Administrative Increases	\$3,568.00	(\$3,568.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.2400.1.150.00.5	Salary, Office Increases	\$2,159.00	(\$2,159.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Obj: Undesignated - 150	\$5,727.00	(\$5,727.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.1000.1.210.00.5	E/B Insurance, Regular Program	\$416,536.00	\$0.00	\$416,536.00	\$115,363.24	\$115,363.24	\$301,172.76	\$0.00	\$301,172.76	72.30%
100.1200.3.210.00.5	E/B Insurance, SpEd Program	\$0.00	\$0.00	\$0.00	\$43,209.60	\$43,209.60	(\$43,209.60)	\$0.00	(\$43,209.60)	0.00%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance
 Exclude inactive accounts with zero balance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.1.220.00.5	Obj: Employee Medical Insurance - 210	\$416,536.00	\$0.00	\$416,536.00	\$158,572.84	\$158,572.84	\$257,963.16	\$0.00	\$257,963.16	61.93%
100.1000.1.220.00.5	E/B FICA, Regular Program	\$53,711.00	\$0.00	\$53,711.00	\$5,358.04	\$5,358.04	\$48,352.96	\$0.00	\$48,352.96	90.02%
100.1200.3.220.00.5	Obj: Social Security - 220	\$53,711.00	\$0.00	\$53,711.00	\$8,213.44	\$8,213.44	\$45,497.56	\$0.00	\$45,497.56	84.71%
100.1000.1.221.00.5	Obj: Medicare, Regular Program	\$18,302.00	\$0.00	\$18,302.00	\$4,003.75	\$4,003.75	\$14,298.25	\$0.00	\$14,298.25	78.12%
100.1200.3.221.00.5	Obj: Medicare, SE Program	\$0.00	\$0.00	\$0.00	\$1,129.13	\$1,129.13	(\$1,129.13)	\$0.00	(\$1,129.13)	0.00%
100.2500.1.235.00.5	Obj: Flex Spending	\$1,150.00	\$0.00	\$1,150.00	\$150.00	\$150.00	\$1,000.00	\$750.00	\$250.00	21.74%
100.2500.1.240.00.5	Obj: Tuition Reimbursement	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.2500.1.250.00.5	Obj: Unemployment Compensation	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2500.1.260.00.5	Obj: Workers Comp - 260	\$12,240.00	\$0.00	\$12,240.00	\$5,969.26	\$5,969.26	\$6,270.74	\$5,970.98	\$299.76	2.45%
100.1200.3.322.00.5	Obj: Professional Development, SE Director	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2210.1.322.00.5	Obj: Professional Development, Teachers	\$8,000.00	\$0.00	\$8,000.00	\$5,249.84	\$5,249.84	\$2,750.16	\$300.00	\$2,450.16	30.63%
100.2210.3.322.00.5	Obj: Professional Development, SE	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
100.2400.1.322.00.5	Obj: Professional Development, Principal	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
100.1000.1.323.00.5	Obj: In Service, Speakers, Progra - 322	\$10,600.00	\$0.00	\$10,600.00	\$5,249.84	\$5,249.84	\$5,350.16	\$300.00	\$5,050.16	47.64%
100.2140.3.323.00.5	Obj: Purchased Services, Reg Ed	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
100.2150.3.323.00.5	Obj: Purchased Services, Speech, Se	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.2190.3.323.00.5	Obj: Purchased Service Occupational Therapy, SE	\$31,450.00	\$0.00	\$31,450.00	\$17,050.00	\$17,050.00	\$14,400.00	\$16,000.00	(\$1,600.00)	-5.09%
100.2190.3.323.01.5	Obj: Purchased Service Physical Therapy (PT)	\$15,725.00	\$0.00	\$15,725.00	\$8,000.00	\$8,000.00	\$7,725.00	\$8,000.00	(\$275.00)	-1.75%
