

Mission Statement and Annual Goals

We pledge to provide every one of Eastford's children entrusted to our care with the very best education to meet individual needs, to maintain a nurturing and caring environment, and to ensure for each child the necessary preparation for a productive and fulfilling life in our changing world.

2018-19 Board of Education Goals

- I. Educational Leadership
 - A. Monitor academic data to ensure that Eastford students demonstrate learning growth in all subject areas.
 - B. Obtain and analyze data related to the performance of Eastford students in secondary and post-secondary education and careers.
- II. Organizational Management
 - A. Coordinate the process for interviewing and hiring a superintendent.
 - B. Maintain and improve school facilities in accordance with a multi-year plan.
 - C. Explore ways to achieve greater efficiency as a school district by cooperating with other districts, the town and/or Woodstock Academy for:
 - 1. Shared services
 - 2. Cooperative programs
 - 3. Sharing of staff
- III. Community and BOE Relations:
 - A. Develop strategies for improving community participation in school sustainability efforts.
 - B. Organize a Community Conversation to obtain community feedback about
 - 1. Eastford Elementary School; and
 - 2. High School Choices for Eastford students.

2018-19 Superintendent Goals

- I. Educational Leadership
 - A. Provide Guidance as the RTI (Response to Intervention) Team transitions to a more comprehensive MTSS (Multi-tier System of Supports).
 - B. Ensure that new staff members are fully integrated into the culture of the school.
 - C. Obtain and analyze data related to the performance of Eastford students in secondary and post-secondary education and careers.
 - D. Prepare a succession plan for a new superintendent.
- II. Organizational Management
 - A. Policy: Assist the Board in updating policies to reflect current laws and review policies that have not been updated in more than ten years.
 - B. Facilities: Maintain and improve facilities in accordance with a multi-year plan.

III. Community and BOE Relations

- A. Collaborate with the Board of Education in planning a Community Conversation and following through on the outcomes.

2018-19 Principal Goals

The Principal's 2018-2019 goals are aligned with two broad focus areas:

1. To improve student growth in English Language Arts and Mathematics as evidenced by grade level standardized assessment results in grades K-2, and end of year SBAC growth measures in grades 3-8.
2. To improve student engagement in independent reading activities in order to promote a measurable impact on overall ELA performance.

2018-19 Whole School Goal

To improve student growth in ELA and Math by developing a better understanding of growth measures* and effectively using student data and progress monitoring to provide targeted, tiered instruction that meets the needs of all learners.

*(Growth measures include those used by SBAC, NWEA and other grade level standardized measures.)

Accomplishments

This report highlights some of the many accomplishments that were attained in the Eastford School District during the 2018-19 school year. Additional, more detailed information can be accessed online by reading committee reports and the principal/superintendent reports on the Board of Education's dropdown menu on the school's website (<http://www.eastfordct.org>)

Facilities

During the 2018-19 school year:

1. The Board of Education completed two large Capital Projects:
 - o The gym roof was replaced.
 - o Solar panels were installed on the gym roof.
2. The Board continued to provide for numerous repairs to the heating system including:
 - o Replacing the water feed valve assembly;
 - o Replacing the sight glass isolation valve assembly; and
 - o Replacing the combustion fan motor relay.

3. Long Term Capital Project

The conversion of the steam to hot water portion of our heating system was included on the 2019-20 Capital project list that was voted on at the May 13 Town Meeting. In June, a Town Building Committee was formed to address the steam to hot water conversion project. The following individuals were

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appointed to the Building Committee: Rob Ellsworth (BOE), Rob Torcellini (BOS), Mark Sheldon, Paul Torcellini, Thomas DeJohn and Garry Carabeau. Based on meetings and communications with EMCOR, at its June 13 meeting Mr. Ellsworth, Chair of the BOE Facilities Committee, presented the Building Committee with a plan to repair a portion of the heating system in summer 2019. Given that this project was in response to an immediate need, the BOE voted to move forward with the repair, waive the bid process and award the job to EMCOR.

