

Update The Woodstock Academy

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Our Mission

The mission of The Woodstock Academy is to prepare ALL students for a lifetime of learning by providing **academic rigor**, a **safe environment**, and a **diversity of educational experiences** which will foster a sense of respect for self and others, and will encourage active investment in family, school, community, and the world.

Academic Highlights

- 100% Graduation Rate for Class of 2017
- Two of top three students from Class of 2017 were from Eastford
- Over 90% post-secondary placement
- Expanded student exchange program
- Dual-enrollment course with ECSU
- 12 new classes running in 2017-18
 - Math for Liberal Arts, Forensic Science, Culture of Sport, The Music Biz, AP Macroeconomics, Spanish 6, Inventor's Workshop, 3D Animation, Game Design, Aerobics, Yoga, Art Gallery Management

Residential Life

- 145 boarding students from 15 countries, 9 states
- Dorm Parents: Teachers, Coaches, Campus Safety, former Hyde School staff
- Programming
 - Significant increase in student participation in intramurals, clubs, athletics
 - Residential Life Curriculum
 - Academic Support
 - Weekend Programming & Trips
- Broader Community: One school, multiple campuses

South Campus

- Program Impact:
 - Specialized and designated classroom spaces
 - Music: band room, chorus room, recording studio, music tech lab, piano room
 - Art: art classroom, art gallery under construction
 - PE: Specialized spaces for yoga, aerobics classes
 - World Language: Mandarin, Italian, German
 - Math: one classroom
 - Most of Student Services Department relocated
 - Centaur Lounge: space for club meetings, student activities after school
 - Summer Programs (athletics, STEAM, leadership, political science, Spanish, etc.)

AP/ECE Highlights

- 206 students took 331 exams
 - (2016: 189 students, 309 exams)
- Eastford: 9 students took 23 exams (2016: 8 students/19 exams)
- 80% scored a 3 or higher (Eastford: 89%)
- 56 AP Scholars (2016: 47), including 5 National AP Scholars (Eastford: 2)
- UConn ECE: 19 courses, 180 students

College Acceptances—Eastford Class of 2017

A=Attending

Univ. of RI (A)	RPI
Rochester Inst. of Tech.(A)	Univ. New Haven
Champlain College (A)	Roger Williams
Emmanuel College (A)	The Citadel
Eastern (A—2)	Plymouth State
Stonehill College (A)	Cedarville
Norwich University (A)	Central Christian College of the Bible
Mitchell College (A)	Johnson U.
QVCC (A—2)	Manchester CC
Temple U. (A)	Boston U.
Central	Case Western Reserve U.
SUNY Oswego	Univ. of Miami
UConn	Northeastern
Union College	

April SATs—State Assessment

	WA	EASTFORD	CT
Overall	1090	1141	1031
EBRW	555	580	524
% 3 or 4	81%	91%	65%
Math	535	561	507
% 3 or 4	54%	64%	41%

Score Ranges by Level:

	Level 1	Level 2	Level 3	Level 4	Level 3+
ELA	200-410	420-470	480-620	630-800	480-800
Math	200-410	420-520	530-640	650-800	530-800