100.2190.3.323.03.5	Obj: Purchased Service ABA Consultant	\$21,840.00	\$0.00	\$21,840.00	\$10,920.00	\$10,920.00	\$10,920.00	\$10,920.00	\$0.00	0.00%
100.2130.1.330.00.5	Obj: Purchased Service School Physician	\$1,200.00	\$0.00	\$1,200.00	\$1,500.00	\$1,500.00	(\$300.00)	\$0.00	(\$300.00)	-25.00%
100.2220.1.330.00.5	Obj: Prof/Tech Serv - 330	\$13,200.00	\$0.00	\$13,200.00	\$1,500.00	\$1,500.00	\$11,700.00	\$0.00	\$11,700.00	88.64%
100.2220.1.340.00.5	Obj: Financial Software Tech Support	\$21,600.00	\$0.00	\$21,600.00	\$0.00	\$0.00	\$21,600.00	\$0.00	\$21,600.00	100.00%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance

Exclude inactive accounts with zero balance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2220.3.340.00.5	Purchased Services/Media Technology, SE	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2230.1.340.00.5	Purchased Services/ Educational Services	\$48,144.00	\$0.00	\$48,144.00	\$25,574.97	\$25,574.97	\$22,569.03	\$800.00	\$21,769.03	45.22%
100.2310.1.340.00.5	Purchased Services BOE Legal	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
100.2310.1.340.01.5	Purchased Services, Audit	\$8,200.00	\$0.00	\$8,200.00	\$0.00	\$0.00	\$8,200.00	\$0.00	\$8,200.00	100.00%
100.2310.1.340.02.5	Purchased Services, Actuary	\$5,058.00	\$0.00	\$5,058.00	\$0.00	\$0.00	\$5,058.00	\$0.00	\$5,058.00	100.00%
100.2500.1.340.00.5	Purchased Service, Prep for Audit	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2600.1.340.00.5	Purchased Services, Maintenance Services	\$24,470.00	\$0.00	\$24,470.00	\$10,454.42	\$10,454.42	\$14,015.58	\$5,019.39	\$8,996.19	36.76%
	Obj: Technical Services - 340	\$125,472.00	\$0.00	\$125,472.00	\$36,029.39	\$36,029.39	\$89,442.61	\$5,819.39	\$83,623.22	66.65%
100.2310.1.341.00.5	Policy Service	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Obj: Policy Service - 341	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2310.1.342.00.5	Truancy & Residency Services	\$1,075.00	\$0.00	\$1,075.00	\$0.00	\$0.00	\$1,075.00	\$0.00	\$1,075.00	100.00%
	Obj: Truancy & Residency Services - 342	\$1,075.00	\$0.00	\$1,075.00	\$0.00	\$0.00	\$1,075.00	\$0.00	\$1,075.00	100.00%
100.2190.1.350.00.5	Purchased Services, Sports Officials	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$90.00	\$3,910.00	97.75%
	Obj: Sports Program - 350	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$90.00	\$3,910.00	97.75%
100.2600.1.421.00.5	Refuse Removal And Recycling	\$3,993.00	\$0.00	\$3,993.00	\$1,065.65	\$1,065.65	\$2,927.35	\$2,880.27	\$47.08	1.18%
	Obj: Trash Removal - 421	\$3,993.00	\$0.00	\$3,993.00	\$1,065.65	\$1,065.65	\$2,927.35	\$2,880.27	\$47.08	1.18%
100.2600.1.424.00.5	Lawns/Grounds	\$450.00	\$0.00	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
	Obj: Lawns And Grounds - 424	\$450.00	\$0.00	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
100.2600.1.431.00.5	Building Repair	\$20,000.00	\$0.00	\$20,000.00	\$1,980.00	\$1,980.00	\$18,020.00	\$0.00	\$18,020.00	90.10%
	Obj: Building Repair - 431	\$20,000.00	\$0.00	\$20,000.00	\$1,980.00	\$1,980.00	\$18,020.00	\$0.00	\$18,020.00	90.10%
100.1000.1.435.00.5	Copier Contract/Equipment Repair	\$13,390.00	\$0.00	\$13,390.00	\$2,599.67	\$2,599.67	\$10,790.33	\$7,260.37	\$3,529.96	26.36%