Policy

During the 2018-19 school year, the Board continued to update policies in response to changes in State and Federal legislation, as recommended by the attorneys. Updated policies are delineated in monthly minutes of the Board of Education and access to all policies is on our website.

Finance

The Board of Education's operating budget for the 2018-19 school year was \$3,818,151. We also received State and Federal Grants that support the educational programming we provide for our students. This year we received the following grants:

1. School Readiness
2. Quality Enhancement
3. Primary Mental Health Grant
4. Rural Education Assistance Program
5. IDEA (four separate IDEA grants)
6. Title II

The Town directly received the State Education Cost Sharing grant funding as well as the Special Education Excess Cost funds.

Personnel

The Eastford Board of Education, with the assistance of the search services provided by the Connecticut Boards of Education (CABE), successfully hired a new Superintendent, Donna, P. Leake, PhD. In the Eastford Public Schools Leadership Profile, Mary Broderick, Ed.D., Senior Search Consultant, stated "The Eastford Board of Education made a commendable effort to include voices from as many constituents as possible from the school and community. Many thanks to focus group and interview participants, and survey respondents whose commitment to the school and town of Eastford was powerfully in evidence as they provided their perspectives."

In addition to hiring a new Superintendent, the Eastford Board of Education hired the following staff members:

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1. Sarah Boyd, Library/Media Specialist
2. Donna Lynch, Special Education Liaison
3. Lisa Hackner, Paraprofessional
4. Catherine Roto, School Nurse
5. Steven Guilbault, Special Education Teacher for the 2019-20 school year

Student Enrollment

1. The October 1, 2018 student count at Eastford Elementary School was 165.
2. The October 1, 2018 count of Eastford students at Woodstock Academy was 45. Fifteen Eastford high school students were enrolled at Harvard H. Ellis Technical High School, Killingly Regional Agricultural Center, Quinebaug Middle College, ACT Magnet School and Windham Tech.
3. The Board of Education voted to pay the tuition but not provide transportation to Eastford students who wish to attend E.O. Smith High School beginning in 2019-20.
4. A multiage kindergarten/grade one class was implemented.

Technology

Eastford Elementary School continues to utilize technology in all academic areas. We have a total of 135+ computers in circulation: 85 Chromebooks, 20 Mac Airs and 30 MacBook Pros. These are housed on 4 carts located around the building. There is an additional cart on the lower level that is being restocked with more efficient machines repurposed from around the building that will provide additional access to Google Classroom when working in the library or resource rooms. This cart will have 10-15 computers on it. The Eastford School District is also fortunate to have TelePresence videoconferencing equipment. This equipment allows students to participate in workshops and courses as well as take field trips via internet and video technology. Eastford students benefited from this equipment by participating in virtual programs offered by many organizations, including:

- Grades PK and K: *Earth Day Action Science: Learn How Long Litter Lives*: Author, Valerie March.
- Grade K: *Hearts Action Science: Valentine Cut Out*, and *Push/Pull Incline Science*: Author Valerie Marsh.
- K/1 Multiage: *Penguins Live: Omaha's Henry Doorly Zoo and Aquarium*.
- Grade 2&3: *Pioneer Christmas with Charles Ingalls*: Sheffield Museum of Rural Life, *Canada and Celebration of Seuss*: Muskingum Valley Educational Service Center.
- Grade 3: *Body Friendly Foods*: McMillen Health.
- Grades 3&4: *Jelly Beans, the Cheetah and Hope*: Author Wendy Muhlhauser.
- Grades 3-6: *Amazing Monarchs*: Royal Botanical Gardens, Canada.
- Grade 4: *Wagons West*: Roper Mountain, [Find Your Park](#), [Zion National Park](#) and *Balto: A History of Humans, Huskies and Health in Alaska*, Cleveland Museum of Natural History.

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- Grade 5: *Frostology*: Michigan Science Center and *Solar System Adventure*: Science Central.
- Grade 8: - *Young American*: Smithsonian American Art Museum and *Lure of the West*: Smithsonian American Art Museum.

