

**Report from
The Woodstock Academy
October 13, 2016**

The background features a large, light gray watermark of the Woodstock Academy logo. The logo is circular and contains the text "WOODSTOCK ACADEMY" around the perimeter. In the center, there is a crest with a figure holding a staff and a cross, with a sun or star above it.

Our Mission

The mission of The Woodstock Academy is to prepare ALL students for a lifetime of learning by providing **academic rigor, a safe environment, and a diversity of educational experiences** which will foster a sense of respect for self and others, and will encourage active investment in family school

Academic Highlights

- 99.6% Graduation Rate for Class of 2016
- Over 90% post-secondary placement for Class of 2016
- Hosted student exchange programs from Senegal and Japan
- First year of Seaport Experience Academy, a collaboration with Mystic Seaport
- First-ever Maker's Expo
- Newsweek's America's 500 Best High Schools for 2016
 - Top Fifteen in Connecticut
 - Top School in Windham County

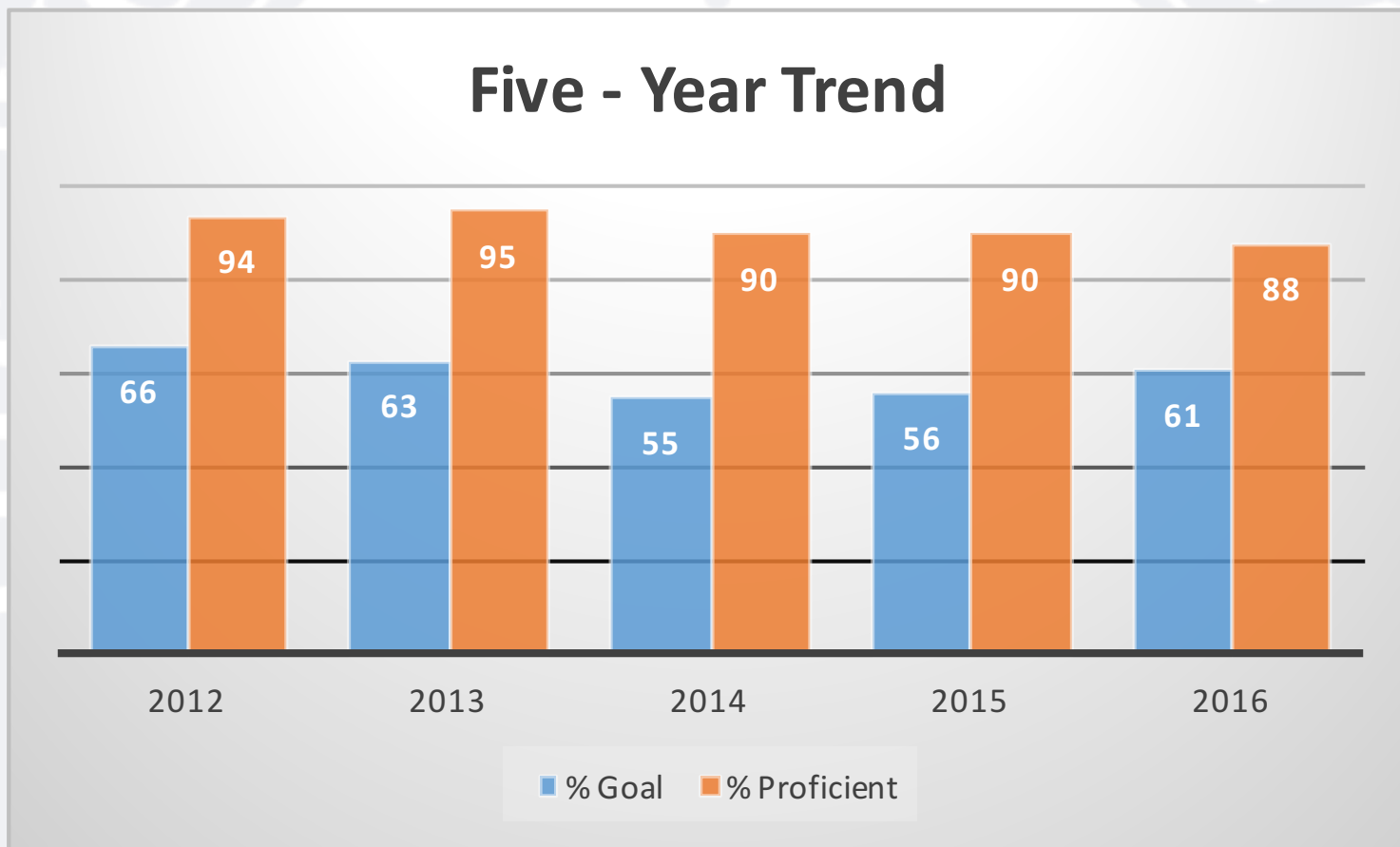
Faculty & Staff Highlights

- Gloria Hanczar—WA Teacher of the Year, Brain Dance Educator of the Year
- Val May—CSTA Teacher of the year and NATB Outstanding Teacher in CT
- Rich Telford—sabbatical to write a book on Edwin Way Teale
- Brad Reynolds—2nd straight regional Emmy nomination
- Tom Young, Val May, Gillian Zieger, Kelly Danielson, Sam Manseau, Jon Sturdevant, to name a few—Presentations at State, Regional, & National Conferences
- Susan LaGrow—Photography featured at 72nd Annual CT Artists Exhibition
- Lauren Gagnon—Coach of the Year

AP Highlights

- 189 students took 309 exams (2015: 169 students, 253 exams)
- 8 Eastford students took 19 exams
- 16 different tests were taken
- 81% scored a 3 or higher (Eastford: 88%)
- 47 AP Scholars (Eastford: 5)

CAPT Science:



Eastford: Goal: 73% Proficient: 100%

State of CT (2016): 47% at Goal