100.2600.1.435.00.5	Equipment/Repair, Custodial	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Obj: Equip/Bus Repair - 435	\$15,390.00	\$0.00	\$15,390.00	\$2,599.67	\$2,599.67	\$12,790.33	\$7,260.37	\$5,529.96	35.93%
100.2700.1.510.00.5	Busing Contract	\$116,920.00	\$0.00	\$116,920.00	\$1,780.00	\$1,780.00	\$115,140.00	\$0.00	\$115,140.00	98.48%
	Obj: Transportation Contract - 510	\$116,920.00	\$0.00	\$116,920.00	\$1,780.00	\$1,780.00	\$115,140.00	\$0.00	\$115,140.00	98.48%
100.2700.3.519.00.5	Transportation, SE	\$69,881.00	\$0.00	\$69,881.00	\$12,815.68	\$12,815.68	\$57,065.32	\$0.00	\$57,065.32	81.66%
	Obj: Transportation Other - 519	\$69,881.00	\$0.00	\$69,881.00	\$12,815.68	\$12,815.68	\$57,065.32	\$0.00	\$57,065.32	81.66%
100.2600.1.520.00.5	Insurances, Property	\$6,363.00	\$0.00	\$6,363.00	\$3,099.57	\$3,099.57	\$3,263.43	\$3,100.43	\$163.00	2.56%
	Obj: Property Insurance - 520	\$6,363.00	\$0.00	\$6,363.00	\$3,099.57	\$3,099.57	\$3,263.43	\$3,100.43	\$163.00	2.56%
100.2310.1.521.00.5	Insurances, Liability	\$11,371.00	\$0.00	\$11,371.00	\$5,544.14	\$5,544.14	\$5,826.86	\$5,544.14	\$282.72	2.49%
100.2310.1.521.01.5	Insurances, Broker Fee	\$2,050.00	\$0.00	\$2,050.00	\$2,000.00	\$2,000.00	\$50.00	\$0.00	\$50.00	2.44%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

- Include pre encumbrance
 Exclude inactive accounts with zero balance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2310.1.521.02.5	Insurances, Volunteer	\$249.00	\$0.00	\$249.00	\$242.53	\$242.53	\$6.47	\$0.00	\$6.47	2.60%
100.2310.1.521.03.5	Insurances, Storage Tank	\$811.00	\$0.00	\$811.00	\$350.00	\$350.00	\$461.00	\$0.00	\$461.00	56.84%
100.2310.1.521.04.5	Insurances, Sports	\$1,204.00	\$0.00	\$1,204.00	\$0.00	\$0.00	\$1,204.00	\$1,175.00	\$29.00	2.41%
	Obj: General Liability, E&O - 521	\$15,685.00	\$0.00	\$15,685.00	\$8,136.67	\$8,136.67	\$7,548.33	\$6,719.14	\$829.19	5.29%
100.2310.1.522.00.5	Insurances, Cyber Liability	\$3,146.00	\$0.00	\$3,146.00	\$0.00	\$0.00	\$3,146.00	\$0.00	\$3,146.00	100.00%
	Obj: Transportation Insurance - 522	\$3,146.00	\$0.00	\$3,146.00	\$0.00	\$0.00	\$3,146.00	\$0.00	\$3,146.00	100.00%
100.1200.3.530.20.5	Postage, SE	\$339.00	\$0.00	\$339.00	\$20.02	\$20.02	\$318.98	\$0.00	\$318.98	94.09%
100.2310.1.530.20.5	Postage	\$2,300.00	\$0.00	\$2,300.00	\$72.30	\$72.30	\$2,227.70	\$0.00	\$2,227.70	96.86%
100.2310.1.530.21.5	Telephone	\$3,239.00	\$0.00	\$3,239.00	\$807.70	\$807.70	\$2,431.30	\$2,372.30	\$59.00	1.82%
	Telephone, SE	\$584.00	\$0.00	\$584.00	\$137.70	\$137.70	\$446.30	\$402.30	\$44.00	7.53%
	Obj: Communications - 530	\$6,462.00	\$0.00	\$6,462.00	\$1,037.72	\$1,037.72	\$5,424.28	\$2,774.60	\$2,649.68	41.00%
100.2310.1.540.00.5	Advertising	\$1,375.00	\$0.00	\$1,375.00	\$640.00	\$640.00	\$735.00	\$99.00	\$636.00	46.25%
	Obj: Advertising - 540	\$1,375.00	\$0.00	\$1,375.00	\$640.00	\$640.00	\$735.00	\$99.00	\$636.00	46.25%
100.2310.1.550.00.5	Printing, BOE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Obj: Printing - 550	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1000.2.561.31.5	Tuition, Secondary, WA	\$687,436.00	\$0.00	\$687,436.00	\$229,145.32	\$229,145.32	\$458,290.68	\$458,290.68	\$0.00	0.00%