Professional Development

Professional development opportunities for the staff are provided on designated Professional Development days as well as through released time during the year. Professional development activities are carefully selected and/or planned to align with district and school goals.

1. There were three professional development days in 2018-19. All staff attended the August and March days. Only certified staff attended the November day.

The August Professional Development Day agenda included:

- Required trainings for Bloodborne Pathogens, CPR/First Aid, Mandated Reporter, Restraints and Seclusion were provided.
- Updates regarding RTI/MTSS as well as a plan for integration of Second Step materials with resources from Safe and Civil Schools and Review 360, together with the development of a school-wide matrix of behavior expectations were shared.
- NWEA Reading Fluency overview and strategies for using MAP Growth results to inform instruction were reviewed.
- Sgt. Albert Gosselin, assigned school trooper, discussed school safety with staff. He also did a safety walkthrough. Mrs. McCombe reviewed the elements of the school safety plan with staff.
- Mrs. McCombe reviewed SBAC results with staff and worked with them to develop a whole school goal for improvement in ELA and Math.
- Mrs. Bibeault worked with staff on developing their web pages on the school website and Mrs. Reynolds provided an overview/refresher in the use of the poster maker.
- Mrs. McCombe reviewed Student Data Privacy and updated protocols regarding the use of digital tools with staff.

The November Professional Development agenda included:

- Strategies for working with difficult students.
- Understanding NWEA and SBAC growth models.
- Using data to inform instruction and preparing students for rigorous assessments.
- Required training updates in PMT, CPR/First Aid and Mandated Reporter training.

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The March 8 Professional Development agenda included:

- The certified staff analyzed and aligned our current ELA and math resources to the Common Core Standards. They shared instructional and assessment practices across grade levels that meet the Standards and reviewed Standards and topics that are not getting the time that they need to be effectively taught.
 - Paraprofessional and support staff focused on developing skills and strategies that supports the work they do with individual students.
2. In addition to scheduled professional development days, staff members completed other professional development activities relating to school goals, student learning objectives and personal professional growth initiatives. These are highlighted in the principal's monthly reports available on the school's website. Below is a sampling of these high quality, targeted professional growth experiences:
- Patricia Moran, Lori Crocker-Lincoln and Michelle Bibeault continued to participate in ReadConn with a series of online and in person workshops that focus on reading instruction and reading development in grades K-3.
 - Melissa Lessard attended the Best New Young Adult Books of 2018 conference sponsored by TTL Seminars. She also attended the Google for Education Connecticut Summit sponsored by the Ed Tech Team as well as a Fostering a Culture of Grading in Support of Learning workshop.
 - Beth Harrington attended a Substance Abuse and Mental Health Services Administration (SAMHSA) symposium sponsored by the US Department of Health and Human Services.
 - Patricia Moran participated in the Mentor training required to mentor new teachers. She also attended training on special education meetings and the PPT process.
 - Carole McCombe attended Leading Schools to Develop Resilient Learners Coherent Leadership sponsored by EastConn. She also attended Performance Matters sponsored by CSDE.
 - Catherine Roto (school nurse) attended the Critical Issues in School Health as well as a New Nurse Workshop.
 - Sarah Boyd attended a Digital Citizenship Symposium.
 - Carole McCombe and Megan Dill attended a two-day workshop on Restorative Practices.
 - Christine Kopplin renewed her PMT coaching certification in March. This will enable her to continue providing refresher training to staff members.

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3. We have a very small staff, however they are willing to serve on committees that improve and extend learning opportunities for our students. This year a committee of teachers worked to revise our Educator Evaluation and Professional Development Plan for teachers. The goal of the committee was to align our plan with changes to the CCT Rubric for Effective Teaching, which was updated for 2017.

Safety and Security

1. School Safety

Mrs. McCombe attended the annual School Safety Conference held at The Woodstock Academy. Speaker Lt. Col. David Grossman, retired professor at West Point Military Academy and author of numerous books, spoke about current safety threats and trends. Mike Caplet from DEMHS also spoke about requirements for the School Safety and Security plan. Based on current recommendations from National security experts, we are in good shape with the safeguards we already have in place and our Safety and Security plan is compliant with current recommendations.

2. Data Privacy

Mrs. McCombe participated in a webinar session on utilizing the CTLEARN Platform to organize, select and vet current and potential digital resources. This is a service provided to assist districts in complying with PA 189 regarding student data privacy. A list of digital resources that we currently use is being compiled. Privacy terms and agreements will be posted to abide by Connecticut's new laws regarding data privacy. A partial list is posted on the school website. This is a work in progress as we continually add and renew contracts with vendors.

3. School Climate:

Data on school climate was collected from parents, students and staff. 70% of students in grades PK- 3 reported that they always like their school. Students in grades 4-8 were split on whether or not students are sometimes or often respectful and 44.9% reported that they often work hard on their classwork. Overall, students reported that they were generally happy, safe and productive while in school and that their teachers taught what they need to learn. Staff also had a mostly positive view of the school. When asked if they felt supported by other teachers, 54.2% said most of the time and 37.5% said all of the time. When asked if all adults were treated respectfully by other adults in our school, 41.7% said all of the time and 54.2% said most of the time. As required by the state, our School Climate Plan has been updated for the 2019-2020 school year. We will use these results to develop initiatives that continually improve our school climate.

Community Conversation

In October the Board of Education, with the support of the Community Foundation of Eastern Connecticut, sponsored a special opportunity for Eastford residents and EES staff to come together to discuss two important questions:

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1. The future of EES and the potential need to regionalize with another school district due to increasing financial demands and student needs, and

2. Entertaining other high schools as sending schools, in addition to the current primary designated high school option which is Woodstock Academy.

This event was well-attended and much valuable information was shared. The complete report on the Community Conversation program is located on the Eastford Elementary School website under the Board of Education section.

Enhanced Learning Opportunities

During the 2018-19 school year, we were able to enhance the learning opportunities for students through:

1. Community Collaboration: Members of our local community continue to collaborate with us to provide meaningful learning experiences for our students:
 - Grades PK, K and grade 3 visited the Eastford Public Library on a monthly basis.
 - Grades PK, K and K/1 visited the Eastford Fire Company for a tour of the fire house and to explore the fire safety equipment. The Eastford Fire Company also came to the school for their annual Fire Prevention Awareness Program. Students learned about fire safety. We held a fire drill and received feedback from the Fire Company. Jeannine Spink assisted staff in keeping CPR and First Aid certifications up to date as well as meeting with all classes regarding fire safety and first aid.
 - Grade 3 took its historical bus tour of the town. Linda Torgeson and Bev Lindemann from the Historical Society narrated the trip.
 - Mr. Kernan planned a series of events with the staff of Roseland Cottage. Gail White Usher from Roseland Cottage presented a program for grade 8 students called Anti-Slavery Debates. Grade 8 visited Roseland Cottage for a program on post-Civil War America. These events were free of charge and Roseland Cottage funded the cost of the bus for the trips to the Cottage.
 - Volunteers from the local churches continued to support our afterschool enrichment activities and our afterschool homework club by providing volunteers to work with students. The Congregational Church of Eastford provided enrichment activities that included: Stenciling, Board Games, Zentangle drawing, Legos and a Model Rocket Workshop. We also worked together on the development of a more formal mentoring program where volunteers work 1:1 with students to provide support with academics and spend quality time together in areas of mutual interest, such as hobbies or crafts. Members of Eastford Baptist Church volunteered to weed and prune landscaping around the front of the building.
 - The Putnam Elks Lodge donated \$400 to EES to purchase books for the school library and they had volunteers available to read to our grade 3 students. Sarah Boyd, library media specialist, compiled a list of books to be purchased for the library.
 - The local Lions Club offered a free vision screening for interested families. They came to the school with a device that detects vision issues across all

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age groups. The device can detect lazy eye, astigmatism, nearsightedness, farsightedness, misalignment and pupil size anomalies.