New SAT

- 2 800-point Sections
 - Evidence-Based Reading and Writing **(ERW)**
 - Math **(M)**
- Total Score: 1600
- Optional Essay (Analysis of a Text, 50 minutes)
- Subscores in Science, Social Studies, Words in Context, Command of Evidence, Expression of Ideas, Standard English Conventions, Heart of Algebra, Passport to Advanced Mathematics, and Problem Solving & Data Analysis

PSAT

October 14, 2015

WA	Grade	ERW	Math	Total
PSAT 8/9	9	470	442	912
PSAT	10	490	475	965
PSAT	11	510	520	1030

Eastford

Eastford	Grade	ERW	Math	Total
PSAT 8/9	9	468	452	920
PSAT	10	527	491	1018
PSAT	11	590	560	1150

March SATs—State Assessment

- 258/258 Juniors (Class of 2017) took SATs
- Evidenced Based Reading & Writing: 540 (CT 520)
- 76.7% Level 3 or 4 (CT 65%)
- Math: 538 (CT 502)
- 50.8% Level 3 or 4 (CT 39%)
- Eastford: ERW 595 (80% 3 or 4)
- Math 573 (53% 3 or 4)

Score Ranges by Level

	Level 1	Level 2	Level 3	Level 4	Level 3+
ELA	200-410	420-470	480-620	630-800	480-800
Math	200-410	420-520	530-640	650-800	530-800

March SATs--Comparisons

District	ERW	Math
Woodstock Academy	540	538
State	520	502
Griswold	515	486
Plainfield	508	478
Thompson	506	471
NFA	511	485
The Gilbert School	499	499
Tolland	570	569
EO Smith (Reg. 19)	560	545
Killingly	506	464
Stafford	538	526

SATs—Seniors (Class of 2016)

- 232/242 Seniors (96%) took old SATs (3 scores)
 - Critical Reading 491
 - Math 504
 - Writing 486
- Eastford (12/12)
 - Critical Reading 456
 - Math 416
 - Writing 437
- State of CT
 - CR 488
 - M 487
 - W 484

College Acceptance--Eastford

(A=Attending); 9/12 students

Anna Maria College

Coastal Carolina University (A)

College of Charleston

Curry College

Eastern CT State Univ. (A—2)

Franklin Pierce University (3)

Palm Beach Atlantic University

Plymouth State University

Quinebaug Valley CC (A—2)

Quinnipiac University

Rhode Island College (A)

Rivier University

Shoreline CC (A)

Three Rivers CC (A)

Univ. of Connecticut

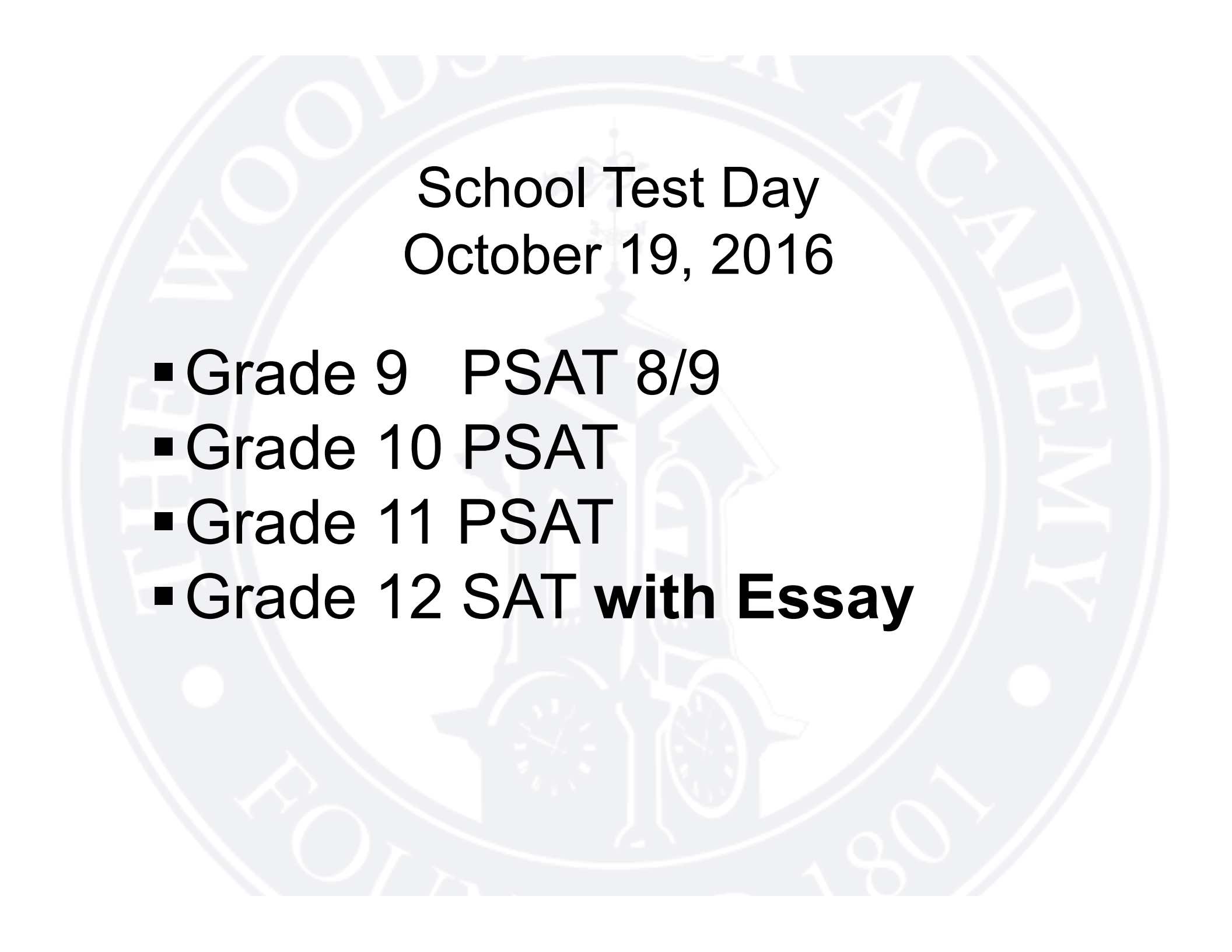
Univ. of Maine (2)

Univ. of New Hampshire (A)

Univ. of N. Carolina Pembroke

Univ. of Rhode Island

Walsh University

The background of the slide features a large, light gray watermark of the Foothold Academy logo. The logo is circular and contains the text "FOOTHOLD ACADEMY" around the top and "1801" at the bottom. In the center of the logo is a detailed illustration of a building with a clock tower and two circular windows.

School Test Day
October 19, 2016

- Grade 9 PSAT 8/9
- Grade 10 PSAT
- Grade 11 PSAT
- Grade 12 SAT **with Essay**

CT Next Generation Accountability Standards

Next Generation Indicators	Brief Explanation
Indicator 1: Academic Achievement – ELA, Math, and Science (All Students, High Needs Subgroup)	A subject-specific index (0-100) is calculated based on the scale scores earned by every student in every tested area.
Indicator 2: Academic Growth – ELA and Math (All Students, High Needs Subgroup)	Every student in Grades 4-8 will have growth targets in ELA and Math. Percentage of students achieving target AND/OR the average percent of target achieved.
Indicator 4: Attendance / Chronic Absence (All Students, High Needs Subgroup)	Chronic absenteeism rate is the percentage of students missing at least 10% of the total number of days enrolled in the school year for any reason.
Indicator 5 : Preparation for College and Career Readiness <i>Coursework</i>	Percentage of Grade 11 & 12 students participating in 2 AP/IB/dual enrollment courses; or 2 courses in a CTE category; or 2 workplace experience courses.
Indicator 6: Preparation for College and Career Readiness <i>Exams</i>	Percentage of Grade 11 & 12 students achieving CCR benchmark scores on Smarter Balanced Grade 11, or SAT, or ACT, or AP, or IB.
Indicator 7: Graduation - On Track in 9 th Grade	Percentage of Grade 9 students earning at least five credits in the year.
Indicator 8: 4-year Graduation Rate <i>for All Students</i>	Percentage of first time ninth graders who graduate with a regular high school diploma in four years or less.
Indicator 9: 6- year Graduation Rate <i>for High Needs Subgroup</i>	Percentage of first time ninth graders who graduate with a regular high school diploma in six years or less.
Indicator 10: Postsecondary Entrance	Percentage of graduating class enrolled in a 2- or 4-year institution any time during the first year after graduation.
Indicator 11: Physical Fitness	Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of CTPFA.
Indicator 12: Arts Access	Percentage of students in Grades 9-12 participating in at least one dance, music, theatre, or visual arts course in the school year.

CT Next Generation Accountability Standards

State Accountability Report, 2014-15

No	Indicator	Index/ Rate	Target	Points Earned	Max Points	% Points Earned
1a.	ELA Performance Index – All Students	67.9	75	90.5	100	90.5%
1b.	ELA Performance Index – High Needs Students	56.7	75	75.6	100	75.6%
1c.	Math Performance Index – All Students	59.3	75	79.1	100	79.1%
1d.	Math Performance Index – High Needs Students	47.8	75	63.7	100	63.7%
1e.	Science Performance Index – All Students	56.5	75	75.3	100	75.3%
1f.	Science Performance Index – High Needs Students	45.9	75	61.2	100	61.2%
4a.	Chronic Absenteeism – All Students	10.6%	<=5%	38.8	50	77.6%
4b.	Chronic Absenteeism – High Needs Students	17.3%	<=5%	25.4	50	50.8%
5	Preparation for CCR – % taking courses	66.1%	75%	44.1	50	88.1%
6	Preparation for CCR – % passing exams	37.3%	75%	24.9	50	49.7%
7	On-track to High School Graduation	85.6%	94%	45.5	50	91.1%
8	4-year Graduation All Students (2014 Cohort)	87.0%	94%	92.6	100	92.6%
9	6-year Graduation - High Needs Students (2012 Cohort)	77.6%	94%	82.6	100	82.6%
10	Postsecondary Entrance (Class of 2014)	72.8%	75%	97.1	100	97.1%
11	Physical Fitness (estimated part rate = 87.6%)	51.0%	75%	17.0	50	34.0%
12	Arts Access	45.7%	60%	38.1	50	76.2%
	State Accountability Index			951.4	1250	76.1%

School Climate Survey: Positives

- Parents are made to feel welcome: 4% of parents, 0% of staff, 1% of faculty, and 5% of students disagree
- 95% of students feel there are trusted adults they can go to for help
- 98% of students, 98% of parents, 94% of faculty (down 5% from 2015), and 100% of staff feel safe at school
- 89% of staff have access to the technology they need at school, up 9% from 2015
- 67% of staff agree that the discipline program is effective, up 8% from 2015

More Positives

- 86% of faculty agree that teachers in this school support each other, a 17% increase
- 73% agree that teachers at this school hold each other accountable for meeting expectations, up 18%
- 65% agree that the professional development received provided them with teaching strategies to better meet the needs of students, up 33%

Improvements

- 3% of students feel students in this school are friendly “None of the Time”; 12% in 2015.
- 11% of students like to come to school “None of the Time”; 12% in 2015.
- 20% of staff responded negatively to the statement that there is “honest communication at this school on important school issues”; 30% in 2015.
- 78% of staff answered positively that administrators value teacher feedback; 45% in 2015.
- 58% of staff answered positively that “staff morale is high”; 43% in 2015.
- 77% of staff answered positively that administrators behave in a professional manner; 63% in 2015.