100.1000.2.561.32.5	Tuition, Secondary, Killingly	\$7,096.00	\$0.00	\$7,096.00	\$0.00	\$0.00	\$7,096.00	\$0.00	\$7,096.00	100.00%
100.1000.2.561.33.5	Tuition, Secondary, EO Smith	\$41,369.00	\$0.00	\$41,369.00	\$0.00	\$0.00	\$41,369.00	\$0.00	\$41,369.00	100.00%
100.1200.3.561.00.5	Tuition, SE, Public (EastConn & others)	\$31,945.00	\$0.00	\$31,945.00	\$0.00	\$0.00	\$31,945.00	\$0.00	\$31,945.00	100.00%
100.1200.3.561.31.5	Tuition, SE, Woodstock Academy	\$75,906.00	\$0.00	\$75,906.00	\$20,457.30	\$20,457.30	\$55,448.70	\$22,617.36	\$32,831.34	43.25%
	Obj: Tuition, In State Lea - 561	\$843,752.00	\$0.00	\$843,752.00	\$249,602.62	\$249,602.62	\$594,149.38	\$480,908.04	\$113,241.34	13.42%
100.1200.3.563.00.5	Tuition, SE, Private	\$150,336.00	\$0.00	\$150,336.00	\$16,365.60	\$16,365.60	\$133,970.40	\$223,950.40	(\$89,980.00)	-59.85%
	Obj: Tuition, Private - 563	\$150,336.00	\$0.00	\$150,336.00	\$16,365.60	\$16,365.60	\$133,970.40	\$223,950.40	(\$89,980.00)	-59.85%
100.1000.2.564.35.5	Tuition, Secondary, EastConn (QVMC/ACT)	\$35,018.00	\$0.00	\$35,018.00	\$0.00	\$0.00	\$35,018.00	\$0.00	\$35,018.00	100.00%
	Obj: Tuition, In-State Agency - 564	\$35,018.00	\$0.00	\$35,018.00	\$0.00	\$0.00	\$35,018.00	\$0.00	\$35,018.00	100.00%
100.1000.6.569.00.5	Tuition, Adult Education	\$4,142.00	\$0.00	\$4,142.00	\$3,210.00	\$3,210.00	\$932.00	\$0.00	\$932.00	22.50%
100.1200.3.569.00.5	Tuition, SE Summer Camp	\$5,900.00	\$0.00	\$5,900.00	\$5,000.00	\$5,000.00	\$900.00	\$0.00	\$900.00	15.25%
	Obj: Adult Education - 569	\$10,042.00	\$0.00	\$10,042.00	\$8,210.00	\$8,210.00	\$1,832.00	\$0.00	\$1,832.00	18.24%
100.1200.3.580.00.5	Travel, SE Director	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
100.1200.3.580.01.5	Travel, SE	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2400.1.580.00.5	Travel, Principal	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2500.1.580.00.5	Travel, General Office	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2700.1.580.12.5	Travel, Sports	\$5,948.00	\$0.00	\$5,948.00	\$0.00	\$0.00	\$5,948.00	\$0.00	\$5,948.00	100.00%
100.2700.1.580.13.5	Travel, Field Trips	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	100.00%
	Obj: Travel/Travel Expenses - 580	\$18,148.00	\$0.00	\$18,148.00	\$0.00	\$0.00	\$18,148.00	\$0.00	\$18,148.00	100.00%
100.1000.1.590.00.5	Student Memberships	\$1,080.00	\$0.00	\$1,080.00	\$262.00	\$262.00	\$818.00	\$80.00	\$738.00	68.33%
	Obj: Memberships - 590	\$1,080.00	\$0.00	\$1,080.00	\$262.00	\$262.00	\$818.00	\$80.00	\$738.00	68.33%
100.1200.3.591.00.5	SE Services (EastConn & others)	\$36,850.00	\$0.00	\$36,850.00	\$6,850.72	\$6,850.72	\$29,999.28	\$0.00	\$29,999.28	81.41%
	Obj: Undesignated - 591	\$36,850.00	\$0.00	\$36,850.00	\$6,850.72	\$6,850.72	\$29,999.28	\$0.00	\$29,999.28	81.41%
100.1000.1.610.03.5	Supplies PreK	\$818.00	\$0.00	\$818.00	\$766.90	\$766.90	\$51.10	\$10.99	\$40.11	4.90%
100.1000.1.610.08.5	Supply, PreK Testing	\$50.00	\$0.00	\$50.00	\$48.75	\$48.75	\$1.25	\$0.00	\$1.25	2.50%
	Obj: Undesignated - 610	\$868.00	\$0.00	\$868.00	\$815.65	\$815.65	\$52.35	\$10.99	\$41.36	4.76%
100.1000.1.611.03.5	Supplies K-4, Paper, Agendas	\$5,550.00	\$0.00	\$5,550.00	\$1,967.85	\$1,967.85	\$3,582.15	\$594.39	\$2,987.76	53.83%
100.1000.1.611.04.5	Supply, Physical Ed	\$1,000.00	\$0.00	\$1,000.00	\$17.28	\$17.28	\$982.72	\$503.10	\$479.62	47.96%
100.1000.1.611.05.5	Supply, Art	\$1,200.00	\$0.00	\$1,200.00	\$108.64	\$108.64	\$1,091.36	\$669.82	\$421.54	35.13%
100.1000.1.611.06.5	Supply, Science	\$650.00	\$0.00	\$650.00	\$499.76	\$499.76	\$150.24	\$93.57	\$56.67	8.72%
100.1000.1.611.07.5	Supply, Music	\$1,485.00	\$0.00	\$1,485.00	\$1,776.80	\$1,776.80	(\$291.80)	\$0.00	(\$291.80)	-19.65%
100.1000.1.611.12.5	Supply, Athletic	\$200.00	\$0.00	\$200.00	\$46.43	\$46.43	\$153.57	\$0.00	\$153.57	76.79%
100.1000.1.611.14.5	Supply, Math	\$447.00	\$0.00	\$447.00	\$445.64	\$445.64	\$1.36	\$0.00	\$1.36	0.30%
100.1000.1.611.15.5	Supply, Language Arts	\$380.00	\$0.00	\$380.00	\$376.72	\$376.72	\$3.28	\$0.00	\$3.28	0.86%
100.1000.1.611.16.5	Supply, Social Studies	\$493.00	\$0.00	\$493.00	\$493.00	\$493.00	\$0.00	\$0.00	\$0.00	0.00%
100.1000.1.611.17.5	Supply, World Language	\$345.00	\$0.00	\$345.00	\$310.00	\$310.00	\$35.00	\$0.00	\$35.00	10.14%
100.1000.1.611.18.5	Supply, Gifted	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.1200.3.611.02.5	Supply, SE	\$600.00	\$0.00	\$600.00	\$267.75	\$267.75	\$332.25	\$186.13	\$146.12	24.35%
100.1200.3.611.08.5	Supply, Testing, SE	\$150.00	\$0.00	\$150.00	\$55.00	\$55.00	\$95.00	\$0.00	\$95.00	63.33%
100.1200.3.611.11.5	Supplies, SE Director	\$50.00	\$0.00	\$50.00	\$55.56	\$55.56	(\$5.56)	\$0.00	(\$5.56)	-11.12%
100.2120.1.611.00.5	Supply, School Counselor	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2150.3.611.02.5	Supply, Speech/Language, Se	\$307.00	\$0.00	\$307.00	\$307.00	\$307.00	\$0.00	\$0.00	\$0.00	0.00%
100.2220.1.611.01.5	Supply, Media Services	\$3,000.00	\$0.00	\$3,000.00	\$1,169.45	\$1,169.45	\$1,830.55	\$0.00	\$1,830.55	61.02%
100.2310.1.611.11.5	Supplies, Office, BOE	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
100.2320.1.611.11.5	Supplies, Office, Superintendent	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$159.70	\$140.30	46.77%
100.2400.1.611.11.5	Supplies, Office, Principal	\$900.00	\$0.00	\$900.00	\$27.33	\$27.33	\$872.67	\$0.00	\$872.67	96.96%
	Obj: Supplies - 611	\$17,957.00	\$0.00	\$17,957.00	\$7,924.21	\$7,924.21	\$10,032.79	\$2,206.71	\$7,826.08	43.58%
100.2600.1.613.00.5	Supply, Maintenance	\$12,000.00	\$0.00	\$12,000.00	\$5,267.36	\$5,267.36	\$6,732.64	\$517.70	\$6,214.94	51.79%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Obj: Maintenance - 613	\$12,000.00	\$0.00	\$12,000.00	\$5,267.36	\$5,267.36	\$6,732.64	\$517.70	\$6,214.94	51.79%
100.2600.1.622.00.5	Supply, Public Utilities	\$17,384.00	\$0.00	\$17,384.00	\$1,284.90	\$1,284.90	\$16,099.10	\$12,515.10	\$3,584.00	20.62%
	Obj: Public Utilities - 622	\$17,384.00	\$0.00	\$17,384.00	\$1,284.90	\$1,284.90	\$16,099.10	\$12,515.10	\$3,584.00	20.62%
100.2600.1.624.00.5	Supply, Heat	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$21,282.42	\$3,717.58	14.87%
	Obj: Heat, Fuel Oil - 624	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$21,282.42	\$3,717.58	14.87%
100.2700.1.625.00.5	Supply, Fuel For Buses	\$21,471.00	\$0.00	\$21,471.00	\$779.13	\$779.13	\$20,691.87	\$6,420.87	\$14,271.00	66.47%
100.2700.1.625.01.5	Supply, Fuel Additive	\$407.00	\$0.00	\$407.00	\$0.00	\$0.00	\$407.00	\$0.00	\$407.00	100.00%
100.2700.1.625.02.5	Supply, Fuel (Gasoline)	\$215.00	\$0.00	\$215.00	\$19.24	\$19.24	\$195.76	\$124.76	\$71.00	33.02%
	Obj: Transportation - 626	\$22,093.00	\$0.00	\$22,093.00	\$798.37	\$798.37	\$21,294.63	\$6,545.63	\$14,749.00	66.76%
100.1000.1.641.00.5	Text/Workbooks	\$15,106.00	\$0.00	\$15,106.00	\$10,855.46	\$10,855.46	\$4,250.54	\$325.36	\$3,925.18	25.98%
100.1200.3.641.00.5	Text/Workbooks, SE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Obj: Text/Workbooks - 641	\$16,106.00	\$0.00	\$16,106.00	\$10,855.46	\$10,855.46	\$5,250.54	\$325.36	\$4,925.18	30.56%
100.2220.1.642.00.5	Library Books And Periodicals	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2220.1.642.01.5	Classroom Periodicals	\$1,150.00	\$0.00	\$1,150.00	\$251.50	\$251.50	\$898.50	\$718.08	\$180.42	15.69%
	Obj: Library/Periodicals - 642	\$3,150.00	\$0.00	\$3,150.00	\$251.50	\$251.50	\$2,898.50	\$718.08	\$2,180.42	69.22%
100.1000.1.690.00.5	Supply, Graduation and other noncategorical	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
100.2130.1.690.00.5	Supply, Health (Nurse)	\$2,000.00	\$0.00	\$2,000.00	\$635.38	\$635.38	\$1,364.62	\$0.00	\$1,364.62	68.23%
	Obj: Other Supplies - 690	\$2,400.00	\$0.00	\$2,400.00	\$635.38	\$635.38	\$1,764.62	\$0.00	\$1,764.62	73.53%
100.2220.1.731.00.5	Equipment, Media	\$22,082.00	\$0.00	\$22,082.00	\$507.55	\$507.55	\$21,574.45	\$194.18	\$21,380.27	96.82%
	Obj: Equipment For Instruction - 731	\$22,082.00	\$0.00	\$22,082.00	\$507.55	\$507.55	\$21,574.45	\$194.18	\$21,380.27	96.82%
100.1000.1.733.00.5	Furniture	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Obj: Furniture - 733	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.2600.1.734.00.5	Equipment, Building Plant	\$878.00	\$0.00	\$878.00	\$0.00	\$0.00	\$878.00	\$0.00	\$878.00	100.00%
	Obj: Other Equipment - 734	\$878.00	\$0.00	\$878.00	\$0.00	\$0.00	\$878.00	\$0.00	\$878.00	100.00%
100.1200.3.810.00.5	Dues/Fees, Director SE	\$312.00	\$0.00	\$312.00	\$250.00	\$250.00	\$62.00	\$0.00	\$62.00	19.87%
100.2310.1.810.00.5	Dues/Fees, Boe	\$2,100.00	\$0.00	\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$788.00	\$1,312.00	62.48%
100.2320.1.810.00.5	Dues/Fees, Superintendent	\$364.00	\$0.00	\$364.00	\$200.00	\$200.00	\$164.00	\$0.00	\$164.00	45.05%
100.2400.1.810.00.5	Dues/Fees, Principal	\$312.00	\$0.00	\$312.00	\$754.00	\$754.00	(\$442.00)	\$0.00	(\$442.00)	-141.67%
	Obj: Dues/Fees - 810	\$3,088.00	\$0.00	\$3,088.00	\$1,204.00	\$1,204.00	\$1,884.00	\$788.00	\$1,096.00	35.49%

Eastford Board of Education

Summary BOE Object

Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2022

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
Grand Total:		\$4,212,627.00	\$0.00	\$4,212,627.00	\$940,558.60	\$940,558.60	\$3,272,068.40	\$2,399,838.46	\$872,229.94 20.71%

End of Report