- Mrs. Harrington, in conjunction with local State Police, planned an Internet Safety and Social Media Awareness evening event for parents. The PTO hosted a movie event for students while parents attended the presentation. Trooper Kate Cummings presented to students in grades 4-8 during the school day in small group sessions.
 - The Readiness Council, which is governed by the Board of Education and the Town, is a group of citizens concerned with matters related to children who are not yet school-aged. It is the duty of the Readiness Council to develop and implement policies for and to provide ongoing monitoring of the School Readiness Preschool Program. Readiness Council members included Michelle Bibeault, Jacquelin Budd, Terry Cote, Catherine DePercio, Ashlyn Ellsworth, Christine Kopplin, Janelle Marengo, Carole McCombe, Susan Shead and Maribeth Stearns.
 - Eastford Elementary School continued to enjoy the support of three active parent groups:
 - In addition to supporting cultural programs, the Eastford PTO sponsored a school sign contest, community outreach and book fairs. The PTO also sponsored opportunities that families could enjoy together, including a Family Paint Night for students up to grade 5 and their families. Artist Theresa LaCasse from the Windows Art Gallery in Putnam was the instructor.
 - The Middle School fund-raising group sponsored its seventeenth Annual Goods and Services Auction to raise money to completely fund the eighth-grade trip to Washington, D.C.
 - The Sports Boosters supported the sports teams by providing equipment that was not included in the Board of Education's budget.
2. Field Trips: Our teachers take the time to explore our local resources and to plan exciting opportunities that expand and enhance the learning that takes place within our classrooms. Some of these trips included:
- Grades PK, K and K/1 visited Buell Orchards.
 - Grades PK and K visited the Southwick Zoo to learn about animals in their natural habitats.
 - Grades K/1&2 visited Ekonk Turkey Farm in Voluntown and the Worcester Ecotarium to learn about science and technology through hands on activities.
 - Grades 3&4 visited the Wadsworth Atheneum and the Old State House.
 - Grades 3&4 visited The Connecticut Audubon Society in Pomfret to explore winter animal adaptations and snowshoeing.
 - Grade 3 visited Mystic Seaport for a tour and riverboat ride. This trip was grant funded by Mystic Seaport.
 - Grades 6-8 visited Mystic Aquarium and grades 3-5 visited Bluff Point. Both events were due to a grant, "Where the City Meets the Sea," through Mystic Aquarium and EASTCONN.

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- Grade 8 students, thanks to the efforts of the Auction committee, traveled to Washington, D.C.
3. Cultural programs:
- Teachers from several grade levels took advantage of the many cultural programs offered at The Center for the Arts at The Woodstock Academy:
 - Grades K-2 attended the play, Pete the Cat.
 - Grades K-5 watched a production of Mozart’s famous opera, The Magic School Bus.
 - Grades 2 and 3 listened to the New Haven Symphony Orchestra’s renowned hip-hop violinist, Daniel Bernard Roumain.
 - Grades 3-5 attended a performance of “Doktor Kaboom and the Wheel of Science”
 - In addition, Eastford Elementary School hosted a variety of cultural programs during the 2018-19 school year, some of which were made possible with funding from the PTO. One of the many programs students and staff continue to enjoy is the Read Across America Day. Staff and students, including our good-spirited principal, Mrs. McCombe, donned costumes inspired by the books of Dr. Seuss. There was an inspirational presentation by Sam Ducharme, the author of ‘Sole Searching on the Appalachian Trail.’ Following the presentation, students and teachers participated in a fun learning day that included visits by Woodstock Academy students, a science activity and the opportunity to participate in a Switcheroo shared reading activity.
4. Co-curriculum opportunities:
- Grades 5-8 attended Project Providence in January. This was a presentation on sportsmanship, hard work and perseverance by the Providence College Women’s basketball team. Students also watched a women’s basketball game.
 - Students in band and chorus attended the High Notes Music Festival at Lake Compounce in May.
 - Grades 5-8 visited Dunkin Donuts Stadium in Hartford to attend a Hartford Yard Goats baseball game in conjunction with their Baseball in Education Days program.
 - Three sports seasons were offered for middle school students in the fall, winter and spring. There were two soccer teams, two basketball teams and a coed track team.

