



Connecticut State Department of Education  
**Connecticut District Performance Report**  
**For School Year 2012-13**

District
<b>Eastford School District</b>

### Overall Performance

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT) is the test performance of all subjects tested in the respective assessment for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut’s ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the “goal” level on the majority of tests. Achievement Gap indicates whether a difference of at least 10 DPI points exists between the achievement of the majority of subgroups and the all students group in a district (excludes High Needs).

	CMT DPI	CAPT DPI	District Graduation Rate
2009 - 10	85.5	86.2	
2010 - 11	86.7		
2011 - 12	85.9		
2012 - 13	86.0		<i>Available 2014</i>
Target Achieved	No	n/a	
Achievement Gap	No	No	

### District Enrollment by School Classification

Though the district is assigned an overall classification based on the CMT and/or CAPT, schools within the district may have earned different school classifications. To reflect this potential diversity within a district, this table displays the number of schools and the percentage of students enrolled in the district by the school classification category. Note: In rare instances where a school serves grades that test both the CMT and the CAPT, the count of schools is a count of school classifications.

	Total Number of Schools	Percentage of Total Student Enrollment
EXCELLING	0	0.0%
PROGRESSING	0	0.0%
TRANSITIONING	1	100.0%
REVIEW	0	0.0%
FOCUS	0	0.0%
TURNAROUND	0	0.0%
TOTAL	1	100%

## Connecticut Mastery Test (CMT) 2012-13

### District Performance Index (DPI)

	Participation	DPI	Target	Achieved
All Students	100.0%	86.0	86.1	No
<b>SUBGROUP PERFORMANCE</b>				
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities			53.2	n/a
High Needs	100.0%	62.6	64.7	No
<b>MATH PERFORMANCE</b>				
Math Overall	100.0%	87.2	84.8	Yes
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities			46.3	n/a
High Needs	100.0%	63.9	60.5	Yes
<b>READING PERFORMANCE</b>				
Reading Overall	100.0%	85.8	86.5	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities			53.0	n/a
High Needs	100.0%	58.3	65.8	No
<b>WRITING PERFORMANCE</b>				
Writing Overall	100.0%	87.5	88.0	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	100.0%	73.0	73.1	No
<b>SCIENCE PERFORMANCE</b>				
Science Overall	100.0%	87.3	88.0	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs				

## Connecticut Mastery Test (CMT) 2010-2012 Baseline DPI's

	2009-10 DPI	2010-11 DPI	2011-12 DPI	Baseline DPI
All Students	85.5	86.7	85.9	86.0
<b>SUBGROUP PERFORMANCE</b>				
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities	50.3			50.3
High Needs	58.9	62.7	66.4	62.7
<b>MATH PERFORMANCE</b>				
Math Overall	84.1	85.7	83.9	84.5
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities	43.4			43.4
High Needs	54.3	56.9	62.9	58.0
<b>READING PERFORMANCE</b>				
Reading Overall	85.6	87.3	86.4	86.4
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities	50.0			50.0
High Needs	58.0	67.3	66.1	63.8
<b>WRITING PERFORMANCE</b>				
Writing Overall	89.7	89.0	86.9	88.5
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	73.7	69.5	72.1	71.8
<b>SCIENCE PERFORMANCE</b>				
Science Overall	89.7	91.4	90.8	90.6
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs				