Eastford Elementary School Curriculum Committee

Minutes

Thursday, October 28, 2021 7:30 PM via Zoom

I. Call to Order at 7:32 PM.

In attendance: Donna Leake, Carole McCombe, Megan Dill, Lauren Skiff, Adam Minor

II. Update on Strategic School Improvement Plan

Focus was on reviewing and clarifying progress on items in the 2021/2022 timeframe for each Domain.

a. The goal for Domain One:

Eastford students will be engaged and challenged to achieve by actively participating in a personalized instructional framework that is relevant and embeds Eastford's POL components of critical thinking, communication, collaboration, and problem solving.

All of the indicators relating to SEL and ELA have been completed or are in progress toward June 2022 completion. In particular, we are focusing our professional development around SEL and are learning and incorporating strategies for developing relationships and routines with students to support learning – these include regular class meetings at all grade levels and twice weekly Advisory groups in grades 5-8.

b. The goal for Domain Two:

Eastford Elementary School will build the capacity of staff to model and lead learning for themselves and students.

These indicators are all in progress toward June 2022 completion. In particular, we are working to strengthen our SEL component and its integration into core academics. The two cannot function in isolation. We are documenting on our SEL and ELA curriculum documents strategies for this and indicating places where the two are interconnected.

c. The goal for Domain Three:

Eastford will create structures and systems through scheduling and implementation of protocols and schedules that support a focus on time, data and learning needs.

These indicators are all in progress toward June 2022 completion or have already been completed. In particular, our MTSS team is supporting the use of academic and behavioral data analysis to inform instructional practices and the integration of SEL and academics.

d. The goal for Domain Four: Eastford Elementary School will cultivate caring, supportive and engaging relationships with students, families and community partners. Many indicators in this Domain are also in progress. A lengthy conversation was held around how to best engage non-engaged students and families. Many great ideas were shared such as establishing a "parent advisory" committee or inviting parents to events and activities. Our concern is that the students and families that we most want to engage are not the ones likely to participate. More work will continue to be done in this area.

III. Adjournment: The meeting adjourned at 9:05 PM.

Minutes submitted by Carole McCombe