April SATs—Comparisons

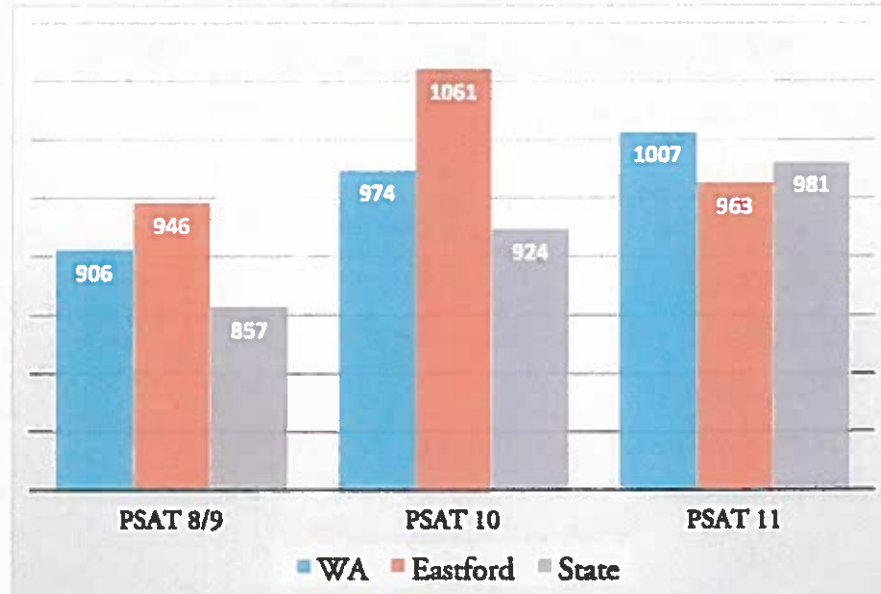
District	ERW	Math
Woodstock Academy	555	535
Eastford	580	561
State	524	507
Griswold	520	495
Plainfield	489	469
Thompson	487	465
NFA	507	491
Killingly	493	458
Stafford	542	523

2017 CAPT Science Grade 10

	WA	Eastford	CT
At/Above Goal	50%	47%	51%
At/Above Proficient	84%	87%	75%

2016-17: Last year of CAPT Science
 2017-18: Next Gen. Science Standards (NGSS) Pilot (Gr. 11)
 2018-19: NGSS Science Test replaces CAPT (Gr. 11)

PSAT October 2017



School Climate: Parent Survey

- My child is safe at this school: 96% agree
- I feel welcome at this school: 88% agree
- Throughout my child's experience at school, he/she has found thoughtful and skilled faculty: 91% agree
- This school offers me ways to be involved in my child's education: 78% agree
- My input is welcome and sought after: 68% agree

Staff: Collaboration/Relationships

- I feel comfortable going to at least one member of the administrative team if I have a problem: 91% all/most of time
- Teachers in this school support each other: 89% agree
- Teachers at this school hold each other accountable for meeting expectations: 81% agree
- I am given an opportunity to participate in the decision-making process: 67% agree
- Students treat adults with respect at this school: 98% agree
- I feel respected by students: 98% all/most of time
- I like working at this school: 98% agree

Student Survey: Relationships

- My teachers know my name: 95% agree
- Teachers treat me with respect 87% agree
- My teachers care about me 87% agree
- My teachers know me well: 77% agree
- There are faculty to whom I can turn for advice both in academic and personal issues: 79% agree
- I feel there are trusted adults in the school who I can go to for help: 6% none of the time

Focus for this Year:
Improving Relationships and Collaboration

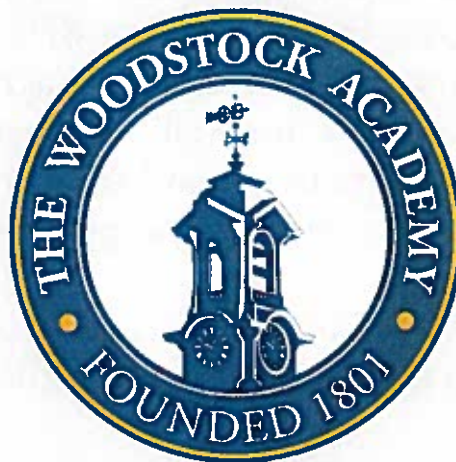
Diversity/Relationships

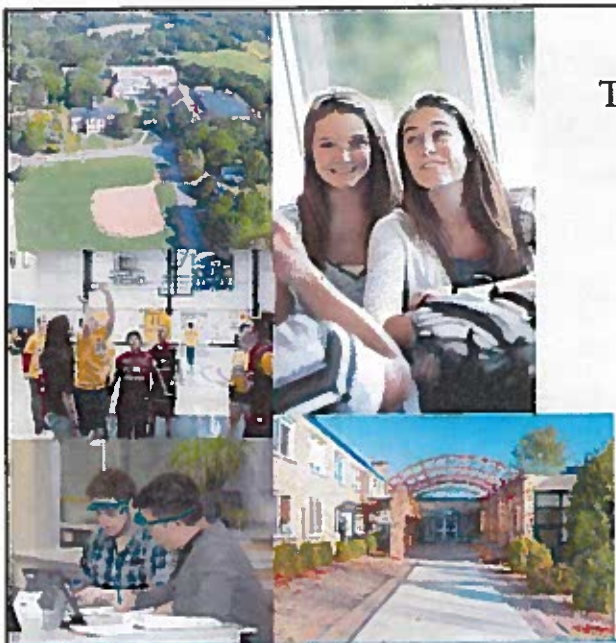
Goal: Improve relationships among all members of The Woodstock Academy community.