Student Leadership

1. Our Student Council, under the leadership of Candice Mead and Lori Reynolds, planned and executed social events for the student population that often included the students from Union. In addition, they planned events that allowed for our students to “give back” to the community. These included:

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- Sponsoring a “Critter Crusade” in March and collecting animal care items and supplies to donate to local animal shelters- Wings of Freedom, PAWS and Community Cat Connection.
 - Purchasing a “Buddy Bench” with funds that they raised. It was installed on the school playground.
 - Donating \$150.00 to Together Rising for Direct Relief – deployment of N-95 masks, inhalers, eyewash and medicines - for those suffering from the California Wildfires.
2. Invention Convention finalists Johanna Blanchette and Owen Budd showcased their projects at the state level Invention Convention that was held at The University of Connecticut in May.

Extended School Day

1. During the 2018-19 school year, the Board of Education facilitated the Before and After School Program for the eighth year. Melinda King was the primary childcare worker and Laurie Smith assisted.
2. Candice Mead, Lori Reynolds and Lori Crocker-Lincoln facilitated a well-established Homework Club four to five days per week.

Extended School Year

1. Eastford provided services to nine students. Three students attended Camp Quinebaug and three attended a combined program held at Pomfret Community School. In addition, we provided Speech and Language services to three additional students here at school.
2. Mrs. Mead taught a summer STEM program for students entering grades 4-8 during the week of July 23-27. This was held in conjunction with a Summer Sports camp sponsored by the local churches. The STEM portion had 10 participants. Students used forensic evidence to locate “stolen” plans and then built and raced vehicles that had to be air-powered and upcycled. This involved planning, building, testing, reflecting, adjusting and collaborating.

Collaboration with the Town of Eastford and other local towns

In addition to working collaboratively with the Eastford Community to provide amazing opportunities for our students, we continue to maintain and explore opportunities for collaboration for services.

1. With our town: The Eastford Board of Education and the Town of Eastford have collaborative agreements that include:
 - Employee Health benefits, which is a collaborative with the State Partnership Plan
 - Liability, Auto, Professional and Worker’s Compensation Insurance through CIRMA (Connecticut Interlocal Risk Management Agency), another state cooperative

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- Fueling of school buses at the Town Transfer Station
- Upkeep of the athletic fields
- 2. With other towns and agencies:
 - A long-term collaboration with the Union School District for sports and the Washington, D.C. trip continued and included student dances.
 - A collaborative arrangement continues with the Pomfret School District to share a Pupil Services Director.
 - The Eastford School District continues to participate in a number of collaborative agreements with EastConn, the Regional Education Service Center:
 - Birth to Three Student Services
 - Adult Education Services
 - Cooperative Purchasing Agreements for supplies and fuel
 - Magnet School Agreement
 - Readiness Compliance Oversight

Achievements, Awards and Recognitions

Success can be measured in many ways. During their time at EES, students demonstrate academic, social and emotional growth. The students at Eastford Elementary are progressing in all areas. As noted in other sections of this report, our students participate in sports and in leadership events. They continue to show growth in the academic areas. One indicator of this can be found in their performance on the State Smarter Balanced Assessment. As a whole, the percent of test takers in grades 3-8 that met or exceeded the state goal in 2018-19 was 64.4 in English Language Arts (an increase from 58.1 in 2017-18) and 61.1 in Mathematics (an increase from 47.9 in 2017-18).

Eastford students are also doing well at The Woodstock Academy. The class of 2019 had a 100% graduation rate. Of the Eastford students in the classes of 2016-2019, 84% went to college (2- or 4-year), 2% joined the Armed Services and 14% entered the workforce. In 2019, 8 Eastford students took 13 AP exams, scoring 3 or higher on 75% of the exams and there were 2 AP scholars.

During the 2018-19 school year congratulations were extended to:

- Johanna Blanchette (finalist), Owen Budd (finalist), and Porter Barlow (honorable mention) for their submissions to the E.E.S. Invention Convention. The finalists attended the statewide Invention Convention at UCONN in May.
- Robert Ellsworth for his first-place finish and Alexis Laskoski for her second-place finish in the Eastford School Geography Bee.
- William Ellsworth, Grade 3 student, and Madison Bates, grade 8 student, (First Trimester); Noah Kernan, Grade 4 student, and Braden Ayer, grade 8 student (Second Trimester); Meadow Bulan, Grade 5 student, and Enzo Miglietta, grade 7 student (Third Trimester), as recipients of the Trimester Citizenship Awards.

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- Kenneth Botting (Grade 8) and Sophia Bulan (Grade 8) and Ely Driscoll (Woodstock Academy Senior) for each receiving the Connecticut Association of Public School Superintendents (CAPSS) Superintendent/ Student Award.
- Madelyn Grube, former EES student, who received the Woodstock Academy Head of School's Award for September.
- Cedric and Michael Bilica, two brothers and former students at EES, who received the Woodstock Academy Head of School's Award for April.
- Ms. Gagnon, the students in our Tuesday morning chorus and our band for earning EXCELLENCE ratings for performance and behavior at the High Note Music Festival at Lake Compounce.
- Mrs. O'Hara and our grade 3&7 students for receiving a citation from State Senator Champagne for their display of work at the East Brook Mall. A collage of their work was displayed at the Capital in Hartford.
- Ms. McCombe, Mrs. Kopplin and Ms. Stearns for receiving NAEYC accreditation of our preschool program.

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During the Grade 8 graduation ceremony, the following awards were presented:

Award	Recipient(s)
Marilyn Krom, PTO	Molly Katkaveck
Eastford Teachers Memorial	Jakub Sarzynski
Olivette Kozey	Onyx Villanueva
Allen James Day Memorial	Ethan Marshall and Molly Katkaveck
Roger Mason Day Memorial	Abigail Horton-Schwab
William Shand Memorial	Madison Bates Souvigny
Eastford Fire Company Citizenship	Sophia Bulan
Otto F. King	Aubrey Rumrill
American Legion	Braden Ayer
Joseph St. King	Gavin Driscoll
The ETA Local Hero	Kenneth Botting
Arboriculture Award	Cody Blanchette
Math/Science/Tech	Gavin Driscoll
Humanities	Kenneth Botting
Presidential Academic Fitness	Braden Ayer, Sophia Bulan, Gavin Driscoll and Abigail Horton-Schwab
William S. Warren	Braden Ayer

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During the 2018-19 school year, the Board’s Scholarship Steering Committee continued their collaboration with the Community Foundation of Eastern Connecticut and the Hartford Foundation to award College Scholarships to Eastford high school seniors and current college students. The following Scholarships were awarded:

Scholarship	Recipient(s)
The Dennis S. Barlow Scholarship Award	Cameron Grube Ely Driscoll
The Edith Wheaton Smith Memorial Scholarship	Seth Budd Ely Driscoll Liam Dyer Cameron Grube Alena Klee Jonathan Latham Collin Singleton
The Eleanor K. Lewis Scholarship	Kara Singleton
The Emil Vaida Scholarship	Seth Budd
The Esther and Lucie Harmon and Leta Sabin Trepal Scholarship	Madelyn Grube Alena Klee Daniel Simpson
The Harold Carpenter Fund Scholarship	Robert Johnson
Mary King Sharpe Memorial Business Scholarship	Collin Singleton
Ethel Gardner Music Scholarship	Dylan Grube

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These awards and scholarships were presented to Eastford students at the Woodstock Academy Convocation.