Collaboration

Goal: Increase opportunities for instructional collaboration within and among The Woodstock Academy community.

**2018-2019 OPERATING FISCAL
PLAN**

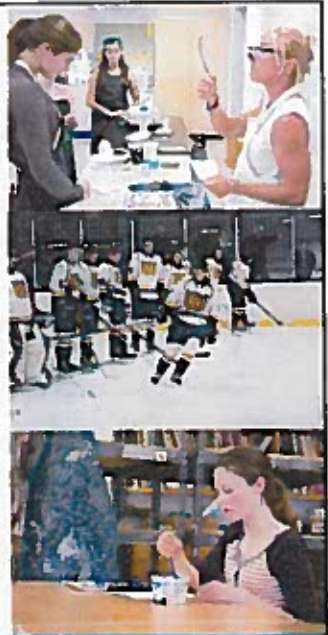
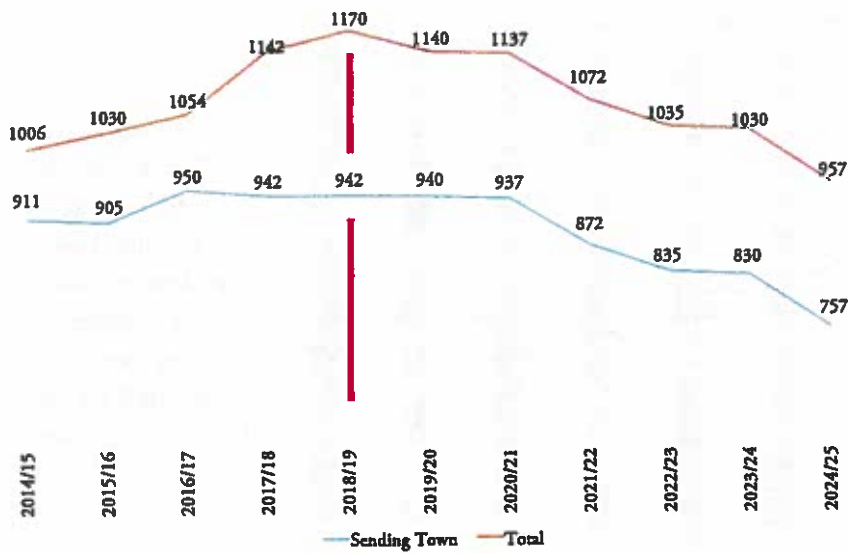




This fiscal plan:

- Continues to meet the mission and goals of The Academy;
- Recognizes the difficult financial year facing our educational partners;
- Continues to provide resources to fine-tune the transition to South Campus;
- Enhances STEAM programming through diligent fiscal management; and
- Is built on an enrollment projection of 1170 for the 2018-2019 academic year.

Fiscal Plan Highlights



Enrollment Trends

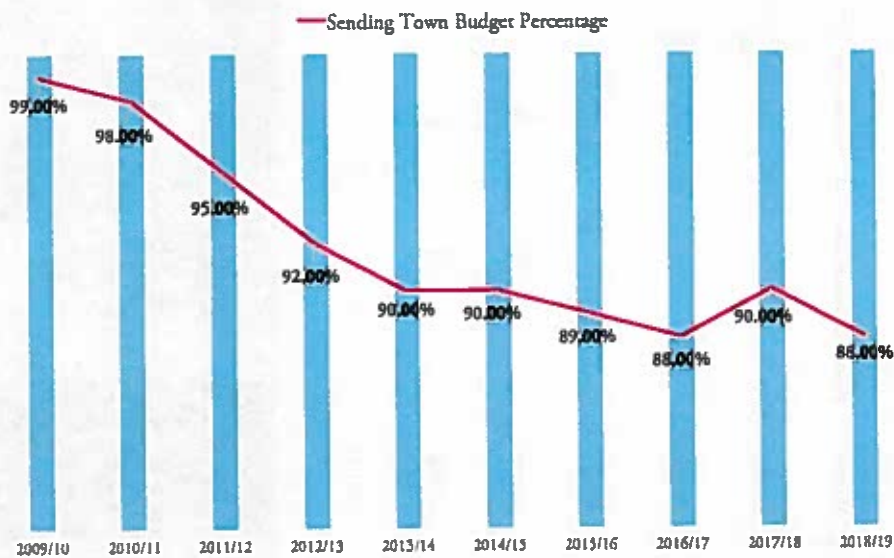
	Proposed 2018/19 Tuition	Increase
Sending Town Reg. Ed. Tuition	\$13,892	\$217 (1.59%)
Sending Town Special Ed. Tuition	\$13,622	Determined by BOT Policy
Private Day Tuition	\$14,500	\$0
Private Boarding Tuition	\$48,500	\$1,500 (2%)



--IMPACT--
 Without the Private Tuition dollars, each sending town student tuition rate would increase by approximately \$1,800 for the same program.