Recipient	Awards and Scholarships
Bertram, Zachary	Math Achievement Award Outstanding Achievement in General Biology
Driscoll, Ely	AP Scholar
Grube, Madelyn	Undergraduate Who Has Done the Most For The Academy AP Scholar High Achievement in Forensics
Marshall, Zoe	High Achievement in ACP Biology Outstanding Achievement in Wood Technology I

Eastford Elementary School 2019 Eighth Grade Graduates

Braden Ayer
Madison Bates Souvigney
Cody Blanchette
Kenneth Botting II
Sophia Bulan
Gavin Driscoll
Nolen Gilbert
Davonte Green
Abigail Horton-Schwab
Molly Katkaveck
Max Larkin
Ariana Lengel
Ethan Marshall
Lucas Pacheco
Madison Perry
Aubrey Rumrill
Aiyana Sarabia
Jakub Sarzynski
Jack Tyler
Onyx Villanueva

Eastford 2019 HIGH SCHOOL GRADUATES

Woodstock Academy

Arnold, Victoria
Beausoleil, Avery
Bilica, Michael
Buell, Kyle
Driscoll, Ely
Edberg, Clayton
Grube, Madelyn
Hermann, Shannon
Jakubowski, Nikolas
Latham, Jonathan
Lawton, Alyssa
Manthorne, Matthew
Marmat, Nicole
Mathewson, Luke
Tyler, Kelsey
Wise, Justin

Ellis Tech

Rodriguez, Taina

Board Of Education

Christine Hustus, Chairperson
Stephen Bowen, Vice-Chairperson
Gerald Marmat, Secretary
John Barlow (to April 2019)
Megan Calchera
Terry Cote
Robert Ellsworth
Lauren Skiff (as of May 2019)

Eastford Elementary School Faculty and Staff

Mrs. Sandra Ames	PALS Child Associate
Mrs. Laurie Bardsley	Grade 2
Mrs. Diane Barlow	Interventionist/Tutor
Ms. Ellie Bianchini	Occupational Therapist
Mrs. Michelle Bibeault	Kindergarten
Mrs. Samantha Boccacio	Paraprofessional
Mrs. Sarah Boyd	Library Media Specialist
Mr. Tyler Bridgewater	Physical Education/Health
Mrs. Stephanie Bulan	Paraprofessional
Mrs. Mary Jo Chretien	Pupil Services Director
Mrs. Lori Crocker-Lincoln	Grade 3
Mrs. Catherine DePercio	Spanish
Ms. Megan Dill	Grade 4
Mrs. Juliana Fox	Special Education
Miss Elizabeth Gagnon	General, Choral & Instrumental Music
Ms. Kymberli Gaylor	Financial Assistant
Mrs. Deborah Giovanni	Paraprofessional
Mrs. Lisa Hackner	Paraprofessional
Mrs. Beth Harrington	School Counselor
Mrs. Kristin Haynes	Paraprofessional
Mrs. Tammy Hull	Paraprofessional
Ms. Jenean Jourdan	Speech and Language Assistant
Mr. Charles Kernan	Grade 6, Social Studies, Grades 7 and 8
Ms. Alaina Kilburn	Paraprofessional
Mrs. Melinda King	Before and After School Program
Mrs. Christine Kopplin	Preschool
Mrs. Kristina Lambert	Physical Therapist
Dr. Donna Leake	Superintendent (as of December 2019)
Mrs. Melissa Lessard	Language Arts, Grades 5, 7, and 8
Mrs. Linda Loretz	Superintendent (to November 2019)
Mr. Dale Lundy	Custodian
Mr. Daniel Lussier	Paraprofessional
Mrs. Donna Lynch	Enrichment & Special Education Liaison
Mrs. Sarah Manbeck	Paraprofessional
Mrs. Rachelle Mauer	Speech and Language Pathologist
Mrs. Carole McCombe	Principal
Mrs. Candice Mead	Science
Mrs. Patricia Moran	Special Education
Mrs. Elizabeth O'Hara	Art
Mr. Christopher Pittman	Custodian
Mrs. Margaret Pittman	Paraprofessional
Mrs. Lori Reynolds	Grade 5, Math Grades 7 and 8
Mrs. Elizabeth Rhynhart	Grade K/1 multiage
Mrs. Catherine Roto	School Nurse
Mrs. Mary Seguine	Office Assistant
Mrs. Laurie Smith	Before and After School Program