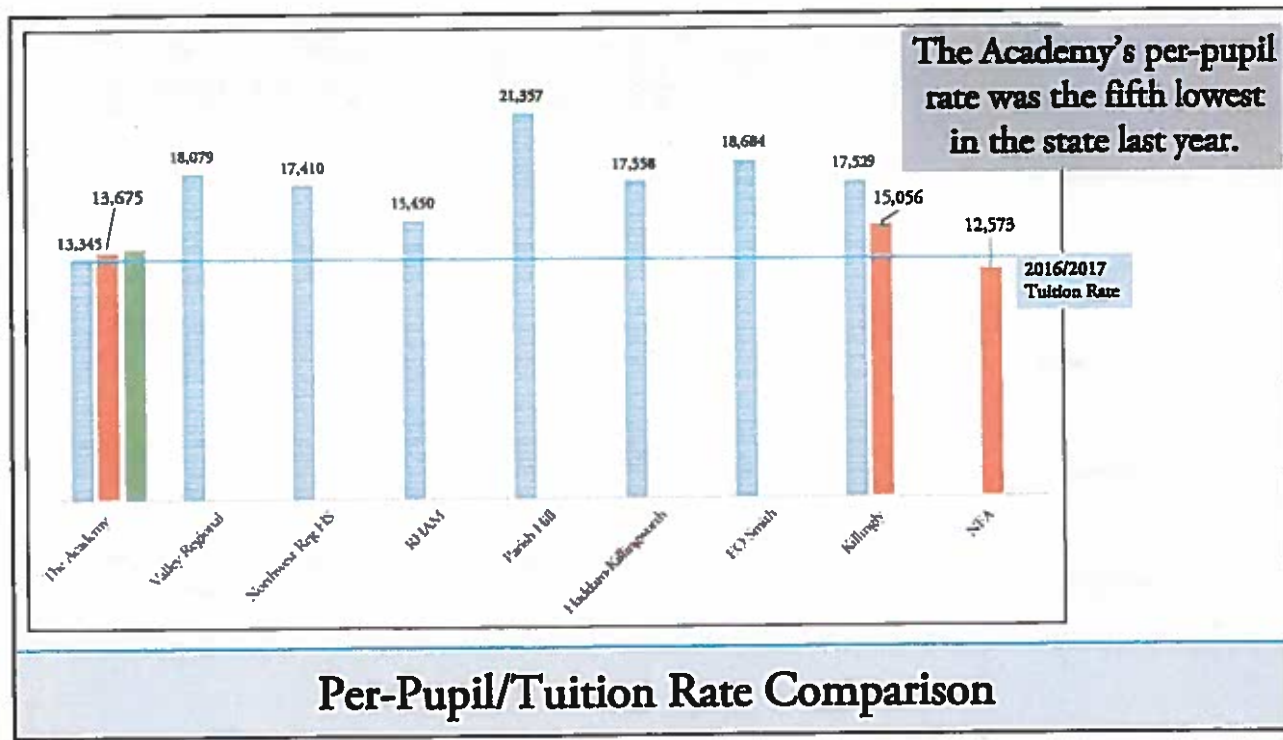
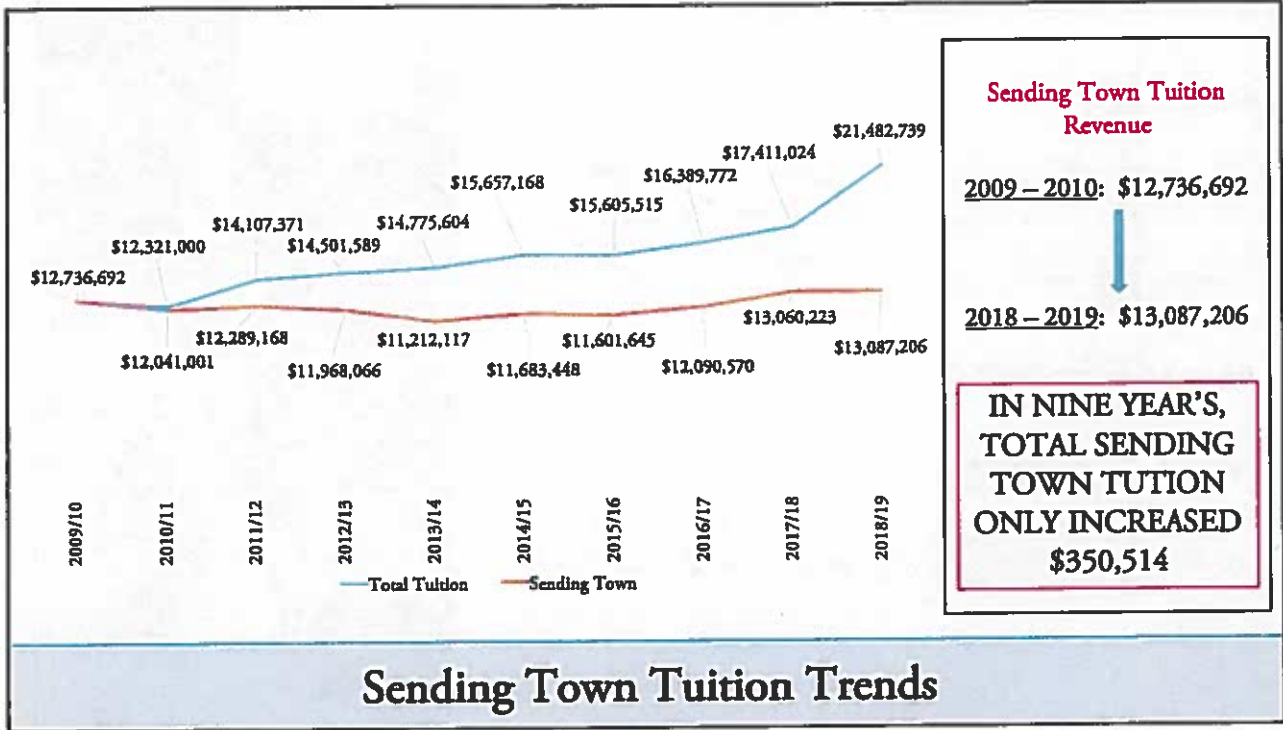


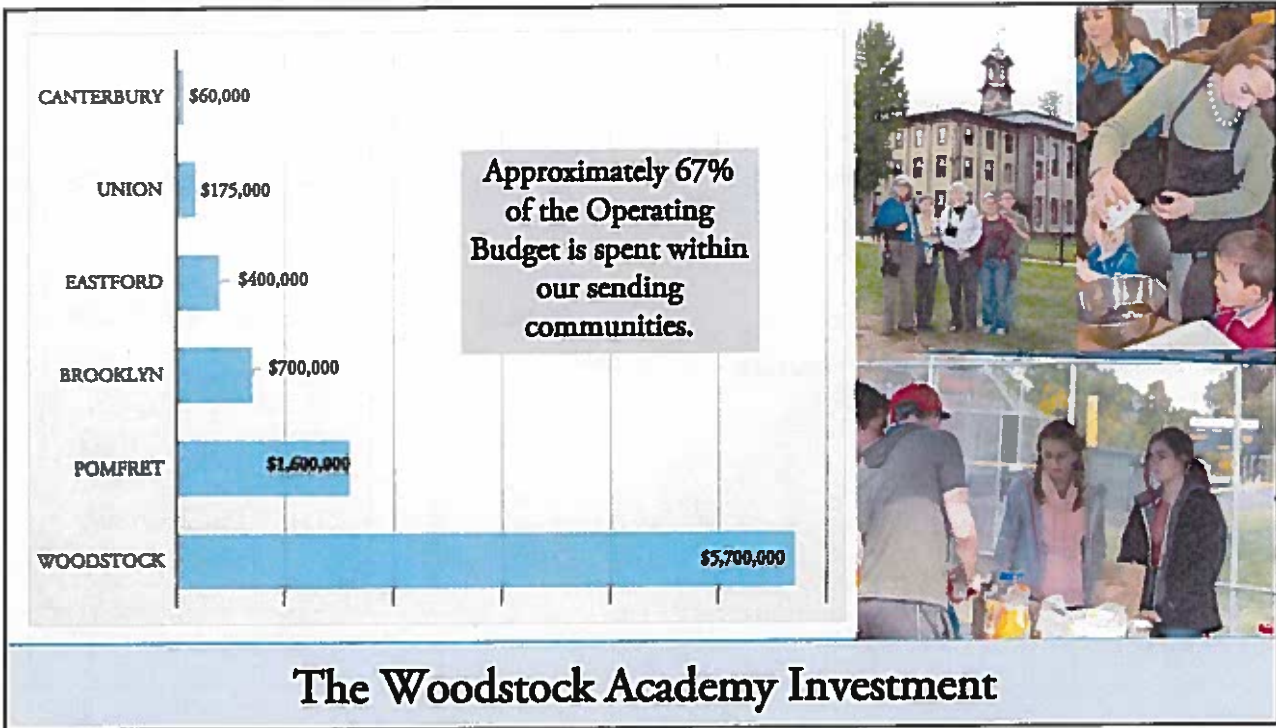
Proposed Tuition Rate



Without the Private Tuition dollars, each sending town student tuition rate would increase by approximately \$1,800 for the same program.

Sending Town Tuition Trends





The Woodstock Academy Investment

AREA	DIFFERENCE	SUMMARY
Salaries and Benefits	\$400,000 Increase	No additional teaching staff; required contractual increases.
Instruction	\$27,640 Decrease	The iPad program has allowed us to continue to reduce costs in textbooks and other instructional supply purchases.
Transportation	\$21,155 Decrease	Savings in transportation were the results of switching providers and purchasing our own transportation; we continue to search for savings in this area.
Facilities	\$19,729 Increase	Upgrades to campus provide a modern experience on our historic campus.
Debt Service	0	3.41% of the operating budget is debt. Sending towns pay approximately 30% of the total debt for the new campus.

Operational Summaries

Private revenue adds diversity to The Academy and helps us to meet our Mission and Vision.

Impact on Sending Town Tuition

- Approximately \$1.8 Million is transferred to Operating Budget, reducing sending town tuition by \$1,800 per student.

Staffing

- Private revenue benefits all students, as it provides for a minimum of one teacher from each department and one counselor.
- All students benefit from the extra courses being offered (AP Calculus, ELL, etc.).

Facilities

- Private revenue covers the cost for the south campus, minus 30% of the debt in the Operating Budget.

Enrollment Management

- To maintain maximum efficiency and assist sending districts, there is funding for Public Relations and Marketing, which continues to show success.



Private Tuition Summaries

